

Wabash Study for the Liberal Arts at the University of Rhode Island
Data Utilization Plan

Premise: Targeted data sets and customized, readable reports will best engage campus constituencies and are most likely to result in actionable steps.

Strategy	Constituencies	Possible Topics	Timetable
2 nd Annual Data Summit	Faculty, Staff, Students, Administrators	<ul style="list-style-type: none"> • Prepare data sets comprised from NSSE, FSSE, URI incoming FY survey, IPEDS • Present Wabash National Study Highlights • Expectations about how URI students will compare? • Present some URI Wabash Data • What else do we want to know about URI students as we look to the 2nd year data? 	February 2009
Focused Topical Workshops	First-Year providers	<ul style="list-style-type: none"> • Review Wabash 1st year data • Identify opportunities for improvement of services 	Fall 2008
	Student Affairs	<ul style="list-style-type: none"> • Review Wabash 1st year data • Identify opportunities for improvement of services 	Fall 2008
	Student Senate	<ul style="list-style-type: none"> • Provide profile of FY class • Share Wabash Data highlights • Frame some questions for further analysis • Identify opportunities to collect student feedback on data • Identify programming opportunities 	Fall 2008
	Council of Deans	<ul style="list-style-type: none"> • Review Wabash 1st year data • Identify opportunities for improvement of services 	Fall 2008
	Learning Outcomes Oversight Committee	<ul style="list-style-type: none"> • Review Wabash 1st year data • Identify opportunities for improvement of services 	Fall 2008
	Curricular Affairs & General Education Communities	<ul style="list-style-type: none"> • Review Wabash 1st year data • Identify opportunities for improvement of services 	Fall 2008
	College Student Personnel and Adult Higher Education graduate programs	<ul style="list-style-type: none"> • Introduce Wabash study • Share data highlights • Identify further opportunities for study 	Fall 2008
	Parent advisory committee	<ul style="list-style-type: none"> • Introduce Wabash study • Share data highlights • Frame questions for future analysis 	Fall 2008
	Faculty Senate	<ul style="list-style-type: none"> • Introduce Wabash Study • Share data highlights • Frame questions for future analysis 	Fall 2008
	Joint Strategic Planning Committee	<ul style="list-style-type: none"> • Review Wabash 1st year data • Identify opportunities for improvement of services 	Fall 2008
Academic Program Roundtables	Nursing	<ul style="list-style-type: none"> • Review disaggregated data • Identify opportunities for program improvement 	Winter 2009
	Pharmacy	<ul style="list-style-type: none"> • Review disaggregated data 	Winter 2009

			<ul style="list-style-type: none"> Identify opportunities for program improvement 	
	Business		<ul style="list-style-type: none"> Review disaggregated data Identify opportunities for program improvement 	Winter 2009
	Landscape Architecture		<ul style="list-style-type: none"> Review disaggregated data Identify opportunities for program improvement 	Winter 2009
	Engineering		<ul style="list-style-type: none"> Review disaggregated data Identify opportunities for program improvement 	Winter 2009
	Leadership		<ul style="list-style-type: none"> Review disaggregated data Identify opportunities for program improvement 	Winter 2009
	Talent Development		<ul style="list-style-type: none"> Review disaggregated data Identify opportunities for program improvement 	Winter 2009
	Other Programs		<ul style="list-style-type: none"> Review disaggregated data Identify opportunities for program improvement 	Spring 09 & ongoing
Press Releases	Broader RI community		<ul style="list-style-type: none"> Share data highlights 	Fall 2008 & spring 2009
Coverage in student newspaper	Students		<ul style="list-style-type: none"> Share data highlights 	Fall 2008/spring 2009
Brown Bag lunches	Faculty, Staff, & Students		<ul style="list-style-type: none"> Diversity & Preparing for Difficult Conversations Authentic Experiential Learning: Pedagogical Approaches Amplifying Need for Cognition Among Students Validate and further inquiry into trends noted 	Fall 2008
Student-led focus groups & individual interviews	Class of 2011		<ul style="list-style-type: none"> Validate and further inquiry into trends noted Collect evidence of impact on student learning 	Fall and spring 2008/9
Research-in-Action Projects	Graduate methods & statistics classes in psychology, education, college student personnel, et al.		<ul style="list-style-type: none"> Validate and further inquiry into trends noted Collect evidence of impact on student learning 	Spring 2009
Website			<ul style="list-style-type: none"> Overview of Wabash National Study Timeline for data collection Information about data collection Data highlights Links to national study 	Winter 2009
"Data Minutes"	Broad URI community		<ul style="list-style-type: none"> Provide provocative discussion openers 	ongoing
Best practice journal article	Assessment, IR & SOTL communities		<ul style="list-style-type: none"> Document dissemination process Document evolution of URI community of practice Identify curricular and cultural changes Report on evidence of impact on student learning 	Summer 2010