

University College and General Education Committee Report #2009-10-3

On November 5 , 2009 the University College and General Education Committee approved the following matters. Section I is informational, Section II requires confirmation by the Faculty Senate.

SECTION I Informational Matters Honors Program

The agreement between the University College and General Education Committee and the Honors Program since the initiation of the current General Education program, and prior to that under the previous General Education program, has been that specific Honors topics courses were approved with the understanding that the Director of the Honors Program would ensure that the topics taught under the approved number integrate at least 3 of the approved skills.

The following topics courses and topics have been accepted by the University College and General Education Committee for this fall and next spring and are now reported to the Faculty Senate for information.

Fall 2009:

HPR 201L Honors Colloquium: Demystifying India
HPR 201S Honors Colloquium: Demystifying India (*examining human differences, reading complex texts, writing effectively*)

Spring 2010:

HPR 107: Honors Course in Letters: Philosophy and Literature
HPR 107: Honors Course in Letters: Power of the Word: Prisons in the Arts and the Arts in Prisons (*reading complex texts, writing effectively, examining human differences*)
HPR 109 Honors Course in Natural Science: The Physics of Sports (*reading complex texts, writing effectively, using information technology, using quantitative data*)

HPR 109: Honors Course in Natural Science: Oceans, Atmospheres, and Global Change (*reading complex texts, writing effectively, using quantitative data*)

HPR 110: Honors Course In Social Science: Animal Agriculture, Food Policy & Society (*examining human differences, reading complex texts, using qualitative data*)

HPR 112 Honors Course in Writing: Writing to Understand: Ethnographic Explorations (*reading complex texts, examining human differences, writing effectively*)

HPR 202L Honors Colloquium: Classroom Without Borders

HPR 202S Honors Colloquium: Classroom without Borders (*reading complex texts, writing effectively, using qualitative data, examining human differences*)

HPR 310 Honors Tutorial in Social Science: The Politics of Whiteness in American Sports Media Culture (*reading complex texts, writing effectively, using qualitative data, examining human differences*)

SECTION II

Matters that require Confirmation by the Faculty Senate

A. Letters (L) Core Area

The UCGE Committee recommends that the Faculty Senate approve the following courses for the Letters (L) core area of the General Education program:

- 1. COM 246 New Media and Society** (*examining human differences, reading complex, using information technology*) Diversity
- 2. LET 151 Topics in Letters Topic: “Social, Ethical and Political Issues in Disability”** (*examining human differences, reading complex texts, writing effectively*) Diversity

B. Mathematical and Quantitative Reasoning (MQ) Core Area

The UCGE Committee recommends that the Faculty Senate approve MTH 105 Elementary Mathematical Codebreaking for the Mathematical and Quantitative Reasoning (MQ) core area of the General Education program:

MTH 105 Elementary Mathematical Codebreaking
(*writing effectively, using quantitative data, using information technology*)

C. Natural Sciences (N) Core Area

The UCGE Committee recommends that the Faculty Senate approve the following courses for the Natural Sciences (N) core area of the General Education program:

- 1. BPS 203 Herbal Medicines and Functional Foods** (*reading complex texts, using quantitative data, using qualitative data*)
- 2. EGR 133 Artifacts in Modern Society** (*writing effectively, reading complex texts, using quantitative data, using information technology*)

D. Social Sciences (S) Core Area

The UCGE Committee recommends that the Faculty Senate approve the following courses for the Social Sciences (S) core area of the General Education program:

- 1. AFS 132 (or AVS 132) Animal Agriculture, Food Policy and Society** (*writing effectively, reading complex texts, using quantitative data, using qualitative data*)
- 2. NUR 160 Exploring Global Health** (*examining human differences, using quantitative data, using qualitative data*) Diversity