



Report prior to the Education Committee Meeting, November 26-27, 2007

As this is the first meeting since the University of Hull became a member of the GU8, the main goal for us is primarily a fact finding mission, i.e. with regard to the Education theme, to familiarise ourselves with the portfolio of subjects and programmes of the other member universities, to hear about new subject developments and learn about debates on pedagogic issues.

We will be very keen to identify possible areas of development for joint initiatives at both undergraduate and postgraduate level as well as genuine learning and teaching issues.

With regard to taught provision, we would be thinking of student mobility as well as staff mobility. As this can include the development of joint and dual awards, we attach our regulations for joint and dual awards and will be happy to answer questions on these. We would also be interested in exploring ways of organising mutual international work placements.

It would be good to have the opportunity to share thoughts on common developments with regard to pedagogic support of staff, particularly in the context of IT development, web 2.0 and the growing trend of integration of academic and social learning on the students' side.

We are expecting a delegation from Le Havre University to our Logistics Institute in early November 2007, so developments in the logistics area may be the first concrete results of our membership in the GU8.

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The University of Hull



University Code of Practice Approval, Review and Termination of Collaborative Provision Partnerships

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Summary Description:

This Code sets out the procedure through which the University will consider proposals for new partnership arrangements with public or private educational institutions and organisations, whether in the UK, or overseas. The Code also sets out the procedure for reviewing and terminating such partnerships.

The code is designed to ensure that key strategic and quality assurance issues and standards are addressed and approved by Senate (on the advice of a Panel reporting to Reach Out and Educational Partnerships Committee and Academic Board). It applies to all forms of collaborative provision based partnerships including memoranda of understanding, progression and exchange agreements, and partnerships for sole or joint delivery of modules and/or programmes leading to University of Hull credits/awards. It does not apply to partnerships which are solely for recruitment purposes or which are solely research-based.

Version 1 01 makes the following changes:

- Introduces explicit reference to the approval of partnerships involving programmes leading to Joint or Dual awards (paras. 20-29)
- Replaces references to Reachout and Educational Partnerships Committee (ROEPC) with Educational Partnerships Committee (EPC)
- Replace references to Academic Approvals Committee (AAC) with PAMEC

**** this code is subject to further change pending PAMEC consideration of international approvals ****

This university Code has been written in accordance with the approach approved by QSC to enhance clarity (Quality Handbook section A2) involving the following terminology:

must = mandatory should = advisable may = desirable.

Where these terms are used they are emphasised in bold.

This document is available in alternative formats from the
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Contents

Introduction	4
Terminology	4
Purpose	5
Scope	5
'Serial' arrangements	6
Authority	6
educational partnerships approvals panel	6
existing partnerships	7
Extension of partnerships	7
Additional locations	7
Joint and dual awards	7
Definitions	7
Minimum requirements	7
Legal agreements	8
Mutual arrangements for quality assurance – dual awards	9
Approval of Joint and Dual Awards	9
new partnerships	10
Preliminary consultation	10
Development consent	10
Approval: Stage Two	12
review of partnerships	13
TERMINATION of partnerships	13

University Code of Practice Approval, Review and Termination of Collaborative Provision Partnerships

INTRODUCTION

1. This code of practice identifies the key strategic and quality assurance issues which **must** be addressed as part of a proposal to enter into a new partnership with a UK based, or overseas educational institution or organisation. The code also outlines the process and criteria by which such proposals **should** be considered, approved, and reviewed. The code also outlines the procedure for the monitoring of the University's termination and withdrawal from existing partnerships ensuring that an appropriate exit strategy has been identified and overseeing its implementation.
2. The code is designed to reflect the intentions of relevant parts of the QAA *Code of Practice* and specifically Section 2.

