

**College of Arts and Sciences
Outcomes Assessment Plan**

Year	Plans/Accomplishments	Responsible Person/Office	Status
2004-2005	Appoint A & S Members of University Outcomes Assessment Team	A & S Dean's Office	Done
	Appoint A & S Members to serve as Area Assessment Team Advisors: Arts, Humanities, Social Sciences, and Natural Sciences and Mathematics	A & S Dean's Office	In process
	Select programs for first phase of assessment process	A & S Dean's Office in consultation with Chairs	Tentative list: Applied Mathematics, Biological Sciences, Biology, Chemistry, Chemistry and Chemical Oceanography, College Writing Program, Communication Studies, Computer Science, Marine Biology, Mathematics, Physics, Physics and Physical Oceanography, Statistics
	Identify members to head each Program Assessment Team	A & S Dean's Office in consultation with Chairs	In process
	Collect and review common accreditation mandates and professional organization assessment protocols on each A & S program	A & S Dean's Office in conjunction with A & S University Assessment Team Members, Area Assessment Advisors, and Program Assessment Team heads	To begin September 2004
	Develop expected student outcomes for first phase of selected programs	Program Assessment Team heads	Fall of 2004
	Establish level of attainment expected for each outcome	Program Assessment Team heads	Spring of 2005
	Monitor results of each program selected for review	A & S Dean's Office, Chairs, A & S Assessment Team	Ongoing
	Monitor results of University-wide assessment efforts	A & S Dean's Office in conjunction with A & S Assessment Team, Area Assessment Advisors and Program Assessment Team Heads	Ongoing

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	Participate in RIDE accreditation follow-up visit as needed	School of Education, with participation as needed by A & S programs	Spring of 2005
	Develop assessment measures and timeline for assessment	Program Assessment Team heads	Spring of 2005
2005-2006	Select programs for second phase of assessment process	A & S Dean's Office in consultation with Chairs	Tentative list: Art, Art History, Art Studio, Clinical Psychology, Experimental Psychology, Film Studies, Forensic Science, GLSIS, Journalism, Music, Music Composition, Music Education, Music Performance, Psychology, Public Relations, School Psychology, Theatre
	Prepare and revise the self-study for NASP	School Psychology Director and faculty, Dean, and Vice Provost	Spring or Fall of 2005 (decision pending)
	Site visit for NASP	School Psychology Director and faculty, Deans, Vice Provost, Provost and President	Fall of 2005
	Identify members to head each program assessment team for second phase of programs	A & S Dean's Office in consultation with Chairs	Summer of 2005
	Develop expected student outcomes for second phase of selected programs	Program Assessment Team heads	Fall of 2005
	Prepare and revise self study for APA	School Psychology Director and faculty, Dean, and Vice Provost	Spring of 2006
	Site visit for APA	School Psychology Director and faculty, Dean, Vice Provost, Provost and President	Spring of 2006
	Establish level of attainment expected for each outcome	Program Assessment Team heads	Spring of 2006
	Develop assessment measures and timeline for assessment for second phase	Program Assessment Team heads	Spring of 2006

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	Participate in NASM accreditation	Music and A & S Dean's Office	Spring of 2006
	Review electronic portfolio software for possible use in A & S programs	A & S Dean's Office, Chairs, and Assessment Team Members	2004-2005
	Conduct assessment according to timeline set for first phase programs	Program Assessment Team heads	2005-2006 academic year
	Analyze results of first assessments	Program Assessment Team heads	Spring of 2006
2006-2007	Recommend appropriate revisions to curriculum or assessment process for first phase programs	Program Assessment Team heads in consultation with A & S members of URI Assessment Team and Area Assessment Advisors	Fall of 2006
	Select programs for third phase of assessment process	A & S Dean's Office in consultation with Chairs	Tentative list: African and African-American Studies, Anthropology, Applied Sociology, Classical Studies, Comparative Literature Studies, Economics, English, French, German, History, Italian, Latin American Studies, Philosophy, Political Science, Sociology, Spanish, Women's Studies
	Prepare and revise the self-study for ALA	GSLIS Director and faculty, Dean's Office and Vice Provost	Fall of 2006
	Identify members to head each program assessment team for third phase of programs	A & S Dean's Office in consultation with Chairs	Summer of 2006
	Develop expected student outcomes for third phase of selected programs	Program Assessment Team heads	Fall of 2006
	Site visit for ALA	GSLIS Director and faculty, Dean, Vice Provost, Provost, and President	Spring of 2007
	Establish level of attainment expected for each outcome	Program Assessment Team heads	Spring of 2007
	Develop assessment measures and timeline for assessment for third phase	Program Assessment Team heads	Spring of 2007

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	Conduct Assessment according to timeline set for second phase programs	Program Assessment Team heads	2006-2007 academic year
	Analyze results of second phase assessments	Program Assessment Team heads	Spring of 2007
2007-2008	Recommend appropriate revisions to curriculum or assessment process for third phase programs	Program Assessment Team heads in consultation with A & S URI Assessment Team members and Area Assessment Advisors	Fall of 2007
	Conduct Assessment according to timeline set for third phase programs	Program Assessment Team heads	Fall of 2007
	Analyze results of third phase assessments	Program Assessment Team heads	Spring of 2008
	Recommend appropriate revisions to curriculum or assessment process for third phase programs	Program Assessment Team heads in consultation with A & S URI Assessment Team members and Area Assessment Advisors	Fall of 2008
2008-2009	Monitor results of first complete round of assessments and results	Dean's Office in consultation with Chairs and all A & S Assessment Team Area Advisors, Program Assessment Team heads, and Assessment Team members	2008-2009
	Recommend revisions to assessment process, set and implement timetable for ongoing assessment and curriculum revision process	Dean's Office in consultation with Chairs, A & S Assessment Team Area Advisors, Program Assessment Team heads, and Assessment Team members	Spring of 2009