

Selected Publications

- Seitsinger, A. M., & Brand, S. (in press). Creating personalized learning environments. *Leading Edge*.
- Seitsinger, A. M. (2009). *Scoring Manual for Measures of Family Engagement and Involvement in Education*. University of Rhode Island, Center for School Improvement and Educational Policy: Kingston, RI.
- Seitsinger, A. M., Felner, R. D., Brand, S., & Burns, A. (2008). A large-scale examination of the nature and efficacy of teachers' practices to engage parents: Assessment, parent contact, and student-level impact. *Journal of School Psychology, 46*, 477-505.
- Brand, S., Felner, R. D., Seitsinger, A., Burns, A., & Bolton, N. (2008). A large scale study of the assessment of the social environment of middle and secondary schools: The validity and utility of teachers' ratings of school climate, cultural pluralism, and safety problems for understanding school effects and school improvement. *Journal of School Psychology, 46*, 507-535.
- Felner, R. D., Seitsinger, A. S., Brand, S., Burns, A., & Bolton, N. (2008). Creating a statewide educational data system for accountability and improvement: A comprehensive information and assessment system for making evidence-based change at school, district, and policy levels. *Psychology in the Schools: Special Issue, 45*(3), 235-256.
- Seitsinger, A. M., Felner, R. D., & Brand, S. (2007). Data mining for the efficient determinants of learning: Learning support indicators: Parent engagement and involvement. In The International Conference on Computing & e-Systems, Emilio Collar, Jr., (Conference Ed.), *Proceedings for The International Conference on Computing & e-Systems*. Hammamet, Tunisia: The International Group of e-Systems Research & Applications and The Tunisian Association of Management.
- Kajiji, K., Dash, G. H., Jr., Felner, R., Brand, S., & Seitsinger, A. (2007). Evaluating Learning Performance: Applying Nonlinear Artificial Intelligence to Learning Support Indicators. In The International Conference on Computing & e-Systems, Emilio Collar, Jr., (Conference Ed.), *Proceedings for The International Conference on Computing & e-Systems*. Hammamet, Tunisia: The International Group of e-Systems Research & Applications and The Tunisian Association of Management.
- Felner, R. D., Seitsinger, A. S., Brand, S., Burns, A., & Bolton, N. (2007). Creating small learning communities: Lessons from the Project on High Performing Learning Communities about "what works" in creating productive, developmentally enhancing, learning contexts. *Educational Psychologist 42*(2), 209-221.
- Seitsinger, A. M. (2005). Service-learning and standards-based instruction in middle schools. *Journal of Educational Research, 99*(1), 19-30.
- Brand, S., Felner, R. D., Shim, M., Seitsinger, A., & Dumas, T. (2003). Middle school improvement and reform: Development and validation of a school-level assessment of climate, cultural pluralism, and school safety. *Journal of Educational Psychology, 95*, 570-588.
- Felner, R. D., Shim, M., Brand, S., Favazza, A., & Seitsinger, A. (2000). Improving achievement in the middle grades in mathematics and related areas: Lessons from the Project on High Performance Learning Communities. In Center for Science, Mathematics, and Engineering Education, National Research

Council (Eds.), *Mathematics education in the middle grades: Teaching to meet the needs of middle grades learners and to maintain high expectations: Proceedings of a national convocation and action conference* (pp. 111-124). Washington, DC: National Academy Press.

Seitsinger, A. M. & Felner, R. D. (2000a). *By whom and how is service-learning implemented in middle level schools: A study of opportunity-to-learn conditions and practices*. Providence, RI: National Center on Public Education and Social Policy at the University of Rhode Island (ERIC Document Reproduction Service No. ED 441 741)

Seitsinger, A. M. & Felner, R. D. (2000b). *By whom and how is service-learning implemented in middle level schools: A study of opportunity-to-learn conditions and practices [Abstract]*. *Resources in Education*, 35(11) Washington: DC: Government Printing Office.

Seitsinger, A. M., Barboza, H., & Hird, A. (1998). *Single-sex mathematics instruction in an urban independent school*. (ERIC Document Reproduction Service No. ED 421 342)

Wilson-Droitcour, J. & Seitsinger, A. M. (1997). Professional development in performance assessment. *New England Mathematics Journal*, 29(2), 20-24.

Selected Reports

Brand, S., & Seitsinger, A. M. (2009). *Rhode Island student reports of health risk practices by grade level: 2007-2008 school year*. Data collected by the Center on School Improvement and Educational Policy at the University of Rhode Island for the Rhode Island Department of Elementary and Secondary Education and prepared for *Rhode Island Kids Count 2009*.