TERMINOLOGY

3. The following terminology is used throughout this code:

Educational Institution	Public or private provider of Higher or Further Education programmes
Educational Organisation:	Commercial recruitment consultant or government agency
Exchange Partners:	Educational institutions with whom there is a reciprocal agreement for the exchange of students as means of enhancing student mobility
Matriculation Agreements:	A schedule of prior learning outlining the recognition of either an existing award, or individual modules, offered by an approved partner institution or organisation for the purpose of entry into year one (level 4) of University programmes of study
Memorandum of Understanding:	Recognition of a partner institution or organisation whereby both parties may undertake to pursue activities within disciplines that are mutually acceptable; subject to approval and agreements separate to the Memorandum
Programmes/Modules:	Programmes or modules delivered, supported and or assessed in collaboration with a partner institution or organisation and which may lead to the award of a degree or credits from the University
Progression Agreements:	A schedule of prior learning outlining the recognition of either an existing award, or individual modules, offered by an approved partner institution or organisation for the purpose of entry into University programmes of study with exemption from specific stages or modules

Recruitment Partners:	Educational institutions, government bodies or commercial organisations who recruit prospective students either in line with agreed targets, or on an ad-hoc basis
Territory:	Country/Countries in which the partner operates
Sponsoring faculty:	<p>The University faculty which is promoting and developing the partnership proposal. This should be read in the plural where more than one faculty is involved. Any reference to the dean must be interpreted as a reference to the dean of each faculty involved.</p> <p>N.B. Where a proposal is received for a memorandum of understanding to establish an agreement that is not faculty specific, the proposal should be developed by the University Quality Office or International Office, where appropriate after consulting with representatives of the faculties.</p>

PURPOSE

- The purpose of the code is to increase the level of scrutiny of prospective partnerships with educational institutions and organisations, initiating relationships which are not only sustainable, but which **may** benefit more than one academic area. The University **must** undertake, with due diligence, an investigation to satisfy itself about the standing of an educational institution or organisation with whom it hopes to become a potential partner and its capacity to fulfil its role in the arrangement. In addition, the University **must** assure itself that the educational objectives of the prospective partner institution are compatible with its own.
- The code of practice recognises the need to balance effective quality assurance procedures with the need to respond to commercial considerations in a clear and timely manner, and should also take into consideration cultural differences when dealing with overseas institutions and organisations. Adopting a risk based approach, the intensity of scrutiny undertaken as part of the approvals process will vary depending on the type of collaborative activity proposed and the academic and legal standing of the prospective partner. By way of example, partners in receipt of government recognition will be considered less intensively than non-accredited institutions or organisations. This approach is demonstrated in Annexe 2 of the code of practice with annexes 3-6 identifying the individual issues which **must** be addressed by proposals from partners to engage in the different types of collaborative activity covered by the scope of this code.

SCOPE

- The code of practice refers to any request to enter an agreement with a new partner institution or organisation for the provision of education, and applies to proposals from prospective partner institutions and organisations to engage in the following types of collaborative activity:
 - Delivery of Programmes/Modules
 - Matriculation Agreements
 - Progression Agreements.
- The code also refers to proposals from prospective partner institutions and organisations for:

- Memoranda of Understanding
 - Exchange Partnerships.
8. It applies to partnerships which include provision intended to lead to a joint or dual award as defined in para. 21 below.
 9. The code does not refer to the approval of new recruitment or research partners which will be covered by a separate code.
 10. The delivery, in whole or in part, of modules and programmes by a partner institution or organisation is subject to approval by [insert] Committee in accordance with the code of practice for the approval of collaborative provision (QH:H1). This Partnerships Code takes precedence over the programme approval code to the extent that:
 - Development Consent for the relevant partnership **must** always be granted before Development Consent is considered for modules/programmes (both **may** be considered together as defined in para. 35 below).
 - Planning permission for modules/programmes **must not** be granted (by the relevant faculty) unless full approval of the relevant partnership has been granted in accordance with this code.

‘Serial’ arrangements

11. The University will not approve programmes where any aspect of the delivery, assessment or support of the programme is to be carried out by a third party (i.e. an organisation which has not been approved by the University as a partner institution).

AUTHORITY

12. The Educational Partnerships Committee (EPC) is the final arbiter of the interpretation and application of this code.

EDUCATIONAL PARTNERSHIPS APPROVALS PANEL

13. The Chair of EPC **must** establish an Educational Partnerships Approvals Panel to execute the Committee’s powers with respect to the approval, review and termination of partnerships in accordance with this code.
14. The Panel **should** include no fewer than the following:
 - A chair
 - One or more Deans
 - A member of the Programme Approvals Monitoring and Enhancement Committee
 - A member of the University Quality Office
 - A member of the International Office.
 - A Panel Secretary.
15. A dean **must not** participate in consideration of proposals sponsored by his/her faculty.
16. The Panel may co-opt such additional members as it deems appropriate to consider individual proposals.
17. Depending on the nature of the proposed partnership, the Panel **should** also invite members of staff from the sponsoring faculty to attend Panel meetings in order to address specific issues relating to the application for approval.

