

**URI Libraries, Public Services Department
Instructional Services Unit**

Information Literacy Assessment Timeline

Fall 2006 – Spring 2009	<p>Three years utilizing a 3-hour online comprehensive exam via WebCT for all LIB120 students. Results reported in a recent article:</p> <p>Larsen, P., Izenstark, A., and Burkhardt, J. (2010). Aiming for assessment: Notes from the start of an information literacy course assessment. <i>Communications in Information Literacy</i>, 4(1), 61-70. http://www.comminfolit.org/index.php/cil/issue/view/7</p>
Fall 2006 – Fall 2010	<p>Rubrics developed for final project of LIB120 (and LIB220 in Spring 2010). Student projects are submitted to e-portfolio in True Outcomes for all students of LIB120 and LIB220.</p> <p>Both the comprehensive exam and the e-portfolio are mapped to the Association of College and Research Libraries/AAC&U Information Literacy standards.</p>
Fall 2006 – 2009	<p>“3-2-1 Assessment” of EGR 105: Foundations of Engineering Library Instruction. This assessment asks students to record three things that they learned, two things they still don’t understand and one thing they’d like to know more about.</p>
Fall 2007 – 2009	<p>Assessment of URI 101: Traditions and Transformations begins, using “3-2-1 Assessment” format at first, moving to an assessment that relates the instruction to their previous knowledge of library and online research.</p>
Spring 2008	<p>Three instruction librarians attend IDP Program Outcomes Rubric Workshops (May 20 and 22, 2008) to develop a draft information literacy rubric for our entire instruction program. The larger plan was to create a rubric that could be used across campus to establish evidence of information literacy in our students.</p> <p>Public Services Department approves learning outcomes for WRT 104/105/106 library instruction.</p>
Fall 2008	<p>Professor MacDonald uses sabbatical to investigate effective IL programs (University of Hawaii, University of Maryland, SUNY-Albany, James Madison University, and University of Connecticut).</p>

Spring 2009	Public Services Department creates task force of Professors Jim Kinnie, Peter Larsen and Mary MacDonald to revise the 2005 Information Literacy Plan for the University of Rhode Island.
	Professor MacDonald meets with SLOAA to plan a librarian retreat to review the home-grown rubric and compare against the (then draft) AAC&U rubric, using blind copies of student work of varying levels. Faculty from Art History, Women's Studies, Bachelor of General Studies, History, and Business contributed papers for review.
Summer 2009	Revised IL Plan approved by Public Services Department. Plan includes goal to suggest to UCGE that "information technology" integrated skill be changed to "information literacy." http://www.uri.edu/library/instruction_services/infolitplan.html
Fall 2009	<p>Pilot "Writing Library Instruction Survey" completed by students in all WRT 104, 105, and 106 classes with goal of determining whether students are learning what we are teaching. The survey asked students to identify their research question, search terms, and to define their results as either scholarly or not – and to explain why.</p> <p>Planning begins with SLOAA and Dr. Megan Oakleaf of Syracuse University for a combined subject faculty/librarian workshop to be held in April 2010. Student work is gathered and randomized for review. Partial completion of an Information Literacy Rubric based on AAC&U is developed.</p> <p>Professor Kinnie attends ACRL national week long assessment conference.</p>
Spring 2010	<p>Round two of (revised and improved) "Writing Library Instruction Survey" completed by students in all WRT 104, 105, and 106 classes. Results are reported to Chair of Writing and Rhetoric.</p> <p>April 28, 2010 Professors Honhart, Roworth, Miles, Leonard, Hubbard and Lisberger join with MacDonald, Larsen, Izenstark, Kinnie, and Burkhardt along with GSLIS graduate student Trisha Prevett to participate in a workshop to begin reviewing student work in order to develop an Information Literacy rubric that could be used across the URI curriculum (with modifications).</p> <p>SLOAA assists the Library faculty in developing a survey of the workshop participants to elicit reactions to the process and interest in future work on this project.</p>

University College General Education Committee and Faculty Senate (3/18/10) approve change of General Education integrated skill “information technology” to “information literacy.”

Fall 2010

Round three of “Writing Library Instruction Survey” done in all WRT 104, 105, and 106 classes.

Public Services Department reviews Plan for Information Literacy for updates and possible changes.

Future plans

- Continuation of WRT library instruction assessment.
- Continuation of LIB credit course assessments.
- Fall workshop to continue work on faculty/librarian built Information Literacy rubric.
- Faculty/librarian workshops to create or improve library and information research assignments by building more IL skills into the context of the assignments.

MCM
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