

## Robert and Augusta Finkelstein Memorial Lecture

University of Rhode Island, April 9, 2008 at 7PM

### New Literacies, Learning, and Online Reading Comprehension: Moving From Page to Screen In Our Schools

Rhode Island schools provide effective reading instruction to students. As reading shifts from page to screen, Rhode Island might now consider providing important new direction for our nation in the new literacies of online reading comprehension and learning. Based on recent research, we will explore how the Internet requires additional, new reading comprehension skills and strategies, what these are, and how we might help our students acquire them. We will describe a series of research-based models for supporting students from diverse populations as they seek to locate, critically evaluate, and communicate information with the Internet. The answers will help us to see classroom instruction, learning, and children in new and important ways.

#### Dr. Julie Coiro



Julie Coiro joined the University of Rhode Island in 2007 as an Assistant Professor of Reading in the School of Education. Previous to that, Julie worked as Co-Director of The New Literacies Research Lab at the University of Connecticut. Julie speaks nationally about her research in reading comprehension instruction, the new literacies of the Internet, and effective practices for technology integration and professional development. She is a former middle school and elementary school teacher. Julie has published several articles and book chapters in venues such as *Reading Research Quarterly*, *The Reading Teacher*, *Journal of Adolescent and Adult Literacy*, and the 2<sup>nd</sup> Edition of the *International Handbook of Literacy and Technology*. She recently co-edited with Don Leu and two other colleagues the *Handbook of Research on New Literacies*.

#### Dr. Donald J. Leu



Don Leu is the John and Maria Neag Endowed Chair in Literacy and Technology at the University of Connecticut and Director of the New Literacies Research Lab. He is a member of the Board of Directors of the International Reading Association and was elected to the Reading Hall of Fame. Don is an international authority on the new forms of reading comprehension the Internet requires. A graduate of Michigan State, Harvard, and Berkeley, he is a former ESL teacher, elementary teacher, and reading specialist. He is also former President of the National Reading Conference. Don has more than 100 publications and twenty books and has given keynote addresses in Europe, Australia, Asia, South America, and North America.