

THE UNIVERSITY



The University of Rhode Island is known regionally and worldwide for its big ideas and pioneering research in such areas as air, water, and ground pollution; biotechnology and life sciences; engineering, marine sciences, forensic sciences, pharmaceuticals, the behavioral sciences, and public health promotion.

Unique interdisciplinary programs engage URI's 13,500 undergraduates and 2,500 graduate students in real-life problem-solving initiatives. The University has a full-time tenure-track teaching faculty of approximately 600. Located in rural Kingston, its main campus is six miles from Rhode Island's coastal beaches.

Mission. The University of Rhode Island is the State's public learner-centered research university. We are a community joined in a common quest for knowledge. The University is committed to enriching the lives of its students through its land, sea, and urban grant traditions. URI is the only public institution in Rhode Island offering undergraduate, graduate, and professional students the distinctive educational opportunities of a major research university. Our undergradu-

ate, graduate, and professional education, research, and outreach serve Rhode Island and beyond. Students, faculty, staff, and alumni are united in one common purpose: to learn and lead together. Embracing Rhode Island's heritage of independent thought, we value:

- Creativity and Scholarship
- Diversity, Fairness, and Respect
- Engaged Learning and Civic Involvement
- Intellectual and Ethical Leadership

Campuses. The University has a spacious rural campus 30 miles south of Providence in the northeast metropolitan corridor between New York and Boston. The center of campus is a quadrangle of handsome, old granite buildings surrounded by newer academic buildings, student residence halls, and fraternity and sorority houses. On the plain below Kingston Hill are gymnasiums, athletic fields, tennis courts, a freshwater pond, agricultural fields, and the University's Thomas M. Ryan Center.

In addition to the Kingston Campus, the University has three other campuses. The Feinstein Providence Campus houses the Alan Shawn Feinstein College of Continuing Education (ASFCCE), the University's biotechnology manufacturing program, and the new "Admission Option" for incoming traditional-aged students. The Narragansett Bay Campus, six miles to the east of the Kingston campus, overlooks the West Passage of Rhode Island's prized bay and is the site of URI's Graduate School of Oceanography. In the western part of Rhode Island, just 20 miles from Kingston, is URI's W. Alton Jones Campus; its 2,300 acres of woods, fields, streams, and ponds are the site of environmental education, research, and conference facilities.

History. The University was chartered as the state's agricultural school in 1888. The Oliver Watson farm was purchased as a site for the school, and the old farmhouse, now restored, still stands on the campus. The school became the Rhode Island College of Agriculture and Mechanic Arts in 1892, and the first class of 17 members was graduated two years later.

The Morrill Act of 1862 provided for the sale of public lands. Income from these sales was to be used to create at least one college in each state with the principal purpose of teaching agriculture and mechanic arts. From this grant of land comes the term "land grant," which applied to the national system of state colleges. In a later adapta-

tion of the concept, federal funds given to colleges for marine research and extension are called “sea grants.” Similarly, federal funds given to colleges invited to participate in a national network of urban institutions are called “urban grants.” As an urban grant campus since 1995, URI maintains communication with its sister institutions on community service issues and promotes the adoption of successful urban-focused activities and strategies throughout the nation.

In 1909 the name of the college was changed to Rhode Island State College, and the program of study was revised and expanded. In 1951 the college became the University of Rhode Island by an act of the General Assembly. The Board of Governors for Higher Education appointed by the governor became the governing body of the University in 1981. A historical timeline can be found at the end of this catalog.

Programs of Study

Undergraduate Study. All programs aim at a balance of studies of the natural and social sciences, the humanities, and professional subjects. The courses and programs of study have been approved by national accrediting agencies and are accepted for credit by other approved institutions of higher education (see “Accreditation”).

Undergraduate students can earn the following degrees at URI:

Bachelor of Arts
 Bachelor of Science
 Bachelor of Fine Arts
 Bachelor of Landscape Architecture
 Bachelor of Music
 Bachelor of Interdisciplinary Studies
 (Feinstein College of Continuing
 Education)

URI’s College of Pharmacy also offers a six-year entry-level program, leading to the Pharm.D. degree.

All Kingston freshmen who enter the University to earn a bachelor’s degree are first enrolled in University College. All undergraduates at the University, whether at our Kingston or Providence campuses, have a wide choice of programs from which to

choose a major, and our advising programs provide help in making this important decision and in choosing appropriate courses.

