

**KNOWLEDGE**

**1. Depth and application of knowledge**

	200	201*	202	203	300	Skill	301	302	303	313	315	319	322	327	350	400	401	405	412	413	417	427	465
a. Describe the breadth of anthropology and be able to characterize the range of anthropology's distinctive philosophical and methodological approaches with respect to other disciplines within the social sciences, natural sciences, and humanities	1	1	1	1	2	<b>1.a</b>	1	3	1	2	2	2	2	3	1	1	3	2	2	2	3	3	2
b. Demonstrate an understanding of the historical development and centrality of the "four-field approach" in American anthropology, with the ability to define each subdiscipline's contributions to the whole	1	1	1	1	0	<b>1.b</b>	0	0	2	3	0	2	0	2	0	1	3	3	0	3	3	3	2
c. Explain the basic processes of biological evolution and specifically, describe the evidence for humankind's descent from apes and the subsequent course of human evolution	1	1,2	1	1	3	<b>1.c</b>	1	0	0	2	0	1	0	2	2	2	0	2	3	2	0	2	0
d. Describe modern human biological diversity and articulate an informed position on the question of biological races of humans	0	1,2	1	1	2	<b>1.d</b>	2	0	2	3	0	1	0	3	3	1	0	0	0	0	1	2	1
e. Demonstrate a scientific understanding of the development and operation of contemporary ethnic/cultural variation in humans, including an appreciation of ethical concerns arising from that variation	1	0	1	1	0	<b>1.e</b>	2	3	2	3	2	2	2	0	1	1	3	3	0	3	2	2	3
f. Demonstrate the ability to think holistically and comparatively in describing human life-ways using non-ethnocentric methods	2	1	1	1	0	<b>1.f</b>	2	3	2	3	2	3	2	0	1	2	3	3	0	3	3	2	3
g. Demonstrate knowledge of the wide range of past and present human biocultural systems, including ecological relationships, social and cultural organization, and	2	1,2	2	1	2	<b>1.g</b>	3	3	3	3	2	3	2	2	3	1	3	3	0	3	3	2	2
h. Assess the relative advantages and disadvantages of using archaeology as a method for elucidating culture history	1	0,1	2	1	2	<b>1.h</b>	0	0	3	2	0	3	0	0	0	0	3	2	0	2	3	2	3

**2. Methods of inquiry**

a. Understand the place of research in the development and evaluation of scientific theories in general and anthropological theory in particular	2	1	2	1	3	<b>2.a</b>	2	3	2	3	2	2	2	3	2	1	3	3	3	3	3	3	3
b. Understand the importance of the mental-behavioral and emic-etic distinction in anthropological research and theory building	3	0,1	1	1	0	<b>2.b</b>	2	3	0	3	2	0	2	0	1	1	3	3	0	3	1	0	1
c. Comprehend different research methodologies, their strengths and limitations as applied to anthropological research questions	2	1	1	1	0	<b>2.c</b>	2	3	2	3	2	2	2	2	2	2	3	3	3	3	3	3	2
d. Be able to understand the use of quantitative methods in the analysis of data from all four sub fields of anthropology and have the ability to evaluate the use and misuse of analyses of quantitative data in anthropological research	2	0,1	0	1	2	<b>2.d</b>	0	3	1	3	1	1	1	0	0	0	3	3	2	3	2	2	0

**3. Problem solving**

a. Articulate anthropological insights into contemporary issues of multiculturalism and diversity with reference to both past and present human biological and ethnic or	1	1	1	0	2	<b>3.a</b>	2	0	3	3	0	3	0	0	2	2	0	3	0	3	3	2	3
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**COMMUNICATION**

**4. Information management**

a. Prepare and manipulate data bases	1	0	0	1	0	<b>4.a</b>	2	3	0	2	2	0	2	0	3	1	3	2	3	2	2	0	0	
b. Critically evaluate and draw supportable conclusions from data bases	1	0,	1	0	1	2	<b>4.b</b>	1	3	0	2	2	0	2	0	2	1	3	2	3	2	2	0	0

**5. Communication**

a. Write concisely and logically, incorporating relevant data and knowledge.	1	0,	1	2	1	2	<b>5.a</b>	2	3	3	3	3	3	3	2	2	3	3	3	3	3	3	3	3
b. Speak clearly and effectively in the presentation of ideas.	0	0	0	0	0	2	<b>5.b</b>	0	2	1	3	0	3	0	2	2	0	3	3	2	3	2	2	3
c. Prepare effective visual materials to accompany verbal presentations.	0	0	0	0	0	0	<b>5.c</b>	0	2	0	1	0	0	0	0	1	0	3	1	0	1	0	0	0

**PERSONAL GROWTH**

**6. Ethical principles**

a. At graduation anthropology students should be able to understand and apply ethical principles to the conduct of anthropological research and the applications of its findings.	1	0,	1	1	1	0	<b>6.a</b>	2	3	2	3	0	3	0	2	2	2	0	3	2	3	3	3	3
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**7. Global awareness**

a. At graduation anthropology students should have developed an extensive and detailed awareness of the great variation in human biocultural adaptations worldwide and the implications of this variation for present-day human interactions.	2	1	1	1	1	0	<b>7.a</b>	3	3	3	3	2	3	2	2	2	2	3	3	0	3	3	3	3
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**Key: 0=Not Applicable or Not Done; 1=Introduced; 2=Introduced with practice; 3=extensive practice. \* = emphasis varies by section.**



