

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY
SENATE: REPORT NO. 2007-2008-1

At meeting No. 421 held October 15, 2007, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. Graduate School of Oceanography

Changes:

OCG 501 Physical Oceanography – change in prerequisite to read:
Pre: PHY203

B. College of Nursing

Changes:

Cross list the following courses in thanatology with THN course code

NUR506 Independent Study in Thanatology – change title to read:
NUR506/THN506 Independent Study in Thanatology

NUR523 Contemporary Thanatology – change title to read:
NUR523/THN523 Contemporary Thanatology

NUR524 Exploring Loss through Creating Arts – change title to read:
NUR524/THN524 Exploring Loss through Creating Arts

NUR525 Spirituality of Loss and Death for Health Professionals – change title to read:
NUR525/THN525 Spirituality of Loss and Death for Health Professionals

NUR526 Loss Across the Lifespan – change title to read:
NUR526/THN526 Loss Across the Lifespan

NUR529 Special Topics in Thanatology – change title to read:
NUR529/THN529 Special Topics in Thanatology

C. College of Arts and Sciences

1. Graduate School of Library & Information Studies:

a. Changes:

LSC593 Independent Work – change in prerequisite and catalog description to read:
Pre: 18 hours of library science with B average and permission of instructor.
Supervised reading or investigation in areas of special interest. Student must obtain written approval prior to registration for the semester for which the study is proposed. (Independent Study) Pre: 18 hours of library science with B average and permission of instructor; LSC 557 strongly recommended. 593 and 595 may be repeated for a combined total of 6 credits.

LSC595 Professional Field Experience – change in prerequisite and catalog description to read: Pre: 18 hours of library science with B average and permission of instructor. Directed field experience applying theory to practice in libraries, information centers, and related organizations. Jointly supervised by a member of the faculty and a professional in the cooperating institution. (Practicum.) Pre: 18 hours of library science with B average and permission of instructor. 45 hours per credit. 593 and 595 may be repeated for a combined total of 6 credits.

2. Department of Psychology

a. Changes:

PSY681 Special Problems in School Psychology – change in title and catalog description to read:

PSY681 Ethical, Historical, Legal, & Professional Issues in School Psychology (3)

Introduction to school psychology with focus on ethical, historical, legal, and professional issues. Roles and functions of school psychologists in schools and other settings will be explored.

II. Matters Requiring Confirmation by Faculty Senate

A. Labor Relations and Human Resources Program

Change in Admission Requirements for LRS MS Program

Admission requirements: GRE or MAT or GMAT. Undergraduate majors in any field are considered for admission; those with majors in social science, history, management and labor studies are especially encouraged to apply, as are those with engineering, nursing, education, urban affairs, black studies, and women's studies backgrounds. *The admission test requirement (GRE, MAT, or GMAT) will be waived for applicants completing the requirements for a Graduate Certificate in either Human Resources or Labor Relations with a GPA of 3.5 or higher.* Professional experience in labor and industrial relations will carry additional weight in admission decisions.

B. College of Human Science and Services

1. Department of Communicative Disorders:

a. New Course (Inadvertently omitted from Report 2006-2007-7)

CMD 563 Language Disorders in Infants and Toddlers (3)

The speech-language pathologist's role and responsibilities in the diagnosis and treatment of infants and toddlers (0-3) either at risk for or exhibiting bona fide communication delays or disorders; family-centered approaches to intervention. (Lec. 3) Pre: graduate standing, completion of CMD 375 (language development) or equivalent or permission of instructor. Offered alternate years in the spring semester.