

**REPORT OF THE NOMINATING COMMITTEE
MAY 2011**

NOMINATIONS FOR OFFICERS OF THE 2011-12 FACULTY SENATE

CHAIRPERSON:

NANCY EATON, MTH, COLLEGE OF ARTS AND SCIENCES

VICE CHAIRPERSON:

PETER LARSEN, UNIVERSITY LIBRARIES

EXECUTIVE COMMITTEE:

ONE 2-YEAR TERM:

S. BRADLEY MORAN, GRADUATE SCHOOL OF OCEANOGRAPHY

MICHAEL RICE, FAVS, COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES

TWO 1-YEAR TERMS:

STEPHEN BARBER, ENG, COLLEGE OF ARTS AND SCIENCES

ELIZABETH COOPER, COLLEGE OF BUSINESS ADMINISTRATION

MICHAEL HONHART, HIS, COLLEGE OF ARTS AND SCIENCES

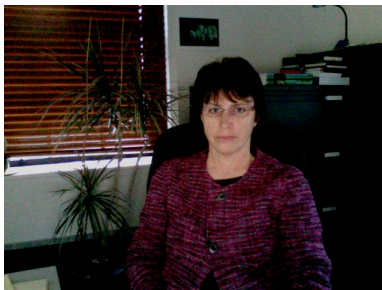
VALERIE MAIER-SPEREDELOZZI, MISE, COLLEGE OF ENGINEERING

RESPECTFULLY SUBMITTED,

BETHANY JENKINS, CMB
WILLIAM KRIEGER, PHL
SUSAN ROUSH, PHT

**Statements for 2011-12 Faculty Senate Election
(May 2011)**

Candidate for Chairperson of the Faculty Senate



*Nancy Eaton
Professor of Mathematics
Chairperson of the Department of Mathematics*

Being the Senate Chair for half a year and FSEC member for 2 years has been very enlightening for me. One thing that I learned is that no task undertaken by the FSEC is merely routine. Every decision and recommendation that we make has a far-reaching impact on the future of URI. During the last 2 years, the FSEC, Senate, other faculty members, and the Administration have been diligently working together to first create our Academic Plan, establish a processes to develop and prioritize recommendations based on the plan, and to then implement many of those recommendations. The Student Senate leadership is also playing a significant role in the work of shaping URI's future. We have come a long way in 2 years. I would like to be reelected to the position of Faculty Senate Chair so that I can continue to have an impact on the changes that are taking place at our institution. The FSEC has worked very closely with the President and the Provost. The exchange of ideas, collaborations, and responsive actions has been very productive. Together, we have an opportunity to shape our Research University to be more distinctive and attractive to students.

Candidate for Vice Chairperson of the Faculty Senate



*Peter Larsen
Associate Professor
University Libraries, Department of Public Services*

The University of Rhode Island is experiencing significant changes driven by (among other things) a tight budget, the impact of new technologies, and changes in priorities for students, faculty, and administrators. The Faculty Senate Executive Committee must continue its work as a link between the many competing interests, especially faculty and administration. As a librarian and professor, I am used to considering the needs of the whole campus rather than a single college or department, and I believe that this broad view will continue to help the Faculty Senate navigate the complex issues that drive and surround this time of change. As an Executive Committee member (and Vice Chair for the Spring 2011 semester), I have worked continuously to improve conditions at the University, and I have had significant positive effects on the operations of the Executive Committee, the Faculty Senate, and URI as a whole. I would like to continue the work I have started by being elected as Vice Chair of the Faculty Senate Executive Committee for the coming year.

Two-Year Term

Candidates for one two-year term on the Faculty Senate Executive Committee



*S. Bradley Moran,
Professor, Graduate School of Oceanography*

Since 1993, I have served as a faculty member in the Graduate School of Oceanography, and from 2008-2010 as Assistant Vice President for Research Administration at URI. In 2007, I initiated the development of the URI "Blue MBA" Masters of Business Administration-Masters of Oceanography (MBA-MO) dual degree, which has the goal of educating future leaders in the strategic management of global change opportunities. I co-chaired the Provost's Academic Task Force on Research, Innovation, and Scholarship. At the state level, I served as co-chair of the Environmental, and Alternative Energy Hot Team for the Greater Providence Chamber of Commerce and co-chair of the EDC Green Economy Network Energy Efficiency Group. I currently co-chair the RI OSCAR Energy and Environment Collaboratory and am co-PI/co-Director of NSF RI EPSCoR.

At the recommendation of Professor Bethany Jenkins, I would be interested in serving as part of the Executive Committee (EC) of the URI Senate. I understand the powers and responsibilities of the EC include serving as the steering committee of the Senate, and representing the Senate in meetings with the President, Board of Governors, and other University constituents. My interest in participating in the Senate EC stems from a desire to extend my experience as a faculty member and in research administration, and to promote and support the principles of shared governance across the URI community. I am prepared to commit the time and energy to attend EC meetings, which I understand occur on approximately a weekly basis.



