

Admission Portfolio Requirements Undergraduate Applicants

A. Interpersonal & Communication Skills	B. Academic Knowledge Base	C. Work Experience & Community Service with Children / Adolescents	D. Multicultural / Diversity Awareness
<ul style="list-style-type: none"> ▪ SOE application form ▪ Overview Statement <p>(Oral communication skills will be evaluated in Interview)</p>	<ul style="list-style-type: none"> ▪ Unofficial transcripts from all institutions attended ▪ Copy of PPST, SAT or ACT test scores ▪ Letter of Recommendation from one of your instructors attesting to competence and enthusiasm for learning (min. 1) ▪ Quality graded paper or project as specified <i>with RIPTS captions</i> <p style="text-align: center;">Appropriate academic areas are listed by program:</p> <p style="text-align: center;">Early Childhood: GenEd or HDF Elementary: GenEd, or 2nd major Secondary: Content major (English, math, etc.) Music: Music Physical Education: Kinesiology</p> <p style="text-align: center;">NOTE: Providing a high quality paper or project allows you to demonstrate excellence and is the expectation of this requirement.</p> <p style="text-align: center;">See Portfolio Rubric for instructions on writing RIPTS captions.</p>	<ul style="list-style-type: none"> ▪ Letter of Recommendation and / or Formal Evaluation from a supervisory person who discusses in detail the candidate's work with children or young people (min. 1) ▪ Students who have taken EDC 250 or HDF 203, please include Formal Evaluation ▪ Form C detailing experience <i>with RIPTS captions</i> 	<ul style="list-style-type: none"> ▪ Form D detailing experience <i>with RIPTS captions</i>