

February 25, 2009

**Faculty Senate Curricular Affairs Committee
Four Hundred Sixty-Eighth Report**

At the February 23, 2009 meeting of the Curricular Affairs Committee the following matters were considered and are now presented to the Faculty Senate.

SECTION I

Informational Matters

A. College of Arts and Sciences

1. Department of History

CHANGE: title, prerequisite and description for HIS 351:

HIS 351 Historical Perspectives on Women and Health (3)

History of women healers, including midwives, nurses and physicians. Topics in women's health care will also be addressed. (Lec. 3) Pre: sophomore standing or permission of instructor.

2. Department of Journalism

CHANGE: prerequisite for JOR 321 to "Pre: 220 with a C or better; journalism majors, or public relations majors and or permission of instructor"

3. Department of Political Science

*CHANGE: effective date to 2011-12 for new course prerequisites for 400-level PSC courses that appeared in the 467 Report of the CAC to permit current students to enroll in the courses without prerequisites.

4. Writing and Rhetoric Program

CHANGE: prerequisite for WRT 383 to "Pre: 353 and permission of instructor."

B. Honors Program

CHANGE the following courses:

- a. HPR 201, 202: prerequisite to "Pre: 3.30 GPA or better."

*No action by the Graduate Council. Not for graduate credit.

- b. HPR 321: number to “308 (321),” credits to “1-4” and prerequisite to “Pre: 3.30 GPA or better or permission of the director of the honors program.”
- c. HPR 323: number to “309 (323),” title to “Honors Tutorial in Natural Sciences,” credits to “1-4,” and prerequisite to “Pre: 3.30 GPA or better or permission of the director of the honors program.”
- d. HPR 311: number to “324 (311),” credits to “1-4,” and prerequisite to “Pre: 3.30 GPA or better or permission of the director of the honors program.”
- e. HPR 312: number to “325 (312),” credits to “1-4,” and prerequisite to “Pre: 3.30 GPA or better or permission of the director of the honors program.”

SECTION II

Curricular Matters which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Department of Art and Art History

ADD: The following new courses:

- 1) **ARH 361 Nineteenth-Century Art (3)**
Investigates major movements of European and American painting, sculpture, photography, and architecture from 1780-1900. (Lec. 3) Pre: 251, or 252, or permission of instructor
- 2) **ARH 362 Twentieth-Century Art (3)**
Investigates major movements of European and American painting, sculpture, photography, and architecture from 1900-2000. (Lec. 3) Pre: 251, or 252, or permission of instructor

2. Department of Modern and Classical Languages and Literatures

ADD: The following new courses:

- 1) **CHN111 Intensive Beginning Chinese I (4)**
The fundamentals of Chinese with special emphasis on listening and speaking structures. (Lec. 4)
- 2) **CHN 112 Intensive Beginning Chinese II (4)**
The fundamentals of Chinese with special emphasis on listening and speaking structures. (Lec. 4) Pre: 111 or equivalent.
- 3) **CHN 113 Intensive Intermediate Chinese I (4)**
Intensive Chinese language intermediate courses. Focus on practice in listening and speaking. Development of reading and writing skills. Intermediate-level grammatical structures. (Lec. 4) Pre: 102 or 112 or equivalent.
- 4) **CHN 114 Intensive Intermediate Chinese II (4)**
Intensive Chinese language intermediate courses. Focus on practice in listening and speaking. Development of reading and writing skills.

Intermediate-level grammatical structures. (Lec. 4) Pre: 103 or 113 or equivalent (Lec. 4).

- 5) **CHN 305 Advanced Composition and Conversation II (3)**
Intensive practice in spoken and written Chinese using contemporary writings and topics in Chinese-speaking countries. Emphasis on classroom discussion. (Lec. 3) Pre: 206 or permission of instructor.
- 6) **CHN 306 Advanced Composition and Conversation II (3)**
Intensive practice in spoken and written Chinese using contemporary writings and topics in Chinese-speaking countries. Emphasis on classroom discussion. (Lec. 3) Pre: 305 or permission of instructor.

