



**Faculty Senate
University College and General Education Committee
Report #2005-06-3
General Education Program**

The University College and General Education Committee considered the following matters at their meeting of March 9, 2006.

SECTION I

Informational Matters

In accordance with section 4.69 of the By-Laws of the Faculty Senate The UCGE Committee has established a Subcommittee on Assessment of General Education (SAGE). The subcommittee will comprise the following members:

David Heskett, PHY, member of the UCGE Committee
Sandy Hicks, EDC, member of the UCGE Committee
Anne Hubbard, Coordinator of the BGS Program
C. B. Peters, SOC, Chair
Nedra Reynolds, Director of the Writing program
Pamela Rohland, Student Affairs, member of the UCGE Committee
Barbara Meagher Smith, JOR, member of the UCGE Committee
John Stevenson, PSY

SECTION II

Matters Which Require Faculty Senate Confirmation

A. Additions to the General Education Program

1. English Communication - Writing (ECw)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (ECw) area of the General Education program:

ELS 112 Expository Writing in English (*reading complex texts, using information technology, speaking effectively, writing effectively*)

ELS 122 Academic Writing in English (*reading complex texts, using information technology, speaking effectively, writing effectively*)

2. Fine Arts and Literature (A)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the General Education program:

SPA 305 Early Spanish-American Literature and Culture (*examining human differences, reading complex texts, writing effectively*) Diversity

SPA 306 Modern Spanish-American Literature and Culture (*examining human differences, reading complex texts, writing effectively*) Diversity

SPA 307 Hispanic Culture Through the 17th Century (*examining human differences, reading complex texts, writing effectively*) Diversity

SPA 308 Literature and Culture of Modern Spain (*examining human differences, reading complex texts, writing effectively*) Diversity

B. Changes to the UNIVERSITY MANUAL

1. Amend section **8.20.12** of the UNIVERSITY MANUAL by inserting a sentence permitting students to take two one hundred level ELS courses for General Education (change is underlined):

8.20.12 All baccalaureate students shall be required to take six credits in courses that improve written and oral communication skills... Only one 100-level writing (ECw) course may be included in satisfying the six-credit English Communication requirement. However, students who complete two 100-level writing courses in the English Language Studies program may count both courses toward the English Communication requirement...

2. Amend section **8.20.21** of the UNIVERSITY MANUAL by adding the College of the Environment and Life Sciences to the list of colleges for which credit in a student's field of concentration may not be counted toward specific General Education core areas (change is underlined):

8.20.21 In the Colleges of Arts and Sciences, the Environment and Life Sciences, and Human Science and Services and for the BGS program, credits within a student's own field of concentration may not be counted towards General Education requirements in Fine Arts and Literature, Letters, Natural Sciences and Social Sciences...