Brand, S., Seitsinger, A. M., & Burns, A. L. (2008). *Rhode Island Reading First summative evaluation: Reduction in students reading below grade level in cohorts 1, 2, and 4*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Information Works! 2009 Measuring Rhode Island Schools for Change: State Report Card. (2009). Rhode Island Department of Education and Center for School Improvement and Educational Policy at the University of Rhode Island. Providence, RI.

Seitsinger, A. M. (2009). *Evaluation of Parent Involvement Efforts: 2008-2009*. Report prepared for the Office of Parent and Community Partnerships, Central Falls (RI) School District. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Seitsinger, A.M., and Brand, S. (2009). *Rhode Island Reading First: Formative evaluation 2008-2009*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Seitsinger, A. M. (2008). *Evaluation of Providence Aspiring Principals Program*. Report prepared for the Providence (RI) School Department. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Seitsinger, A. M. & Burns, A. L. (2008a). *Evaluation of Parent Involvement Efforts: 2007-2008*. Report

prepared for the Office of Parent and Community Partnerships, Central Falls (RI) School District.
Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Information Works! 2008 Measuring Rhode Island Schools for Change: State Report Card. (2008). Rhode Island Department of Education and National Center on Public Education and Social Policy at the University of Rhode Island. Providence, RI.

Seitsinger, A. M. & Burns, A. L. (2008b). *Evaluation of School Improvement in the Central Falls School District: A University of Rhode Island Partnership District.* Report prepared for the University of Rhode Island. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Seitsinger, A. M., Brand, S., & Burns, A. L. (2008a). *Rhode Island Reading First: Formative evaluation 2007-2008.* Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Felner, R. D., Burns, A., Brand, S., Kajiji, Seitsinger, A., & Shim, M. (Eds.). (2008). *Learning Support Indicators: Technical Assistance Bulletin.* Prepared for Rhode Island Department of Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Learning First Alliance/Rhode Island. (2007). *Rhode Island schools' performance: Here's the rest of the story.* Report prepared for the Learning First Alliance/Rhode Island. Providence, RI: Author.

Seitsinger, A. M., & Burns, A. L. (2007). *Evaluation of parent involvement efforts: 2006-2007.* Report prepared for the Office of Parent and Community Partnerships, Central Falls (RI) School District. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Seitsinger, A. M., Brand, S., & Burns, A. L. (2007a). *Rhode Island Reading First: Formative evaluation 2006-2007.* Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Seitsinger, A. M., Brand, S., & Burns, A. L. (2007b). *Rhode Island Reading First: Executive Summary: Formative evaluation 2006-2007.* Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Brand, S., Seitsinger, A. M., & Burns, A. L. (2007a). *Rhode Island Reading First: Summative evaluation: Reduction in Students reading below grade level in cohorts 1, 2, and 3.* Prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Brand, S., Seitsinger, A. M., & Burns, A. L. (2007b). *Rhode Island Reading First: Summative evaluation: Reduction in Students reading below grade level in cohort 2.* Prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

McWalters, P., Felner, R., Seitsinger, A. M., Krieger, E., Steiny, J., Kajiji, N., Gu, K., Kellogg, L., Brand, S., and colleagues. (2007). *Information Works! Measuring Rhode Island Schools for Change: State Report*

Card 2007. Rhode Island Department of Education and National Center on Public Education and Social Policy at the University of Rhode Island. Providence, RI.

- Learning First Alliance/Rhode Island. (2007). *Rhode Island schools' performance: Here's the rest of the story*. Providence, RI: Author.
- Seitsinger, A. M. (2006a). *Evaluation of Parent Involvement Efforts: 2005-2006 - Part 1*. Report prepared for the Office of Staff Development and Public Engagement, Providence (RI) Public School Department. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- Seitsinger, A. M. (2006b). *Tower Street School comprehensive school reform: Evaluation of year 3: 2005-2006*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.
- Seitsinger, A. M. (2006c). *Evaluation of parent involvement efforts: 2005-2006 - Part 2*. Report prepared for the Office of Parent and Public Engagement, Providence (RI) Public School Department. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- Seitsinger, A. M., Brand, S., & Burns, A. L. (2006). *Rhode Island Reading First: Formative evaluation 2005-2006*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- Seitsinger, A. M., & Hupkau, A. B. (2006). *Results of the 1st annual administrator self-assessment survey of professional development needs*. Report prepared for the Office of Staff Development and Public Engagement, Providence (RI) Public School Department. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- Brand, S., Seitsinger, A. M., & Burns, A. L. (2006a). *Rhode Island Reading First 3-year summative evaluation: Cohort 1*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- Brand, S., Seitsinger, A. M., & Burns, A. L. (2006b). *Rhode Island Reading First 1 Year summative evaluation: Achievement levels in Rhode Island Reading First project sand comparison schools, 2006 comparisons and 1 year change from 2005*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- Brand, S., Seitsinger, A. M., & Burns, A. L. (2006c). *Rhode Island Reading First 1 Year summative evaluation: Achievement levels in Rhode Island Reading First project sand comparison schools, 2006 comparisons and 1 year change from 2005*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- McWalters, P., Felner, R., Seitsinger, A., Krieger, E., Steiny, J., Kajiji, N., Kellogg, L., Brand, S., and colleagues. (2006). *Information Works! Measuring Rhode Island Schools for Change 2006*. Rhode Island Department of Education and National Center on Public Education and Social Policy at the University of Rhode Island. Providence, RI.
- Seitsinger, A. M. (2005a). *Tower Street School comprehensive school reform: Evaluation of year 2: 2004-2005*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.

