

LEARNING OUTCOMES AT URI BEYOND THE MAJOR

University of Rhode Island Learning Outcomes

As a consequence of the interaction between General Education and major programs, the University of Rhode Island expects that all programs will lead students toward:

- the ability to think critically in order to solve problems and question the nature and sources of authority
- the ability to use the methods and materials characteristic of each knowledge area with an understanding of the interrelationship among and the interconnectedness of the core areas
- a commitment to intellectual curiosity and lifelong learning
- an openness to new ideas with the social skills necessary for both teamwork and leadership
- the ability to think independently and be self-directed; to make informed choices and take initiative

General Education Learning Outcome Objectives

In academic and non-academic settings, with respect to fine arts and literature, humanities and Letters, the natural sciences, and the social sciences, students will be able to:

• identify basic concepts, theories, and developments;	• collect information relevant to the questions raised; and
• recognize issues, as well as aesthetic and literary elements and forms;	• analyze the information in order to address the questions or solve problems.
• ask questions appropriate to the modes of inquiry;	

General Education Core Knowledge Areas

Artistic and literary expression and interpretation (**Fine Arts/Literature**)

Wisdom and traditions of the past and present in a global setting (**Letters**)

Interrelationships of the natural world (**Natural Sciences**)

Human behavior in social, economic, cultural, and political contexts (**Social Sciences**)

General Education Core Skill Areas

Mathematical and quantitative skills and their applications (**Mathematical/Quantitative Reasoning**)

Writing and speaking in English (**English Communication**)

Communicating across cultures (**Foreign Language/Cross-cultural Competence**)

General Education Integrated Skills

Each course in General Education must incorporate opportunities to practice three (3) or more of the following: reading complex texts, writing effectively, speaking effectively, examining human differences, using quantitative data, using qualitative data, using information technology, and engaging in artistic activity.