

**Next Steps in General Education Learning Outcomes Assessment at URI:
Proposed Process for Continuing Progress
September, 2008**

<p style="text-align: center;">Subcommittee on Assessment in General Education</p>	<p style="text-align: center;">UCGE</p>	<p style="text-align: center;">LOOC</p>
<p><u>Fall, 2008:</u></p> <ul style="list-style-type: none"> • SAGE establishes membership for 2008-09 via UCGE (seeking representation from various disciplines including fine arts and natural sciences; approximately 10 in total) • SAGE reviews report to OHE • John Stevenson is confirmed as Chair via FSFC • SAGE is oriented to the current state of progress on assessment • SAGE convenes focus groups representing disciplines grouped by core knowledge domain; these groups consider the assignment classification criteria and propose elaboration specific to each core area to operationalize the objectives 	<ul style="list-style-type: none"> • Summer work group reports progress with examples of assignments • UCGE calls for regular reporting from SAGE • UCGE develops communication plan for promulgating new learning outcome objectives and syllabus expectations 	<ul style="list-style-type: none"> • LOOC reviews approval process for general education report to OHE, including timing, disclosure, and reporting format • LOOC considers resource needs for general education assessment
<p><u>Spring, 2009:</u></p> <ul style="list-style-type: none"> • SAGE principals present at AAC&U conference • SAGE develops refined decision rules for classifying assignments • Rubrics are defined/refined with a sample of student work • A new sample of courses and assignments with a random sampling approach is designed for Fall 2009 • Expectations for what is to be included in the materials provided by course instructors (e.g. type of assignment, time in term, number of student responses to assignment, syllabus, and rubric) are clarified • Integrated Skills and Core Skills are addressed 	<ul style="list-style-type: none"> • UCGE ratifies planned SAGE steps • UCGE ratifies classification rules • UCGE promulgates learning outcome objectives and syllabus expectations across the campus, meeting with deans, departments, instructors 	<ul style="list-style-type: none"> • LOOC considers the long-term cycle for program assessment in general education, and integration with Wabash, FSSE, NSSE

<p><u>Summer 2009:</u></p> <ul style="list-style-type: none"> • Summer-recontracted faculty (1) initiate plans for fall 2009 sample; (2) refine rubrics specific to core knowledge areas; (3) develop proposals for assessing integrated skills and core skills 		
<p><u>Fall, 2009:</u></p> <ul style="list-style-type: none"> • Syllabi from a representative sample of Fall 2009 general education courses are reviewed for (1) statements of learning outcome objectives, and (2) assignments designed to achieve them • Proposals for assessing core and integrated skills are reviewed and approved • SAGE reports findings and recommendations to UCGE 	<ul style="list-style-type: none"> • UCGE requests and receives a report from SAGE on progress • UCGE reviews rubrics for evaluating student work 	<ul style="list-style-type: none"> • LOOC implements campus-wide programs to engage faculty with assessment and close the loop
<p><u>Spring, 2010:</u></p> <ul style="list-style-type: none"> • A representative sample of student work from Fall 2009 is evaluated with rubrics drawing on discipline-specific expertise • Conclusions are reported to UCGE, including recommendations for standards 	<ul style="list-style-type: none"> • UCGE acts on findings regarding syllabus review • UCGE acts on findings from rubric application 	<ul style="list-style-type: none"> • LOOC attends to the incorporation of general education assessment findings in the planning and budgeting process
<p><u>Summer, 2010:</u></p> <ul style="list-style-type: none"> • Summer-recontracted faculty assess for integrated skills 		