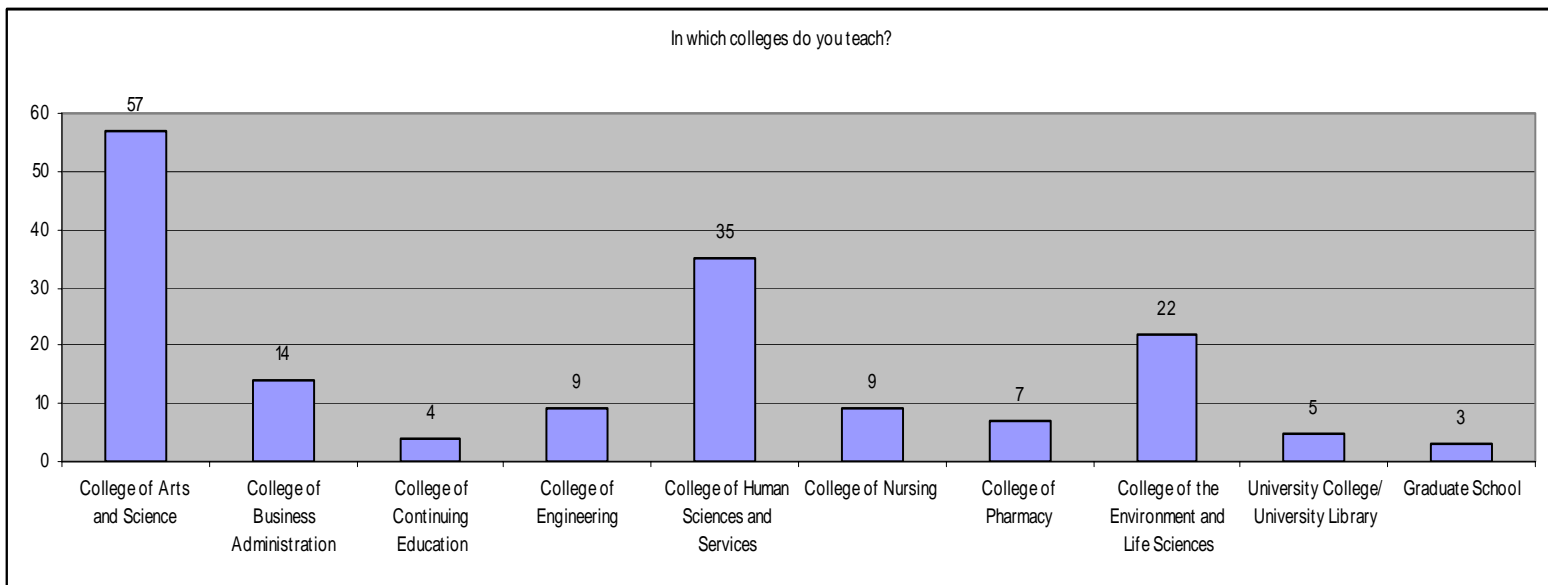
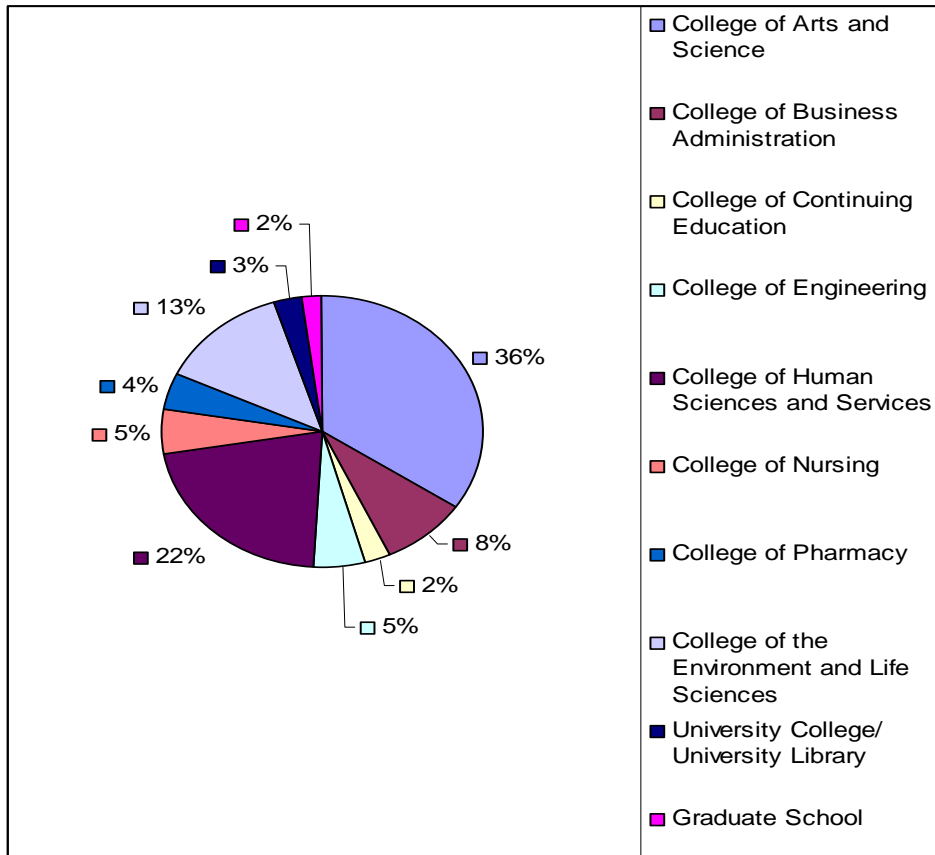


DSS Faculty Survey Report 2005-2006

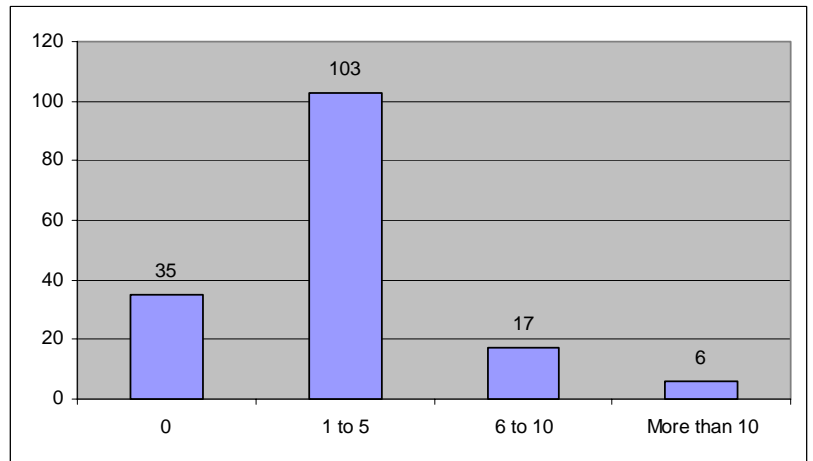
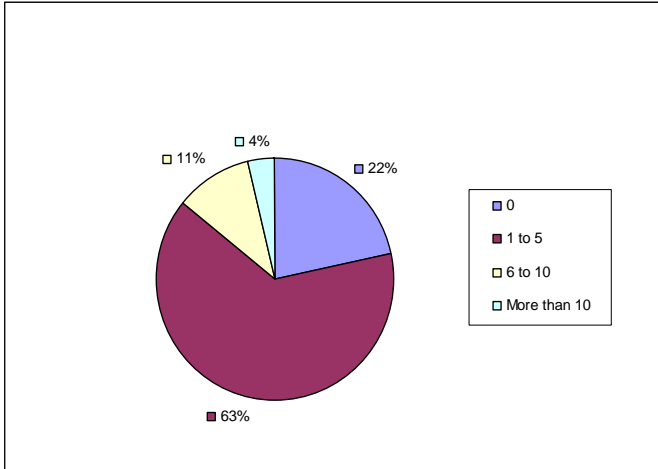
The below results were given based on the responses we got from the DSS Faculty survey. The response for every question is given in the form of a “Pie Chart” and a “Bar Graph”.

The Pie Chart represents the responses in percentages for each answer and the Bar Graph represents the number of responses for each answer.