Graduate Study. Graduate study at the University was inaugurated in 1907 with Master of Science degrees in chemistry and engineering. The Master of Arts degree was first awarded in 1951, and in 1960 the University awarded its first Doctor of Philosophy degree. Graduate work for professional degrees was initiated in 1962, when the degree of Master of Public Administration was first awarded. Today, the master’s degree is offered in 55 areas of study and the doctorate in 36 areas. To date, over 19,605 master’s degrees and 2,462 doctoral degrees have been conferred. Students may earn the following degrees:

Master of Arts
 Master of Science
 Master of Business Administration
 Master of Environmental Science and
 Management
 Master of Library and Information Studies
 Master of Marine Affairs
 Master of Music
 Master of Oceanography
 Master of Public Administration
 Doctor of Nursing Practice
 Doctor of Philosophy
 Doctor of Physical Therapy

The University also offers a joint program with Roger Williams University, the M.S./J.D. in labor relations and human resources. Additionally, the University cooperates with Rhode Island College in offering a joint Ph.D. degree in education.

The Graduate School has primary responsibility for administering policies and procedures relating to advanced study at URI. Graduate School policy is formulated by graduate faculty members, acting through their delegate body, the Graduate Council, which includes student members. Only the Graduate School or the Graduate Council can grant exceptions to the regulations for graduate study, which are explained in detail in the “Graduate Programs” section of this catalog and in the *Graduate School Manual*.

The University’s graduate programs of study are listed on the following page. Study and research in a combination of special areas is often possible, and some graduate programs actively encourage collaborative multidisciplinary work. Specific mention of these opportunities is included in individual program descriptions. Graduate-level course work applicable to a number of programs is offered in several locations throughout the state by the Alan Shawn Feinstein College of Continuing Education. In most cases, however, a portion of the courses must be taken on the Kingston Campus.

Students with a bachelor’s degree from URI or another university with equivalent requirements and accreditation may be admitted for graduate study, providing

Educational Outcomes

The University of Rhode Island expects that every academic program, as a consequence of the interaction between general education and a major, will lead the student to

- think critically in order to solve problems and question the nature and sources of authority;
- use the methods and materials characteristic of each of the knowledge areas while understanding their interconnectedness;
- commit to intellectual curiosity and lifelong learning;
- maintain an openness to new ideas while utilizing the social skills necessary for both teamwork and leadership; and
- think independently, be self-directed, and take initiative based on informed choices.

For a statement of the expected outcomes of general education, see “General Education Learning Outcome Objectives.”

Undergraduate Degrees

College of Arts and Sciences

African and African-American Studies
(*joint URI-RIC*): B.A.
Anthropology: B.A.
Art: B.A., B.F.A.
Art History: B.A.
Chemistry: B.A., B.S.
Chemistry and Chemical
Oceanography: B.S.*
Chemistry and Forensic Chemistry: B.S.
Chinese: B.A.
Classical Studies: B.A.
Communication Studies: B.A.
Comparative Literature Studies: B.A.*
Computer Science: B.A., B.S.
Economics: B.A., B.S.
English: B.A.
Film Media: B.A.
French: B.A.
German: B.A.
History: B.A.
Italian: B.A.
Journalism: B.A.
Latin American Studies: B.A.*
Mathematics: B.A., B.S.

Music: B.A., B.M.
Philosophy: B.A.
Physics: B.A.*, B.S.
Physics and Physical Oceanography: B.S.
Political Science: B.A.
Psychology: B.A.
Public Relations: B.A.
Sociology: B.A., B.S.
Spanish: B.A.
Theatre: B.F.A.
Women's Studies: B.A.
Writing and Rhetoric: B.A.

College of Business Administration

Accounting: B.S.
Entrepreneurial Management: B.S.
Finance: B.S.
General Business Administration: B.S.
Global Business Management: B.S.
Management Information Systems: B.S.*
Marketing: B.S.
Supply Chain Management: B.S.

Alan Shawn Feinstein College of Continuing Education

Bachelor of Interdisciplinary Studies: B.I.S.

College of Engineering

Biomedical Engineering: B.S.
Chemical Engineering: B.S.
Chemical and Ocean Engineering: B.S.*
Civil Engineering: B.S.
Computer Engineering: B.S.
Electrical Engineering: B.S.
Industrial and Systems Engineering: B.S.
Mechanical Engineering: B.S.
Ocean Engineering: B.S.

