



R.I. BEGINNING TEACHER STANDARDS

Standard 1.

Teachers create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the world in which we live.

Standard 2.

Teachers create learning experiences that reflect an understanding of the central concepts, structures, and tools of inquiry of the disciplines in which they teach.

Standard 3.

Teachers create instructional opportunities that reflect an understanding of how children learn and develop.

Standard 4.

Teachers create instructional opportunities that reflect a respect for the diversity of learners and an understanding of how students differ in their approaches to learning.

Standard 5.

Teachers create instructional opportunities to encourage students' development of critical thinking, problem solving, and performance skills.

Standard 6.

Teachers create a learning environment that encourages appropriate standards of behavior, positive social interaction, active engagement in learning, and self-motivation.

Standard 7.

Teachers foster collaborative relationships with colleagues and families to support students' learning.

Standard 8.

Teachers use effective communication as the vehicle through which students explore, conjecture, discuss, and investigate new ideas.

Standard 9.

Teachers use a variety of formal and informal assessment strategies to support the continuous development of the learner.

Standard 10.

Teachers reflect on their practice and assume responsibility for their own professional development by actively seeking opportunities to learn and grow as professionals.

Standard 11.

Teachers maintain professional standards guided by legal and ethical principles.

* A more detailed version of the Beginning Teacher Standards is available at the Office of Teacher Education, 100 Quinn Hall, or at Portfolio Training Sessions.

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