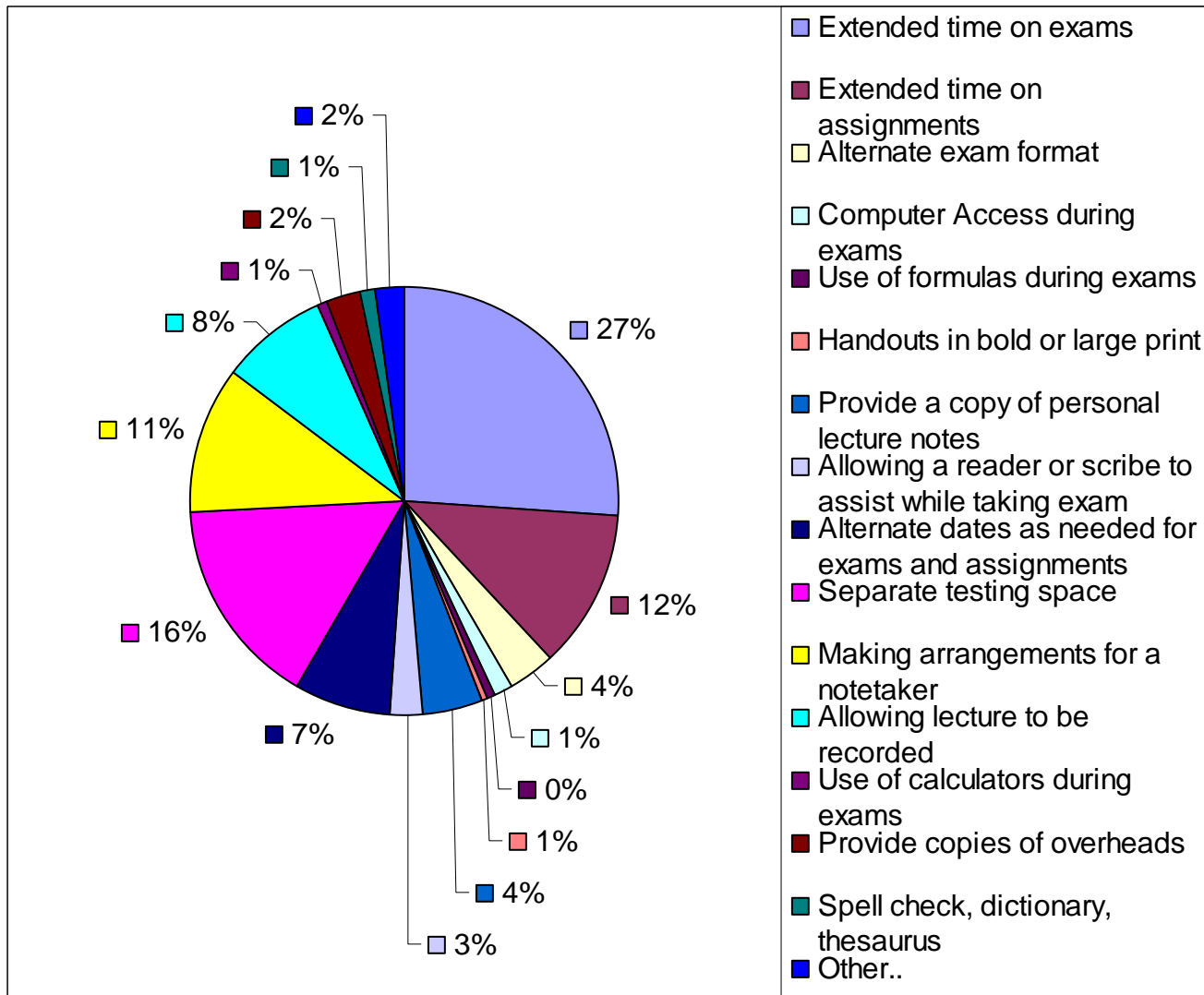
1. In which colleges do you teach courses?



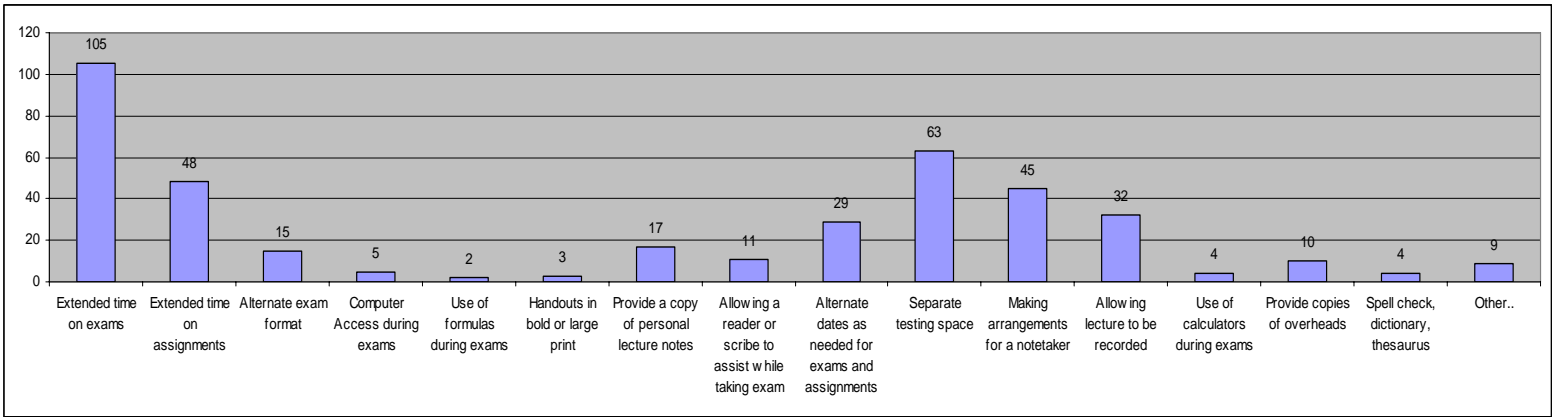
2. Please estimate the number of students with disabilities for whom you have provided academic accommodations at the University of Rhode Island during the 2005-2006 academic year.



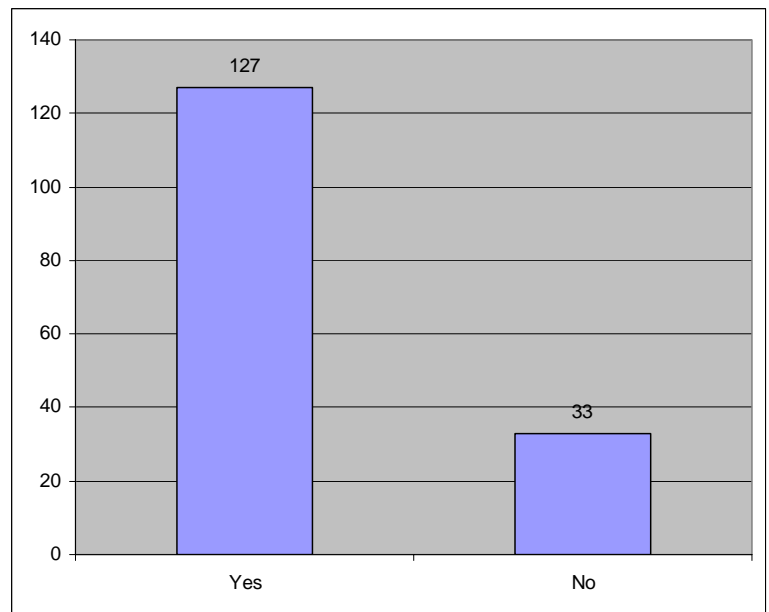
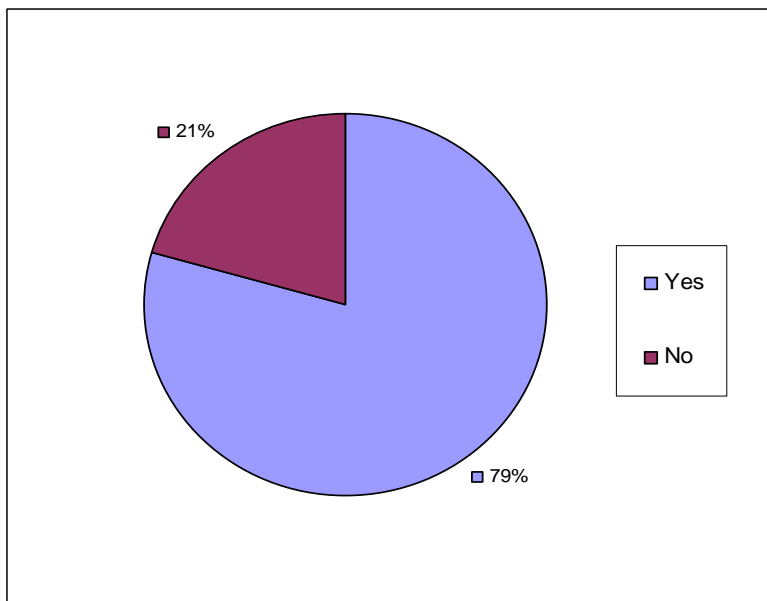
3. Please indicate which accommodations you provided (check all that apply).