3. Department of Sociology and Anthropology

- *ADD: **SOC 403 Gender, Crime, and Justice (3)**
Gender differences in the extent and nature of crime and delinquency; sociological explanations of the gender difference in crime and delinquency; gender differences in formal and informal social control. (Seminar) Pre: 370.

4. Women's Studies Program

CHANGE: The list of required courses for the major in Women's Studies as follows:

WMS 150 Introduction to Women's Studies (3)
WMS 300 Field Experience in Women's Studies (2-6)
OR WMS 320 Feminist Thought into Action (3)
WMS 310 Race, Class, and Sexuality in Women's Lives (3)
WMS 315 Introduction to Feminist Theories and Methodologies (3)
WMS 400 Critical Issues and Feminist Scholarship (3)

5. Writing and Rhetoric Program

- ADD: **WRT 240 The Essay (3)**
Contemporary and historical backgrounds. Explores rhetorical strategies, role of essayist literacy in identity and social formation, nonfiction reading and response techniques. Attention to language and style. (Lec. 3)

B. College of Business Administration

- ADD: **BUS 362 Principles of Transportation (3)**
Principles of transportation covering the role of transportation systems; modal components; managerial and economic aspects of the various modes, and analytical techniques to manage the transportation value chain. (Lec. 3) Pre: 355

C. College of Human Science and Services

1. ABOLISH: B.S. Degree in Dental Hygiene**
2. ABOLISH: BS in Human Science and Services**

* No action by the Graduate Council, not for graduate credit.

**Requires action by the Board of Governors

D. College of Nursing

CHANGE: title, credits and description for NUR 324:

NUR 324 Nursing Practicum: Adult Acute Care (3)

Application of clinical practice strategies in the management of adults in the acute care setting with attention to nursing therapeutics. (Practicum) Pre: credit or concurrent enrollment in 323.

E. College of Pharmacy

CHANGE: Admissions requirements for the six-year Pharm.D. Program

See APPENDIX A for full text

F. Honors Program

1. ADD: the following new courses:

- a. **HPR 307 Honors Tutorial in Letters (1-4)**
(Seminar) Pre: 3.30 GPA or better or permission of the director of the honors program.
- b. **HPR 310 Honors Tutorial in Social Sciences (1-4)**
(Seminar) Pre: 3.30 GPA or better or permission of the director of the honors program.
- c. **HPR 326 Honors Tutorial in Writing (1-4)**
(Seminar) Pre: 3.30 GPA or better or permission of the director of the honors program.
- d. **HPR 397 Honors Directed Study (1-4)**
(Independent Study) Pre: 3.30 GPA or better or permission of the director of the honors program.

2. DELETE: The following courses:

- a. **HPR 103 Analytical Thinking in the Natural Sciences (3)**
- b. **HPR 105 Honors Study in Fine Arts and Literature (3)**
- c. **HPR 106 Honors Study in Foreign Language and Culture (3)**
- d. **HPR 114 Honors Course in History (1-4)**
- e. **HPR 115 Honors Course in Political Science or Economics (1-4)**
- f. **HPR 117 Honors Course in Psychology (1-4)**
- g. **HPR 118 Honors Course in Speech Communication or Journalism (1-4)**
- h. **HPR 121 Honors Course in Mathematics (1-4)**
- i. **HPR 122 Honors Course in Physical Sciences (1-4)**
- j. **HPR 123 Honors Course in Biological Sciences (1-4)**
- k. **HPR 314 Honors Tutorial in History (1-3)**
- l. **HPR 315 Honors Tutorial in Political Science or Economics (1-3)**
- m. **HPR 316 Honors Tutorial in Sociology or Anthropology (1-3)**
- n. **HPR 317 Honors Tutorial in Psychology (1-3)**
- o. **HPR 318 Honors Tutorial in Speech Communication or Journalism (1-3)**
- p. **HPR 322 Honors Tutorial in Physical Sciences (1-3)**
- q. **HPR 331, 332 Honors Tutorial in Human Science and Services (1-3 each)**
- r. **HPR 341, 342 Honors Tutorial in Business (1-3 each)**
- s. **HPR 351, 352 Honors Tutorial in Nursing (1-3 each)**

