

**Teaching Effectiveness Committee**  
**Annual Report**  
April 2011

**The charge to the committee**

The Teaching Effectiveness Committee shall promote good teaching at the University by: conducting and reporting to the Faculty Senate an annual audit of programs, activities, policies, etc., which are available at the University to support good teaching; serving as an advisory committee to the Instructional Development Program; undertaking each year, in cooperation with other interested parties, an initiative designed to improve teaching practices at the University. The Director of the Instructional Development Program and the Director of Information and Instructional Technology Services shall serve as *ex officio* members of this committee.

**The members of the committee**

Jim Kinnie, LIB Chair  
Lori Ciccomascolo, HSS  
Joel Cohen, PSY  
Rita Marcoux, PHP  
Judy Van Wyk SOC  
Bette Erickson, Director of IDP, *ex officio*  
David Porter, Information and Technology Services, *ex officio*  
Ron Bickham, Undergraduate Student Representative  
Lauren D'Ambra, Graduate Student Association Representative

The Teaching Effectiveness Committee is in the middle of a project to survey faculty satisfaction with the IDEA student evaluation of teaching. This began in 2010 as stated in the 2010 TEC report to the Faculty Senate:

After meeting with the IDEA Committee in January 2010, the Teaching Effectiveness Committee agreed to survey the faculty to determine, in general, how satisfied faculty are with the system, and in particular, how to develop strategies that will increase the response rate.

The goal for this project is to identify areas of the IDEA student evaluations where faculty do not feel confident when administering the evaluations and interpreting the results. The results from this survey will help frame the type of assistance and guidance that faculty need to effectively use the evaluations to improve their teaching.

Survey results will be compiled by the FSEC and the TEC and then sent on the Provost's office and the AAUP. Analysis by all stakeholders will inform any recommendations that will address faculty concerns about the IDEA evaluations.

The survey was originally planned for the fall semester 2010 but because of a number of factors, that date was postponed. This gave us an opportunity to re-design the survey to focus more on how confident faculty are in preparing the IDEA information form and interpreting the results.

The TEC met in May 2010 to discuss creating the survey but at the time the results of the evaluations from the first full implementation had not been returned to the faculty so we did not think a survey at the time would be useful. We felt it would be most useful to distribute the survey soon after results are returned to faculty members. The TEC met on September 15, 2010 to pick up where we left off during the previous semester and finalized the survey questions.

There was some discussion about who should distribute the survey and have access to the results (Provost's office, Faculty Senate, AAUP, a neutral college or department), and the Faculty Senate Executive Committee decided to take up the task and to purchase access to SurveyMonkey.

The TEC and the FSEC are awaiting the next distribution of IDEA results and will send out the survey to faculty shortly thereafter.

Respectfully submitted,

Jim Kinnie

## FSEC-TEC

### DRAFT --- IDEA Faculty Survey --- DRAFT

Thank you for taking the time to complete this short survey. It was created by the URI Teaching Effectiveness Committee in cooperation with the Faculty Senate Executive Committee, the Provost's Office and the URI AAUP. The results from this survey will help frame the type of assistance and guidance that faculty need to effectively use the IDEA student evaluations to improve their teaching.

1. How confident are you in identifying appropriate "Essential" and "Important Objectives" for your course?

**1 = "extremely not confident," 2 = "not confident," 3 = "confident," 4= "extremely confident."**

2. How confident are you in interpreting the results in "Your Average Scores"? (Page 1 of the Diagnostic Form Report)

**1 = "extremely not confident," 2 = "not confident," 3 = "confident," 4= "extremely confident."**

3. How confident are you in interpreting the results in "Your Converted Average When Compared..."? (Page 1 of the Diagnostic Form Report)

**1 = "extremely not confident," 2 = "not confident," 3 = "confident," 4= "extremely confident."**

4. How confident are you in interpreting the "Student Ratings of Learning on Relevant Objectives"? (Page 2 of the Diagnostic Form Report)

**1 = "extremely not confident," 2 = "not confident," 3 = "confident," 4= "extremely confident."**

5. How confident are you in interpreting the results in the "Description of Course and Students"? (Page 2 of the Diagnostic Form Report)

**1 = "extremely not confident," 2 = "not confident," 3 = "confident," 4= "extremely confident."**

6. How confident are you in interpreting the results in “Teaching Methods and Styles”? (Page 3 of the Diagnostic Form Report)

**1 = “extremely not confident,” 2 = “not confident,” 3 = “confident,” 4= “extremely confident.”**

7. Where do you go for help in interpreting the survey results (Please check all that apply)?

Colleagues

Department chair

AAUP

Instructional Development Program

IDEA Web site <http://www.theideacenter.org/>

Provost’s Office

Other \_\_\_\_\_

8. Questions and/or comments about the IDEA survey

*(These links can be embedded in the appropriate questions)*

IDEA Faculty Information Form link - [http://www.theideacenter.org/sites/default/files/Student-Ratings\\_Faculty\\_Information\\_Form.pdf](http://www.theideacenter.org/sites/default/files/Student-Ratings_Faculty_Information_Form.pdf)

Student survey form

[http://www.theideacenter.org/sites/default/files/Student\\_Ratings\\_Diagnostic\\_Form.pdf](http://www.theideacenter.org/sites/default/files/Student_Ratings_Diagnostic_Form.pdf)

Sample Diagnostic Form Report - <http://www.theideacenter.org/sites/default/files/AXReport.pdf>

Interpretive Guide: Diagnostic Form -

<http://www.theideacenter.org/sites/default/files/InterpretativeGuideDiagForm.pdf>