

Hello YT,

Yes, you answer (briefly) before. But, it is always nice to get your messages. I am sorry to disappoint you and President Hong. On the up side, URI's role in the Global U-7(10) will be stronger if the Consortium succeeds in attracting other key administrators and faculty in the specific disciplines (e.g., engineering, business, transportation, marine affairs and advanced technologies). More than my presence or someone from URI, I ask you to consider the following:

Annex I

- While Asian U7 member will find it attractive to develop joint curricula, joint-degrees, or a U7 Language Training Center, URI tends to be more conservative along those lines.
- URI academic departments will accept the U7 joint-degree proposals if and these are accompanied by concrete "lists" of the intended courses and degrees (e.g., Bachelors in Engineering with Braunschweig University in Germany; or Masters in Business Administration with Euromed Business School in Marseilles, France).
- Joint curricula is a bit more mystifying for our academic departments, particularly, it includes several schools
- Credit transfer is an easier approach to achieving an approximation of "joint curricula."

Once the presidents sign the Agreement, transfer credit becomes an administrative transaction. We do it all the time in our Office of International Education through the student exchange programs, and/or the affiliated programs.

- URI (American partners) are more amenable to discussion when approached one-on-one.

Inha/you must return to URI to meet individually with the Provost or Vice Provost of Academic Affairs, respective Deans and/or faculty responsible for undergraduate and graduate admissions in the fields mentioned above. Both the President Carothers and I have informed the Provost and the Vice Provost of Academic Affairs. The Provost is supportive (in writing). I would need specifics to approach Deans, academic Chairs and admissions officers. In other words, they have to "buy" into the process.

It will always be my pleasure (and my job) to remain involved. I am the easy partner. But a

Vice Provost, a President, or a Dean are tougher characters to work with or convince. Their risk factor (fact or fiction) is higher for them than for directors of international education. Directors of International Education (me) are charged with promoting the goals of internationalization and globalization (e.g., education, research, and/or business relations). Your academic partners perceive themselves as having a different charge, which might include internationalization and globalization but of a different kind (i.e., joint research, and/or faculty and student exchanges).

Annex II

This agenda item falls strictly within the sphere of academic departments and the individual faculty members. Without a doubt it requires the one-on-one approach. I do not think that any university president (in the United States not even in private schools), academic dean, or director of international studies can successfully mandate specific joint research activities. The best they can do is encourage it.

During my days as an anthropology professor, my department head could suggest my interests but not my research partners. Of course, he could deny me department funds, tenure, promotion, etc.; and did, so I left.

Annex III

A number of years back, in my capacity as as Director of International Center/Services for the University of Connecticut, I collaborated and/or provided similar services. I could see my office doing this for Inha staff and others every summer (early June to mid-August). All we need is an audience. I would be happy to discuss plans for establishing a Public Service Institute that for a fee (to defray cost) would run staff training programs for consortium members and others.

As already stated, the programs would have to pay for themselves, which means participants and/or respective employers/sponsors would have to pay a per participant charge. If the institute is successful (i.e., we are able to attract non U7 participants), consortium members could attend at a reduce cost (i.e., travel and accommodation grants given by URI). If it is not, move to another school or change the idea to something else.

If I was meeting with you, these would be my thoughts.

Warmly,

Dania