- t. **HPR 361, 362 Honors Tutorial in Engineering (1–3 each)**
- u. **HPR 371, 372 Honors Tutorial in Resource Development (1–3 each)**
- v. **HPR 381, 382 Honors Tutorial in Pharmacy (1–3 each)**

APPENDIX A

Admission to the 6-year Pharm.D. Program

Admission

The University of Rhode Island offers a six year Doctor of Pharmacy Program. The majority of students gain admission to first year of this six year program. Admitted students are dually enrolled in University College and the College of Pharmacy. Students spend their first two years in University College, where they take all the pharmacy pre-requisite courses and the majority of the courses needed to meet the University's general education requirement. *Progression of students to the first professional year (third year in the University) is guaranteed for all students who meet the [academic standards](#) and successfully pass an [interview](#). The interview is held during the last semester of their sophomore year and is designed to assess students' commitment to the profession of pharmacy, knowledge of the profession and ability to communicate with other health professional and patients. Students must be able to meet the [requirements for a pharmacy intern license](#) and certain introductory and advance practice sites also require students to undergo a [criminal background check](#). All students enrolled in the Doctor of Pharmacy Program are expected to meet the [Technical Standards](#) and to adhere to the [Professional Standards of Behavior](#).*

The University also accepts a very limited number of [transfer students](#) to the first professional year of the Doctor of Pharmacy Program.

Admission to the 6 year Doctor of Pharmacy Program

Academic Requirements

Each admission candidate is given individual consideration. However, a minimum of 18 units of college (secondary school) preparatory work are expected:

- 4 in English
- 3 in algebra and plane geometry
- 2 in a physical or natural science
- 2 in history or social science
- 2 in the same foreign language
- 5 Additional units to total 18

Successful candidates typically have high grades in science and mathematics, do well in SATs and often have earned advanced placement or college credit while in high school.

Selection Factors

Due to the large number of applications received for a limited number of spaces, admission to URI's College of Pharmacy is highly selective. The Admission Office received over 1,100 applications for the fall of 2008 for just 100 seats in the entering Pharm.D. class. The **average SAT score** (combined Critical Reading and Math) of students offered admission was a 1330, the **average ACT score** was a 30 (composite score), and the average high school **grade point average** (computed at the completion of the junior year) was a 4.1 on a weighted scale of a 4.0.

The Admission Office carefully evaluates each candidate's strength in the following areas:

- **High School Transcript** including the rigor of the high school curriculum and academic performance
- **Standardized Test Scores** (only SAT or ACT results are reviewed)
- **Personal Essay** (including an additional paragraph required of all Pharmacy applicants – details are available on the application)
- **Letters of Recommendation** (a minimum of two letters are required: one from a science or math teacher and one from a guidance counselor or a teacher from another subject area)
- **Extracurricular Activities** (including employment experiences) and unique talents

Pharmacy applicants are strongly encouraged to submit all of their application materials by the Early Action deadline. The Admission Committee makes every effort to notify pharmacy applicants of their admission status by January 31.

Requirements For Progression to the Professional Program

Students who are admitted to the 0-6 Pharm.D. program spend the first two years enrolled in University College. During this time they are required to take all the pharmacy pre-requisite courses and the majority of the courses needed to meet the University's general education requirement. Students may then progress to the College of Pharmacy providing they meet all the progression requirements. The progression process is initiated after the third semester in University College. Progression to the College of Pharmacy is dependent upon students meeting the following requirements.

Academic Requirements

- Students must have completed 45 credits and have an overall grade point average >2.0
- Students must have completed to following courses with a grade point average of ≥ 2.5 and no grade lower than C-:
 - BIO 101, 121, 242, 244
 - CHM 101,102.112, 114, 227
 - MTH 131
 - MIC 201
- Students must have completed ECN 201, WRT 106, COM 100 and PHL 212

Successful candidates must maintain a grade point average of at least 2.50 in remaining prerequisite courses (CHM 226, 228; STA 307; and BCH 311). Unsuccessful students, identified at the end of the third and fourth semesters, will lose their place in the professional program. Students who lose their place in this manner may re-take courses to try to meet the academic requirements and reapply as internal transfer students [to the first professional year of the Pharm.D. program](#). These students must meet all the requirements for transfer students as outlined below and will compete with internal and external transfer students for a place in the professional program.