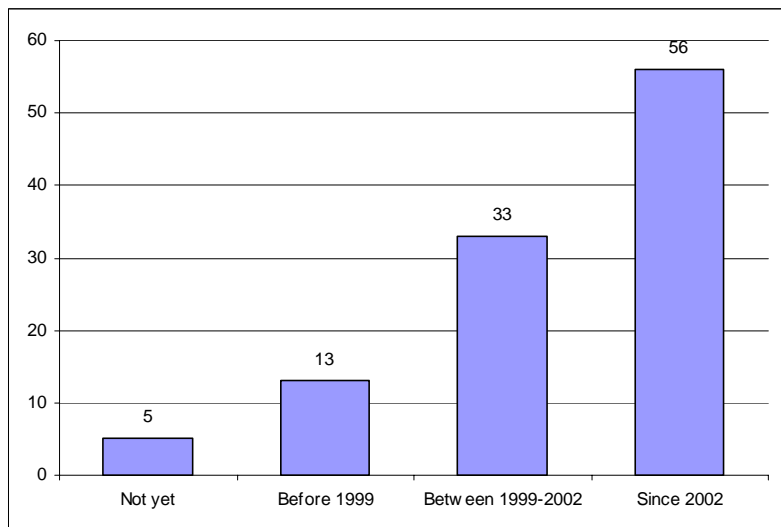
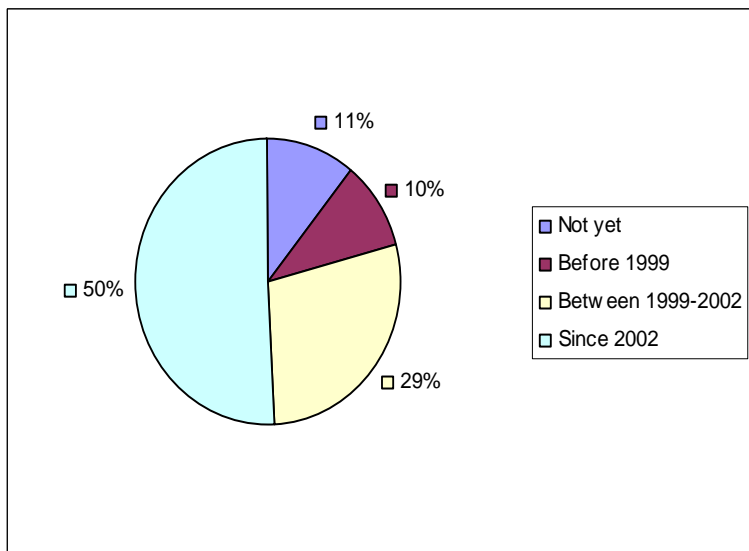
- Extended time on exams
- Extended time on assignments
- Alternate exam format
- Computer Access during exams
- Use of formulas during exams
- Handouts in bold or large print
- Provide a copy of personal lecture notes
- Allowing a reader or scribe to assist while taking exam
- Alternate dates as needed for exams and assignments
- Separate testing space
- Making arrangements for a notetaker
- Allowing lecture to be recorded
- Use of calculators during exams
- Provide copies of overheads
- Spell check, dictionary, thesaurus
- Other..



4. Have you used a syllabus statement for students with disabilities such as "Any student with documented disabilities are invited to speak with me early in the semester so that we can arrange for accommodations".

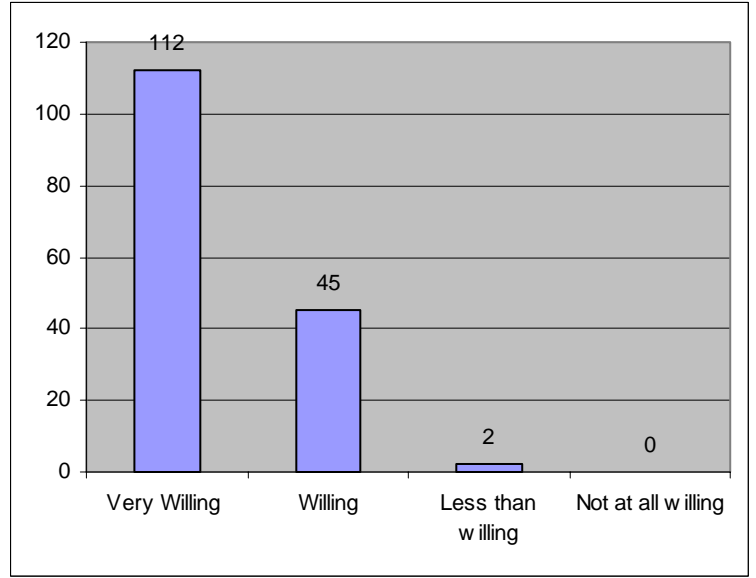
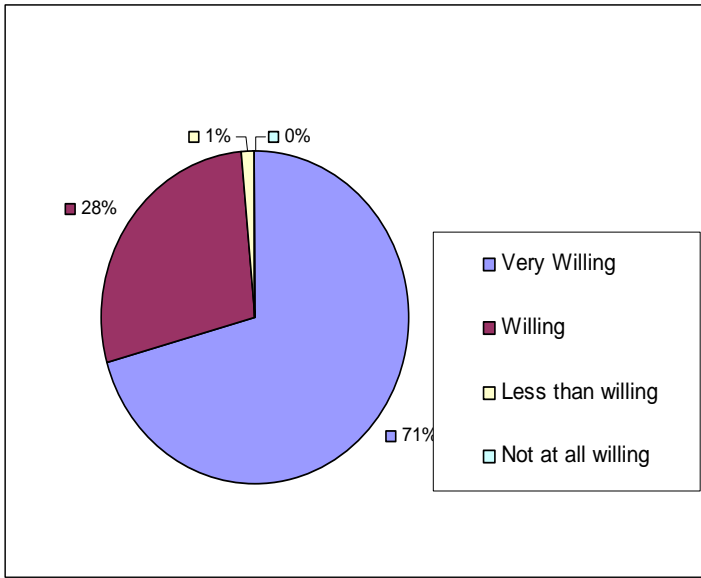


5. If Yes when did you begin including the statement?

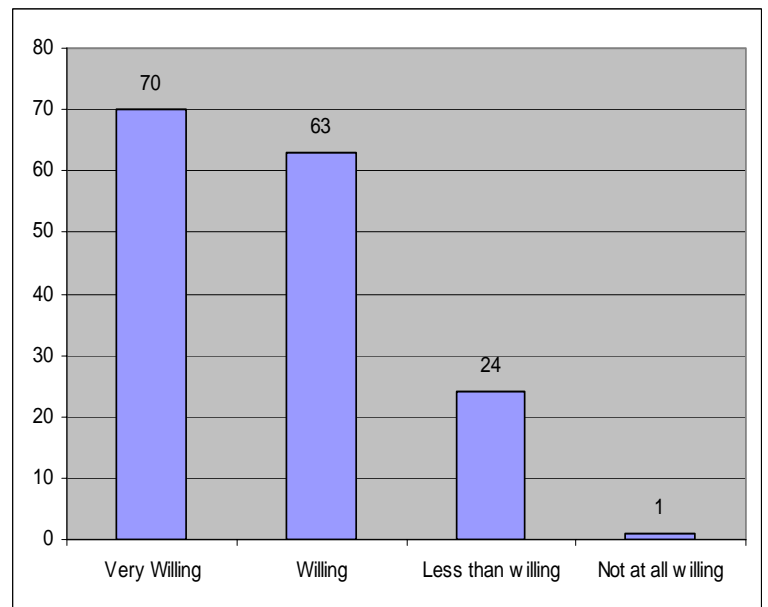
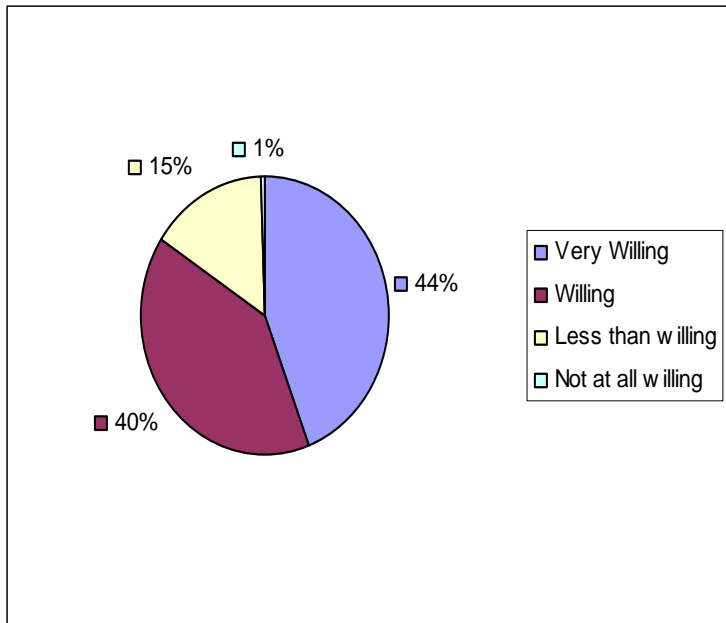


Below are several types of accommodations. Please indicate your degree of willingness to provide these different accommodations.