EXISTING PARTNERSHIPS

Extension of partnerships

18. It is intended that approval of a partnership should be sufficiently extensive to cover all forms of collaborative partnership activity. However, where more extensive activity is proposed than has previously been granted (e.g. for delivery of programmes where previously approval for an exchange agreement has been granted) more extensive partnership approval **must** be sought in accordance with this code. The sponsoring faculty **must** contact the Secretary to the Educational Partnerships Approvals Panel to discuss the nature of the extension and to establish what additional information will be required to be submitted for approval by the Panel.

Additional locations

19. A proposal to collaborate with a partner in a location not previously approved is subject to further approval in accordance with this code. The sponsoring faculty **must** contact the Secretary to the Educational Partnerships Approvals Panel to discuss the proposal and to establish what additional information will be required to be submitted for approval by the Panel. Where the proposal involves only the delivery of modules and/or programmes in a new location, the proposal is subject to the approval of Programme Approvals Monitoring and Enhancement Committee in accordance with the code of practice for the approval of collaborative provision (QH:H1). In the event of doubt as to which code applies, the Chair of EPC **must** make a ruling.

JOINT AND DUAL AWARDS

Definitions

20. The following definitions are applied in this code of practice:
- Joint Award: a single award of the University of Hull together with one or more partner institutions empowered to make such an award achieved through one programme of study and represented through a single Certificate and Official Transcript
 - Dual Award: two awards of the same level achieved through one programme of study, one awarded by the University of Hull, the other by a partner institution empowered to make such an award and represented by separate Certificates and Official Transcripts, each referring to the other, and both awarded at the end of the full period of study concerned.

Minimum requirements

21. The University will not, other than in very compelling circumstances, approve an application for a joint award taking into account the need to establish a single regulatory and quality framework to govern such an award. Any proposal **must** satisfy the following criteria:
- There is a broad institutional collaboration in place (of which a Joint Award would be part) or the demonstrable prospect of a sustainable and deepening partnership and clear mutual advantage at institutional level
 - There is proportionality between the volume of activity and the institution-level governance and quality assurance arrangements needed to oversee the award
 - There is a compelling business case which takes account of all associated costs
 - The partner institution and relevant partner department meet the requirements of this code of practice
 - Governance and quality assurance arrangements are agreed before any recruitment takes place.

Explanatory note:

- ◆ A Joint Award necessitates the development and agreement of a single-joint regulatory and quality framework of the kind put in place for HYMS, a process which is very resource heavy, and which cannot be achieved over a short period of time.

22. The University will consider applications for programmes leading to dual awards where the programme of study requires a minimum of 33% more credits than the programme leading to the nearest equivalent single award. Thus

- A Masters level programme must comprise no less than 240 credits
- An Honours level programme must comprise no less than 480 credits (where the equivalent is 360 credits) or 630 credits (for a 480 credit equivalent)
- An Integrated Masters programme must comprise no less than 630 credits.

Explanatory note

- ◆ This paragraph reflects the University's view of the minimum requirement for a dual award, which must necessarily involve the achievement of a greater number of credits than for a single award.

23. The University further requires that the following minima are observed in terms of the number of credits awarded by the University of Hull:

- Undergraduate Certificate, Diploma or Ordinary Degree: 60 credits
- Honours or Integrated Masters Degree: 120 credits
- Postgraduate Masters Degree: 60 credits.

Explanatory note:

- ◆ A dual award involving an Ordinary degree would be exceptional, especially as the University does not allow direct entry to Ordinary degrees.

24. Modules leading to the award of the minimum number of credits specified above, and all modules leading to the award of credit by the University of Hull **must** be delivered and assessed entirely in English.

Explanatory note:

- ◆ Awards may be established where some of the credit awarded by the partner institution(s) may be in another language. This is a derogation from the code on collaborative programmes. However, the study and assessment leading to any credits awarded by the University of Hull **must** be in English.

Legal agreements

25. All arrangements leading to either a Joint or Dual Award **must** be the subject a formal legal agreement signed by those institutions participating in the arrangement which specifies the rights and responsibilities of each party and confirms that each party has the legal authority to participate in such an arrangement. Such agreement **must** specify the extent to which staff of each partner are involved in the assurance, monitoring and review of the provision delivered by the other partner(s).

