

Course Goal	What it means	Some ways to get there	Assessing your progress
Be able to describe what journalists do -- and why -- and be able to discuss the roles of journalism and journalists in American society	<ul style="list-style-type: none"> • Can differentiate journalistic content from other kinds of media content • Can describe basic journalistic tasks and who carries them out • Can explain some of the basic ways journalism functions as an institution in American society 	<ul style="list-style-type: none"> • Lectures • Readings • Class discussions • Film analysis • Interview assignment 	<ul style="list-style-type: none"> • Exams • Quizzes • Research assignment • Class discussions • Activities
Be able to recognize the similarities and differences between the practice of journalism in the United States and in other countries	<ul style="list-style-type: none"> • Can explain how news media function within different political systems • Can compare and contrast journalism in the U.S. and other countries 	<ul style="list-style-type: none"> • Lectures • Readings • Class discussions • International Journalism assignment 	<ul style="list-style-type: none"> • Exams • Quizzes • Class discussions • International Journalism assignment
Be able to identify major eras, individuals, concepts and philosophies related to the First Amendment and the development of American journalism	<ul style="list-style-type: none"> • Can recite the First Amendment • Can identify the historical, political and social roots of the First Amendment • Can identify the key thinkers and explain their points of view re: the First Amendment 	<ul style="list-style-type: none"> • Lectures • Readings • Class discussions • Film Analysis 	<ul style="list-style-type: none"> • Exams • Quizzes • Research assignment • Class discussions • Activities

	<ul style="list-style-type: none"> • Can identify some of the key dates in the development of American journalism • Can identify some of the basic legal, ethical and critical issues in American journalism 		
Be familiar with the resources available to journalism scholars, including books, journals and trade publications, and use them for research	<ul style="list-style-type: none"> • Can identify the significant journals and trade publications that examine journalism and describe their content • Can locate and evaluate Internet sites that examine journalism • Can locate books in the URI library useful to research on journalism-related topics 	<ul style="list-style-type: none"> • Lectures • Readings • Research assignment 	<ul style="list-style-type: none"> • Exams • Research assignment
Be able to discuss and write about issues facing contemporary journalists in a critical manner	<ul style="list-style-type: none"> • Presented a situation, be able to describe the journalistic issue(s) involved and formulate an argument that takes a position on the issue • Beginning to develop the capability of critically assessing journalistic performance 	<ul style="list-style-type: none"> • Readings • Lectures • Class discussions • Film Analysis • Research assignment 	<ul style="list-style-type: none"> • Class discussions • Exams • Research assignment