

THE UNIVERSITY



The University of Rhode Island is a medium-sized state university with its primary campus in the southern part of Rhode Island in the village of Kingston. In part because of its unique location near the ocean and six miles from Narragansett Bay, the University has developed strong marine programs and has been designated a national Sea Grant institution.

The University enrolls about 13,500 undergraduate and 2,500 graduate students, and has a full-time tenure-track teaching faculty of approximately 600.

Mission. The University of Rhode Island is the State's public learner-centered research university. We are a community joined in a common quest for knowledge. The University is committed to enriching the lives of its students through its land, sea, and urban grant traditions. URI is the only public institution in Rhode Island offering undergraduate, graduate, and professional students the distinctive educational opportunities of a major research university. Our undergraduate,

graduate, and professional education, research, and outreach serve Rhode Island and beyond. Students, faculty, staff, and alumni are united in one common purpose: to learn and lead together. Embracing Rhode Island's heritage of independent thought, we value:

- Creativity and Scholarship
- Diversity, Fairness, and Respect
- Engaged Learning and Civic Involvement
- Intellectual and Ethical Leadership

Campuses. The University has a spacious rural campus 30 miles south of Providence in the northeast metropolitan corridor between New York and Boston. The center of campus is a quadrangle of handsome, old granite buildings surrounded by newer academic buildings, student residence halls, and fraternity and sorority houses. On the plain below Kingston Hill are gymnasiums, athletic fields, tennis courts, a freshwater pond, agricultural fields, and the University's Thomas M. Ryan Center.

In addition to the Kingston Campus, the University has three other campuses. The Feinstein Providence Campus houses the Alan Shawn Feinstein College of Continuing Education (ASFCE), the University's biotechnology manufacturing program, and the new "Admission Option" for incoming traditional-aged students. The Narragansett Bay Campus, six miles to the east of the Kingston campus, overlooks the West Passage of Rhode Island's prized bay and is the site of URI's Graduate School of Oceanography. In the western part of Rhode Island, just 20 miles from Kingston, is URI's W. Alton Jones Campus; its 2,300 acres of woods, fields, streams, and ponds are the site of environmental education, research, and conference facilities.

History. The University was chartered as the state's agricultural school in 1888. The Oliver Watson farm was purchased as a site for the school, and the old farmhouse, now restored, still stands on the campus. The school became the Rhode Island College of Agriculture and Mechanic Arts in 1892, and the first class of 17 members was graduated two years later.

The Morrill Act of 1862 provided for the sale of public lands. Income from these sales was to be used to create at least one college in each state with the principal purpose of teaching agriculture and mechanic arts. From this grant of land comes the term "land grant," which applied to the national system of state colleges. In a later adapta-

tion of the concept, federal funds given to colleges for marine research and extension are called "sea grants." Similarly, federal funds given to colleges invited to participate in a national network of urban institutions are called "urban grants." As an urban grant campus since 1995, URI maintains communication with its sister institutions on community service issues and promotes the adoption of successful urban-focused activities and strategies throughout the nation.

In 1909 the name of the college was changed to Rhode Island State College, and the program of study was revised and expanded. In 1951 the college became the University of Rhode Island by an act of the General Assembly. The Board of Governors for Higher Education appointed by the governor became the governing body of the University in 1981. A historical timeline can be found at the end of this catalog.

Programs of Study

Undergraduate Study. All programs aim at a balance of studies of the natural and social sciences, the humanities, and professional subjects. The courses and programs of study have been approved by national accrediting agencies and are accepted for credit by other approved institutions of higher education (see page 8).

Undergraduate students can earn the following degrees at URI:

Bachelor of Arts
 Bachelor of Science
 Bachelor of Fine Arts
 Bachelor of Landscape Architecture
 Bachelor of Music
 Bachelor of General Studies (Feinstein College of Continuing Education only)

URI's College of Pharmacy also offers a six-year entry-level program, leading to the Pharm.D. degree.

