

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY
SENATE: REPORT NO. 2006-2007-6

At meeting No. 417 held March 2, 2007, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. College of Arts and Sciences

1. Graduate School of Library and Information Studies

Changes:

LSC 564 Introduction to Library Preservation – change in title to read:
LSC 564 Introduction to Preservation of Library Materials

B. College of Human Science and Services

1. Department of Kinesiology:

a. Changes:

KIN 578 Sport in American Culture – change in title, prerequisite and catalog description to read:

KIN 578 Cultural Studies of Sport and Physical Activity

Survey course focusing on the social, cultural, political, and economic conditions which produce and influence sport and physical activity. Emphasis on critical analyses of the social and political dimensions of physical activity, fitness, sport, health and wellness. Pre: KIN 278, graduate level standing, or permission of instructor.

KIN 580 Physical Education: Mentally Retarded and Learning Disabled – change in title and catalog description to read:

KIN 580 Inclusive Practices in Adapted Physical Education

Strategies for inclusion of children and youth with disabilities into general physical education, including legal, moral, and ethical considerations and responsibilities; theories of inclusive practices and application based on individual needs.

KIN 585 Adapted Physical Activities for Special Populations – change in title and catalog description to read:

KIN 585 Disability Sports

Sports and recreational opportunities for individuals with disabilities; federal legislation effecting participation opportunities; spectrum of participation in community recreation to elite athletic opportunities within various disability sports organizations and events.

II. Matters Requiring Confirmation by Faculty Senate

A. College of Arts and Sciences

1. Graduate School of Library and Information Studies:

a. Deletions:

LSC 512 History of Libraries and Librarianship
LSC 546 Computer Systems in Library Automation

2. Department of Computer Science and Statistics:

a. New Course:

CSC 699 Doctoral Dissertation Research

Number of credits is determined each semester in consultation with the major professor or program committee. (Independent Study) S/U credit.

B. College of Human Science and Services

1. Department of Kinesiology:

a. Changes:

Curricular changes in Kinesiology Programs (See below.)



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MEMO

TO	CAC, Faculty Senate Office Graduate Council, Grad School
FROM	Martin Bide, TMD mbide@uri.edu , x42276
DATE	16 January 2007
RE	HSS Curriculum Committee Report

Martin Bide

Over the course of the past few weeks the HSS curriculum committee have discussed, considered and responded positively to a wide ranging series of proposals that, together, represent a major revision to the graduate program in the department of Kinesiology. The details are in the attached documents, and a summary of these revisions is given below.

The matters were approved by the college (hence Dean McKinney's signatures) and I forward them herewith for your approvals

The new graduate program.

The current program consists of four options, while the new program consists of five options. The old and new are related as follows:

Old	New
Clinical Exercise Science	Exercise Science
Experimental Exercise Science	
Teaching and Administration	
Psychosocial Aspects	Cultural Studies of Sport and Physical Culture
	PsychoSocial/Behavioral Aspects of Physical Activity
	Physical Education Pedagogy
	Adapted Physical Education

The new program reflects changes in both the field of Kinesiology, and in faculty expertise available. The introduction of a common core for each area increases instructional efficiency.

Course Deletions

KIN 526, 540, 550, 551, 552, 525:
(These courses have not been taught for some time, and no future offerings are anticipated)

Minor changes

Renumber KIN 375 to 475: numbering more accurately reflects level of work, and can be included in graduate program.
Change prerequisites and catalog description of KIN578, 580, 585

New course proposals:

- KIN478 Sport and Politics
- KIN501: Seminar in Kinesiology
- KIN 508 Physical Activity Promotion: Theory and Practice
- KIN 515 Activity and Health
- KIN545 Advanced Motor Development

To: HSS College Curriculum Committee
From: Deb Riebe, Chair, Kinesiology
Re: Proposal for Revised Graduate Program
Date: November 20, 2006

On behalf of the Department of Kinesiology, I am submitting a proposal for a revised graduate program. The department has been working on this proposal for the past ten months. We feel that the updated program better represents the field of Kinesiology as well as the strengths of our faculty.