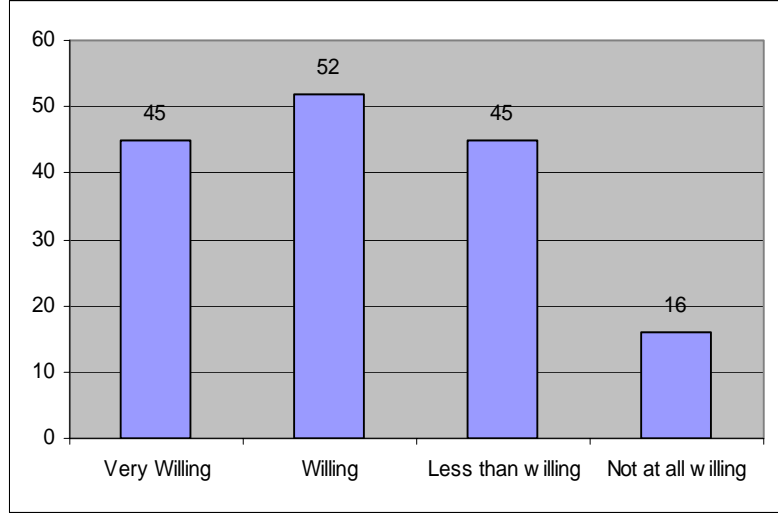
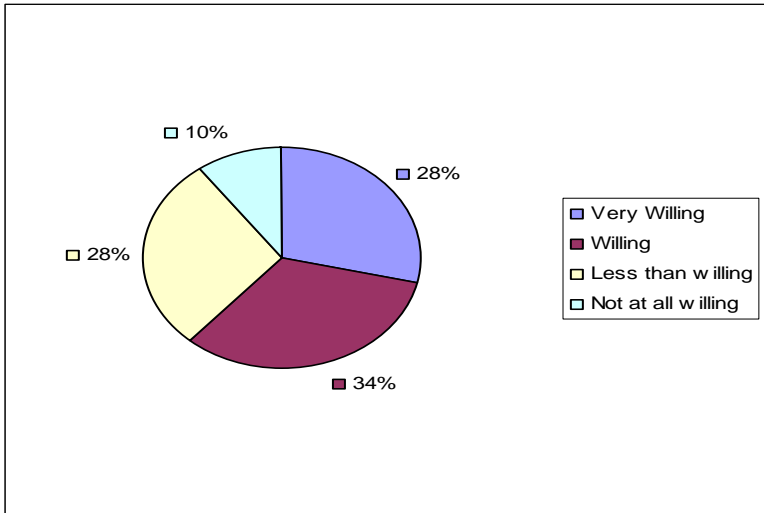
6. Providing extended time on exams and quizzes.



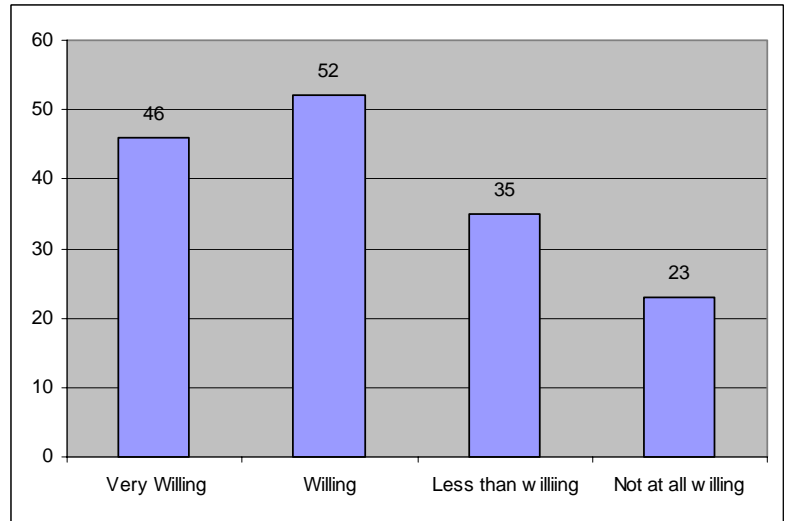
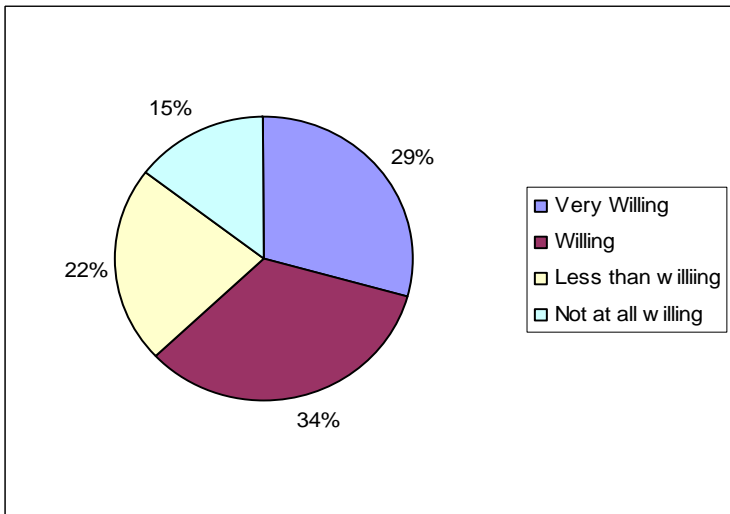
7. Providing extra time on assignments.



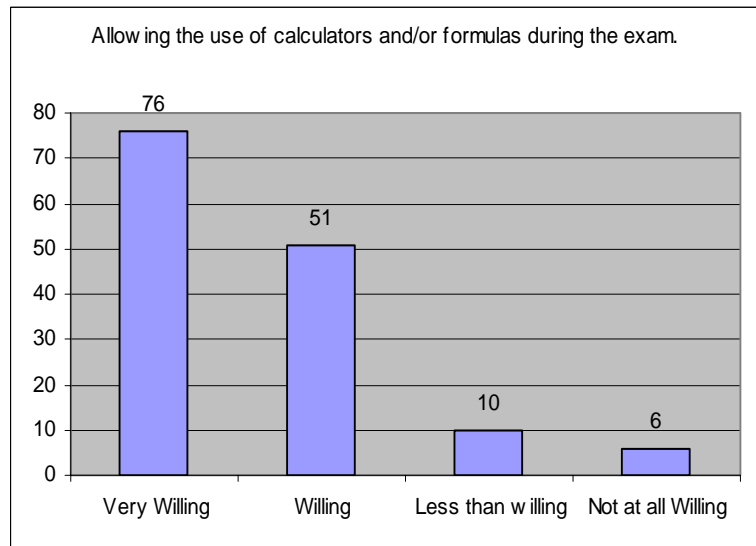
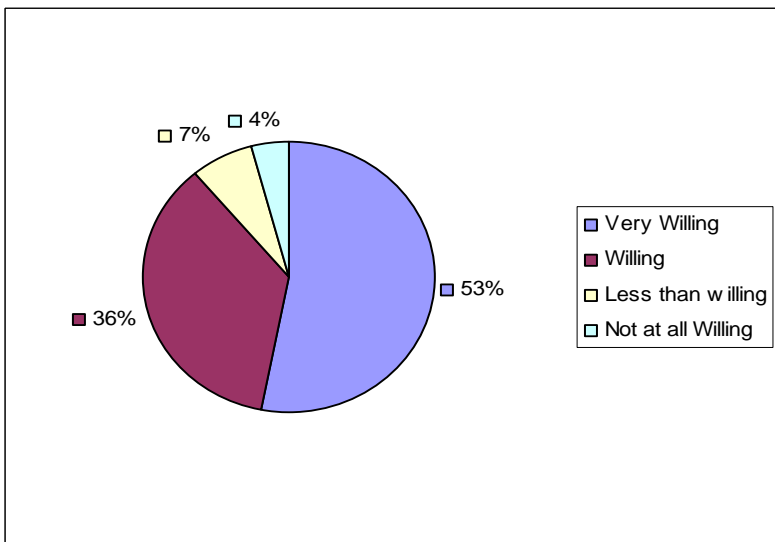
8. Providing an alternate exam format. (i.e. m.c-> essay or vice versa)



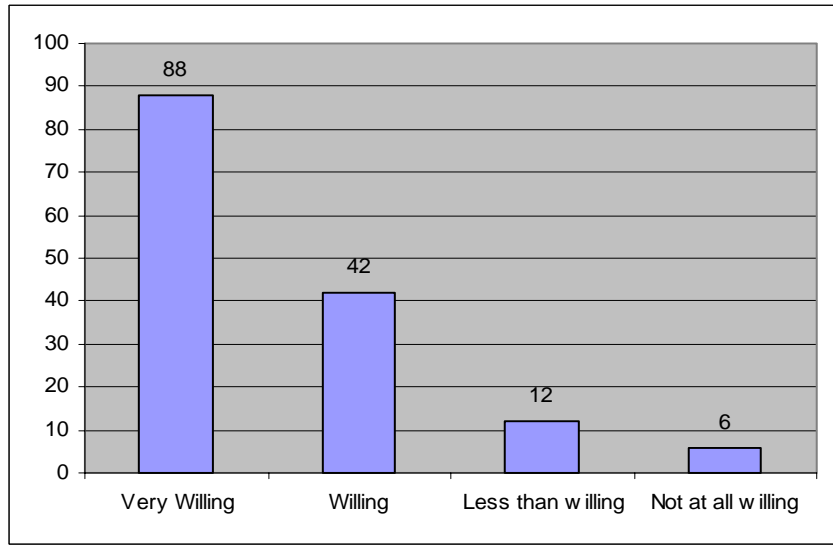
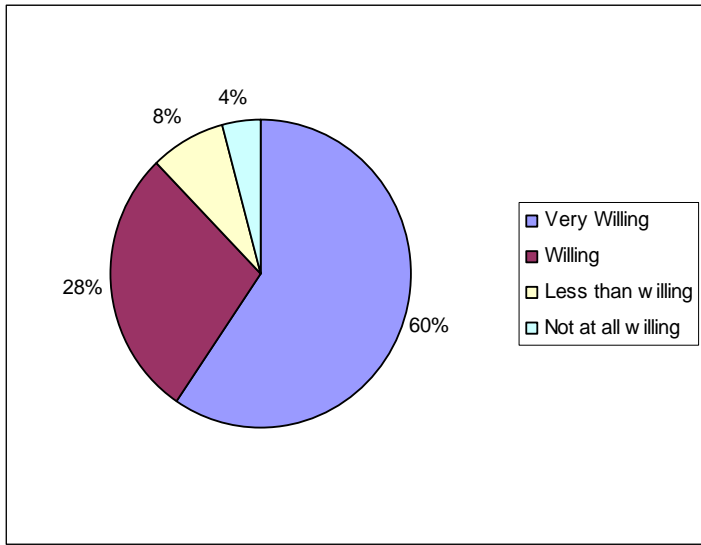
9. Allowing access to a computer during exams.