All Kingston freshmen who enter the University to earn a bachelor's degree are first enrolled in University College. All undergraduates at the University, whether at our Kingston or Providence campuses, have a wide choice of programs from which to choose a major, and our advising programs

provide help in making this important decision and in choosing appropriate courses.

Graduate Study. Graduate study at the University was inaugurated in 1907 with Master of Science degrees in chemistry and engineering. The Master of Arts degree was first awarded in 1951, and in 1960 the University awarded its first Doctor of Philosophy degree. Graduate work for professional degrees was initiated in 1962, when the degree of Master of Public Administration was first awarded. Today, the master's degree is offered in 55 areas of study and the doctorate in 36 areas. To date, over 19,605 master's degrees and 2,462 doctoral degrees have been conferred. Students may earn the following degrees:

Master of Arts
 Master of Science
 Master of Business Administration
 Master of Environmental Science and Management
 Master of Library and Information Studies
 Master of Marine Affairs
 Master of Music
 Master of Oceanography
 Master of Public Administration
 Doctor of Philosophy
 Doctor of Physical Therapy

The University also offers two joint programs with Roger Williams University, the M.S./J.D. in labor relations and human resources, and the M.M.A./J.D. in marine affairs. Additionally, the University cooperates with Rhode Island College in offering a joint Ph.D. degree in education.

The Graduate School has primary responsibility for administering policies and procedures relating to advanced study at URI. Graduate School policy is formulated by graduate faculty members, acting through their delegate body, the Graduate Council, which includes student members. Only the Graduate School or the Graduate Council can grant exceptions to the regulations for graduate study, which are explained in detail in the "Graduate Programs" section.

The University's graduate programs of study are listed on the following page.

Study and research in a combination of special areas is often possible, and some graduate programs actively encourage collaborative multidisciplinary work. Specific mention of these opportunities is included in individual program descriptions. Graduate-level course work applicable to a number of programs is offered in several locations throughout the state by the Alan Shawn Feinstein College of Continuing Education. In most cases, however, a portion of the courses must be taken on the Kingston Campus.

Students with a bachelor's degree from URI or another university with equivalent requirements and accreditation may be admitted for graduate study, providing their credentials meet the standards set by the Graduate School and the depart-

Educational Outcomes

The University of Rhode Island expects that every academic program, as a consequence of the interaction between general education and a major, will lead the student to

- think critically in order to solve problems and question the nature and sources of authority;
- use the methods and materials characteristic of each of the knowledge areas while understanding their interconnectedness;
- commit to intellectual curiosity and lifelong learning;
- maintain an openness to new ideas while utilizing the social skills necessary for both teamwork and leadership; and
- think independently, be self-directed, and take initiative based on informed choices.

For a statement of the expected outcomes of general education, see page 33. For a comprehensive set of statements regarding the expected outcomes of each college and major, visit uri.edu/assessment.

Undergraduate Degrees

College of Arts and Sciences

African and African-American Studies
(*joint URI-RIC*): B.A.

Anthropology: B.A.

Art: B.A., B.F.A.

Art History: B.A.

Chemistry: B.A., B.S.

Chemistry and Chemical
Oceanography: B.S.*

Chemistry and Forensic Chemistry: B.S.

Classical Studies: B.A.

Communication Studies: B.A.

Comparative Literature Studies: B.A.

Computer Science: B.A., B.S.

Economics: B.A., B.S.

English: B.A.

Film Media: B.A.

French: B.A.

German: B.A.

History: B.A.

Italian: B.A.

Journalism: B.A.

Latin American Studies: B.A.*

Mathematics: B.A., B.S.

Music: B.A.

Music Composition: B.M.

Music Education: B.M.

Music Performance: B.M.

Philosophy: B.A.

Physics: B.A.*, B.S.

Physics and Physical Oceanography: B.S.

Political Science: B.A.

Psychology: B.A.