The current graduate program in Kinesiology has 4 specialization tracks: 1) clinical exercise science, 2) experimental exercise science, 3) teaching and administration, and 4) psychosocial aspects. The exercise science curriculums were last updated in 1998. The other curriculums have not been updated in at least 15 years, and perhaps longer. We are proposing 5 specialization tracks for the new graduate program: 1) Adapted Physical Education, 2) Exercise

Science, 3) Cultural Studies of Sport and Physical Culture, 4) Physical Education Pedagogy, and 5) Psychosocial/Behavioral Aspect of Physical Activity. Graduates from all specializations will receive a M.S. in Kinesiology.

One big change in the new curriculum is the addition of Core Kinesiology Courses that are required by students in all specialization tracks (11 credits of Kinesiology courses and 3 credits of a research methods course). This reflects our desire to provide our students with a multidisciplinary approach to Kinesiology. It also represents a good use of existing resources by placing students in different specializations in some classes together. The curriculum still provides ample opportunity for students to take Kinesiology courses and electives that are pertinent to their specialization. The research project (thesis or special project and comprehensive exams) will also reflect the student's specialization area.

Within each specialization, students will take one to three elective courses. Many of the electives are classes offered in different departments. This will provide breadth to the proposed program and again reflects a consolidation of resources. Any "new" course listed as an elective (not on the current curriculum) was approved by the respective Department Chair.

The Exercise Science specialization "combines" the two current tracks. Over the past several years, students majoring in exercise science have broader goals for the application of their degree (clinical exercise science, corporate fitness, wellness, strength and conditioning, research careers...). Students will work with their major professor in selecting the appropriate classes to meet their needs.

The Physical Education Pedagogy and Adapted Physical Education (APE) specializations are designed for elementary and secondary physical education teachers. Currently, many school systems are requiring existing teachers receive endorsement in adapted physical education. We have had many inquiries and requests for an APE program and believe this new program will meet a need in the state. Further, URI continues to be the only college/university in Rhode Island to offer a graduate program in Physical Education Pedagogy. Some of these courses will be offered during the summer rather than the academic year when they are more easily able to fit into physical educator's schedules. Since most physical educators also coach, classes during the academic year are often difficult for them to attend.

The former Psychosocial program contained classes in both the psychological and sociological aspects of physical education. This has been changed to have separate specializations in the Psychosocial/Behavioral aspects and Cultural aspects of Kinesiology. The content of these two specializations are distinct and should not be included in the same program. The Cultural Studies of Sport and Physical Culture specialization is new and is initially likely to attract a small number of students. Therefore, the two required courses are at the 400 level so that upper division undergraduates may also take the courses.

When redesigning the MS in Kinesiology program, the faculty spent a great deal of time discussing where the field of Kinesiology is going in the future and what the needs of our students are. We also carefully considered departmental resources. We believe that we have created a strong program that we can deliver with existing faculty. The use of 400 level courses, a core set of courses that all Kinesiology students will take, and the use of electives in other departments (with their permission) has streamlined the delivery of the program.

This packet contains the proposed curriculum, four requests for (small) changes in existing courses, and five new course proposals, including the librarian's assessment. Dr. Linda Lamont is both the Graduate Director for Kinesiology and the departmental representative on the curriculum committee. She will be able to answer questions and concerns at the curriculum committee meeting. I am also available to answer any questions that you might have.

Department of Kinesiology

Graduate Program (32 Credits)

The Department of Kinesiology at the University of Rhode Island is housed within the College of Human Science and Services. Its faculty has various interests and training and they are dedicated to the study of fitness, health, rehabilitation, human movement, and sport. Their research themes include topics related to physical culture and education, pedagogy, human performance, behavioral factors that impact sport and exercise, lifespan physical activity, adapted physical education, exercise physiology, and clinical exercise physiology. A knowledge base in Kinesiology provides professional preparation for careers in fitness-related industries, teaching and coaching, and allied-health related fields such as clinical exercise physiology and cardiopulmonary rehabilitation.