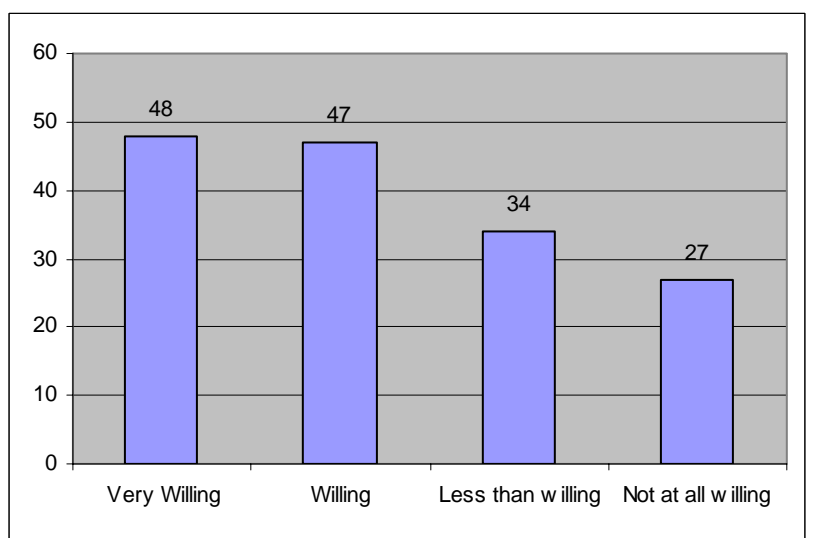
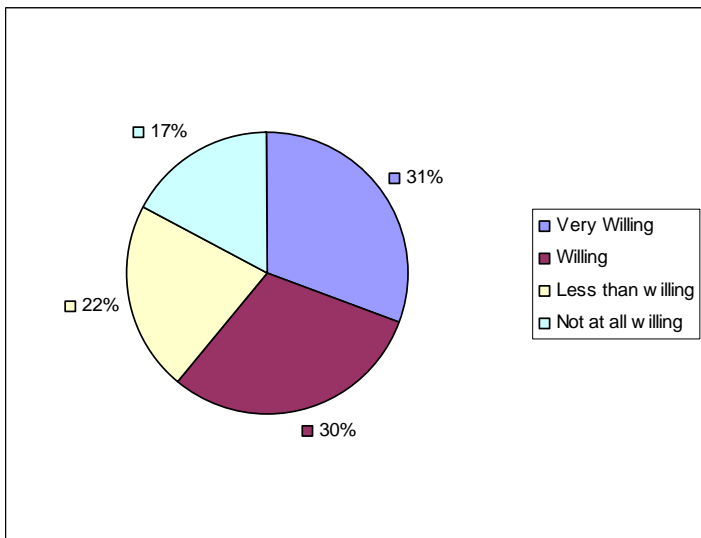
10. Allowing the use of calculators and/or formulas during the exam.



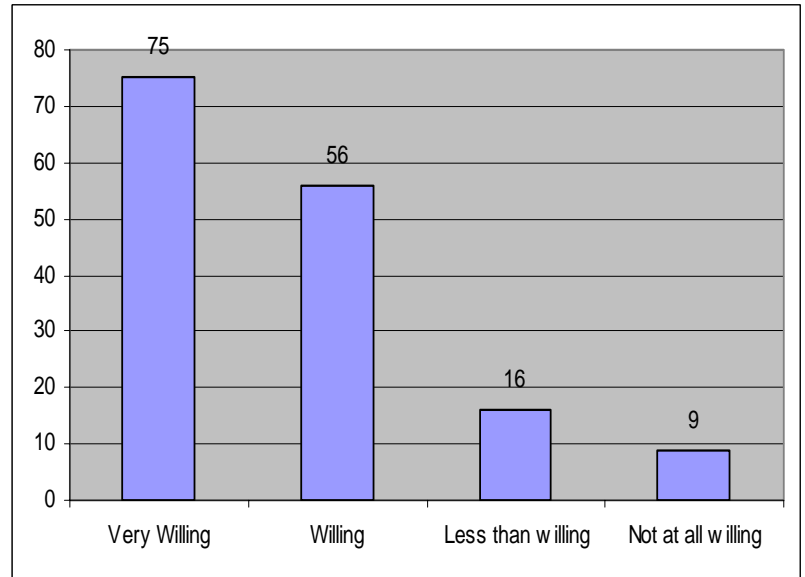
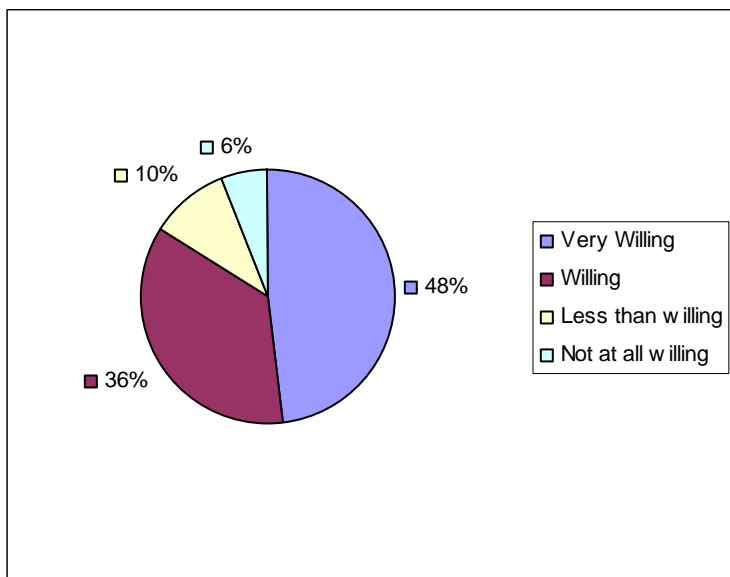
11. Providing copies of overheads and/or handouts in large or bold print at the beginning of lectures.



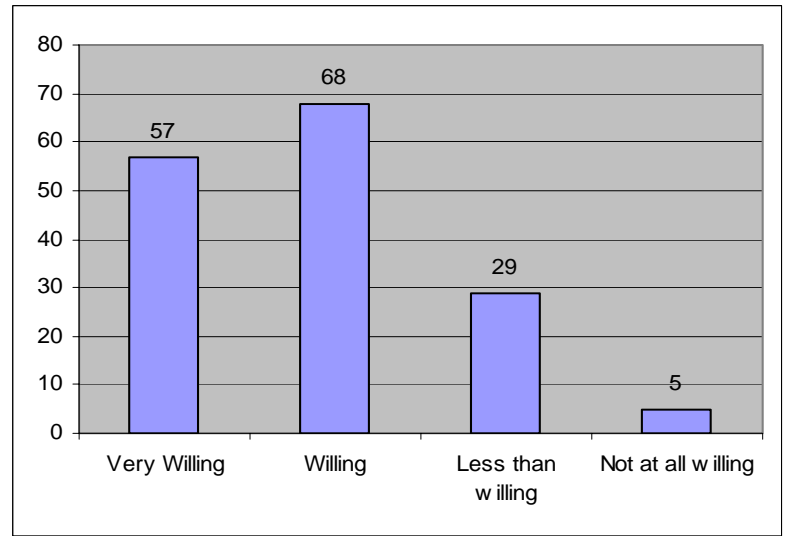
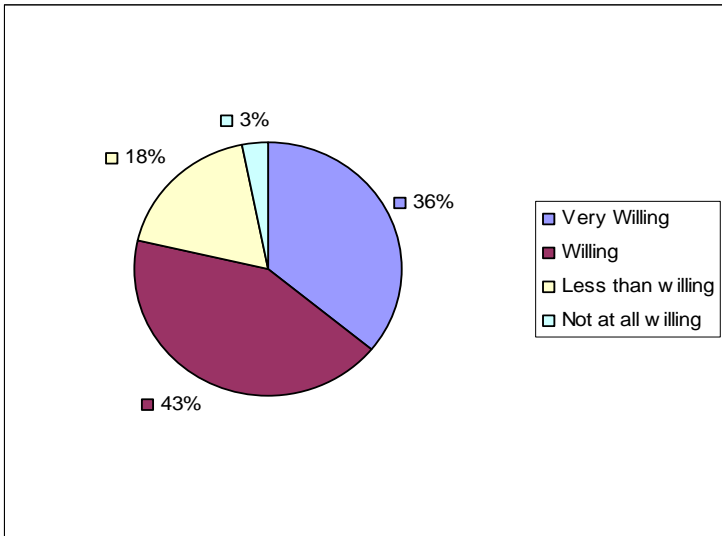
12. Providing a copy of your lecture notes.



