



2006–07 UNDERGRADUATE ADMISSION APPLICATION INSTRUCTIONS

You may apply online at uri.edu/admission. The online application is preferred.

Please have your test scores (ACT, SAT, or TOEFL) sent to URI directly by the testing services.

APPLICATION DEADLINES

Students may apply for entry in September or January. Freshman candidates must file by **February 1** for September admission. Transfer candidates must file by **May 1** for September admission. All candidates requesting January enrollment must file by **November 1**. Because of space limitations, applicants to the colleges of Pharmacy and Nursing are strongly advised to apply by December 15.

Web

You may apply online at uri.edu/admission. The application fee must be paid with a credit card.

CENTENNIAL SCHOLARSHIPS AND EARLY ACTION (Freshmen Only)

To be considered for a Centennial Scholarship and/or Early Action, a **completed** application for admission with the candidate's signature, official high school transcript, standardized test scores, and application fee **must be received in the Admission Office by December 15, 2006**. No exceptions will be made with regard to this deadline. Decisions will be made on complete applications by January 15, and offers of admission are nonbinding. Students offered admission under the Early Action plan may apply to other colleges and are not required to make a commitment to the University prior to May 1. No separate form is required.

Applications filed electronically are not considered complete until the application fee, official high school transcript(s), and SAT or ACT scores are received. Outstanding freshman candidates with minimum SAT scores of 1150 (combined Critical Reading and Math) or an ACT score of 25 who rank in the top third of their class are eligible to be *considered* for a Centennial Scholarship ranging up to full tuition. **All application materials must arrive in the Admission Office by December 15, 2006.**

Note: Students who earn 24 or more college-level credits (excluding AP credits) while in high school are considered transfer applicants and are not eligible for Centennial Scholarships. They must follow the instructions in this document for transfer students. High school graduates who have matriculated at other postsecondary institutions are not eligible for Centennial Scholarships.

HOW TO APPLY

All application forms and supportive documents must be in English or accompanied by an English translation and explanation of the grading system.

Freshmen

Fill out the application and sign it. Deliver the entire application and your application fee to your high school counselor at the last high school you attended. Your counselor must complete the bottom half of the last page of the application and submit your application and transcript. Students who have taken college courses while still in high school should refer to the section of this document called Advanced Placement. Please make certain your first marking period grades are submitted with your official high school transcript.

Home-schooled Applicants

For students who have been home-schooled, the entrance requirements are the same as for students who have

followed a traditional schooling profile. We consider the following information when making a determination of admission to the freshman class:

- Content through the completion of 18 prescribed Carnegie units of work and displayed on an official transcript
- Official results of the SAT or ACT
- Earned Grade Point Average

The required material can be presented in several ways:

- Submission of a transcript from a home-schooling agency that supplies curriculum outlines, and reviews and grades completed work. We will require SAT Subject Tests if specific course content is unclear.
- Submission of the results of SAT Subject Tests in the following areas to demonstrate competencies: American History or World History; Math Level 1C; Biology, Chemistry or Physics (select two); any foreign language
- Submission of a transcript that covers the prescribed units of work
- Submission of the results of Advanced Placement or CLEP examinations

Transfer Students

Transfer candidates must arrange to have both their high school and college transcripts sent directly to URI from those schools. Students who have been enrolled at other colleges, regardless of how brief the stay, must have been in good standing at the time they left those institutions and eligible to return there. **Credit will not be awarded for course work taken prior to admission to the University and disclosed after enrollment.** If you applied for transfer admission to URI within the past year, but were not accepted, you can resubmit your application by filing a reactivation form located at uri.edu/admission/form.html and resubmitting updated transcripts.

International Students

Students who are not U.S. citizens or permanent residents are considered international students. International candidates must supply official certified copies of original documents (in original language) and notarized translations in English. School mark sheets, transcripts, and certificates must be mailed directly to URI from the school(s) you attended. **International students must provide a statement proving their ability to finance their education at URI and a confirmation of the availability of funds from a U.S.-affiliated bank.** For additional information, please visit uri.edu/admission.