Program of Study

The graduate program within the Department of Kinesiology includes several areas of study that can be chosen for the Master of Science degree. This MS degree program requires 32 credit hours of course work and the department offers both non-thesis and thesis degree options. The areas of study are:

- Adapted Physical Education
- Exercise Science
- Cultural Studies of Sport and Physical Culture
- Physical Education Pedagogy
- Psychosocial/Behavioral Aspects of Physical Activity

Exercise Science

The specialization in the applied exercise physiology is a 32 credit master of science degree program directed toward students who possess a bachelor's degree in Kinesiology or other related fields and are interested in earning a Master of Science degree for the purpose of: 1) pursuing future study in a doctoral program related to basic and applied exercise physiology, or 2) working in the clinical, community, corporate, or government sectors as specialists in fitness and cardiac rehabilitation. Students will be acquainted with the physiological concepts related to the acute and chronic effects of exercise on human subjects. Special areas of emphasis include exercise and aging, clinical exercise science, obesity and the interaction between physical activity and health status.

URI's Kinesiology Master's curriculum emphasizes an interdisciplinary approach to understanding the physiology of exercise in healthy adults and special populations. The curriculum includes topics in advanced physiology of exercise, theory and practice in physical activity promotion, physiology of physical activity and health, cultural studies in physical activity, and seminars in Kinesiology as core courses. Students experience hands-on laboratory experiences in cardiopulmonary physiology, body composition, and microscopic tissue analysis as part of their coursework, and can tailor their program toward a special problems project, a

Adapted Physical Education

The adapted physical education program is a teacher oriented concentration that is designed to prepare individuals to provide quality physical education and physical activity experiences for children and youth with disabilities in the areas of fundamental motor skills, physical and motor fitness, individual and group games and sports, including sport, leisure and recreational skills in the most appropriate and least restrictive environment. Graduate preparation emphasizes a multidisciplinary approach in adapted physical education by including motor development, physiology of physical activity, physical activity promotion, cultural studies, and assorted electives in physical education pedagogy, exercise science, and/or special education. The purpose of the master's in adapted physical education specialization is to prepare professional educators with the ability to provide services for children and youth with various disabilities. Emphasis will be placed on providing these services in neighborhood educational, recreational and competitive sports environments using placements best suited for full participation (i.e., inclusion, transitional services, IEP, etc). Graduate students in this program are encouraged to take the Adapted Physical Education National Standards Examination leading to the status of Certified Adapted Physical Educator (CAPE). In addition, the APE specialization with the thesis option prepares students to pursue doctoral study in adapted physical education/activity.

Program Requirements

Core Kinesiology Courses (11 credits)

- KIN 515 Physiology of Physical Activity and Health (3)
- OR
- KIN 562 Advanced Exercise Physiology
- KIN 578 Cultural Studies of Physical Activity (3)
- KIN 508 Physical Activity Promotion: Theory and Practice (3)
- KIN 501 Seminar in Kinesiology (1) – must be repeated twice

* It is recommended that APE students select KIN 515

Research Courses (select 6 to 9 credits)

- KIN 530 Research Methods and Design in Kinesiology (3)
- KIN 599 Master's Thesis Research (6)
- OR
- KIN 591 Special Problems (3)

* Students taking KIN 591 Special Problems must also complete the comprehensive examination

Adapted Physical Education Courses (9 credits)

- KIN 545 Advanced Motor Development (3)
- KIN 585 Disability Sport (3)
- KIN 580 Inclusion Practices in Physical Education (3)

Recommended Electives (select 3-6 credits)