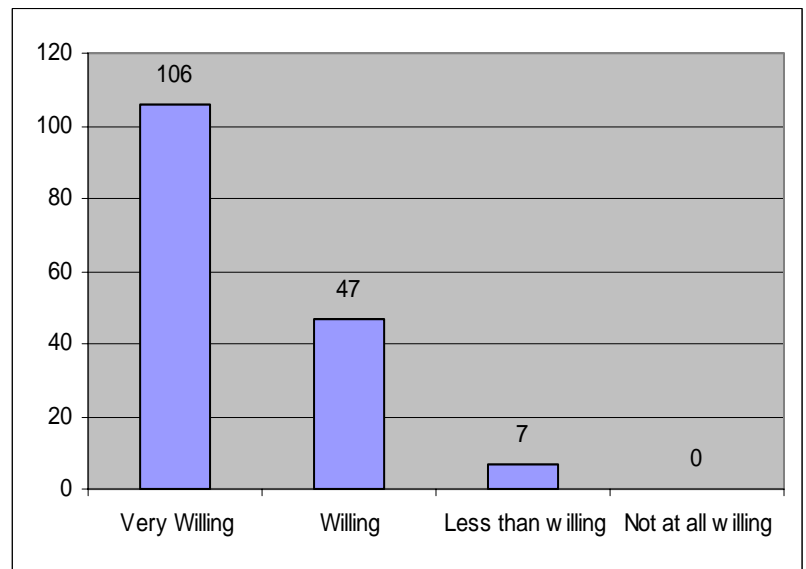
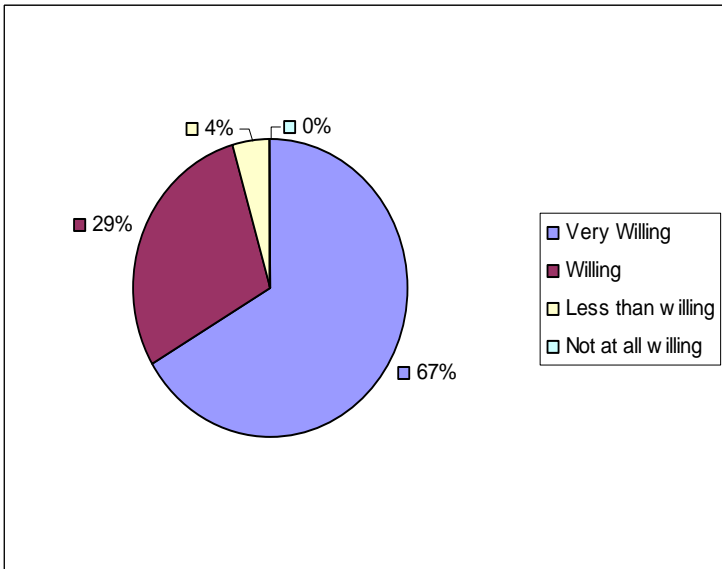
13. Allowing a reader or scribe to assist a student while taking an exam.



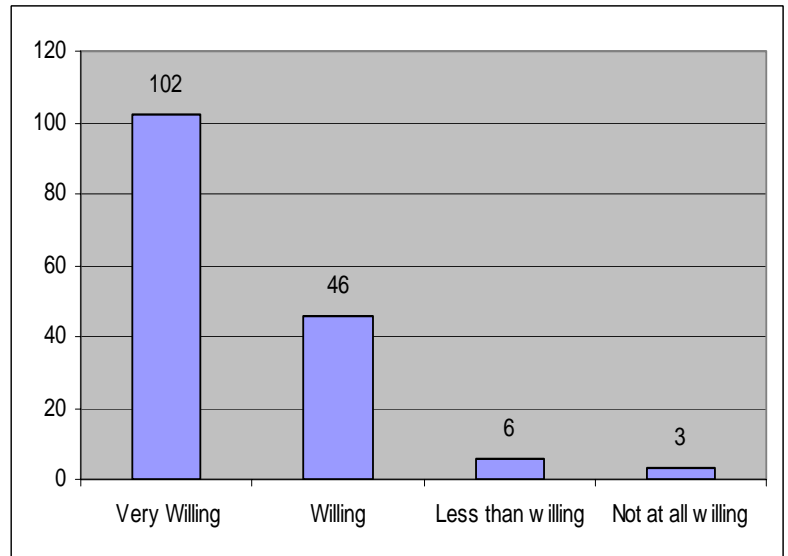
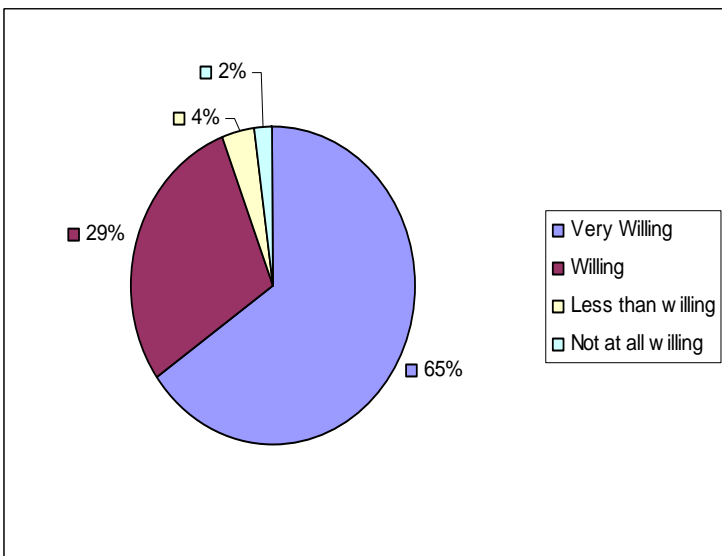
14. Providing alternate dates for exams or assignments.



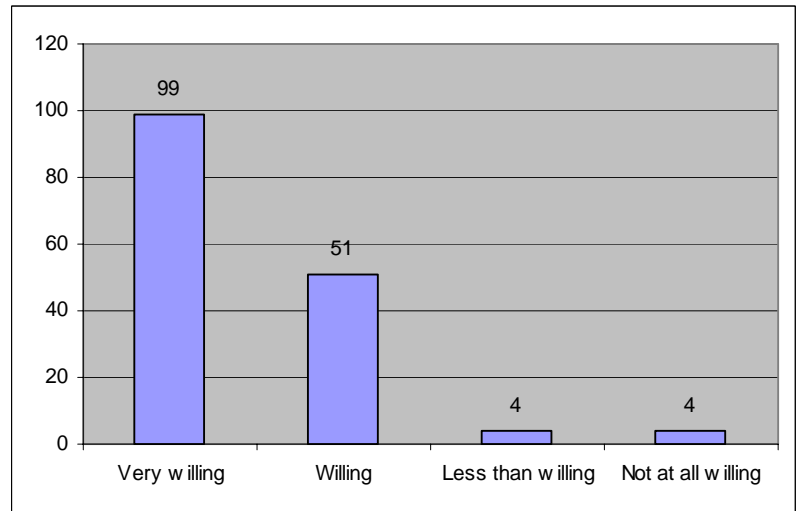
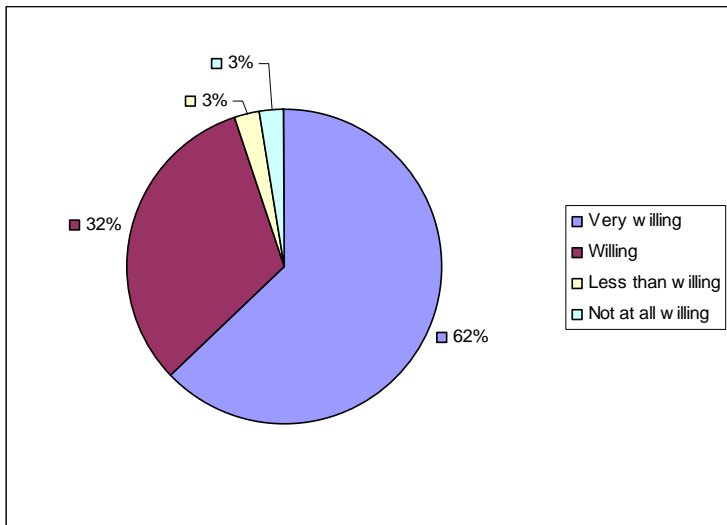
15. Providing private test space to minimize distractions.