Public Relations: B.A.

Sociology: B.A., B.S.

Spanish: B.A.

Theatre: B.F.A.

Women's Studies: B.A.

Writing and Rhetoric: B.A.

College of Business Administration

Accounting: B.S.

Entrepreneurial Management: B.S.

Finance: B.S.

General Business Administration: B.S.

Global Business Management: B.S.

Management Information Systems: B.S.*

Marketing: B.S.

Supply Chain Management: B.S.

Alan Shawn Feinstein College of Continuing Education

Bachelor of General Studies: B.G.S.

College of Engineering

Biomedical Engineering: B.S.

Chemical Engineering: B.S.

Chemical and Ocean Engineering: B.S.*

Civil Engineering: B.S.

Computer Engineering: B.S.

Electrical Engineering: B.S.

Industrial and Systems Engineering: B.S.

Mechanical Engineering: B.S.

Ocean Engineering: B.S.

College of the Environment and Life Sciences

Animal Science and Technology: B.S.

Aquaculture and Fishery Technology: B.S.

Biological Sciences: B.S.

Biology: B.A.

Clinical Laboratory Science: B.S.

Environmental Economics and

Management: B.S.

Environmental Horticulture and Turfgrass

Management: B.S.

Environmental Science and

Management: B.S.

Geology and Geological

Oceanography: B.S.

Geosciences: B.S.

Landscape Architecture: B.L.A.

Marine Affairs: B.A., B.S.

Marine Biology: B.S.

Microbiology: B.S.

Nutrition and Dietetics: B.S.

Resource Economics and Commerce: B.S.

Wildlife and Conservation Biology: B.S.

College of Human Science and Services

Communicative Disorders: B.S.

Education: Elementary B.A.

Secondary B.A., B.S.

Human Development and

Family Studies: B.S.

Kinesiology: B.S.

Textile Marketing: B.S.

Textiles, Fashion Merchandising, and

Design: B.S.

College of Nursing

Nursing: B.S.

College of Pharmacy

Pharmaceutical Sciences: B.S.

Pharmacy (*six-year Pharm.D.*)

* This degree program is no longer open to incoming students.

Graduate Degrees

Master of Arts

Communication Studies

Education

English

History

Marine Affairs

Political Science

Spanish

Master of Science

Accounting

Biological Sciences

Cell and Molecular Biology

Chemical Engineering **

Chemistry

Civil and Environmental Engineering **

Clinical Laboratory Science

Computer Science

Electrical Engineering **

Environmental and Natural Resource

Economics

Environmental Sciences

•Entomology

•Geosciences

•Natural Resources Science

•Plant Sciences

Fisheries, Animal, and Veterinary Science

Human Development and Family Studies

•College Student Personnel

•Human Development and Family

Studies

•Marriage and Family Therapy

Kinesiology

Labor Relations and Human Resources

(*M.S. or joint M.S./J.D.-RWU*)

Mathematics

Mechanical Engineering and Applied

Mechanics **

Nursing

Nutrition and Food Sciences

Ocean Engineering **

Oceanography

Pharmaceutical Sciences

Physical Therapy

Physics

Psychology: School

Speech-Language Pathology

Statistics

Systems Engineering **

Textiles, Fashion Merchandising,

and Design

Doctor of Philosophy

Applied Mathematical Sciences

•Applied Mathematics

•Computer Science

•Operations Research

•Statistics

Biological Sciences

Business Administration

•Finance and Insurance

•Management

•Management Science

•Marketing

Cell and Molecular Biology

Chemical Engineering **

Chemistry

Civil and Environmental Engineering **

Computer Science

Education (*joint URI-RIC*)

Electrical Engineering **

English

Environmental and Natural Resource

Economics

Environmental Sciences

•Entomology

•Fisheries, Animal, and Veterinary

Science

•Geosciences

•Natural Resources Science

•Plant Sciences

Industrial and Systems Engineering **

Marine Affairs

Mathematics

Mechanical Engineering and

Applied Mechanics **

Nursing

Nutrition and Food Sciences

Ocean Engineering **

Oceanography

Pharmaceutical Sciences

Physics

Psychology

•Clinical

•Experimental

•School

Professional Degrees

Master of Business Administration

(M.B.A.)