- Seitsinger, A. M. (2005b). *Analyses of East Bay Educational Collaborative's elementary science program assessment*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.
- Seitsinger, A. M., Brand, S., and Hupkau, A. (2005). *Personalized Learning Environments: Evaluation of Rhode Island Middle Schools*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.
- Seitsinger, A.M., Hupkau, A., and Brand, S. (2005a). *Rhode Island Reading First: Formative Evaluation 2004 - 2005*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- Seitsinger, A.M., Hupkau, A., and Brand, S. (2005b). *Rhode Island Reading First: Summative Evaluation 2004 - 2005*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- McWalters, P., Felner, R., Krieger, E., Steiny, J., Kajiji, N., Kellogg, L. Brand, S., Seitsinger, A., and colleagues. (2005). *Information Works! Measuring Rhode Island Schools for Change 2005*. Providence, RI: Rhode Island Department of Education, University of Rhode Island, National Center on Public Education and Social Policy.
- Seitsinger, A. M. (2004a). *Structural and organizational characteristics of Rhode Island middle level schools in 2003*. Report prepared for the Rhode Island Middle Level Educators, Providence, RI.
- Seitsinger, A. M. (2004b). *Status of Rhode Island middle level schools: Structures and organization for personalized learning environment*. Report prepared for the Rhode Island Board of Regents for Elementary and Secondary Schools' Committee on High School Reform. Providence, RI.
- Seitsinger, A. M. (2004c). *Special report: Parents of K-8 students with an IEP*. Report prepared for the Exeter-West Greenwich Regional School District. Exeter, RI.
- Seitsinger, A.M., Brand, S., and Hupkau, A. (2004). *Selected Rhode Island schools: Case studies of SALT Survey improvement indicators*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.
- McWalters, P., Felner, R.D., Krieger, E., Steiny, J., Kajiji, N., Kellogg, L., Brand, S., Seitsinger, A., Shim, M., and colleagues. (2004). *Information Works! Measuring Rhode Island Schools for Change 2004*. Providence, RI: Rhode Island Department of Education, University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R.D., Shim, M., Seitsinger, A.M., & Brand, S. (2002). *Learning support indicators for RIDE schools: Instruction, parent engagement and involvement, and school climate*. National Center on Public Education and Social Policy at the University of Rhode Island.
- Felner, R. D., Shim, M., Brand, S., Favazza, A., Seitsinger, A., Noonan, N. (2001). *An Analysis of the Middle Grade Improvement Program (MGIP): Statewide Middle-level reform in Indiana*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.

Seitsinger, A. M., Felner, R. D., Shim, M., Favazza, A., Brand, S., Gu, K., & colleagues. (2001). *The state of education in Rhode Island: Lessons from the SALT Survey on the progress, implementation, and impact of the Comprehensive Education Strategy: Report #2: Parent involvement and engagement in Rhode Island's schools: 1997-2000*. Report prepared for the Rhode Island Department of Elementary and Secondary Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Seitsinger, A. M. (2000). *The teaching of mathematics in Rhode Island: 1999-2000*. Report prepared for the Rhode Island Board of Governors for Higher Education. Kingston, RI: National Center on Public Education and Social Policy at the University of Rhode Island.

Felner, R. D., Shim, M., Brand, S., Favazza, A., Noonan, N., & Seitsinger, A. (2000). *Longitudinal Evaluation of the Middle Grades School State Policy Initiative (MGSSPI). Final Report to the Carnegie Corporation of New York*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.

Felner, R. D., Favazza, A., Brand, S., Seitsinger, A. Shim, M., and Noonan, N. (2000). *Lessons and Findings from the Successful Schools Program*. Final Report to Ewing Marion Kauffman Foundation. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.