College of the Environment and Life Sciences

Animal Science and Technology: B.S.
Aquaculture and Fishery Technology: B.S.
Biological Sciences: B.S.
Biology: B.A.
Environmental and Natural Resource
Economics: B.S.
Environmental Horticulture and Turfgrass
Management: B.S.
Environmental Science and
Management: B.S.
Geology and Geological
Oceanography: B.S.
Landscape Architecture: B.L.A.

Marine Affairs: B.A., B.S.
Marine Biology: B.S.
Medical Laboratory Science and Biotech-
nology Manufacturing: B.S.
Microbiology: B.S.
Nutrition and Dietetics: B.S.
Wildlife and Conservation Biology: B.S.

College of Human Science and Services

Communicative Disorders: B.S.
Education: Elementary B.A.
Secondary B.A., B.S.
Health Studies: B.S.
Human Development and
Family Studies: B.S.
Kinesiology: B.S.
Textile Marketing: B.S.
Textiles, Fashion Merchandising, and
Design: B.S.

College of Nursing

Nursing: B.S.

College of Pharmacy

Pharmaceutical Sciences: B.S.
Pharmacy (*six-year Pharm.D.*)

* This degree program is no longer open to incoming students.

Graduate Degrees

Master of Arts

Communication Studies
Education
English
History
Marine Affairs
Political Science
Spanish

Master of Science

Accounting
Biological and Environmental Sciences
•Cell and Molecular Biology
•Integrative and Evolutionary Biology
•Ecology and Ecosystems Sciences
•Environmental and Earth Sciences
Chemical Engineering **
Chemistry
Civil and Environmental Engineering **
Computer Science
Electrical Engineering **
Environmental and Natural Resource
Economics

Human Development and Family Studies
•College Student Personnel
•Human Development and Family
Studies
•Marriage and Family Therapy
Kinesiology
Labor Relations and Human Resources
(*M.S. or joint M.S./J.D.-RWU*)
Mathematics
Mechanical, Industrial, and Systems
Engineering **
Medical Laboratory Science
Medical Physics
Nursing
Nutrition and Food Sciences
Ocean Engineering **
Oceanography
Pharmaceutical Sciences
Physical Therapy
Physics
Psychology: School
Speech-Language Pathology
Statistics
Textiles, Fashion Merchandising,
and Design

Doctor of Philosophy

Applied Mathematical Sciences*
Biological and Environmental Sciences
•Cell and Molecular Biology
•Integrative and Evolutionary Biology
•Ecology and Ecosystems Sciences
•Environmental and Earth Sciences
Business Administration
•Finance and Insurance
•Management
•Management Science
•Marketing
Chemical Engineering **
Chemistry
Civil and Environmental Engineering **
Computer Science
Education (*joint URI-RIC*)
Electrical Engineering **
English
Environmental and Natural Resource
Economics
Marine Affairs
Mathematics
•Pure Mathematics
•Applied Mathematics

Mechanical, Industrial, and Systems
Engineering **
Nursing
Ocean Engineering **
Oceanography
Pharmaceutical Sciences
Physics
Psychology
•Behavioral
•Clinical
•School

Professional Degrees

Master of Business Administration
(M.B.A.)
Master of Environmental Science and
Management (M.E.S.M.)
Master of Library and Information
Studies (M.L.I.S.)
Master of Marine Affairs (M.M.A.)
Master of Music (M.M.)
Master of Oceanography (M.O.)
Master of Public Administration (M.P.A.)
(*joint URI-RIC*)
Doctor of Nursing Practice (D.N.P.)
Doctor of Physical Therapy (D.P.T.)
Teacher Certification

* This degree program is no longer open to incoming students.

** This program includes the option of earning dual degrees from URI and from Technische Universität Braunschweig, Germany. For more information, visit uri.edu/iep/info/graduate_iep.

their credentials meet the standards set by the Graduate School and the department in which they wish to study, and that facilities for study are available in their field of interest. Among the standards required for admission are an approximate undergraduate average of B or better and, where required, satisfactory scores on a nationally administered examination.

