

University of Rhode Island

College of the Environment and Life Sciences Draft, Outcomes Assessment Planning Timeline, 2004-2008

Year	Program/Project	Action	Notes	Status
June-August 2004	CELS Academic Roadmap	Ongoing development of a web-based academic roadmap for undergraduates and submission of an NSF grant, in conjunction with CCRI, to fund science modules	The roadmap specifically supports outcomes-based learning	completed
October 2004	Northeast Regional Teaching Workshop on Outcomes Assessment and Electronic Portfolios	CELS to host regional conference on student outcomes assessment	CELS/National Association of State Land Grant Universities & Colleges (NASLGUC) collaboration	September 30-October 2
December 2004	Outcomes Assessment for Science Disciplines	Apply for National Science Foundation funding	Will support outcomes assessment in science programs	In process
2004-2005	Nutrition, Dietetics, Geosciences, Geology and Geological Oceanography, Coastal and Marine Policy Studies, Aquaculture and Fisheries Science, Animal and Veterinary Science, Microbiology, Environmental Horticulture and Turf Grass Management, Environmental and Natural Resource Economics (both undergraduate and/or graduate where applicable)	<ul style="list-style-type: none"> ▪Identify student learning goals and objectives. ▪Select assessment measures. ▪Develop and implement data collection procedures. ▪Analyze, summarize, & report data. ▪Use data to improve student learning. 	First three action items will occur within 12-18 months; subsequent analysis and implementation will be expected to follow the next year. Analysis and implementation continues to be ongoing following collection of data.	In process
2005-2006	Environmental Science and Management, Environmental Sciences, Wildlife and Conservation Biology, Resource Economics and Commerce, Environmental Economics and Management, Clinical Laboratory	<ul style="list-style-type: none"> ▪Identify student learning goals and objectives. ▪Select assessment measures. ▪Develop and implement data collection procedures. ▪Analyze, summarize, & report data. ▪Use data to improve 	Analysis and implementation continues to be ongoing following collection of data.	

	Science (both undergraduate and/or graduate where applicable)	student learning		
2006-2007	Landscape Architecture, Environmental Plant Biology, Water and Soil Science, Biochemistry, Cell and Molecular Biology. Marine Affairs Nutrition and Food Science (both undergraduate and/or graduate where applicable)	<ul style="list-style-type: none"> ▪ Identify student learning goals and objectives. ▪ Select assessment measures. ▪ Develop and implement data collection procedures. ▪ Analyze, summarize, & report data. ▪ Use data to improve student learning 	Analysis and implementation continues to be ongoing following collection of data.	
2007-2008	Community Planning	<ul style="list-style-type: none"> ▪ Identify student learning goals and objectives. ▪ Select assessment measures. ▪ Develop and implement data collection procedures. ▪ Analyze, summarize, & report data. ▪ Use data to improve student learning 	Analysis and implementation continues to be ongoing following collection of data.	