

FACULTY AND STAFF

a.Name: Beth Marcoux, Director

b.Rank: Associate Professor

c.Highest degree earned, granting institution, and area of study:
Ph.D., University of Michigan, Health Behavior and Health Education

d.Relevant experience: Thirty years as an academic and clinician

e.Tenure status: Tenured

f.Full-time or part-time status: Full-time

g.Percent of time to be spent in proposed program: 100%

h.Courses taught/to be taught: director of the Physical Therapy Program

Fall

PHT 544 PT in Women's Health (2cr)

PHT 610 Critical Inquiry I (4 students, 0.5 cr)

PHT 630 Critical Inquiry III (4 students, 1.5 cr)

4.5 credits administrative release

Spring

PHT 518 Community and Professional Issues (1 cr)

PHT 600 Research Methods (1.5 cr)

PHT 620 Critical Inquiry II (4 students, 1.5 cr)

PHT 640 Critical Inquiry IV (4 students, 0.5 cr)

4.5 credits administrative release

i. New position or reassignment in whole or in part: This position is in the current budget, no new position or reassignment is required.

a.Name: Peter Blanpied

b.Rank: Associate Professor

c.Highest degree earned, granting institution, and area of study:
Ph. D., Physical Therapy

d.Relevant experience: Fifteen years as an academic and clinician

e.Tenure status: Tenured

f.Full-time or part-time status: Full time, also currently Chair of
Department of Kinesiology

g.Percent of time to be spent in proposed program: 33%

h.Courses taught/to be taught:

Fall

PHT 610 Critical Inquiry I (4 students, 0.5 cr)

PHT 630 Critical Inquiry III (4 students, 1.5 cr)

6 credits administrative release

Spring

PHT 510 Biomechanics and Pathokinesiology (5cr)

PHT 620 Critical Inquiry II (4 students, 1.5 cr)

PHT 640 Critical Inquiry IV (4 students, 0.5 cr)

6 credits administrative release

i. New position or reassignment in whole or in part: This position is in the
current budget, no new position or reassignment is required.

a.Name: Susan Roush

b.Rank: Associate Professor

c.Highest degree earned, granting institution, and area of study:
Ph.D., Educational Psychology

d.Relevant experience: 15 years as an academic

e.Tenure status: Tenured

f.Full-time or part-time status: Part time, half time appointment as
Associate Dean

g.Percent of time to be spent in proposed program: 50%

h.Courses taught/to be taught:

Fall

PHT 508 Psycho-Social Issues (2cr)

PHT 610 Critical Inquiry I (4 students, 0.5 cr)

PHT 630 Critical Inquiry III (4 students, 1.5 cr)

4.5 credits administrative release

Spring

PHT 600 Research Methods in Physical Therapy (3cr)

PHT 620 Critical Inquiry II (4 students, 1.5 cr)

PHT 640 Critical Inquiry IV (4 students, 0.5 cr)

4.5 credits administrative release

i. New position or reassignment in whole or in part: This position is in the
current budget, no new position or reassignment is required.

a.Name: Mark Rowinski

b.Rank: Professor

c.Highest degree earned, granting institution, and area of study:
Ph.D., Medical College of Georgia, Physiology and Neuroscience

d.Relevant experience: 28 years as academic and clinician

e.Tenure status: Tenured

f.Full-time or part-time status: Full-time

g.Percent of time to be spent in proposed program: 100%

h.Courses taught/to be taught:

Fall

PHT 520 Physiology and Pathophysiology (5cr)

PHT 655 Diagnostic Imaging (3cr)

PHT 610 Critical Inquiry I (4 students, 0.5 cr)

PHT 630 Critical Inquiry III (4 students, 1.5 cr)

Spring

PHT 532 Clin Electro & Phys Agents (5cr)

PHT 542 Primary Care and Clin Diagnosis (2cr)

PHT 620 Critical Inquiry II (4 students, 1.5 cr)

PHT 640 Critical Inquiry IV (4 students, 0.5 cr)

i. New position or reassignment in whole or in part: This position is in the current budget, no new position or reassignment is required.

a.Name: James Agostinucci

b.Rank: Associate Professor

c.Highest degree earned, granting institution, and area of study:
Sc.D., Anatomy and physiology with neuroscience emphasis.

d.Relevant experience: 28 years as a academic and clinician

e.Tenure status: Tenured

f.Full-time or part-time status: Full-time

g.Percent of time to be spent in proposed program: 100%

h.Courses taught/to be taught:

Fall

PHT 500 Human Anatomy (4 cr)

PHT 501 Applied Human Anatomy (4 cr)

PHT 605 Special Topics and Professional Prep (50% responsibility, 1 cr)

PHT 610 Critical Inquiry I (4 students, 0.5 cr)

PHT 630 Critical Inquiry III (4 students, 1.5 cr)

Spring

PHT 511 Human Neuroscience (5cr)

PHT 620 Critical Inquiry II (4 students, 1.5 cr)

PHT 640 Critical Inquiry IV (4 students, 0.5 cr)

i. New position or reassignment in whole or in part: This position is in the current budget, no new position or reassignment is required.

a.Name: Robin Katzanek

b.Rank: Clinical Assistant Professor

c.Highest degree earned, granting institution, and area of study:
Ph.D., Education

d.Relevant experience: 8 years as Academic Coordinator of Clinical Education

e.Tenure status: Not tenure track

f.Full-time or part-time status: Full-time

g.Percent of time to be spent in proposed program: 100%

h.Courses taught/to be taught

Fall

URI 101 Freshman Orientation (1 cr)

PHT 528 Ethical and Legal Issues (3 cr)