Master of Environmental Science and

Management (M.E.S.M.)

Master of Library and Information

Studies (M.L.I.S.)

Master of Marine Affairs (M.M.A.)

Master of Music (M.M.)

Master of Oceanography (M.O.)

Master of Public Administration (M.P.A.)

(*joint URI-RIC*)

Doctor of Audiology (Au.D.) *

Doctor of Physical Therapy (D.P.T.)

Teacher Certification

* This degree program is no longer open to incoming students.

** This program includes the option of earning dual degrees from URI and from Technische Universität Braunschweig, Germany. For more information, visit uri.edu/iep/info/graduate_iep.

ment in which they wish to study, and that facilities for study are available in their field of interest. Among the standards required for admission are an approximate undergraduate average of B or better and, where required, satisfactory scores on a nationally administered examination.

Research

Division of Research and Economic Development. Today, research conducted by the University of Rhode Island wields a major impact on issues that affect the region, the nation, and the world. In 2008, the university was awarded over \$69.1 million for sponsored research projects; \$50.8 million of these funds came from federal sources, representing money that would not otherwise be available to Rhode Island. While the scope of URI research extends well beyond our state borders, the economic impact of the URI research enterprise makes a significant contribution to the state. It is estimated that the University's research grants and contracts generate an additional \$100 million for our state and local economies, while providing cutting-edge research opportunities for our faculty and students, creating additional high-paying jobs, increasing state and local tax revenues, and fostering new discoveries to address our local, state, national, and global challenges.

Research funds from federal and state agencies, foundations, commercial firms, and the University enable URI's Division of Research and Economic Development to provide assistance to the University research community in all aspects of research development, including identification of funding sources, preparation of proposals, sponsored projects review, approval and submission of applications, compliance review and monitoring, acceptance of grant and contract awards, intellectual property management and commerce litigation, patent and copyright procedures, and research-related external relationships.

The University's recent initiative to develop the new URI Foundation for Research is advancing by strengthening liaisons among the University, its researchers, and corporations. These efforts leverage investment capital to market inventions, expand resources, and support additional research. URI undergraduate and graduate students benefit greatly from the wide array of learning experiences gained through authentic research opportunities. Supported by our URI Presidential Partnership Programs, new alliances enhance collaborations among various disciplines and faculty from a multitude of departments and colleges within the University, as well as with other universities across the country and the world. These partnerships conduct exciting research in the areas of sustainable energy; forensic science; computer graphics and 3D interactive visualizations; ocean instrumentation; sensors and surface technology; coastal environments; public health; family resources; physiology measurements and computing; food, hunger, and nutrition; and underwater marine resources.

Research Centers established to advance knowledge and leverage additional support include the Center of Excellence for Research on Offshore Renewable Energy, Center of Excellence in Undersea Technology, Cancer Prevention Research Center, Coastal Institute, Biotechnology Center, Center for Immunopharmacogenomics, Center for Molecular Toxicology, URI Center for the Humanities, Institute for Archaeological Oceanography, Environmental Data Center, State Crime Laboratory, Rhode Island Transportation Research Center, Center for Urban Studies and Research, Center for Vector-Borne Diseases, RI Center for Nursing Excellence, Center for School Improvement and Educational Policy, RI Gerontology Education Center, John Hazen White Center for Ethics and Public Service, Center for Human Services, URI Transportation Center, Center for Pacific Basin Capital Markets Research, Center for Pharmacogenomics and Molecular Therapy, Cooperative Extension Service, Feinstein Center for a Hunger Free America, Instructional Development Program, Labor

Research Center, Marine Advisory Service, Rhode Island Water Resources Center, Robotics Center, and the Coastal Resources Center.