Explanatory note:

- ◆ The University will only engage in dual awards where each of the partner institutions explicitly and overtly recognises the award of the other institution, and no award is made until the candidate has satisfied the requirements for all the elements of the dual award.
- ◆ In particular the degree certificate and transcript from each institution must explicitly state that the award is part of a dual award and clearly recognise the study and award of the other partner institution.
- ◆ Eligibility for other interim awards must also be made explicit

- ◆ All arrangements must satisfy the 'Student Handbook' test, in the sense of making clear to a prospective student what their rights will be in terms of the awards, interim awards, regulatory framework, appeals and complaints at all stages of their studies etc.

Mutual arrangements for quality assurance – dual awards

26. In developing a proposal for a dual award, the relevant department and/or faculty **must** consider, in consultation with the partner institution(s), the development of mutual arrangements for quality assurance to operate for the duration of the dual award. Such arrangements **should** include:
- Establishing a Joint Board of Studies or similar body
 - Opportunities for mutual monitoring, review and further development of the modules and programmes leading to the awards drawing on feedback from relevant sources such as students, external examiners, stakeholders and changes in national expectations
 - Opportunities to ensure the continued alignment of the learning outcomes (or equivalent) of the programmes and modules leading to the awards
 - Opportunities for reviewing the student experience across the programmes
 - Opportunities for staff from each of the partners to attend as observers the boards of examiners of the other partner(s)
 - Determining the extent to which the external examiner(s) appointed by the University of Hull should have access to information about the programme and modules, assessment tasks and student outputs undertaken while studying with the partner institution(s).
27. Prior to the approval of a dual award there **should** be institutional level engagement between the partner institutions which facilitates the exchange of the regulatory and quality assurance frameworks of each partner institution and which promotes the mutual understanding of those frameworks.

Explanatory note:

- ◆ Although not requiring a single quality framework for dual awards – cf joint awards – it is desirable to establish arrangements for the mutual consideration of the quality of the programme, for example through a JBoS type arrangement, as this will considerably strengthen the effectiveness of the partnerships involved.
- ◆ It is not expected that the UoH external examiner should have access to assessment tasks and student outputs while studying at the partner institution(s) where it is the partners awarding the credits. However, it is likely that the external will wish to be informed about the nature of the partner's programme and modules to enable him/her to properly understand the context of the assessment being undertaken at Hull.
- ◆ This approach recognises that while the University will be awarding one award, and a minimum level of credits, that award is dependent on credit achieved at at least one other institution. As such the University needs to have a basis for confidence in the quality assurance and standards arrangements of the partner(s). The need for inter institutional interaction supports the need for effective institutional oversight of such arrangements.

Approval of Joint and Dual Awards

28. Proposals to develop arrangements leading to Joint or Dual awards **should** be the subject of consultation with the University Quality Office, International Office and Strategic Development Unit at the earliest possible opportunity.
29. All proposals are subject to the approval of Senate on the recommendation of Academic Board following consideration by:
- Quality and Standards Committee (regarding adherence to the University's regulatory and quality framework)

- Educational Partnerships Approval Panel (approval of the partnership arrangements in accordance with this code of practice)
- The Programme Approvals Monitoring and Enhancement Committee (approval of the UoH programme if not previously approved).

NEW PARTNERSHIPS

30. Any form of partnership for collaborative provision **must not** be entered into without approval granted in accordance with this code of practice (an outline of the approvals process can be found on pages 10-11 of this code of practice).

Preliminary consultation

31. Proposals to establish new partnership arrangements with institutions and organisations in the UK, or overseas, **must** address the issues as listed in Annex 1 as well as Annexes 3-6 relevant to the level of agreement being sought and in a format that is consistent with the headings listed to ensure consistency of information.
32. Proposals should be developed in consultation with:
- The University Quality Office for UK-based partners or The International Office for overseas-based partners
 - The Strategic Development Unit (where appropriate).