All students enrolled in the Pharm.D. program are expected to adhere to the [Professional Standards of Behavior of Pharmacy Students](#).

Interview

During their sophomore year, all students will be required to have a formal interview. The student's progression to the professional program will be contingent upon a successful interview. The interview is designed to assess students' commitment to the profession of pharmacy, knowledge of the profession and ability to communicate with patients.

Intern License Requirement

All students in the professional Pharm.D. program must obtain an intern license through the board of pharmacy of the state(s) in which they have their introductory and advanced practice experiences. Registration as an intern pharmacist is a requirement of the program; students must apply for a license prior to the fall semester of their 1st professional year.

Students must hold a valid intern license when they enter the fall semester of their first professional year and maintain it throughout the professional program. For experiential coursework, students must have a Rhode Island license.

To be eligible for an intern license, students must be currently enrolled in a pharmacy program. Intern licenses must be returned to the board if a student withdraws or takes a leave of absence from the College.

Application for a license requires disclosure of any convictions of federal, state or local statutes (including driving under the influence).

Below is a partial list of some of the reasons the Rhode Island Board of Pharmacy may deny, suspend or revoke license:*

- 1. The license was procured through fraud, misrepresentation or deceit*
- 2. The student/ licensee has violated any of the laws of the state or the United States relating to the practice of pharmacy, drugs, controlled substances, cosmetics, or nonprescription drugs, or has violated any of the rules and regulations of the Board or has been convicted of a felony*
- 3. The student/licensee has dependence upon controlled substances, habitual drunkenness, or rendering professional services while intoxicated or incapacitated by the use of drugs;*

** From RI Board of Pharmacy, Rules and Regulations.*

Students are encouraged to contact the relevant board of pharmacy about the application process and their specific licensure requirements.

Students must submit a copy of their intern license application to the College of Pharmacy where it will be kept on file. Students, who are denied a license or have their license revoked, will be unable to progress in the College and, as such they will be required to withdraw from the program or take a leave of absence.

Detailed information about registration as an intern pharmacist is provided to all students when they enter the professional curriculum

Criminal Background Check

Certain hospitals, clinical facilities and other professional sites that participate in both the introductory practice experiences (IPPE) and advanced practice experiences (APPE) require students to undergo a criminal background check. Students with criminal records may be denied positions at these sites. As a result their progression to meet the degree requirements will be impeded.

Drug Testing

Many hospitals, clinical facilities and other professional sites that participate in both the introductory practice experiences (IPPE) and advanced practice experiences (APPE) require students to undergo a drug test. Students who test positive for an illegal drug will be denied positions at these sites. As a result their progression to meet the degree requirements will be impeded.

Direct Admission to the First Professional Year of the Doctor of Pharmacy Program: Transfer Students

The University accepts a very limited number of transfer students to the first professional year of the Doctor of Pharmacy Program. Because of the integrated nature of the curriculum, there is no opportunity for admission to the professional program for students with advanced standing beyond the beginning of the first professional year. Applicants must meet the program's [academic requirements](#) and have [relevant work experience](#). Applicants are required to submit [an essay](#), undergo a personal [interview](#) and provide [two letters of recommendation](#). Additionally students must be able to meet the [requirements for a pharmacy intern license](#). *All students enrolled in the Pharm.D. program are expected to adhere to the [Professional Standards of Behavior of Pharmacy Students](#).*

Academic Requirements.

- Applicants are required to take the Pharmacy College Admission Test (PCAT) and achieve a minimum composite score of 400. The PCAT score report (sent directly from the Psychological Corporation) must be received by February 1 of the year for which the student is applying
- Applicants must have completed the following pre-pharmacy course-work:
 - Gen. Chemistry I and II with labs
 - General Zoology with lab
 - Applied Calculus
 - Human Anatomy with lab
 - Organic Chemistry I and II with labs
 - Principles of Microeconomics
 - Introductory Medical Microbiology
 - Introductory Human Physiology with Lab
 - Introductory Biochemistry
 - Introductory Biostatistics
 - Oral Communications and Writing
 - Ethics

In addition to the standard University of Rhode Island transfer admission requirements, applicants must have a minimum cumulative grade point average of 2.8 for all college coursework taken after high school, and a minimum 3.2 grade point average in all pre-professional courses listed above.