Veterans

Submit DD214 Military Separation Form if you desire credit for military service.

Previously Matriculated Students

Students who have previously matriculated at URI should not file this application, but should contact URI Enrollment Services at 401-874-9500 for the proper forms.

FEES AND NOTIFICATION

A nonrefundable application fee of \$50 is required of all applicants. Please remit fee, by check or money order only, with your application. Make your check payable to the University of Rhode Island. Please write the applicant's name on the check. Students who are unable to pay this fee should have their guidance counselor include a Fee Waiver Form with the application. Fee waivers apply only to eligible U.S. citizens or permanent residents.

Acknowledgment and Notification

Receipt of your application will be acknowledged. Admission decisions are made when all supporting records and test reports are received and reviewed. Students with strong records will generally receive early notification of action on their application, but consideration for some programs may require longer deliberation. Every effort is made to advise students of their standing by early April. Students admitted to URI must submit an enrollment deposit by May 1. The enrollment deposit will be applied to the first-term bill.

NOTE: Candidates who are failing a course in their senior year seriously jeopardize their chances for admission. The University supports a policy of satisfactory completion of all courses in progress and reserves the right to revoke its offer of admission if a student does not satisfactorily complete all senior courses.

ENTRANCE EXAMINATIONS

PLEASE HAVE SCORES SENT TO URI BY THE TESTING SERVICE

SAT or ACT

All freshman candidates who have been out of high school for less than three years are required to submit scores from either the SAT or the ACT (with Writing). All test reports should be received in the Admission Office by February 1 from the CEEB or the ACT Center. URI identification numbers are 3919 for the SAT, and 3818 for the ACT. Transfer students are assessed primarily on their college records, and are usually not required to submit SAT scores.

Tests are scheduled throughout the U.S. and in many foreign countries during the year. Registration forms can be obtained at most high schools or by writing to CEEB, P.O. Box 592, Princeton, NJ 08540 or visiting collegeboard.com for SAT registration, or to ACT, P.O. Box 168, Iowa City, Iowa 52243 or act.org for ACT registration. Other evidence of ability may be required at the discretion of the Admission Committee.

TOEFL

For students whose primary language is not English, submission of the Test of English as a Foreign Language is required. Students must achieve a TOEFL iBT score of 79 or above. Any applicant whose high school language of instruction was not English must submit an official TOEFL result. The TOEFL examination is administered by the Educational Testing Service, Rosedale Road, Princeton, NJ 08541. For more information, visit ets.org.

FINANCIAL AID

All entering students seeking financial aid should obtain a Free Application for Federal Student Aid from their high school guidance counselor, from the financial aid office at the institution they are presently attending, or by visiting fafsa.ed.gov. The FAFSA form should be mailed to the address indicated on the form. Forms should be filed after January 1 and no later than March 1. **No financial aid is available for international students.**

COLLEGE MAJORS

Freshmen and Transfer Students with less than 24 credits are admitted to University College, which provides a place for growth and exploration before students declare their major field of study. Choice of a college and a major may be delayed until the end of the sophomore year. On the second page of the application, **students may list both their first and second college major choices.**

- Students with clear educational goals should indicate their choice of major.
- Students who have a general interest in an area of study but are uncertain about a particular major should indicate “Major Undeclared” within the college that interests them.
- Students who are unsure about both the college and major should indicate “Totally Undecided Major.” They will sample basic courses in several fields of study.

Transfer Students enrolling above the level of the sophomore year are expected to make a specific program choice and should enter the proper title on the application. Not all programs enroll new students at mid-year. Please call the Admission Office if you have questions concerning the availability of certain programs at mid-year.