- KIN 411 Assessment of Special Populations (3)
- KIN 430 Adapted Aquatics (3)
- KIN 510 Current Issues in Physical Education (3)
- KIN 560 Camp Experience: Special Populations (3)
- KIN 520 Curriculum Construction (3)
- KIN 524 Obesity: Causes, Consequences and Care (3)

- KIN 563 Epidemiology of Physical Activity (3)
- KIN 595 Independent Study (3)
- EDC 506 Foundations of Education (3)
- EDC 512 Educational Psychology (3)
- EDC 540 LD: Assessment and Intervention (3)

* Choice of electives must be approved by major professor

Physical Education Pedagogy

Physical Education Pedagogy provides students with the opportunity to pursue advanced study in the general field of physical education. The specialization is intended for students who currently hold a bachelor's degree and certification in physical education. It is designed to further the educational preparation, research, and skills of physical educators by emphasizing theoretical foundations with practical applications in classroom, field, and laboratory settings. This degree, with thesis option, may serve as preparation for future study at the doctoral level.

Program Requirements

Core Kinesiology Courses (11 credits)

- KIN 515 Physiology of Physical Activity and Health (3)
- OR
- KIN 562 Advanced Exercise Physiology
- KIN 578 Cultural Studies of Physical Activity (3)
- KIN 508 Physical Activity Promotion: Theory and Practice (3)
- KIN 501 Seminar in Kinesiology (1) – must be repeated twice

* It is recommended that Pedagogy Students select KIN 515

Research Courses (select 6 to 9 credits)

- KIN 530 Research Methods and Design in Kinesiology (3)
- KIN 599 Master's Thesis Research (6)
- OR
- KIN 591 Special Problems (3)

* Students taking KIN 591 Special Problems must also complete the comprehensive examination

Physical Education Pedagogy Courses (9 credits)

- KIN 510 Current Issues in Physical Education (3)
- KIN 545 Advanced Motor Development (3)
- KIN 580 Inclusion Practices in Physical Education (3)

Recommended Electives (select 3-6 credits)

- KIN 411 Assessment of Special Populations (3)
- KIN 430 Adapted Aquatics (3)
- KIN 560 Camp Experience: Special Populations (3)
- KIN 585 Disability Sports (3)
- KIN 520 Curriculum Construction (3)

Required Courses (6 credits)

- KIN 563 Epidemiology of Physical Activity (3)
- KIN 581 Psychological Aspects of a Healthy Lifestyle (3)

Recommended Electives (select 6-9 credits)

- PSY 479 Health Promotion (3)
- PSY 505 Community Psychology (3)
- PSY 606 Social Psychology (3)
- PSY 532 Experimental Design (3)
- PSY 533 Advanced Quantitative Methods in Psychology (3)
- PSY 601 Physiological Psychology (3)
- Up to 9 credits of: 1) courses in a related discipline; 2) additional psychology classes; or 3) additional KIN classes; as approved by the Major Professor

Cultural Studies of Sport and Physical Culture

This specialization in Cultural Studies of Sport and Physical Activity is directed toward students who possess a bachelor's degree in Kinesiology, Sports Studies, Communications, English, Sociology, Women's Studies, African-American Studies, Political Science, or other related fields and are interested in earning a Master's degree for the purpose of: 1) pursuing future study in a doctoral program in either the sociology of sport, cultural studies of sport and physical activity, sport management, sport studies or cultural kinesiology, or 2) working in non-profit organizations and advocacy groups dedicated to improving the lives of all people (or specific historically marginalized populations) through sport, physical activity and other health and fitness oriented organizations.

Generally, the URI Kinesiology Master's curriculum emphasizes an interdisciplinary approach to understanding the multiple forces and conditions – from the global to the cellular – which influence how and why humans move their bodies in the ways that they do, particularly for those movements we define as physical activity, sport, play, games, and fitness. Specifically, the Cultural Studies specialization within the Kinesiology Master's degree focuses academic inquiry into the social, cultural, political, and ethical aspects of human movement with an ultimate, pragmatic goal of actively promoting, constructing, and transforming sport and physical activity in ways that minimize (or eliminate) social inequalities while promoting social justice.