Additional information about research and related expertise at URI can be obtained from the URI Division of Research and Economic Development: uri.edu/research/tro.

Research Facilities. URI is the principal public research institution in the state of Rhode Island. A number of innovative research facilities, as varied as our programs of study, are housed on our campuses. Our College of Engineering Computer Center (ECC) features 85 workstations; scanning, printing, and plotting services; and cable and wireless Internet access for personal laptop computers. Our Department of Plant Sciences operates 50 acres of research and education farm centers, including the C. Richard Skogley Turfgrass Center, the oldest turfgrass research and teaching program in the U.S. Plant Sciences is also affiliated with the URI Botanical Gardens and E.P. Christopher Arboretum. URI's entomology program has a biological quarantine laboratory, one of the only such university-affiliated facilities in the Northeast. Our College of Nursing possesses practice laboratories for students with a variety of equipment. Our Department of Physical Therapy has a clinical service and research unit that includes specialized exercise training equipment, computerized muscle dynamometry and clinical electrophysiology laboratories, aquatic therapy facilities, and work hardening stations. The Department of Kinesiology houses laboratories specializing in assessing human performance, metabolic testing, electron microscopy, bone density, and body composition analysis. URI's Speech and Hearing Clinic is a state-of-the-art service provider for individuals with speech, language, and hearing problems. While serving the community, it provides training and research opportunities for students. The Department of Chemistry houses laboratories specializing in NMR, analyses of energetic materials, forensic, biological, and separations science, and spectroscopy.

Facilities at URI's Narragansett Bay Campus include a 12,000-square-foot research aquarium. The *R/V Endeavor* is the University's "regional class" research vessel, a 184-foot ship operated by the Graduate School of Oceanography. Other significant Bay Campus research facilities include the Marine Ecosystems Research Laboratory where large-scale marine ecosystem experiments are conducted; the Marine Geological Samples Laboratory, a virtual reality simulator used to study ocean and atmospheric circulation; the Inner Space Center, where information from remotely operated vehicles is monitored in real time; acoustic calibration and model tow tanks; and the containerized mobile Geobiology Field Laboratory. A wide range of sophisticated educational and research facilities are on the campus, including a geophysical fluid dynamics laboratory with a rotating table, a paleomagnetic laboratory, various types of mass spectrometers, a marine geological samples laboratory, and high resolution optical sensing for biological studies. The Bay Campus is also home to the Rhode Island Nuclear Science Center, where scientists have access to a research reactor for chemical analysis by neutron activation. For more information, and to contact individual researchers, visit the GSO Web site at gso.uri.edu.

The Genomics and Sequencing Center (GSC), in the Department of Cell and Molecular Biology in the Center for Biotechnology and Life Sciences, provides technical and analytical support for the molecular biology and genomics research focus of the University. The GSC offers services in robotic sample preparation, DNA sequencing, fragment analysis, and real-time/quantitative PCR to campus researchers and external clients. The GSC also provides imaging services using transmitted light, epifluorescence and scanning confocal microscopy, as well as cryostat sectioning of frozen specimens. Investigators are encouraged to incorporate these services into their research and teaching needs. The GSC is available for students, staff, and faculty at URI, as well as non-URI

researchers. Detailed information on sample preparation, submission instructions, and equipment use may be found at the GSC Web site at uri.edu/research/gsc.

For more information on URI's research facilities, please turn to the section on the college or department you are interested in.

Information Technology Services.

Information Technology Services (ITS) provides leadership and strategic direction for technology utilized by the University community for instruction and research. ITS maintains central server support, general purpose computing facilities, student personal computing resources, and a high-speed network. Students and faculty are provided access to an assortment of electronic services through the commercial Internet as well as Internet2. ITS is a service organization whose staff provide a variety of technical services in support of the University's mission and goals.

