GERMANCURRICULUM MAP
FEB. 15, 2007GER curriculum map

I = INTRODUCE
R = REINFORCE
E= EMPHASIZE

		103	104	205	206	305	306	315	316	327	328	408	411	421	485	486
SPEAKING																
handle uncomplicated communicative tasks	I	E	E	E	E	R	R									
initiate, sustain and close general conversation		I	I	E	E	E	E									
evidence of connected discourse			I	E	E	E	E			R	R	R	R	R	R	R
understood by persons not accustomed to dealing with speakers at this level		I	I	E	E					R	R	R	R	R	R	R
basic sociolinguistic aspects such as formal vs. informal address	I	E	E	E	E	R	R									
support opinions		I	I	E	E	E	E			R	R	R	R	R	R	R
talk about hypothetical situations			I	I	E	E	E			R	R	R	R	R	R	R
LISTENING																
sustain understanding of connected discourse on number of topics		I	I	E	E	R	R	E	E	R	R	R	R	R	R	R
understaning the gist of complex speech on an unfamiliar topic						I	I	E	E	R	R	R	R	R	R	R
READING																
comprehension of texts in areas of student's interest or professional field		I	I	I	E	E	E									
students are able to comprehend main idea and some detail of complex texts				I	I	E	E			R	R	R	R	R	R	R

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WRITING																				
students can write on variety of topics with limited accuracy			I	I	E	E	R	R			R	R	R	R	R	R	R			
students can meet most practical writing needs, incl. simple letters, description, narration			I	I	E	E					R	R	R	R	R	R	R			
students produce paragraph-length discourse using appropriate sentence connectors					I	I	E	E			R	R	R	R	R	R	R			
CULTURAL COMPETENCE																				
basic knowledge of Germany's geography in context of European neighbors	I	E	E								R	R			R					
aware of important historic periods, events and persons of German history		I	I								E	E	R	R	R	R	R			
identify major contributions of Ger.speak. count. to arts, culture, science, technology		I	I	I	I						E	E	R	R	R	R	R			
identify important indivuduals who contributed to culture, e.g. writers, painters, composers		I	I	I	I	E	E			E	E	R	R	R	R	R				
basic understanding of Germany's economic, political and educational systems.		I	I	I	I	E	E			R	R			R						
cross-cultural awareness to function in professional and social setting		I	I	E	E	E	E	R	R	R	R	R	R	R	R	R				
PRACTICAL AND PROFESSIONAL SKILLS		103	104	205	206	305	306	315	316	327	328	408	411	421	485	486				
distill, simplify, relay discipline-specific materials in written and spoken form		I	I	E	E	E	E	R	R	R	R	R	R	R	R	R				
collaborative problem-solving abilities		I	I	E	E	E	E	R	R	R	R	R	R	R	R	R				

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through task-based language activities																				
comprehensible discipline-specific presentations					I	I	E	E	R	R	R	R	R	R	R	R	R			
*varies with topic																				