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Felner, R. D., Favazza, A., Seitsinger, A. M., Chen, L., Noonan, N., & Woelken, L. (1998). *HiPlaces Assessment Training CD*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.

Refereed Presentations at Professional Meetings

Seitsinger, A., Burns, A., Brand, S.T., & Brand, S. (2008, April). Overview of the Reading First Evaluation. In S. Brand (Chair), *Reading First: Assessment of Progress Fidelity and Impact*. Symposium conducted at the 40th annual meeting of the New England Educational Research Organization, Hyannis, MA.

Brand, S. T., Seitsinger, A., & Burns, A. (2008, April). Assessment of program fidelity and impact from key informants interviews. In S. Brand (Chair), *Reading First: Assessment of Progress Fidelity and Impact*. Symposium conducted at the 40th annual meeting of the New England Educational Research Organization, Hyannis, MA.

Burns, A., Seitsinger, A., Brand, S.T., & Brand, S. (2008, April). Assessment of program fidelity and impact from observations and program archives. In S. Brand (Chair), *Reading First: Assessment of Progress Fidelity and Impact*. Symposium conducted at the 40th annual meeting of the New England Educational Research Organization, Hyannis, MA.

Brand, S., Seitsinger, A., Brand, S.T., & Burns, A. (2008, April). Longitudinal Analysis of Program Impact in Reading First and Comparison Schools. In S. Brand (Chair), *Reading First: Assessment of Progress Fidelity and Impact*. Symposium conducted at the 40th annual meeting of the New England Educational Research Organization, Hyannis, MA.

Seitsinger, A. M., Felner, R. D., Brand, S., & Burns, A. (2008, March). *A large scale examination of the nature and efficacy of teachers' practices to engage parents*. Paper presented at the 14th biennial meeting of the

International Network of Scholars, New York City.

- Seitsinger, A., Brand, S., Burns, A., & Brand, S.T. (2008, March). Design of the Rhode Island Reading First Evaluation. In S. Brand (Chair), *Evaluation of Reading First: A Multi-Method Longitudinal Investigation*. Symposium conducted at annual meeting of the American Education Research Association,, New York, NY.
- Brand, S.T., Burns. A., & Seitsinger, A. (2008, March). Synthesis of Key Informants Interview Data. In S. Brand (Chair), *Evaluation of Reading First: A Multi-Method Longitudinal Investigation*. Symposium conducted at annual meeting of the American Education Research Association,, New York, NY.
- Burns, A., Brand, S.T., & Seitsinger, A. (2008, March). Synthesis of Observational and Archival Data. In S. Brand (Chair), *Evaluation of Reading First: A Multi-Method Longitudinal Investigation*. Symposium conducted at annual meeting of the American Education Research Association,, New York, NY.
- Brand, S., Seiting, A. & Burns, A. (2008, March). Longitudinal Analysis of Achievement in Reading First and Matched Comparison Schools. In S. Brand (Chair), *Evaluation of Reading First: A Multi-Method Longitudinal Investigation*. Symposium conducted at annual meeting of the American Education Research Association,, New York, NY.
- Brand, S., Felner, R. D., Seitsinger, A., & Burns, A. (2008, March). *Teacher's work environment and academic achievement among middle school students: A multi-cohort longitudinal investigation*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Brand, S., Felner, R. D., Seitsinger, A., & Burns, A. (2008, March). *Work environment, burnout, and job satisfaction in middle-school teachers: A multi-cohort longitudinal investigation*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Seitsinger, A. M., Brand, S., & Burns, A. (2007, November). *Rhode Island Reading First formative evaluation: 2006-2007*. Presentation of report to District Leadership Teams, Reading First coaches, Reading First Co-coordinators, Chair of Higher Education Literacy Advisory Panel, and Directors from Rhode Island Department of Education, Warwick, RI.
- Seitsinger, A. M., Burns, A., Brand, S., & Brand, S. T. (2007, October). Overview of the evaluation design. In S. Brand (chair), *Statewide evaluation of Reading First: A multi-method, longitudinal investigation*. Symposium conducted at the 38th annual conference of the Northeast Educational Research Association, Hartford, CT.
- Brand, S. T., Burns, A., & Seitsinger, A. (2007, October). Synthesis of key informants interview data. In S. Brand (chair), *Statewide evaluation of Reading First: A multi-method, longitudinal investigation*. Symposium conducted at the 38th annual conference of the Northeast Educational Research Association, Hartford, CT.
- Burns, A., Brand, S. T., & Seitsinger, A. (2007, October). Synthesis of observational and archival data. In S. Brand (chair), *Statewide evaluation of Reading First: A multi-method, longitudinal investigation*. Symposium conducted at the 38th annual conference of the Northeast Educational Research Association, Hartford, CT.