Centralized administrative, instructional, and research computing are supported on multiple servers running a wide variety of operating systems, from an IBM RISC system running AIX to Linux and Windows servers. Facilities for computer graphics are also offered, including a color plotter. Several hundred personal computers and workstations are located in public work areas, and virtually all offices are equipped with computing resources. These devices are connected to the campus network which provides access to ITS facilities, as well as the global Internet.

URI's Information Technical Services manages numerous personal computer laboratories on campus, featuring both Windows and Macintosh workstations. A wide variety of software application packages are available. These labs are available for faculty research, teaching, and general student use. A number of laboratories are specifically designed for use as computer classrooms. In addition, a significant percentage of general assignment classrooms are technology-equipped.

University Libraries

The University Libraries are located on three of the University's campuses. The major collection is housed at the Robert L. Carothers Library and Learning Commons in Kingston. There are also libraries at the Feinstein Providence Campus and at the Narragansett Bay Campus. The Pell Marine Science Library on the Narragansett Bay Campus houses the National Sea Grant Depository.

The University is a member of the Higher Education Library Information Network (HELIN), which extends borrowing privileges to the faculty, staff, and students of the Community College of Rhode Island, Brown University, Bryant College, Johnson & Wales University, Providence College, Rhode Island College, Roger Williams University, Salve Regina University, the University of Rhode Island, and Wheaton College (in nearby Norton, Massachusetts). The 12 R.I. health sciences libraries are also part of the HELIN network. Holdings of these libraries are included in the online public access catalog.

The Carothers Library in Kingston has open stacks that provide direct access to 1.3 million volumes, 25,000 electronic journals, 750,000 government documents, 1.6 million microforms and 9,250 items in the audiovisual collection. The Special Collections Department collects and maintains rare books, personal and political papers, church and historical records, the University archives, the commercial pattern archives, and a variety of special interest materials. The Carothers Library provides full reference, bibliographic, and circulation services during most of the 95 hours a week it is open.

Accreditation

The University of Rhode Island is accredited by the New England Association of Schools and Colleges. In addition, certain courses and programs of study have been approved by national accrediting agencies.

The New England Association of Schools and Colleges is a nongovernmental, nationally recognized organization whose affiliated institutions range from elementary schools to collegiate institutions offering postgraduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one that has the necessary resources available to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial, but applies to the University as a whole. As such, it is not a guarantee of the quality of every course or program offered, or of the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the University.

Inquiries regarding the status of an institution's accreditation by the New England Association should be directed to the school's administrative staff or to the association at 209 Burlington Road, Bedford, MA 01730; 781.271.0022.

The national accrediting agencies that have approved the quality of certain course offerings and programs of study include the Accreditation Board for Engineering and Technology (ABET), Accreditation Council for Pharmacy Education, American Assembly of Collegiate Schools of Business (AACSB), American Association of Marriage and Family Therapy, American Chemical Society, American College of Nurse-Midwives, American Dietetic Association, American Library Association, American Physical Therapy Association, American Psychological Association, American Society of Landscape Architects, American Speech-Language-Hearing Association, Commission

on Collegiate Nursing Education, National Association of School Psychologists, National Association of Schools of Music, National Council for Accreditation of Teacher Education, and the Planning Accreditation Board.

The University is also an approved member institution of the American Association of Adult and Continuing Education, the American Council on Education, the Association for Continuing Higher Education, the Association of American Colleges and Universities, the Council for Higher Education Accreditation, the Council of Graduate Schools, the Institute for International Education, the National Association of State Universities and Land-Grant Colleges, the North American Association of Summer Sessions, the Northeastern Association of Graduate Schools, the Society for College and University Planning, and the University Continuing Education Association.