Development consent

Definition:

Granting Development Consent gives permission to the faculty to develop an appropriate application for Stage One approval by the University

33. All proposals for new partnerships governed by this code **must** obtain **Development Consent** from the Senior Management Team (or one or more members as outlined in Annexe 1). The Chair of the Educational Partnerships Approval Panel will recommend to the Senior Management Team, using Annex 1, which partnerships should be deemed 'major', and which should be deemed 'minor'. This will determine the future route of approval as outlined in the flowcharts included on page 10 and 11 of this code. For the purposes of this code proposals from prospective partner institutions and organisations to engage in the delivery of Programmes/Modules would normally be deemed 'major', with proposals to engage in the delivery of matriculation agreements, progression agreements, student exchange and memoranda of understanding normally being classed as 'minor'.
34. Following the above consultation (paras. 20 and 21), an application for Development Consent **must** be submitted by the dean of the sponsoring faculty to the Secretary of the Educational Partnerships Approval Panel using the template in Annex 1 of this code. The proposal will be forwarded to the Senior Management Team with such additional advice as the consultees identified in para. 32 deem appropriate.
35. Where the partnership proposal includes specific proposals for the delivery, support, or assessment of programmes and/or modules by the partner, the consideration of Development Consent for the partnership **should** include consideration of Development Consent for the programmes/modules.
36. SMT is empowered to grant, reject or defer consideration (pending further information) of Development Consent. Where Development Consent is rejected the proposal **must** not be developed further.

37. The Secretary of the Educational Partnerships Approval Panel is responsible for informing the Dean in writing of the decision of SMT.

Approval: Stage One

Definition:

Depending on the level of partnership proposed, Stage One considers in detail the nature of the proposal; its fit with the University Corporate Plan; the governance and management structure of the partner; the process for quality assurance and enhancement, and a risk assessment.

It is the normal expectation that Stage One approval will provide a sufficient level of scrutiny for Memoranda of Understanding, Exchange Agreements or Progression Agreements to be signed by the Vice-Chancellor on behalf of the University and the person designated by the partner. The granting of Stage One approval of partnerships is delegated to the Educational Partnerships Approvals Panel.

Stage One approval also permits the development of a proposal for a partnership to support the delivery of programmes/modules, including the undertaking of a site visit and the drafting of a legal agreement. Such a proposal must then be submitted for Stage Two approval.

38. All proposals require Stage One approval from the Educational Partnerships Approval Panel (EPAP). Stage One is designed to determine, in more detail than the information provided for Development Consent, whether it is worthwhile investing resources in developing and considering the partnership, in particular in terms of undertaking a site visit. This decision may depend, for example, on whether a prospective partner is in receipt of government recognition as opposed to a non-accredited institution or organisation. A site visit will not normally be necessary with respect to Progression/Matriculation and Exchange Agreements, but may be requested in exceptional circumstances as determined by the Educational Partnerships Approval Panel.
39. An application for Stage One approval **must not** be considered unless Development Consent has been granted by SMT.
40. Applications for Stage One approval **must** be submitted to the secretary of the Panel by the dean of the sponsoring faculty, providing the information and supporting documentation relevant to the nature of the partnership proposal as outlined in Annexes (3-6) of this code. The dean of the sponsoring faculty must complete the Faculty Approval pro-forma (Annex 7).
41. The Panel is empowered to grant, reject or defer consideration (pending further information) of the application. In granting approval the Panel **may** identify and give guidance on information which is likely to be required in support of a full proposal, over and above the information specified in the Annex relevant to the nature of the partnership proposal.
42. Decisions and recommendations of the Panel in accordance with para. 41 above **must** be reported to the next available meeting of the EPC for information or approval.

Approval: Stage Two

Definition:

Stage Two approval refers to 'major' proposals (as defined in paragraph 22) for prospective partner institutions and organisations to engage in the delivery of Programmes/Modules.

Granting of Stage Two approval, on the recommendation of EPAP and EPC, allows for the advertising of the partnership and is a pre-condition for formal granting of planning permission for modules/programmes in accordance with the code of practice governing programme approval.

In exceptional circumstances, the Chair of EPC, on the advice of EPAP, may forward a 'major' proposal for approval to Senate and Council should the proposed partnership raise issues beyond the scope of EPC. In such circumstances Senate and Council must grant approval to allow for a formal legal agreement to be signed by the Vice-Chancellor on behalf of the University and the person designated by the partner.

Where Stage Two approval is granted on the recommendation of EPAP and EPC, the decision must be ratified by Senate and Council to allow for a formal legal agreement to be signed by the Vice-Chancellor on behalf of the University and the person designated by the partner.