Program Requirements

Core Kinesiology Courses (11 credits)

- KIN 515 Physiology of Physical Activity and Health (3)
- OR
- KIN 562 Advanced Exercise Physiology
- KIN 578 Cultural Studies of Physical Activity (3)
- KIN 5081 Theory and Practice in Physical Activity Promotion (3)
- KIN 501 Seminar in Kinesiology (1) – must be repeated twice

* It is recommended that students in Cultural Studies select KIN 515

Research Courses (select 6 to 9 credits)

- KIN 530 Research Methods and Design in Kinesiology (3)
- KIN 599 Master's Thesis Research (6)

OR
KIN 591 Special Problems plus Comprehensive Exams (3)

* Students taking KIN 591 Special Problems must also complete the comprehensive examination

Required Courses (6 credits)

- KIN 478 Sports, Cultural Politics, and Media (3)
- KIN 475 Gender in Sport and Physical Activity (3)

Recommended Electives (select 6-9 credits)

- COM 441 Race, Politics, and Media (3)
- COM 446 Media Theory (3)
- COM 501 Communication Theory (3)
- SOC 446 Sociology of Knowledge (3)
- SOC 452 Class and Power (3)
- APG 400 Evolution, Culture, and Human Disease (3)
- AAF/SOC 428 Institutional Racism (3)
- PSC 441 Women and Politics (3)
- WMS 400 Critical Issues and Feminist Scholarship (3)
- WMS 490 Advanced Topics in Women's Studies (3)
- Up to 9 credits of: 1) courses in a related discipline; or 2) additional KIN classes; as approved by the Major Professor

* Choice of electives must be approved by major professor

FALL YEAR 1

KIN 562 Tom
KIN 565 Linda
KIN 581 Bryan (availability depends on grant)
KIN 580 Kat
KIN 501 Lori / Staff

SPRING YEAR 1

KIN 564 Tom
KIN 530 Kat
KIN 478 Kyle
KIN 508 Bryan
KIN 510 Lori

FALL YEAR 2

KIN 515 New Exercise Science Faculty
KIN 559 Linda
KIN 545 New Motor D Person
KIN 531 Tom
KIN 501 Lori/Staff

SPRING YEAR 2

KIN 475 Kyle
KIN 563 Bryan
KIN 564 Tom
KIN 578 Kyle
KIN 530 Kat (others?) (Do we need every year)

SUMMER

KIN 560 Kat
KIN 585 Kat

Courses not listed on rotation: KIN 520, 524

b. Deletions:

KIN 525 Comparative Physical Education and Sport
KIN 526 Sport and International Relations
KIN 540 Planning and Supervision of Recreational and Athletic Facilities
KIN 550 Administration of Physical Education
KIN 551 Sport and Recreation Operations
KIN 552 Supervision of Physical Education and Health Instruction

c. New Courses:

KIN 501 Seminar in Kinesiology (1)

This course provides a forum for students, faculty and staff from the Department of Kinesiology to present and discuss research and current issues related to the field of Kinesiology. (Seminar)
Pre: Graduate standing or permission of chairperson. Must be taken twice prior to graduation.

KIN 508 Physical Activity Promotion: Theory and Practice (3)

This course examines theory and methods to facilitate individual and group behavior change, focused on promoting physical activity. Concepts in behavioral sciences affecting health behavior, motivation, and decision-making are explored. (Lec. 3)

KIN 515 Physiology of Physical Activity and Health (3)

The physiological basis of human movement, including contemporary topics such as the relationship between physical activity and health, obesity, exercise and aging, and youth fitness. (Lec. 3)

KIN 545 Advanced Motor Development (3)

Advanced study of the continuous process of motor development across the lifespan. Planning and directing movement experiences, factors mediating growth and development, and individual and gender differences are investigated. (Lec. 3)