*Michael Rice
Professor, Fisheries, Animal and Veterinary Sciences*

I have been a member of the URI faculty for 24 years and have served three terms in the Senate, which included a two-year stint 2005-2007 as chairman. As such I would bring experience and institutional memory to the Executive Committee. I am firmly committed to the principle set forth in Article 2 of the URI Faculty Senate Constitution that states, "The Senate...has ultimate legislative power on educational policies. It shall, with the concurrence of the President, formulate policy concerning teaching and research, study, exercise, discipline and government: for example, and without excluding others not listed, academic standards (scholastic standing, admission and dismissal policy, class attendance, grading systems, etc.), the University calendar, University-wide curriculum matters both graduate and undergraduate, and research and patent policy as they may affect the faculty as a whole." I pledge service with diligence.

One-Year Term

Candidates for two one-year terms on the Faculty Senate Executive Committee



Stephen Barber
Associate Professor of English

Effective shared university governance requires extensive experience in university- and department-service (please see below for a brief summary of my past and present service), an intimate knowledge not only of URI's particular situation but also that of other universities (nationally as well as internationally), a commitment to our research and teaching missions, the ability to work well with administrators and faculty (to articulate and implement visions and to resolve crises), and a fervent desire to collaborate in the interest of crucially necessary and positive change. If elected to the Faculty Senate Executive Committee, I promise to bring all of these criteria to my assignment. I currently serve on the Executive Committee of the Center for Humanities and on several tenure and promotion committees. I am a Fellow of the John Hazen White Sr. Center for Ethics and Public Service. Over the course of my 14 years at URI I have served as Chair of my department (2008-2010); as Associate Director of the English Graduate Program (2006-2008); as FCCE English Coordinator (2005); and have been a member of virtually every departmental committee. I have also served on Graduate Council (2005-2008) and on its subcommittees of New Programs, Fellowships, Curriculum, as well as Policies and Procedures. In 2010 I co-organized the Strategic Planning Meeting between Faculty and Provost. My involvement with the Multicultural Center ranges from offering pedagogic workshops to sitting on the Awards Selections Committee



Elizabeth Cooper
Professor of Management

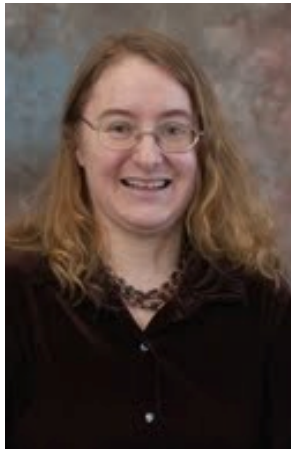
These are exciting times for URI as we are in the process of developing a dynamic institution. In accordance with shared governance, it is our duty as faculty to work with the administration in determining what these changes should be. As a member of the Faculty Senate Executive Committee, I will assure that it is the faculty who determine who these changes are implemented and evaluated. Our commitment to a high quality curriculum and research agenda can only be realized with hard work and participation in these decisions. I am ready and eager for this challenge. As my experience with the AAUP has taught me, this process is not easy, but it is worth the effort as we build a university for the future.



*Michael Honhart
Professor of History*

I have served on the Faculty Senate Executive Committee for the past two years. These have been busy years in which the Senate and its Executive Committee have been engaged in many initiatives. The Academic Plan has been the basis of many initiatives, while other sources have included ideas of our new President and Provost, mandates from the Office of Higher Education and NEASC, suggestions from student leaders, and curricular initiatives, including those based on four-credit courses, online instruction, and interdisciplinary degree programs.

My own work on behalf of the Senate has included membership on the General Education Task Force, the Confucius Institute Review Committee, and the Curricular Affairs Committee. I served last spring as co-chair of the Ad Hoc Committee on Four-Credit Courses and Curricula, and I am serving in the same capacity on the newly created Joint Steering Committee on Undergraduate Advising. I am interested in serving for a third year on the Executive Committee in order to nurture and shape current initiatives. I am particularly interested in the work toward a new undergraduate general education program, on which our University College and General Education Committee is working.



*Valerie Maier-Speredelozzi
Associate Professor of Industrial and Systems Engineering*

Faculty and staff at URI are continually asked to do more with less, a reflection of trends seen in industry and the economy in general. Compared to when I came to URI 8 years ago the program that I joined has half the faculty, half the staff, and has merged with another department. University-wide, we face resource challenges while teaching, conducting research, and serving the community. Yet I remain optimistic that working together we can continue to improve the educational and collaborative environment. I look forward to representing my faculty colleagues and serving as a liaison to the administration.