Research

Division of Research and Economic Development. Today, research conducted by the University of Rhode Island yields a major impact on issues that affect the region, the nation, and the world. In 2010, the University was awarded over \$105 million for sponsored research projects; \$74.5 million of these funds came from federal sources, representing money that would not otherwise be available to Rhode Island. While the scope of URI research extends well beyond our state borders, the economic impact of the URI research enterprise makes a significant contribution to the state. It is estimated that the University's research grants and contracts generate an additional \$178.5 million for our state and local economies, while providing cutting-edge research opportunities for our faculty and students, creating additional high-paying jobs, increasing state and local tax revenues, and fostering new discoveries to address our local, state, national, and global challenges.

Research funds from federal and state agencies, foundations, commercial firms, and the University enable URI's Division of Research and Economic Development to provide assistance to the University research community in all aspects of research development, including identification of funding sources, preparation of proposals, sponsored projects review, approval and submission of applications, compliance review and monitoring, acceptance of grant and contract awards, intellectual property management and commerce litigation, patent and copyright procedures, and research-related external relationships.

The University's initiative to develop the URI Research Foundation is advancing by strengthening liaisons among the University, its researchers, and corporations. These efforts leverage investment capital to market inventions, expand resources, and support additional research. URI undergraduate and graduate students benefit greatly from the wide array of learning experiences gained through authentic research opportunities.

Additional information about research and related expertise at URI can be obtained from the URI Division of Research and Economic Development Web site: uri.edu/research/tro.

Research Facilities. URI is the principal public research institution in the state of Rhode Island. A number of innovative research facilities, as varied as our programs of study, are housed on our campuses. Our College of Engineering Computer Center (ECC) features 85 workstations; scanning, printing, and plotting services; and cable and wireless Internet access for personal laptop computers. Our Department of Plant Sciences operates 50 acres of research and education farm centers, including the C. Richard Skogley Turfgrass Center, the oldest turfgrass research and teaching program in the U.S. Plant Sciences is also affiliated with the URI Botanical Gardens and E.P. Christopher Arboretum. URI's entomology program has a biological quarantine laboratory, one of the only such university-affiliated facilities in the Northeast. Our College of Nursing possesses practice laboratories for students with a variety of equipment. Our Department of Physical Therapy has a clinical service and research unit that includes specialized exercise training equipment, computerized muscle dynamometry and clinical electrophysiology laboratories, aquatic therapy facilities, and work hardening stations. The Department of Kinesiology houses laboratories specializing in assessing human performance, metabolic testing, electron microscopy, bone density, and body composition analysis. URI's Speech and Hearing Clinic is a state-of-the-art service provider for individuals with speech,

language, and hearing problems. While serving the community, it provides training and research opportunities for students. The Department of Chemistry houses laboratories specializing in NMR, analyses of energetic materials, forensic, biological, and separations science, and spectroscopy.

Facilities at URI's Narragansett Bay Campus include a 12,000-square-foot research aquarium. The *R/V Endeavor* is the University's "regional class" research vessel, a 184-foot ship operated by the Graduate School of Oceanography. Other significant Bay Campus research facilities include the Marine Ecosystems Research Laboratory where large-scale marine ecosystem experiments are conducted; the Marine Geological Samples Laboratory, a virtual reality simulator used to study ocean and atmospheric circulation; the Inner Space Center, where information from remotely operated vehicles is monitored in real time; acoustic calibration and model tow tanks; and the containerized mobile Geobiology Field Laboratory. A wide range of sophisticated educational and research facilities are on the campus, including a geophysical fluid dynamics laboratory with a rotating table, a paleomagnetic laboratory, various types of mass spectrometers, a marine geological samples laboratory, and high resolution optical sensing for biological studies. The Bay Campus is also home to the Rhode Island Nuclear Science Center, where scientists have access to a research reactor for chemical analysis by neutron activation. For more information, and to contact individual researchers, visit the GSO Web site at gso.uri.edu.

The Genomics and Sequencing Center (GSC), in the Department of Cell and Molecular Biology in the Center for Biotechnology and Life Sciences, provides technical and analytical support for the molecular biology and genomics research focus of the University. The GSC offers services in robotic sample preparation, DNA sequencing, fragment analysis, and real-time/quantitative PCR to campus researchers and external clients. The GSC also provides imaging services

using transmitted light, epifluorescence and scanning confocal microscopy, as well as cryostat sectioning of frozen specimens. Investigators are encouraged to incorporate these services into their research and teaching needs. The GSC is available for students, staff, and faculty at URI, as well as non-URI researchers. Detailed information on sample preparation, submission instructions, and equipment use may be found at the GSC Web site at uri.edu/research/gsc.