The University Community

In addition to the student body, the University community is made up of faculty, administration, staff, and alumni. The *Faculty Senate* represents the faculty and is authorized by the general faculty to conduct the business assigned to the faculty by law or by the Board of Governors for Higher Education. The *Graduate Council* is the representative body for the graduate faculty and determines the academic policies for graduate study. The office of *University Ombud* investigates complaints from students, faculty members, and administrative personnel that they have been unfairly dealt with in the normal channels of the administrative process. The ombud is a tenured or emeritus member of the faculty appointed by the Faculty Senate and is assisted by a student appointed by the President.

The *Instructional Development Program* (IDP) exists to help faculty members in their teaching responsibilities. Faculty members who want to increase their teaching effectiveness by improving their skills or developing new ones may work individually with IDP staff and participate in various workshops, colloquiums, and seminars on teaching.

The voices of alumni are heard through the *Alumni Association*. The Alumni Relations Office recognizes all those who have attended the University for two semesters or more and whose class has graduated. URI has almost 100,000 alumni throughout the world. The Alumni Relations Office promotes the interests of the University and helps keep alumni in touch with their alma mater. Through its office and its network of chapters and affinity groups throughout the country, the Alumni Relations Office maintains ties with URI alumni through services, programs, special events, the magazine *QUAD ANGLES*, and the bi-weekly e-newsletter *InAdvance*. An annual dues-paying membership program provides funds for reunions, Homecoming, special events, the Student Alumni Association, alumni publications, and other University projects. The annual Big Chill Weekend and Alumni Golf Tournament provide scholarship and other University aid.

The University receives less than 12 percent of its support from the state. The balance comes from student fees and tuition, federal grants, fundraising, auxiliary enterprises, and other miscellaneous sources. The *University of Rhode Island Foundation*, an independent 501(c)(3), is charged with conducting all charitable fundraising efforts on behalf of the University, which is in the midst of its \$100 million Making a Difference campaign, as well as prudently investing the charitable donations given to support the University's endowment. Such endowment-related gifts are made as lasting legacies, providing support to the students, faculty, and programs of the University, in perpetuity. The Foundation is governed by its trustees and, more specifically, its 30-member executive board which includes the former chairman of the Board of Governors for Higher Education, the President of the University, the President of the Alumni Association, and a number of executive and volunteer alumni and supporters. The URI Foundation has a tradition of contributing a significant amount of both endowment-generated and non-

endowment related private funding to the University each year. Created by the Rhode Island General Assembly in 1957, the Foundation is proud of its record of commitment and service to the University.

Academic and Social Codes. Each student is a member of the University community, with all the rights, privileges, and responsibilities that go with such membership. The rights and privileges include full use of the educational opportunities and facilities offered on campus. The responsibilities include those of making proper use of these facilities in order to progress educationally, respecting the rights of others, and knowing and obeying the rules and regulations developed by the University community for the good of the total membership.

The University expects that all course papers, theses, and dissertations will be prepared, and all examinations taken, in conformance with accepted standards of academic integrity. This includes the proper citation and attribution of all material that is not the original product of the writer. It is the student's responsibility to determine the appropriate style used in his or her discipline for presentation of material derived from other sources and to adhere to it scrupulously in all written presentations. (See "Cornerstones," below.)

In addition, each student's University ID Card must be carried at all times on campus and presented upon request. Use of the card constitutes acceptance of all applicable terms and conditions. This card will remain the property of URI. Lost, stolen, or damaged cards must be reported immediately to the Campus Access Office (Room 216, Memorial Union).

Affirmative Action and Nondiscrimination. It is the policy of the University of Rhode Island not to discriminate on the basis of race, sex, religion, age, color, creed, national origin, disability, sexual orientation, gender identity or expression, and not to discriminate against disabled and Vietnam era veterans in the recruitment, admission, or treatment of students, the recruitment, hiring, or treatment of faculty and staff,

and in the operation of its activities and programs, as specified by state and federal laws, including the Equal Pay Act of 1963, Titles VI and VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, Title IX of the 1972 Educational Amendments to the Higher Education Act, Executive Order 11246, as amended, Sections 503/504 of the Rehabilitation Act of 1973, as amended, the Americans with Disabilities Act of 1990, and all other laws which pertain to access and equity.