Transfer students are not admitted directly into teacher education programs. Applicants with 24 or more transferable credits should indicate their desire to pursue an education degree. They will then prepare for internal transfer to teacher education at a later time. Transfer into the Education Department is based on the completion of prerequisite courses and academic performance at the University. Students transferring at the junior or senior level generally require four semesters of course work at the University to meet the degree requirements for teacher certification.

** Students are selected by the faculty at the end of the sophomore year for entrance into the program.*

*** Admission to the B.F.A. program in theatre and to all Bachelor of Music degree programs is determined by audition after offers of admission to the University are made by the Admission Office. Candidates for the Bachelor of Music degree should contact the Department of Music at 401-874-2431 to schedule an audition. Theatre students audition during their freshman or sophomore year at the University.*

**** Majors offered at both Kingston and Providence.*

† Elementary education consists of a double major: a B.A. from the College of Arts and Sciences or a B.A. in biology from the College of the Environment and Life Sciences, and an elementary education major from the College of Human Science and Services.

†† Students selecting secondary education must pursue a second major in the area in which they intend to become certified.

Note: Not all students complete their degrees in four years. Some programs require additional years of study, e.g., pharmacy and international engineering. A change of major may also increase the time required to earn a degree.

COLLEGE OF ARTS AND SCIENCES

Major Undeclared

Bachelor of Arts

African and African-American Studies
Anthropology
Art History
Art Studio
Chemistry
Classical Studies
Communication Studies***
Comparative Literature Studies
Computer Science
Economics
English
Film Media
French
German
History
Italian
Journalism
Latin American Studies
Mathematics
Music
Philosophy
Physics
Political Science
Psychology***
Public Relations*
Sociology
Spanish
Women's Studies
Writing and Rhetoric

Bachelor of Science

Applied Sociology
Chemistry
Chemistry and Chemical Oceanography
Computer Science
Economics
Mathematics
Physics
Physics and Physical Oceanography

Bachelor of Fine Arts

Art
Theatre**

Bachelor of Music**

Music Composition
Music Education
Music Performance

COLLEGE OF BUSINESS ADMINISTRATION

Major Undeclared

Bachelor of Science

Accounting
Finance
Financial Services
General Business Administration
International Business
Management
Management Information Systems
Marketing

COLLEGE OF ENGINEERING

Major Undeclared

Bachelor of Science

Biomedical Engineering
Chemical Engineering
Chemical and Ocean Engineering

Civil Engineering
Computer Engineering
Electrical Engineering
Industrial Engineering
Mechanical Engineering
Ocean Engineering

International Engineering

Dual Degree Program

(includes French, Spanish, and German)

Students interested in this program should select one of the engineering majors listed, and consult with their advisor after the offer of admission to the University.

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES

Major Undeclared

Bachelor of Arts

Biology†
Coastal and Marine Policy Studies

Bachelor of Science

Animal Science and Technology
Aquaculture and Fishery Technology
Biological Sciences
Clinical Laboratory Science
Coastal and Marine Policy and Management
Environmental Economics and Management
Environmental Horticulture and Turfgrass Management
Environmental Science and Management
Geology and Geological Oceanography
Geosciences
Marine Biology
Microbiology
Nutrition and Dietetics
Resource Economics and Commerce
Wildlife and Conservation Biology

Bachelor of Landscape Architecture

Landscape Architecture

COLLEGE OF HUMAN SCIENCE AND SERVICES

Major Undeclared

Bachelor of Science

Communicative Disorders
Early Childhood Education*
Human Development and Family Studies***
Kinesiology
Secondary Education* ††
Textile Marketing
Textiles, Fashion Merchandising, and Design

Bachelor of Arts

Elementary Education* †
Secondary Education* ††

COLLEGE OF NURSING

Bachelor of Science

General Nursing

COLLEGE OF PHARMACY (Freshmen only)

Doctor of Pharmacy

Doctor of Pharmacy

TOTALLY UNDECIDED MAJOR

Major Undeclared

THE EVALUATION PROCESS

Applications are reviewed as soon as all credentials are submitted.