For more information on URI's research facilities, please turn to the section on the college or department you are interested in.

Information Technology Services.

Information Technology Services (ITS) improves the productivity, quality, and cost effectiveness of the University through the efficient, effective, and timely provisioning of campus-wide technology systems and services that advance the programs, priorities, and strategic direction of all parts of the University community including academic, research, student life, advancement, and administrative units. ITS also provides leadership and strategic direction for technology used by the University community for instruction, research, and administration. ITS maintains central server support, general purpose computing facilities, student personal computing resources, and a wired as well as wireless network for voice, video, and data. Students and faculty are provided access to an assortment of electronic services through the commercial Internet and the Internet2 research network. Several hundred networked Apple and Windows personal computers are located in public work areas, and virtually all offices are equipped with personal computers. All general purpose classrooms are equipped with multi-media equipment and wireless network access, and all residence hall rooms have network outlets and wireless access. A wide variety of instructional and administrative software packages and systems are available.

Centralized administrative, instructional, and research computing are supported on multiple servers running AIX, LINUX, and

Windows operating systems. Facilities for computer graphics are also offered, including a color plotter.

ITS provides support services to the University community through walk-in and telephone Help Desk services, classroom media support services, telephone services, multi-media development services, and instructional support for faculty.

University Libraries

The University Libraries are located on three of the University's campuses. The major collection is housed at the Robert L. Carothers Library and Learning Commons in Kingston. There are also libraries at the Feinstein Providence Campus and at the Narragansett Bay Campus. The Pell Marine Science Library on the Narragansett Bay Campus houses the National Sea Grant Depository.

The University is a member of the Higher Education Library Information Network (HELIN), which extends borrowing privileges to the faculty, staff, and students of the Community College of Rhode Island, Brown University, Bryant College, Johnson & Wales University, Providence College, Rhode Island College, Roger Williams University, Salve Regina University, the University of Rhode Island, and Wheaton College (in nearby Norton, Massachusetts). The 12 R.I. health sciences libraries are also part of the HELIN network. Holdings of these libraries are included in the online public access catalog.

The Carothers Library in Kingston has open stacks that provide direct access to 1.3 million volumes, 25,000 electronic journals, 750,000 government documents, 1.6 million microforms and 9,250 items in the audiovisual collection. The Special Collections Department collects and maintains rare books, personal and political papers, church and historical records, the University archives, the commercial pattern archives, and a variety of special interest materials. The Carothers Library provides full reference, bibliographic, and circulation

services during most of the 95 hours a week it is open.

Accreditation

The University of Rhode Island is accredited by the New England Association of Schools and Colleges. In addition, certain courses and programs of study have been approved by national accrediting agencies.

The New England Association of Schools and Colleges is a nongovernmental, nationally recognized organization whose affiliated institutions range from elementary schools to collegiate institutions offering postgraduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one that has the necessary resources available to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial, but applies to the University as a whole. As such, it is not a guarantee of the quality of every course or program offered, or of the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the University.

Inquiries regarding the status of an institution's accreditation by the New England Association should be directed to the school's administrative staff or to the association at 209 Burlington Road, Suite 201, Bedford, MA 01730-1433; 781.271.0022.

The national accrediting agencies that have approved the quality of certain course offerings and programs of study include the Accreditation Board for Engineering and Technology (ABET, Inc.), Accreditation

Council for Pharmacy Education, Association to Advance Collegiate Schools of Business (AACSB), Commission on Accreditation for Marriage and Family Therapy Education, American Chemical Society Committee on Professional Training, American Dietetic Association, American Library Association, American Psychological Association, American Society of Landscape Architects, American Speech-Language-Hearing Association, Commission on Accreditation in Physical Therapy Education, Commission on Collegiate Nursing Education, National Association of School Psychologists, National Association of Schools of Music, and National Council for Accreditation of Teacher Education.

The University is also an approved member institution of the American Association of Adult and Continuing Education, the American Council on Education, the Association for Continuing Higher Education, the Association of American Colleges and Universities, the Association of Public and Land-Grant Universities, the Council for Higher Education Accreditation, the Council of Graduate Schools, the Institute for International Education, the Institute for the Recruitment of Teachers (IRT), the North American Association of Summer Sessions, the Northeast Alliance for Graduate Education and the Professorate, the Society for College and University Planning, and the University Continuing Education Association.

