



University of Rhode Island  
Division of Student Affairs

**Division-Wide Student Learning Outcomes – Domains and Sub-Domains – 7-19-06**

(Domains from Hamrick, Evans, Schuh/2002; Sub-Domains from Georgia State University, Baxter Magolda, and Hamrick, et al)

Domain	Examples of Sub-Domains
<b>Educated Persons</b>	Reflective thinking Decision making Assessing information, ideas, and arguments (critical thinking) Understanding multiple points of view Problem solving in context Abstract and symbolic thinking Learning skills: knowing how to learn Academic skills: knowing how to find, identify, collate, and synthesize knowledge Applying knowledge in practical ways Acquiring new knowledge
<b>Skilled Workers</b>	Use of resources to determine career options/preferences; setting career goals Workplace skills: teamwork, problem solving, positive work ethic, understanding the culture of the workplace Character development: initiative, motivation, industry, integrity, ethical principles Leadership skills Translating acquired knowledge to employment skills Understanding of acquired knowledge and work skills needed to perform successfully in a work setting Understanding different professional roles; respecting authority
<b>Life Skills Managers</b>	Self-care, including good health, hygiene, fitness and wellness, effective use of health care services Effective communication skills in individual or group setting Understanding different social roles Coping skills: managing change, managing emotions, constructive inquiry, managing criticism Managing leisure, free time, and recreational activities Managing personal resources (including time and finances) Setting personal/life goals Consumer efficacy Managing independent living situation
<b>Self-Aware Individuals</b>	Development of personal autonomy and empowerment Responsibility and accountability for oneself and one’s choices and actions <ul style="list-style-type: none"> <li>▪ Taking risks; accepting outcomes</li> </ul> Sense of meaning, balance, and context beyond oneself Managing emotions Comfort with body and appearance Personal values, moral reasoning and ethical treatment of others Awareness of own skills and limitations, including biases and prejudices Awareness of own background and experiences, including heritage; worldview; racial, cultural and sexual identity <ul style="list-style-type: none"> <li>▪ Ability to identify own primary group(s) membership</li> <li>▪ Ability to describe cultural norms, values, attitudes and beliefs of own primary group(s)</li> <li>▪ Ability to analyze the way in which own group(s) construct identity from interactions between persons, groups, and cultures</li> </ul> Integrated, congruent personal identity/sense of self (including sex, gender, sexual orientation, race, ethnicity, culture, spirituality) Ability to suspend own fears, biases, stereotypes and judgments Office of Student Learning & Outcomes Assessment University of Rhode Island • Kingston, RI 02881 Tel: 401.874.5401 • Fax: 401.874.4133 Email: <a href="mailto:assess@uri.edu">assess@uri.edu</a> • Website: <a href="http://www.uri.edu/assessment">http://www.uri.edu/assessment</a>



Valuing difference/diversity  
 Self-acceptance, including acceptance of own cultural roots; self-esteem  
 Knowledge of concepts related to diversity, such as power, privilege, and prejudice

*Division-Wide Student Learning Outcomes – Domains and Sub-Domains*

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Domain	Examples of Sub-Domains
<p><b>Interpersonally and Culturally Competent Individuals</b></p>	<p>Ability to articulate how own background and experiences influence interpersonal interactions and relationships            Knowledge of cultural norms, values, attitudes and beliefs            Acknowledging, respecting, and responding to differences/diversity           <ul style="list-style-type: none"> <li>▪ Acquiring knowledge about and being willing to listen to other perspectives</li> </ul>           Recognizing different and similar learning, communication, motivational, and decision-making strategies            Interacting and working effectively with others, including with people of different cultures            Genuine/authentic intimacy            Respecting different views, opinions, preferences, and styles; agreeing to disagree            Effective communication, including ability to convey respect and sensitivity           <ul style="list-style-type: none"> <li>▪ Using inclusive language and appropriate questioning</li> <li>▪ Naming and addressing issues</li> </ul>           Conflict resolution, including conflicts based on cultural differences           <ul style="list-style-type: none"> <li>▪ Ability to expect, prepare for, and deal with cultural conflicts</li> <li>▪ Ability to develop effective responses to challenges posed by new behaviors</li> </ul>           Interdependence: mutual empathy, mutual negotiation of needs, and mutual investments in growth           <ul style="list-style-type: none"> <li>▪ Forming relationships based on trust and caring even in the face of individual differences</li> </ul>           Knowledge of effective ways to work toward social justice</p>
<p><b>Democratic Citizens</b></p>	<p>Seeking and integrating information about community concerns            Active involvement in the community; civic activity            Involvement in service learning            Contribution to the political and social workings of the larger society or local community            Working with others for the greater good of the community            Altruism            Humanitarian values and attitudes</p>

(Updated 7/19/06)