FRESHMEN

Admission to URI is competitive. All qualified Rhode Island residents are admitted; out-of-state residents are reviewed for the remaining spaces in the class.

Primary emphasis is placed on your high school record, the quality of the courses you've taken, the grades you've earned, and your performance on standardized tests (SAT or ACT). You are advised to take the most academically challenging program available to you. Letters of recommendation, extracurricular activities, and alumni tradition are considered as well.

Each candidate is given individual consideration; however, a minimum of 18 units of college-preparatory work are expected as follows: 4 in English, 3 in algebra and geometry, 2 in a physical or natural science, 2 in history or social science, 2 in the same foreign language, and additional units that meet the requirements of the college in which you expect to study for your major.

Please Note: Students majoring in business, chemistry, computer science, engineering, and physics must complete 4 units of mathematics (precalculus or trigonometry). Engineering students should select chemistry and physics, as well.

All students are encouraged to select their additional courses from the arts, humanities and foreign languages, mathematics, social sciences, or laboratory sciences.

Special Programs for Talent Development

URI has a program to assist Rhode Island students (*U.S. citizens and permanent residents*) who have been disadvantaged by cultural, economic, or social circumstances. Tutorial assistance, counseling, and financial assistance are provided. If you would like to learn more about this program, contact URI's Talent Development Director at 401-874-2901.

Advanced Placement

You can earn advanced placement credit for college if you've completed college-level courses in high school and passed the CEEB Advanced Placement Examination with a grade of 3.00 or better. You may also earn credit by successfully completing an examination administered by select University departments. The Admission Office can provide you with a list of URI courses that are considered equivalent to CEEB advanced placement classes. College credit is also available for courses completed at another institution with a grade of C or better.

If you've been out of high school for more than three years, you can also earn college credit by completing CLEP general and subject examinations.

Early Admission

If you have a *superior* academic record and high SAT or ACT scores, you may be eligible for early admission at the end of your junior year in high school. During your senior year, you could study part time at URI while remaining enrolled at your high school, or attend URI on a full-time basis. Consult your high school guidance counselor and the Admission Office early in your junior year. **You will be required to submit a statement of your intentions for choosing to enroll early. A personal interview with the Dean of Admission is also required.**

TRANSFER STUDENTS

Transfer candidates must arrange to have both their high school and college transcripts sent directly to URI. Transfer admission is competitive. Preference is given to students with 24 or more transferable credits and a strong record of achievement at another accredited, postsecondary institution.

Applicants must have a minimum grade point average (GPA) of 2.50 on a 4.00 scale. Failure to achieve a final GPA of 2.50 or better could result in the revocation of an offer of admission. The number of transfer students admitted each semester is determined on a space-available basis. Applicants must be in good standing and eligible to return to the institutions they previously attended.

Certain degree programs and colleges do not accept transfer students every semester. Others require a higher GPA or specific prerequisite courses. You can find specific program requirements in the *URI Catalog* at uri.edu/catalog.

Transfer to the College of Business Administration

Transfer students must have 60 college credits, including the following: Accounting I and II; Business Communications; Calculus; Economics I and II; Statistics I and II; and one computer course. Students not meeting these requirements may be admitted to University College and later transfer to the College of Business Administration provided they complete the above-named courses and meet the College's GPA requirement.

The University grants direct transfer credit for equivalent upper-level business courses taken at institutions that are accredited by the Association to Advance Collegiate Schools of Business (AACSB). Upper-level courses taken at an institution not accredited by the AACSB must be validated by examination. Those courses not validated will be awarded open elective credit.

Transfer to the College of Pharmacy

Transfer admission to the College of Pharmacy is highly competitive and limited to currently enrolled URI students preparing to begin the junior year. Preference is given to students who have completed the science courses equivalent to those required in the prepharmacy program, including: General Chemistry I and II, Calculus I, Zoology I and II, Anatomy, Physiology, Organic Chemistry I and II, Microbiology, Biochemistry, Biostatistics, and Microeconomics.