The University Community

In addition to the student body, the University community is made up of faculty, administration, staff, and alumni. The *Faculty Senate* represents the faculty and is authorized by the general faculty to conduct the business assigned to the faculty by law or by the Board of Governors for Higher Education. The *Graduate Council* is the representative body for the graduate faculty and determines the academic policies for graduate study. The office of *University Ombud* investigates complaints from students, faculty members, and administrative

personnel that they have been unfairly dealt with in the normal channels of the administrative process. The ombud is a tenured or emeritus member of the faculty appointed by the Faculty Senate and is assisted by a student appointed by the President.

The *Instructional Development Program* (IDP) exists to help faculty members in their teaching responsibilities. Faculty members who want to increase their teaching effectiveness by improving their skills or developing new ones may work individually with IDP staff and participate in various workshops, colloquiums, and seminars on teaching.

For 88 years, the voices of alumni have been heard through the University of Rhode Island *Alumni Association*. The association recognizes all those who have attended the University for two semesters or more and whose class has graduated. URI has over 100,000 diverse alumni throughout the world. The purpose of the Alumni Association, an interdependent organization of the University, is to foster lifelong and mutually beneficial relationships among its current and future alumni and the University through programs and services that inform, involve, and invest them as committed partners of the University, its mission and traditions. The Alumni Association cultivates these relationships through services, programs, special events, the magazine *QUAD ANGLES*, *Facebook*, *Twitter*, and the biweekly e-newsletter *InAdvance*. An annual dues-paying membership program provides funds for over 60 programs and services, including undergraduate and graduate scholarships, local and affinity chapters, reunions, career mentoring, special events, athletic support, faculty staff development, Webinars, and student programs, among others.

The University receives less than 12 percent of its support from the state. The balance comes from student fees and tuition, federal grants, fundraising, auxiliary enterprises, and other miscellaneous sources. The *University of Rhode Island Foundation*, an independent 501(c)(3), is charged

with conducting all charitable fundraising efforts on behalf of the University, which last year successfully concluded its \$100 million Making a Difference campaign, raising over \$128 million. The Foundation is also charged with administering the investment of the University's endowment portfolio, valued at approximately \$103 million. Endowment-related gifts are made as lasting legacies, providing support to the students, faculty, and programs of the University, in perpetuity. The Foundation is governed by its trustees and, more specifically, its 30-member executive board, which includes the participation of the chairman of the Board of Governors for Higher Education, the President of the University, the President of the Alumni Association, and a number of executive and volunteer alumni and supporters. The URI Foundation has a tradition of contributing a significant amount of both endowment-generated and non-endowment related private funding to the University each year. Created by the Rhode Island General Assembly in 1957, the Foundation is proud of its longstanding record of commitment and service to the University.

Academic and Social Codes. Each student is a member of the University community, with all the rights, privileges, and responsibilities that go with such membership. The rights and privileges include full use of the educational opportunities and facilities offered on campus. The responsibilities include those of making proper use of these facilities in order to progress educationally, respecting the rights of others, and knowing and obeying the rules and regulations developed by the University community for the good of the total membership.

The University expects that all course papers, theses, and dissertations will be prepared, and all examinations taken, in conformance with accepted standards of academic integrity. This includes the proper citation and attribution of all material that is not the original product of the writer. It is the student's responsibility to determine

the appropriate style used in his or her discipline for presentation of material derived from other sources and to adhere to it scrupulously in all written presentations. (See "URI Cornerstones.")

In addition, each student's University ID Card must be carried at all times on campus and presented upon request. Use of the card constitutes acceptance of all applicable terms and conditions. This card will remain the property of URI. Lost, stolen, or damaged cards must be reported immediately to the Campus Access Office (Room 216, Memorial Union).

