




















CELS Outreach Center
Learning from nature – Lesson planning aid
K - 2

Discuss what differentiates living things from non-living things (for example, living things take in nutrients, grow, reproduce). Using examples of several living and non-living things, make a chart and have the students "check off" which characteristics apply to which thing. Is the fact that something does not move enough reason to categorize it as "non-living"?

	Takes in food	Grows	Reproduces	Moves	Living	Non-living
Rock						
Fish						
Cat						
Tree						
Seed						
<i>Help students to understand that the seed is one stage in the life cycle of a plant; therefore, they must think about the living characteristics of the plant when answering the questions about the seed.</i>						
Pencil						