43. Stage Two approval must **not** be considered unless Stage One approval has been granted in accordance with this code and any additional information identified by the Panel in accordance with para. 41 above has been submitted to the secretary of the full Educational Partnership Approval Panel by the dean of the relevant faculty.
44. Also, Stage Two approval **must** not be considered unless a site visit has been undertaken in accordance with this code and a report of the visit is available with the application. While site visits may normally only be requested for 'major' partnership proposals, the Educational Partnerships Approval Panel (EPAP), may also, at its discretion, determine a site visit necessary with respect to Progression/Matriculation and Exchange Agreements, where appropriate.
45. Site visits **must** be undertaken by persons nominated by the Educational Partnerships Approval Panel and include such persons independent of the sponsoring faculty and who have experience of the type of collaborative activity involved in the proposal, as well as a member of staff from the sponsoring faculty to act as an advisor. The site visit **should** also give consideration to the approval of new programmes where appropriate in accordance with the Code of Practice for the Approval of New Collaborative Programmes (QH: H1). In such cases the Chair of EPAP **must** consult with the Chair of the Collaborative Provision Committee to nominate the appropriate persons and to establish the appropriate assessment criteria. A visit **should** be preceded by consideration of relevant documentation - such as the partner's framework for quality and standards.
46. A site report **must** be submitted to the Panel and copied to the Dean of the relevant faculty. The report **should** consider the information submitted within the proposal from the sponsoring department or faculty and provide evidence and examples in relation to the assessment criteria outlined in Annexes 1 and 3-6 of this code.
47. After consideration of the application and site report, the Educational Partnerships Approval Panel is empowered to recommend to the EPC:

- Approval of the proposed partnership, unconditionally, or subject to conditions
 - Rejection of the proposed partnership, or
 - Defer decision pending such further information as the Panel specifies.
48. A recommendation subject to conditions **should** indicate why the conditions are necessary, a date by which they must be satisfied, and specification of what action is required to demonstrate they have been satisfied. The Panel is responsible for determining that any conditions have been satisfied.
49. The Panel **should not** recommend approval subject to conditions - but **should** recommend rejection - where it considers that the actions required are so fundamental as to question the validity of the partnership in the absence of the actions being undertaken.
50. A recommendation to approve a partnership **must** be considered by the next available meeting of the EPC. Where a partnership has been deemed 'major' by the Chair of EPC, EPC is empowered to recommend to Senate and Council approval or rejection of the partnership.
51. Where EPC recommends approval the faculty is permitted to proceed with the development of an application for planning permission for modules/programmes in accordance with the code of practice governing programme approval (QH:H1).

REVIEW OF PARTNERSHIPS

52. The Educational Partnerships Approval Panel **must** conduct a regular review of the partnership in consultation with the sponsoring faculty. This review will centre on issues outlined in Annex 8 of this code which **must** be completed by the sponsoring faculty addressing issues such as:
- whether there has been any change in the circumstances of the partnership and how these changes relate to stipulations outlined in the current partnership approval, and will also;
 - monitor outputs of the agreement with regard to the University's requirements for the assurance of quality and maintenance of academic standards with reference to the operation of programmes/modules, progression or exchange agreements which are the subject of the partnership.
53. The review of the partnership and the legal agreement **must** take place no later than nine months before the legal agreement is due to expire, or no longer than three years from the date of signature of the agreement and no longer than every three years thereafter.
54. A report of the Panel's review **must** be submitted to the next available meeting of the EPC with such recommendations as the Panel deems appropriate.