Affirmative Action and Nondiscrimination. The University of Rhode Island prohibits discrimination, including harassment and retaliation, on the basis of race, color, creed, national or ethnic origin, gender, gender identification or expression, religion, disability, age, sexual orientation, genetic information, marital status, citizenship status, or status as a special disabled veteran, recently separated veteran, Vietnam era veteran, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized; in the recruitment, admission, or treatment of students, the recruitment, hiring, or treatment of faculty and staff, and in the operation of its activities and programs, except in those special circumstances permitted or mandated by law and cases that may arise under applicable federal and state law and regulations, including but not limited to Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the 1972 Educational Amendments to the Higher Education Act; the Age Discrimination in Employment Act of 1967; Sections 503 and 504 of the Rehabilitation Act of 1973, as amended; the Equal Pay Act of 1963; the Americans with Disabilities Act of 1990; ADA Amendment Act of 2008; the Genetic Information Nondiscrimination Act, Executive Order 11246, as amended; Executive Order 91-39; Executive Order 92-2; and Rhode Island General Law 28-5.1, as amended; and all other laws which pertain to access and equity.

URI CORNERSTONES

The University of Rhode Island is a principled community guided by values. As members of this community, we subscribe to the following principles, which form the foundation of our endeavors.

- We pursue knowledge with honesty, integrity, and courage.
- We promote independent choice, intellectual curiosity, open-mindedness, and free expression.
- We respect the rights and dignity of each individual and group.
- We reject prejudice and intolerance, and we work to understand differences.
- We accept personal responsibility for our actions and their consequences.
- We actively cooperate to improve the University, the state of Rhode Island, and the global community beyond our borders.
- We strive to be a community where the environment and property are treated respectfully.
- We seek to create and maintain an environment conducive to personal health and wellness.
- We work to develop skills that promote lifelong learning, leadership, and service.

*Developed by the Quality of Student Life Committee
and endorsed by the URI Student Senate.*

The administrators of the Office of Admission, Student Financial Aid, Graduate School, Career Services, Counseling Center, and Special Programs for Talent Development cooperate to provide information and guidance for economically and socially disadvantaged individuals seeking opportunities for study at the University. Inquiries may be directed to any of these offices.

With regard to scholarships and commissioning into the armed forces, the ROTC program, in accordance with Department of Defense policy, does not comply with the University's policy on nondiscrimination based on sexual orientation.

Most buildings on campus are architecturally available to the disabled, and provision is made to ensure that no student is prevented from pursuing a course of study because of restricted access to buildings.

AIDS is one of the most tragic, life-threatening epidemics of modern times. Students, faculty, and staff at the University of Rhode Island must provide the compassion, understanding, and support necessary to help individuals with AIDS and HIV infection. As part of this responsibility, the University will vigorously enforce individual rights of confidentiality and freedom from discrimination. The rights of individuals with AIDS are covered under three University policies based on Section 504 of the Rehabilitation Act of 1973: "Reasonable Accommodation for Handicapped Employees," "Life-Threatening Illness," and "Handicapped Policy." Copies of these policies are available at the Office of Human Resource Administration, Health Services, and the Disability Services office in the Memorial Union.

Inquiries concerning compliance with antidiscrimination laws should be addressed to Roxanne Gomes, Director of Affirmative Action, Equal Opportunity, and Diversity, Suite 201, Carlotti Administration Building, 401.874.2442. Questions regarding provisions for students with disabilities should be directed to the director of Disability Services in the Office of Student Life, 330 Memorial Union, 401.874.2098 (TTY via R.I. Relay, 800.745.5555).

Notice of Change

Rules, regulations, dates, tuition, fees, the availability and titles of programs and areas of specialization, their administrative location, and courses set forth in this catalog are subject to change without notice. Where a change in program requirements is made while a student is enrolled, the student may elect to complete the program under the requirements in effect at the time of matriculation or to shift entirely to the new requirements, but may not choose parts of each set. As a result of the ongoing reviews of all programs, certain offerings and specializations may be deleted or restructured between editions of this catalog.

Summary of Enrollment Fall Term 2010 (Nonduplicated)

Undergraduate Students (by College)

Arts and Sciences	2,151
Business Administration	753
Engineering	595
Environment and Life Sciences	1,268
Human Science and Services	1,058
Nursing	610
Pharmacy	396
(includes professional 6-year pharmacy program students)	
University College	6,336
Continuing Education (B.I.S.)	404
Nondegree (Credit)	315
<i>Total (Male 6,229; Female 7,657)</i>	13,886*

Graduate Students

Degree	2,012
Degree (Continuous Registration)	22
Certificate	108
Postbaccalaureate (nondegree)	434
<i>Total (Male 1,092; Female 1,484)</i>	2,576

TOTAL ENROLLMENT 16,462*

**includes 124 off-campus study students*