PHT 538 Management and Administration (3 cr)

PHT 605 Special Topics and Professional Prep (50% responsibility, 1 cr)

PHT 610 Critical Inquiry I (4 students, 0.5 cr)

PHT 630 Critical Inquiry III (4 students, 1.5 cr)

Spring

PHT 585 Internship I (5cr)

PHT 595 Internship II (5cr)

PHT 620 Critical Inquiry II (4 students, 1.5 cr)

PHT 640 Critical Inquiry IV (4 students, 0.5 cr)

i. New position or reassignment in whole or in part: This position is in the current budget, no new position or reassignment is required.

a.Name: New Faculty 1

b.Rank: Assistant professor or Clinical Assistant Professor

c.Highest degree earned, granting institution, and area of study: DPT or PhD

d.Relevant experience: emphasis and experience in Musculoskeletal Physical Therapy

e.Tenure status: Tenure or Non-tenure track

f.Full-time or part-time status: Full time

g.Percent of time to be spent in proposed program: 100%

h.Courses taught/to be taught:

Fall:

PHT 550 Musculoskeletal Therapeutics I (5cr)

PHT 574 Sports Physical Therapy (2cr)

PHT 610 Critical Inquiry I (4 students, 0.5cr)

PHT 630 Critical Inquiry III (4 students, 1.5 cr)

Spring:

PHT 552 Musculoskeletal Therapeutics II (5cr)

PHT 620 Critical Inquiry II (4 students, 1.5 cr)

PHT 640 Critical Inquiry IV (4 students, 0.5 cr)

Research development till tenure (3cr)

i. New position or reassignment in whole or in part: This position is not in the current Master's program budget. It is a position that replaces a faculty member who left the University and was not replaced (Dupre). Funding that covers this position is detailed in the Program Budget.

a.Name: New Faculty 2

b.Rank: Assistant Professor or Clinical Assistant Professor

c.Highest degree earned, granting institution, and area of study: DPT or PhD

d.Relevant experience: emphasis and experience in Musculoskeletal Physical Therapy

e.Tenure status: Tenure or Non-tenure track

f.Full-time or part-time status: Full time

g.Percent of time to be spent in proposed program: 100%

h.Courses taught/to be taught:

Fall:

PHT 512 Basic Physical Exam & Eval (5cr)

PHT 672 Pharmacology in Physical Therapy (3cr)

PHT 610 Critical Inquiry I (4 students, 0.5cr)

PHT 630 Critical Inquiry III (4 students, 1.5 cr)

Spring:

PHT 615 Differential Diagnosis (3cr)

PHT 620 Critical Inquiry II (4 students, 1.5 cr)

PHT 640 Critical Inquiry IV (4 students, 0.5 cr)

Research development till tenure (3cr)

i. New position or reassignment in whole or in part: This position is not in the current Master's program budget. It is a position that the current Master's Program had an active search for in the mid 1990s but was not filled. Permission to continue the search was denied. Funding that covers this position is detailed in the Program Budget.

2. List anticipated support staff and indicate what functions they will perform, the percent of their time to be spent in the program, and whether these are reassignments or new positions.

Ms. Joanne Pasquazzi is the administrative assistant for the current Master's program. Her duties will not substantially change from those she presently performs. Hers is not a new or reassigned position.

Mr. John McLinden, Clinical Assistant Professor, is in charge of University Physical Therapy, the on-site clinic that serves the University through provision of physical therapy clinical services as well as provides invaluable experiential training for PT students. He will assist in the DPT curriculum in a way similar to his role in the Master's program by providing lectures and laboratory experiences. His position is not new or reassigned and is paid by a ledger 3 account whose funds are generated by services provided through University Physical Therapy.

Ms. Janice Hulme, DHSc, PT, NCS, is a Clinical Assistant Professor. She is a Neuromuscular Clinical Specialist. In addition to her duties coordinating physical therapy services for MHRH Department of Developmental Disabilities (RICLAS), she typically teaches one course per semester in the Master's program; it is anticipated that she will teach one course per year in the DPT program (PHT560 Neuromuscular Physical Therapy). Her position is not new or reassigned, and is grant funded.

Ms Celeste Ruggieri-Jones, MS, PT is a Clinical Assistant Professor. She is responsible for coordinating the Department of Rehabilitation at the Eleanor Slater Hospital, and especially working with the many PT students employed there. She spends one day per week at URI, either working with students in University Physical Therapy or assisting with PHT 570 Cardiopulmonary Physical Therapy. Her position is grant funded, and is not new or reassigned.

Ms. Renee VanCuyghen, MS, PT is a Clinical Assistant Professor. She is responsible for coordinating physical Therapy services at Zamborano Hospital. She spends one day per week at URI working with students in University Physical Therapy. Her position is grant funded, and is not new or reassigned.

Ms. Ann Bissonette, MS, PT, OCS, is an adjunct assistant professor. She is an Orthopaedic Clinical Specialist who typically teaches one course per semester in the Master's program, and may continue to do so in the DPT program (Musculoskeletal Therapeutics I & II).

Ms. Wendy Fox, MS, PT, GCS, is an adjunct assistant professor and a Geriatric Clinical Specialist. She has been teaching one half of one course per year in the Master's program, and her role may increase to one course per year in the DPT program (new course - PHT586 PT in the Geriatric Population).

Ms. Mary Fornier, MS, PT, PCS, is an adjunct assistant professor and a Pediatric Clinical Specialist. She has been teaching one half of one course per year in the Master's program, and her role may increase to one course per year in the DPT program (new course - PHT580 Pediatric Physical Therapy).

