

UNIVERSITY OF RHODE ISLAND  
The Graduate School  
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY  
SENATE:  
REPORT NO. 2005-2006-5

At meeting No. 408 held February 3, 2006, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

**I. Matters of Information**

A. College of Business Administration

1. Changes:

(See Appendix A available on the web at  
[http://www.uri.edu/facsen/GC05-06-5\\_Appendix\\_A.pdf](http://www.uri.edu/facsen/GC05-06-5_Appendix_A.pdf))

B. College of Environmental and Life Sciences

1. Department of Geosciences:

a. Changes:

GEO 590E Coastal Sedimentation Research - change in number to read:

GEO 551 Coastal Sedimentation Research

GEO 590I Glacial Sedimentation Research - change in number to read:

GEO 510 Glacial Sedimentation Research

GEO 590K Vertebrate Paleontology - change in number to read:  
GEO 501 Vertebrate Paleontology

GEO 590L Quaternary Paleoclimates - change in number to read:  
GEO 511 Quaternary Paleoclimates

GEO 590M Analytical Geochemistry - change in number to read:  
GEO 532 Analytical Geochemistry

GEO 591A Readings in Sedimentation - change in number to read:  
GEO 552 Readings in Sedimentation

GEO 591B Graduate Seminar - change in number to read:  
GEO 500 Graduate Seminar

GEO 591C Readings in Petrology - change in number to read  
GEO 533 Readings in Petrology  
GEO 591J Readings in Hydrogeology - change in number to read  
GEO 586 Readings in Hydrogeology

GEO 591K Readings in Paleontology - change in number to read:  
GEO 502 Readings in Paleontology

2. Department of Nutrition and Food Sciences:

a. Changes:

NFS 551 Topics in Human Nutrition I - change in title to read:  
NFS 551 Macronutrients in Human Nutrition (3)

NFS 552 Topics in Human Nutrition II - change in title to read:

## **NFS 552 Micronutrients in Human Nutrition (3)**

### **C. College of Arts and Sciences**

#### **1. Graduate School of Library and Information Studies:**

##### **a. Changes:**

**LSC 515 Information Ethics** - change in title and description to read:

#### **LSC 515 Informational Ethics and Intellectual Freedom**

Examines the history, socially constructed norms, and legal context framing issues in LIS including privacy, censorship, and intellectual freedom; applies principles of ethical reasoning to professional decisions.

## **II. Matters Requiring Confirmation by Faculty Senate**

### **A. College of Environment and Life Sciences**

#### **1. Department of Environmental Sciences**

##### **a. New Courses:**

#### **EVS 610 Multidisciplinary Problem Solving in Coastal Ecosystems**

Focus on integrated research/policy in estuarine, watershed and fisheries research through case studies emphasizing the integration of policy and science in coastal management. Methodology will stress work in multidisciplinary teams framed in humanities perspectives. Lec/Lab 3 cr. May be repeated for credit twice. Pre: Permission of Instructor

#### **EVS 618 Internship in Coastal Management (12)**

Supervised internship in an approved work setting to provide students with experience relevant to their career goals. Students work with advisors to secure internship positions and design learning contract. Pre: Permission of Instructor

#### **EVS 612 Leadership and Communication in Coastal Ecosystem and Management (1)**

Weeklong workshop for development of skills and/or knowledge in the areas of social equity, ethics, human values, communication and leadership for application in bridging science and policy in coastal stewardship. 1 cr. S/U Pre: EVS 610.

#### **EVS 614 White Papers in Integrated Coastal Science (6)**

Preparation of a written synthesis of environmental, economic, social, and ethical dimensions of current issues in coastal ecosystem management. Project completed in collaboration with a non-academic partner institution. (Independent Study). Pre: EVS 610, EVS 612.

#### **EVS 616 Field Practicum in Coastal Science (6)**

Science field practicum using array of investigative methods; insight into nature and scale, analytical and interpretative approaches applied to data; approaches to describe uncertainty; and ways research can inform policymakers.

#### **2. Department of Geosciences:**

##### **a. New Course:**

#### **GEO 555 Reconstructing Terrestrial Paleoenvironments (4)**

Sedimentological and paleontological methods used in the interpretation of the terrestrial sedimentary record. (Lec. 3,

Lab. 2). Pre: GEO 450 or permission of instructor. Offered in spring of even-numbered years.

b. Deletion:

**GEO 554 Sedimentary Petrology**

B. College of Arts and Sciences

1. Graduate School of Library and Information Studies:

a. Deletion:

**LSC 513 Intellectual Freedom - deletion**