Transfer from CCRI

If you are a student at the Community College of Rhode Island (CCRI) with an Associate's Degree and a GPA of 2.40 or higher, you can be assured of admission to URI. If you don't meet these conditions, you'll be evaluated based on the courses you've completed. Not all CCRI transfer students are granted their first choice of major because of space limitations for certain programs, particularly those of a highly specialized or clinical nature.

College-level credits earned at accredited colleges in Rhode Island are generally transferable to URI, provided that you've earned minimally acceptable grades. For more information, contact ribghe.org/ritransfers.htm.

Evaluation of Transfer Credit

Transcripts of all high school and college work must be up-to-date and mailed directly to URI from the schools where you completed the courses, **whether or not you expect to receive credit for them.** URI accepts transfer credit for courses completed at other accredited colleges. Transfer credit is given for courses in which you have earned a grade of C or better.

If you're transferring credits for courses of a specialized or professional nature, studio and performance courses, field study, seminar courses, or courses that apply directly to your major, be sure to consult with your advisor. College-level credits earned in a military program at an accredited college are accepted on the same basis as other transfer courses.

If you've been out of high school for more than three years, you can also earn college credit by completing CLEP general and subject examinations. (See "Advanced Placement" section.)

You will be provided with a detailed credit evaluation after you've been accepted. It will show the total number of transfer credits accepted and their equivalents at URI. Each of the courses will be matched with an equivalent URI course, whenever possible. If there's no equivalent, your course will be accepted for credit in its discipline or as an elective. Courses that are precollegiate in scope or that were taken in a vocationally oriented program are generally not transferable.

If you have questions about the transferability of your courses, consult the *URI Catalog* at uri.edu/catalog.

To graduate from URI, you must fulfill all the General Education requirements, as well as the requirements for your major. You must complete your senior year and at least half of the credits in your major at URI.

Instructions on how to check the status of your application will be mailed after your application is received. If you are accepted to URI, information from various University offices regarding orientation, registration, and other details of enrollment will also be sent to you after you submit an enrollment deposit.

REGULATIONS DEFINING RESIDENT AND NONRESIDENT STUDENTS

Adopted by the Board of Governors for Higher Education, December 2, 1971, and amended May 22, 1980, and April 16, 1993

A. CHARGES FOR TUITION AND FEES

1. A student who is a resident of the State of Rhode Island shall be classified as a "resident student" and shall pay tuition and fees prescribed by the Board of Governors for in-state students in public higher education.

A student who is not a resident of the State of Rhode Island shall be classified as a "nonresident student" and shall pay tuition and fees prescribed by the Board of Governors for out-of-state students in public higher education.

2. An international student who meets the following requirements to establish Rhode Island residency shall pay tuition and fees prescribed by the Board of Governors for in-state students:

a. Individuals and their children who have been granted **Temporary Protected Status** by the INS and who present evidence of being domiciled in Rhode Island for at least one year (until their status has been finally determined by the INS).

b. Individuals and their children who have been granted **refugee settlement status** or **political asylum** by the INS and who give evidence of being domiciled in Rhode Island for one year.

3. Nothing in these regulations shall be construed to revoke, amend, or otherwise affect any agreement relating to student tuition and fees now in effect or entered into in the future pursuant to the provisions of the New England Board of Higher Education Compact.

B. DEFINITIONS

1. For the purpose of determining in-state and out-of-state classifications, the word residency shall mean domicile: the legal, documented, true, and permanent home and place of habitation. For the unemancipated student, the domicile will be that of the parents or guardians. For the emancipated student, the domicile will be that of the student.

A nonresident student who reaches 18 years of age while a student does not by virtue of that fact alone become a resident student.

The ownership of real or personal property in the state or the payment of municipal or state taxes in Rhode Island or marriage to a Rhode Island resident shall be evidence of, but shall not alone establish, residency.