The administrators of Undergraduate Admission, Student Financial Aid, Graduate School, Career Services, Counseling Center, and Special Programs for Talent Development cooperate to provide information and guidance for economically and socially disadvantaged individuals seeking opportunities for study at the University. Inquiries may be directed to any of these offices.

With regard to scholarships and commissioning into the armed forces, the ROTC program, in accordance with Department of Defense policy, does not comply with the University's policy on nondiscrimination based on sexual orientation.

Most buildings on campus are architecturally available to the disabled, and provision is made to ensure that no student is prevented from pursuing a course of study because of restricted access to buildings.

AIDS is one of the most tragic, life-threatening epidemics of modern times. Students, faculty, and staff at the University of Rhode Island must provide the compassion, understanding, and support necessary to help individuals with AIDS and HIV infection. As part of this responsibility, the University will vigorously enforce individual rights of confidentiality and freedom from discrimination. The rights of individuals

URI CORNERSTONES

The University of Rhode Island is a principled community guided by values. As members of this community, we subscribe to the following principles, which form the foundation of our endeavors.

- We pursue knowledge with honesty, integrity, and courage.
- We promote independent choice, intellectual curiosity, open-mindedness, and free expression.
- We respect the rights and dignity of each individual and group.
- We reject prejudice and intolerance, and we work to understand differences.
- We accept personal responsibility for our actions and their consequences.
- We actively cooperate to improve the University, the state of Rhode Island, and the global community beyond our borders.
- We strive to be a community where the environment and property are treated respectfully.
- We seek to create and maintain an environment conducive to personal health and wellness.
- We work to develop skills that promote lifelong learning, leadership, and service.

*Developed by the Quality of Student Life Committee
and endorsed by the URI Student Senate.*

with AIDS are covered under three University policies based on Section 504 of the Rehabilitation Act of 1973: "Reasonable Accommodation for Handicapped Employees," "Life-Threatening Illness," and "Handicapped Policy." Copies of these policies are available at the Office of Human Resource Administration, Health Services, and the Disability Services office in the Memorial Union.

Inquiries concerning compliance with antidiscrimination laws should be addressed to Roxanne Gomes, Interim Director of Affirmative Action, Equal Opportunity, and Diversity, Suite 201, Carlotti Administration Building, 401.874.2442. Questions regarding provisions for students with disabilities should be directed to the director of Disability Services in the Office of Student Life, 330 Memorial Union, 401.874.2098 (TTY via R.I. Relay, 800.745.5555).

Notice of Change

Rules, regulations, dates, tuition, fees, the availability and titles of programs and areas of specialization, their administrative location, and courses set forth in this catalog are subject to change without notice. Where a change in program requirements is made while a student is enrolled, the student may elect to complete the program under the requirements in effect at the time of matriculation or to shift entirely to the new requirements, but may not choose parts of each set. As a result of the ongoing reviews of all programs, certain offerings and specializations may be deleted or restructured between editions of this catalog.

Summary of Enrollment Fall Term 2008 (Nonduplicated)

Undergraduate Students (by College)

Arts and Sciences	1,897
Business Administration	731
Engineering	499
Environment and Life Sciences	1,060
Human Science and Services	901
Nursing	537
Pharmacy	378
(includes professional 6-year pharmacy program students)	
University College	6,788
Continuing Education (B.G.S.)	484
Nondegree (Credit)	277
<i>Total (Male 5,946; Female 7,606)</i>	<i>13,552*</i>

Graduate Students

Degree	1,850
Degree (Continuous Registration)	20
Certificate	66
Postbaccalaureate (nondegree)	599
<i>Total (Male 963; Female 1,562)</i>	<i>2,535</i>

TOTAL ENROLLMENT **16,087***

**includes 183 off-campus study students*