Work Experience

Applicants must have work experience in a pharmaceutical, healthcare environment; and/or volunteer service

Essay

Applicants are required to submit an essay to demonstrate their written communication skills and knowledge of the pharmacy profession.

Interview

All selected applicants will be required to have a formal interview. The interview is designed to assess students' commitment to the profession of pharmacy, knowledge of the profession and ability to communicate with patients.

Letters of Recommendation

Two letters of recommendation (one from a health professional and one from science or math instructor) are required.

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Technical Standards

In addition to the academic requirements for admission, applicants must also meet the technical standards that the College deems essential for training and practice in the profession of pharmacy. Students who have concerns about their ability to meet these standards should contact the Associate Dean of the College. When requested, the College will provide reasonable accommodation to otherwise qualified students with disabilities. Disabled students must work with and be approved by URI's [Disability Services For Students](#).

These functions include, but are not limited to:

Observation: *A candidate with or without accommodations must be able to observe demonstrations and experiments in the basic sciences. A candidate must be able to observe a patient accurately at a distance and close at hand. The candidate must be able to visually observe and interpret presented information. This will necessitate the functional use of vision, hearing, and somatic senses.*

Communication: *A candidate with or without accommodations must be able to communicate effectively and sensitively with patients, caregivers, faculty/staff, and all members of the healthcare team. The focus of this communication is to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communication. An applicant must be able to communicate effectively and efficiently in oral and written English.*

Sensory/Motor: *The candidate with or without accommodations must have sufficient motor function and skills necessary to perform basic tasks in the practice of pharmacy. Examples of such tasks may include the compounding of medicinals, physical assessment, the administration of drugs, and the provision of basic cardiac life support. Such actions require the coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses.*

Intellectual: A candidate must have the ability to measure, calculate, reason, analyze, synthesize, and integrate information that is essential to fully develop these skills. A candidate must be fully alert and attentive at all times in clinical settings.

Behavioral/Social: A candidate must be of sufficient emotional health to utilize fully his or her intellectual abilities, the exercise of good judgment, and the prompt completion of all patient care responsibilities. A candidate must possess the ability to develop mature, sensitive, and effective relationships with patients. A candidate must be able to tolerate physically and emotionally taxing workloads and to function effectively under stress. A candidate must be able to adapt to changing environments, to display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of many patients. A candidate must possess compassion, integrity, interpersonal skills, and motivation to excel in pharmacy practice.

Health. Certain illnesses impair a student's performance. These include, but are not limited to, active drug and/or alcohol addiction, severe depression and other psychiatric illnesses. It is not permissible for students to interact with patients while impaired by these conditions. It is the policy of the College of Pharmacy to encourage recognition of these conditions and to support treatment so that the student may resume their studies in the College.

Professional Standards of Behavior For Pharmacy Students

The College of Pharmacy demands that its students adhere to the highest standards of professional behavior. Specific requirements include the following:

Pledge of Professionalism The College of Pharmacy expects all students to sign a pledge of professionalism when they enter the professional program.

Honesty and Academic Integrity: Students are expected to abide by the University of Rhode Island's Community Standards of Behavior as outlined in the University of Rhode Island Student Handbook. Pharmacy students are expected to adhere to the highest standard of academic integrity in both the pre-professional and professional programs. Any evidence of cheating or plagiarism may be grounds for dismissal from the program (see URI Student Handbook for definitions of cheating and plagiarism).

Ethical Values: Students must demonstrate the highest level of professional demeanor and behavior, and must perform in an ethical manner in all dealings with peers, faculty, staff, preceptors and patients.

Technical Standards: Students are also required to meet the technical standards outlined above.

Students who violate these standards of behavior may be given a reprimand, placed on probation, suspended for a period of time, required to acquire professional evaluation and counseling or other medical care, required to complete community service, or dismissed from the program. Incidents including, but not limited to, academic dishonesty, violation of HIPPA or privacy regulations, chemical impairment, violation of state and federal laws, sexual harassment, may delay or permanently prohibit progression in the PharmD curriculum.