2. The term emancipated student shall mean a student who has attained the age of 18 years and whose parents or guardians:

a. have entirely surrendered the right to the care, custody, and earnings of such student; and

b. have not claimed the student as a dependent for tax purposes for two years; and

c. whose income was not taken into account by any private or governmental agency furnishing financial education assistance to the student, including scholarships, loans, or otherwise.

If any of the aforesaid tests are not met, the student shall be presumed to be unemancipated.

C. CRITERIA

1. Unemancipated Students

a. Any unemancipated student whose parents or guardians have been residents of the state for one year immediately preceding the first class day of the first semester of the student's registration in a public college or university shall be classified as a resident student as long as the parents or guardians continue to be residents of the state.

b. Any unemancipated student who initially was classified as a nonresident student may thereafter obtain reclassification only if the student's parents or guardians establish and maintain residence in Rhode Island for a period of at least one year prior to the first class day of the semester for which the student seeks to be reclassified as a resident student.

c. The residency of an unemancipated student, including those whose parents or guardians are divorced or legally separated, shall follow that of the parent or guardian who has legal custody or the parent or guardian who is responsible for the financial support of the student, whichever favors the student's request for resident student status.

d. An unemancipated student under guardianship shall be required to present satisfactory documentary evidence of the appointment of the guardian in addition to a certification of the residency of the guardian, which shall be considered the residency of the student unless there are circumstances indicating that such guardianship was created primarily for the purpose of conferring resident student status on the student.

e. An unemancipated student whose parent or guardian is a member of the Armed Forces and stationed in the state pursuant to military orders shall be enti-

led to classification as a resident student during any semester the first class day of which is encompassed by the orders.

2. Emancipated Students

a. Any emancipated student may be classified as a resident student if the student meets the following tests:

1.) At the time of emancipation, the student's parents or guardians were residents of Rhode Island for one year immediately preceding the first class day of the first semester of the student's registration at a public college or university; or having become emancipated, the student establishes and maintains residency in Rhode Island for one year immediately preceding the first day of the first semester of the student's registration at a public college or university; and

2.) The student does not hold residency in another state or foreign country; and

3.) The student is and continues to be a resident of Rhode Island.

b. Any emancipated student who initially was classified as a nonresident student may thereafter obtain reclassification as a resident student only if the student establishes and maintains residency in Rhode Island for a period of at least one year prior to the first class day of the semester for which reclassification as a resident student is being sought.

c. A student from another state or foreign country who is enrolled at a public college or university for more than six credits per semester shall be presumed to be in Rhode Island primarily for educational purposes and will be presumed to have not been a resident of the state during the time so enrolled. Continued presence in Rhode Island during vacation periods or occasional interruptions in the course of study will not, of itself, overcome these presumptions.

d. A member of the Armed Forces on active duty or his or her spouse stationed in the state on military orders shall be entitled to classification as a resident student during any semester the first class day of which is encompassed by the orders.

D. PROCEDURES FOR INSTITUTIONS

1. The institutional Residency Officer shall classify each person accepted by a public college or university as a resident or nonresident student. Said classification shall be based upon all relevant information

made available to the Residency Officer, including, but not limited to, information submitted by or on behalf of the student. The Residency Officer may, as a condition of registration, require such written documents and other relevant evidence as are deemed necessary or helpful to determine the residence of the applicant.

2. Any student who has been classified as a nonresident student and who claims that his or her status has changed during attendance at the institution may ask the Residency Officer to reclassify a student, if the student's status has changed during attendance at the institution.

Based upon relevant evidence, the institution may request the Residency Officer to reclassify a student, if the student's status has changed during attendance at the institution.

If the Residency Officer determines that the student has become a resident, the student shall be classified as a resident student effective as of the beginning of the semester next following the determination. Decisions on classification will be communicated to the student in written form. Requests for a change of classification will not be considered more than once in any semester.

