

I = INTRODUCE
 R = REINFORCE
 E = EMPHASIZE

				103	104	205	206	301	302	305	315	325	326	455	465	480	481			
SPEAKING																				
satisfy requirements of everyday situations				I	I	R	R			E										
handle complicated tasks, e. e. g., elaborating, complaining and apologizing				I	I	R	R	E	E	E		R	R	R	R	E	R			
narrate and describe in past, present and future time				I	I	R	R	E	E	E		R	R	R	R	E	R			
ability to use communication strategies, e. g., circumlocution, paraphrasing, etc.				I	I	R	R	E	E	E		R	R	R	R	E	R			
emerging ability to support opinions, hypothesize, etc.				I	I	R	R	E	E	R		R	R	R	R	E	R			
students can be understood without difficulty by native interlocutor				I	I	R	R	E	E	E		R	R	R	R	E	R			
LISTENING																				
students can understand most speech on a familiar topic				I	I	E	E	R	R	E		R	R	R	R	R	R			
students show an emerging ability to understand gist of complex discourse						I	I	E	E	E		E	E	E	E	R	E			
READING																				
students are able to demonstrate good comprehension of written discourse in area of special interests				I	I	E	E	E	E	E		E	E	E	E	E	E			
students can understand parts of abstract, linguistically complex or unfamiliar texts				I	I	E	E	E	E	R		E	E	E	E	E	E			
students show emerging awareness of esthetic properties of language and literary style						I	I	E	E	R		E	E	E	E		E			
students recognize role of cultural knowledge in				I	I	E	E	E	E	R		E	E	E	E	E	E			

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understanding written text																			
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WRITING																			
students can write on variety of topics with significant precision and in detail			I	R	R	E	E	E	E	E	E	E	E	E	R	E			
students can narrate and describe in past, present and future time		I	I	R	R	E	E	E	E	E	E	E	E	E	R	E			
students can state their opinions and provide some support for their ideas in writing			I	R	R	E	E	E	R	E	E	E	E	E	R	E			
students demonstrate ability to do basic analysis and research on a literary or cultural topic and present their findings in a research paper						I	I			I	E	E	E	E		E			
CULTURES AND LITERATURES																			
students demonstrate a knowledge of Italian language, literature and culture		I	I	R	R	E			R	E	E	E	E	E	R	E			
students can compare and contrast cultural practices at they relate to Italian and American culture and are able to generalize about the importance of understanding cultural differences		I	I	R	R	E			R	E	E	E	E	E	E	E			
CRITICAL THINKING AND COLLABORATION																			
students will demonstrate critical thinking and collaborative problem-solving abilities through advanced task-based language activities		I	I	R	R	E	E	E	E	E	E	E	E	E	E	E			
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