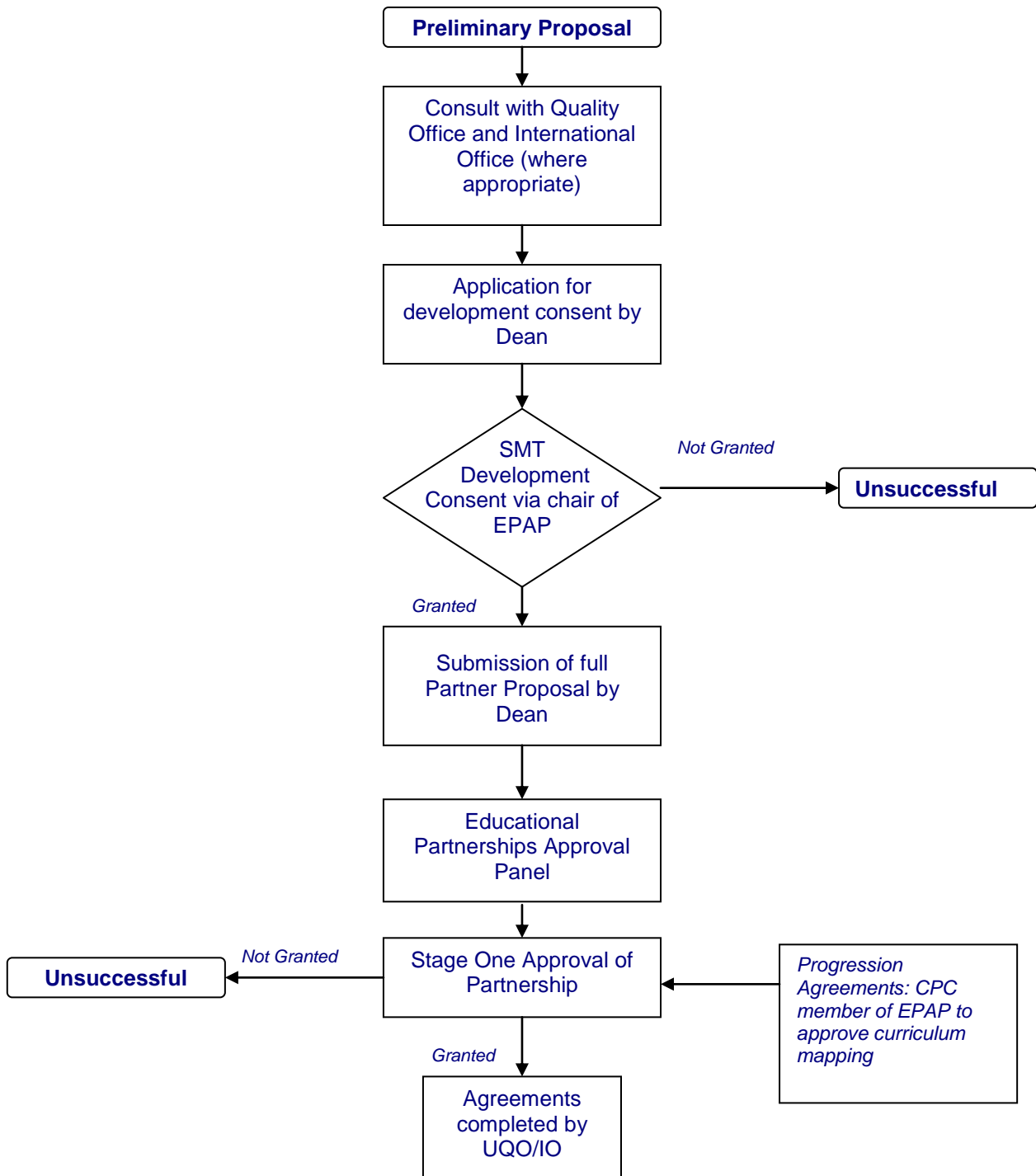
TERMINATION OF PARTNERSHIPS

55. Where the University, or the partner, serves notice of its wish to bring to an end the partnership in accordance with the Legal Agreement, the Educational Partnerships Approval Panel is responsible for overseeing the exit from the partnership, paying specific attention to the implications for any students undertaking programmes, exchanges or expecting to benefit from a progression agreement which forms part of the partnership. Where students are likely to be affected by the withdrawal the Panel **must** require the sponsoring faculty to provide an **Exit Strategy** detailing how the interests of students will be protected. In such circumstances the Panel should also co-opt a member of the University Programme Approvals Report Committee as a means of ensuring that the required exit strategy for the withdrawal

of programmes of study as outlined in the University Code of Practice for the Withdrawal of Collaborative Programmes (QH:H4) is congruent with the strategy for the termination of partnerships.

56. Where a partnership is deemed 'major' by the Chair of EPC, its termination must be approved by Senate and Council.

**Process for the Approval of 'Minor' Collaborative Provision Partnerships
(Memoranda of Understanding, Student Exchange Agreements, Progression
Agreements)**



**Process for the Approval of 'Major' Collaborative Provision Partnerships
(Programmes/Modules)**