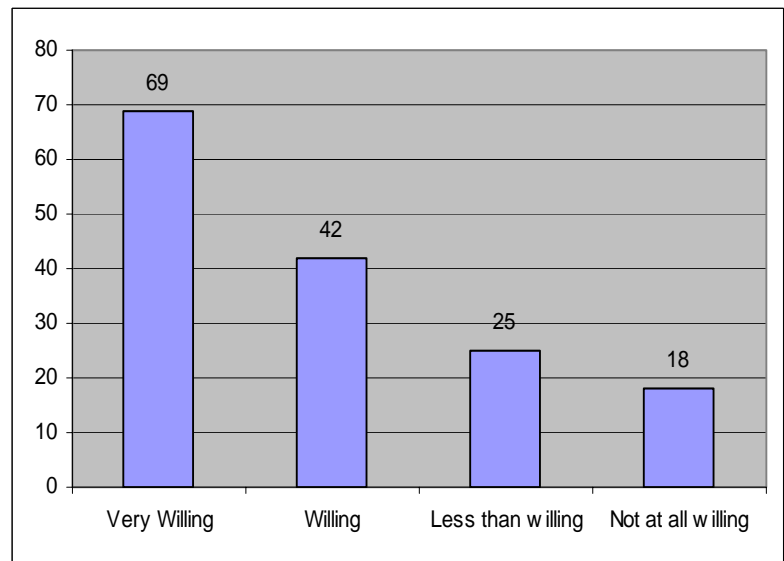
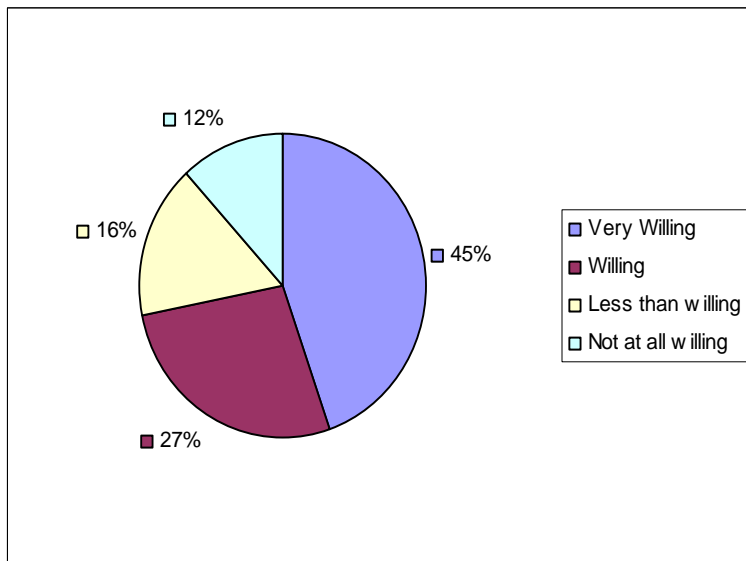
16. Making arrangements for a peer note taker.



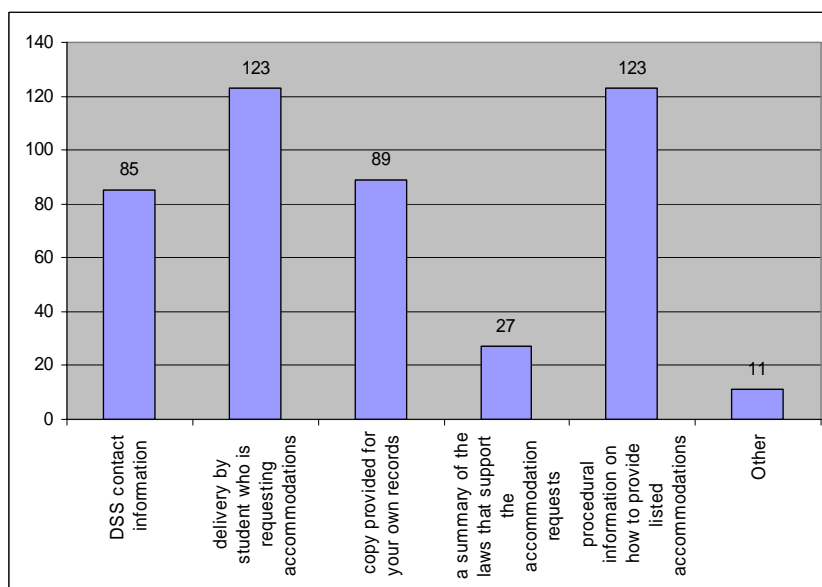
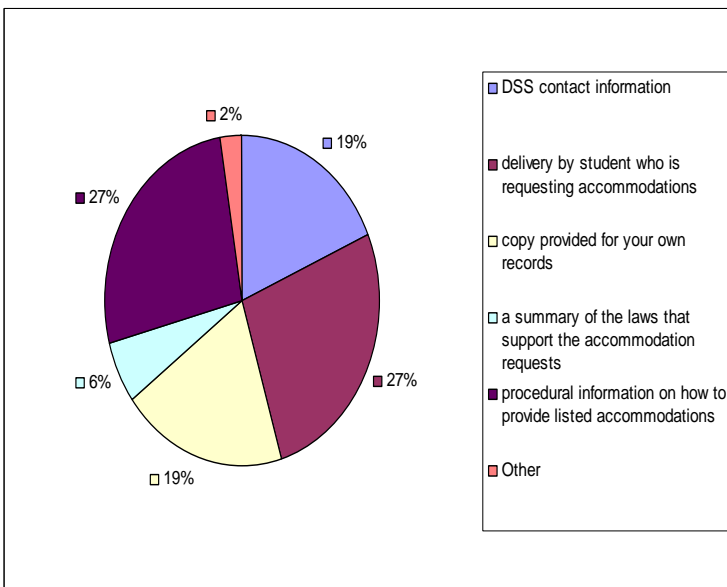
17. Allowing lectures to be recorded.



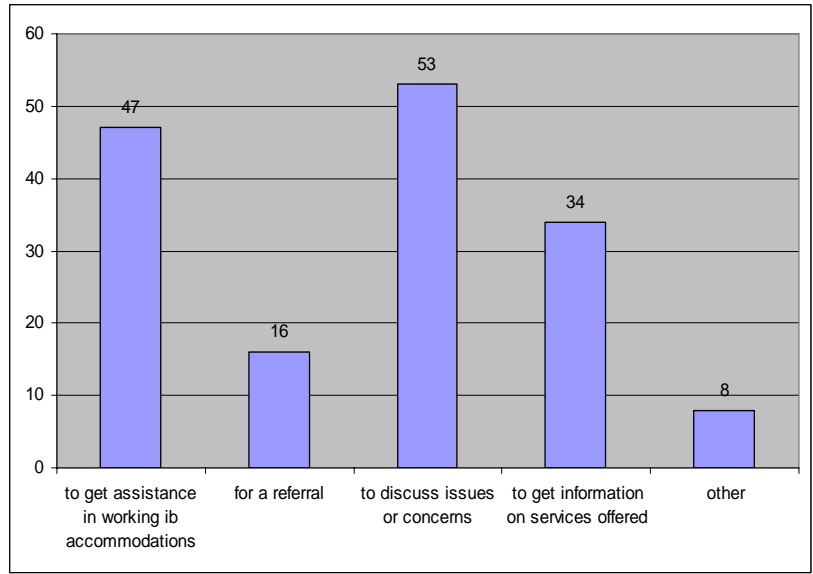
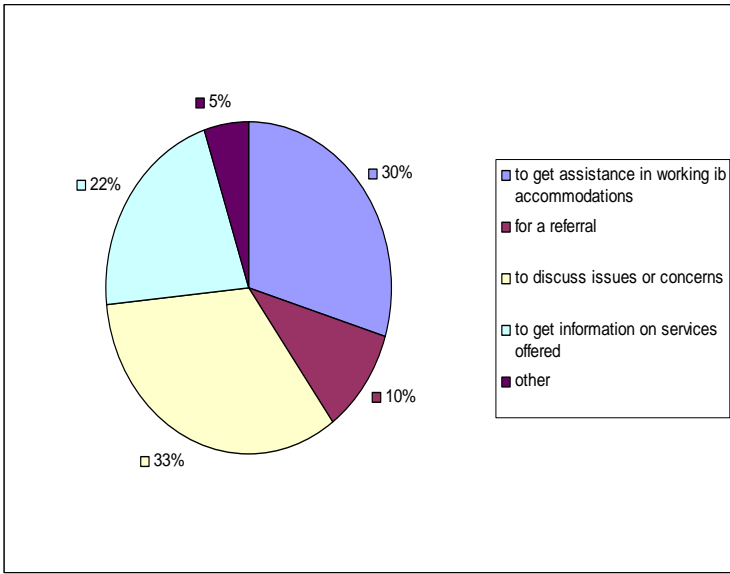
18. Allowing the use of spell check, dictionary, or thesaurus during an exam.