3. Any student who is classified as a nonresident student by the Residency Officer may, by filing a written request with the Residency Officer within 30 days of receipt of notification of the classification, appeal the Residency Officer's decision to the Board of Residency Review. The Residency Officer shall thereupon transmit the record with such additional written information as the student may furnish or the board may require. The Board of Residency Review shall hold an informal hearing. The decision of the Board of Residency Review shall be final.

E. PENALTIES

Misrepresentation of facts in order to qualify for resident student classification shall be considered cause for the recapture of back-due tuition or for suspension or permanent exclusion from a public college or university. Moreover, it may subject the student to criminal prosecution.

The University of Rhode Island is committed to the principles of affirmative action and the attainment of equal employment and equal educational opportunities for all qualified individuals. For further information, please contact the Affirmative Action Office at 401-874-2442.

7/06/7M/ADM1 PRODUCED BY THE URI PUBLICATIONS OFFICE, DIVISION OF UNIVERSITY ADVANCEMENT.



2006-07 UNDERGRADUATE ADMISSION APPLICATION

SUBMIT APPLICATION TO:
UNIVERSITY OF RHODE ISLAND
NEWMAN HALL, 14 UPPER COLLEGE ROAD
KINGSTON, RI 02881-1322

SOCIAL SECURITY NUMBER

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Optional for admission; mandatory if you are applying for financial aid.

MONTH AND YEAR OF ADMISSION: September 20____ January 20____

FOR OFFICE USE ONLY—FEE:

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If you are interested in learning more about special educational opportunities at our Providence campus, please email providencecampus@uri.edu.

Please refer to the instructions for assistance. This application is available online at uri.edu/admission. The online application is preferred.

Last Name First Name M.I.

Suffix Jr. Sr. III IV Other _____

Birth Date Gender Other name which may appear on credentials

COUNTRY OF CITIZENSHIP United States Other _____

If you are not a U.S. citizen, please indicate status: Permanent Resident Temporary Resident

If Temporary Resident, please submit a copy of visa/authorization.

Visa type _____ Visa number _____
Visa expiration date _____ Visa issuing authority _____

If Permanent Resident, please provide your Permanent Resident Number and a copy of both sides of your U.S. Permanent Resident card.

BIRTH CITY/TOWN AND COUNTRY _____

COUNTRY OF RESIDENCE _____

LANGUAGE SPOKEN. Principal language spoken in your home is _____. If your principal language is not English, please submit your official TOEFL score report. See instructions.

What is or was the principal language spoken by your teachers in class, other than in language courses? _____

TELEPHONE

Country Code (if other than U.S.) _____ Area Code Telephone Number

HOME ADDRESS

Street/Apt. No./City or Town

 State U.S. Zip Code -

MAILING ADDRESS (if different from address above). Address effective through

Street/Apt. No./City or Town

 State U.S. Zip Code -

APPLICANT EMAIL ADDRESS

PARENT EMAIL ADDRESS

AFFIRMATIVE ACTION. The University of Rhode Island is committed to a program of affirmative action in the recruitment of minority students and disadvantaged students. You are invited to volunteer information about yourself that may be helpful in the review of your application. This information is optional and will not be used in a discriminatory way.

Hispanic Black, non-Hispanic White, non-Hispanic American Indian or Alaskan Native Asian or Pacific Islander
 Other _____

STUDY THE ACCOMPANYING APPLICATION INSTRUCTIONS AND INDICATE YOUR INTENDED MAJOR AND COLLEGE.

First Choice Major _____ Second Choice Major _____

College of _____ College of _____

Please note that your second choice major must not be in the same college as your first choice major.

In the event that we are unable to offer you entrance into your first choice major, you may wish to be considered for an alternative major. You can be assured that listing a possible alternative major will in no way reduce your chance of being accepted into your first choice.

Check here if you do not wish to be considered for any major other than your first choice.

APPLICATION STATUS. Indicate your application status. You may not disregard the record of any previous enrollment at another institution.

