

OHE Assessment Reporting Process

LOOC Meeting 2/18/09: Follow-up

A recommendation was made to draft a memo to the Office of Higher Education, on behalf of LOOC, requesting information which would address concerns about the current status of the OHE program assessment reporting and ranking process. The goal is to understand and possibly affect the existing process. Areas of concern include:

- **Review of the process currently used to evaluate OHE reports:**
 - Who conducts the evaluations and assigns the program rankings?
 - Are there feedback mechanisms in place both to inform the program of their rank, and to offer explanations for the rank including constructive suggestions for “next steps” including how a program with a rank of 2 or 3 can improve to a rank of 1; where a program with a rank of 1 might next focus; insight into how a program might proceed?

- **Representation of programs at ASAC meetings:**
 - Were program presentations temporarily or permanently suspended? Concerns about presentations on two levels:
 - Many programs were required to formally present which added to the effort needed to complete the process. It seemed inconsistent for other programs to be waived of this responsibility, with reports accepted based on a motion to ASAC.
 - The process should allow program faculty or program assessment members to be present to answer questions about their programs and be available to engage in discussions.

- **Reporting timeline:**
 - Will there be opportunity to provide input on the development of a reporting timeline for undergraduate programs (new and returning), and the cycling in of graduate programs, going forward?

- **Reporting form:**
 - Will there be an opportunity to provide input on the redesign for the OHE reporting form? And, the development of a new ranking rubric?
 - Can nationally accredited programs substitute an accrediting body’s program assessment form?