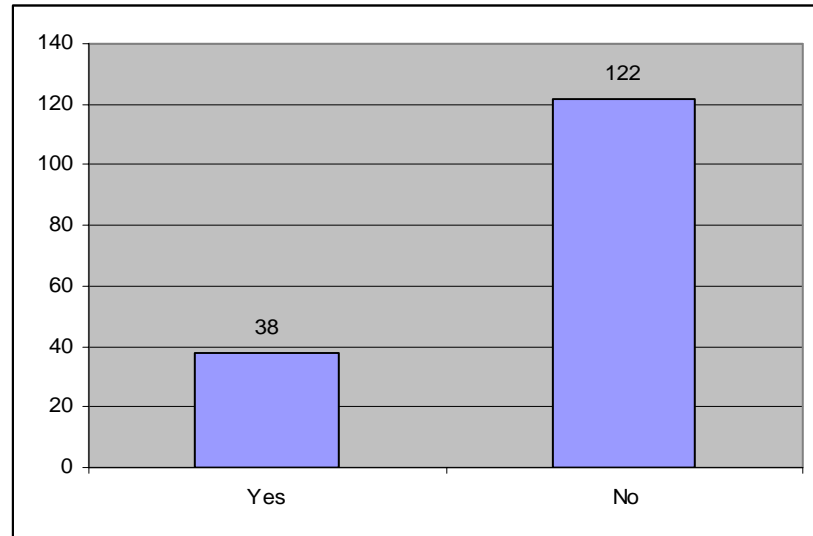
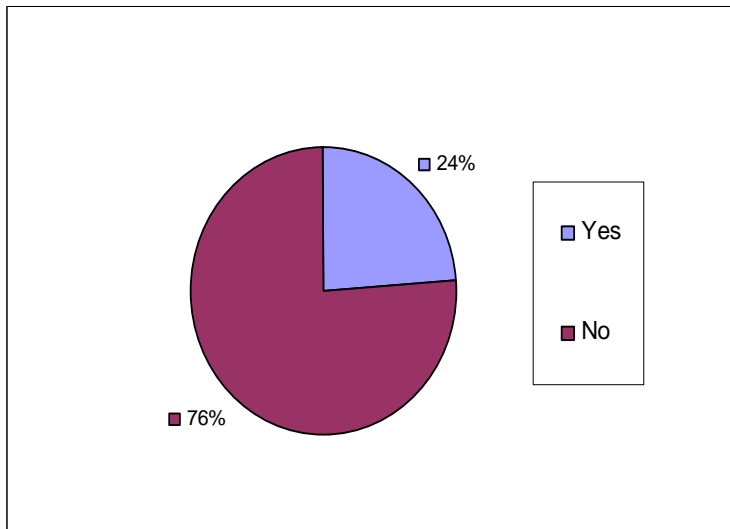
19. What do you feel are the most important characteristics of the Academic Accommodation Request Letter?



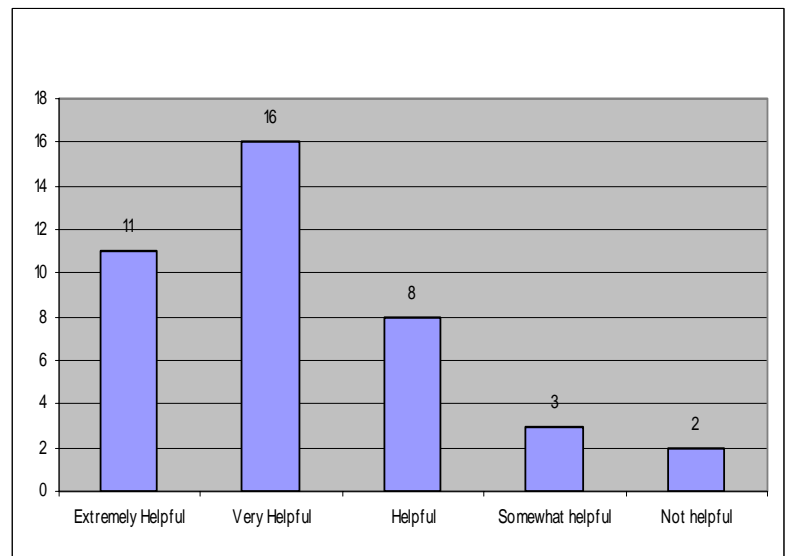
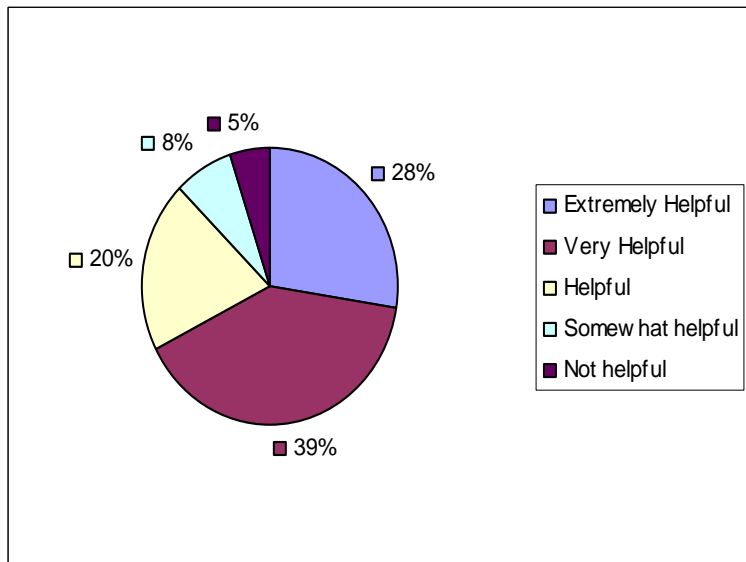
20. Have you ever contacted the DSS office? If so what was the reason?



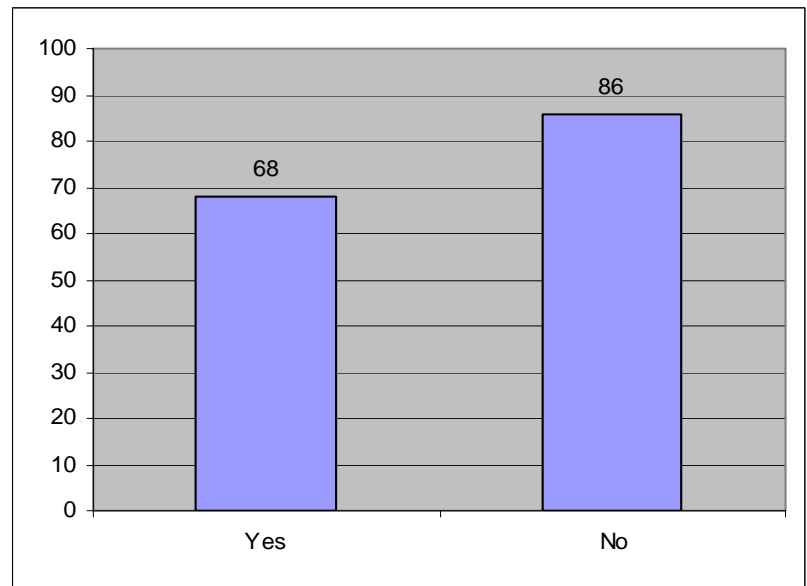
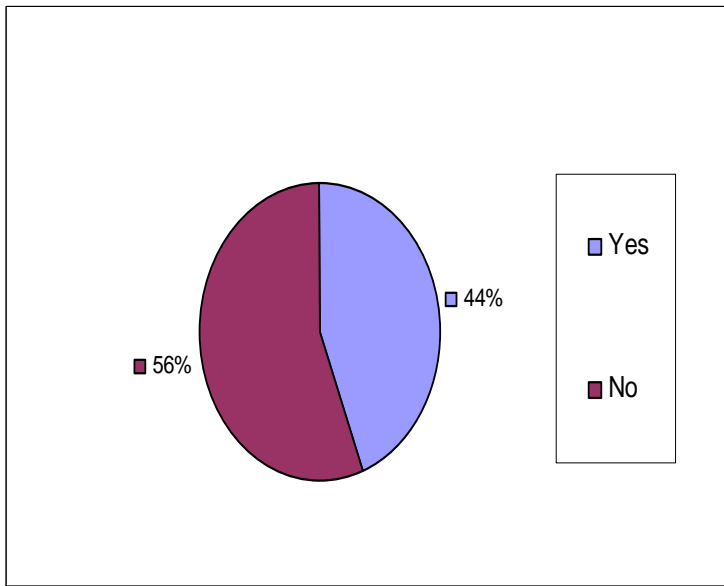
21. Have you attended a "Changing the Culture Seminar" pertaining to disability issues?



22. If Yes how was the training helpful?



23. We should have sent you a copy of the new Faculty Handbook "Emerging Scholars: Students with Disabilities". Did you receive a copy?



24. If Yes, how was the handbook helpful in your work?