Freshman applicants:

- (1) Currently in high school with no advanced credit, or completed high school requirements; never attended college
- (2) Currently in high school; some advanced credit, including AP exam results

Transfer applicants:

- (3) Completed high school; have less than 24 transferable credits, including CLEP and AP exam results
- (4) Have 24–59 transferable credits
- (5) Have 60 or more transferable credits
- (6) Will have earned an Associate’s Degree by the time of transfer

Have you ever applied to URI? Yes No If yes, for term beginning MONTH YEAR

PARENT/GUARDIAN INFORMATION Parent Guardian

Last Name First Name M.I.

Address—Street/Apt. No./City or Town

State U.S. Zip Code -

Country Code (if other than U.S.) Area Code Telephone Number

Is one of your parents a member of the faculty or staff at URI, RIC, or CCRI? If yes, please list.

Name _____ Position _____ Institution _____

STATEMENT OF RESIDENCE

Are you a U.S. citizen in the armed forces stationed in Rhode Island, or the dependent of such a person? Yes No

If yes, please provide a copy of the orders assigning you to Rhode Island.

Are you claiming Rhode Island Residency (primary) status? Yes No

If you have a non-Rhode Island address and are claiming Rhode Island residency, please submit the Rhode Island residency affidavit and all requested supporting documentation, a list of which is available at uri.edu/admission/form.html.

ALUMNI INFORMATION. If there is a family history of URI enrollment, please list.

Name _____ Graduation Year _____ Relationship _____

SCHOOL INFORMATION

Please ask your guidance counselor to submit your official high school transcript.

Last high school attended _____
(NAME/LOCATION)

CEEB Code No.

--	--	--	--	--	--

Date of graduation

--	--

 /

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MONTH YEAR

Prior high school (if applicable) _____

Do you have a General Equivalency Diploma (GED)? (If yes, please submit official copies of GED results in addition to your high school transcript.) Yes No

HIGH SCHOOL STUDENTS ONLY. List all completed and current college-level courses taken while enrolled in high school. Attach additional pages if necessary. Please arrange to have official copies of your college transcript(s) sent directly to URI from those schools.

Full Course Title	College and Location	Credits	Date of Completion				
_____	_____	<table border="1"><tr><td> </td><td> </td></tr></table>			<table border="1"><tr><td> </td><td> </td></tr></table>		
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Have you taken any AP courses? Yes No (If yes, please list courses.) **Note:** Official copies of AP exam results should be submitted prior to enrolling.

HONORS, AWARDS, AND ACTIVITIES. List high school academic awards, activities, offices held, and employment. (If additional space is necessary, attach an enclosure.)

Have you ever been expelled or suspended from any educational institution? Yes No
If yes, please attach an explanation of the circumstances and the outcome.

TRANSFER CANDIDATES. List all colleges attended (most recent first), whether or not transfer credit is desired. Also include any college course work you completed while enrolled in high school, or in which you are currently enrolled. Official transcripts must be submitted directly to URI from all colleges attended. All transcripts become the property of the University of Rhode Island and cannot be returned.

College and Location	College Board Code	Month	Year	Month	Year	Estimate Total Credits Earned															
_____	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>							From	<table border="1"><tr><td> </td><td> </td></tr></table>			<table border="1"><tr><td> </td><td> </td></tr></table>			To	<table border="1"><tr><td> </td><td> </td></tr></table>			<table border="1"><tr><td> </td><td> </td></tr></table>		
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List below all courses now in progress and any others to be completed prior to transfer. (Do not list courses already completed.)

Full Course Title	College and Location	Credits	Date of Completion				
_____	_____	<table border="1"><tr><td> </td><td> </td></tr></table>			<table border="1"><tr><td> </td><td> </td></tr></table>		
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Do you have CLEP credit? No Yes If yes, please list: _____

Are you eligible to return to the colleges and universities where you have taken courses? Yes No
(If no, please attach an explanation of the circumstances.)