- Brand, S., Seitsinger, A., & Burns, A. (2007, October). Longitudinal analysis of achievement in Reading First and matched comparison schools. In S. Brand (chair), *Statewide evaluation of Reading First: A multi-method, longitudinal investigation*. Symposium conducted at the 38th annual conference of the Northeast Educational Research Association, Hartford, CT.
- Seitsinger, A.M. (2007, August). *Rhode Island school counselor report 2006-2007: An overview*. Rhode Island School Counselors Association's 2007 Summer Institute, Providence, RI.
- Seitsinger, A. M., Burns, A., Brand, S. T., & Brand, S. (2007, April). Design of the Rhode Island Reading First evaluation. In S. Brand (Chair), *Multi-method evaluation of the Reading First initiative in Rhode Island*. Symposium conducted at the 39th annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- Seitsinger, A. M., Burns, A., & Brand, S. T. (2007, April). Issues in implementation: lesson from key informants interviews. In S. Brand (Chair), *Multi-method evaluation of the Reading First initiative in Rhode Island*. Symposium conducted at the 39th annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- Brand, S., Seitsinger, A. M., Burns, A., & Brand, S. T. (2007, April). Analysis of achievement scores and survey data in Reading First and matched comparison schools. In S. Brand (Chair), *Multi-method evaluation of the Reading First initiative in Rhode Island*. Symposium conducted at the 39th annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- Felner, R.D., Brand, S., Seitsinger, A., Burns, A., & Jung, E. (2007, April). The HiPLACES project: A multi-site, multi-method longitudinal investigation of adolescent development. In R. D. Felner (Chair), *Schools as developmental contexts during early adolescence*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.
- Brand, S., Felner, R.D., Seitsinger, A, Burns, A. & Jung, E. (2007, April). The longitudinal influence of school climate on developmental trajectories during early adolescence. In R. D. Felner (Chair), *Schools as developmental contexts during early adolescence*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.
- Burns, A., Felner, R.D., Brand, S., Seitsinger, A. & Jung, E. (2007, April). Influences of team practices and classroom instruction on adolescent development. In R. D. Felner (Chair), *Schools as developmental contexts during early adolescence*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.
- Seitsinger, A., Felner, R.D, Brand, S., Burns, A. & Jung, E. (2007, April). The school-family relationship as a context for adolescent development. In R. D. Felner (Chair), *Schools as developmental contexts during early adolescence*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.
- Jung, E., Felner, R.D., Brand, S, Seitsinger, A., & Burns, A. (2007, April). Longitudinal impact of organizational, instructional, and individual characteristics of teachers on developmental and academic outcomes of adolescence. In R. D. Felner (Chair), *Schools as developmental contexts during early adolescence*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.

- Felner, R.D., Brand, S., Seitsinger, A., Burns, A. & Jung, E. (2007, April). Research-based lessons on middle schools that work: Overview of the Project on High Performance Learning Communities. In R. D. Felner (Chair), *Middle grades and middle schools that work: Research-based lessons from experimental and quasi-experimental trails*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.
- Burns, A., Felner, R.D., Brand, S., Seitsinger, A. & Jung, E. (2007, April). Middle schools that work: Classroom instructional practices. In R. D. Felner (Chair), *Middle grades and middle schools that work: Research-based lessons from experimental and quasi-experimental trails*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.
- Brand, S., Felner, R.D., Seitsinger, A., Burns, A. & Jung, E. (2007, April). Middle schools that work: Changing organizational and educational climate. In R. D. Felner (Chair), *Middle grades and middle schools that work: Research-based lessons from experimental and quasi-experimental trails*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.
- Seitsinger, A., Felner, R.D., Brand, S., Burns, A. & Jung, E. (2007, April). Middle schools that work: Engaging families in the education of their children. In R. D. Felner (Chair), *Middle grades and middle schools that work: Research-based lessons from experimental and quasi-experimental trails*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.
- Jung, E., Felner, R.D., Brand, S., Seitsinger, A. & Burns, A. (2007, April). After decades of middle school transformation efforts: Examining changes in multilevel variance and students' academic achievement and social adjustment. In R. D. Felner (Chair), *Middle grades and middle schools that work: Research-based lessons from experimental and quasi-experimental trails*. Symposium conducted at the annual meeting of the American Education Research Association, Chicago, IL.
- Brand, S., Felner, R. D., Seitsinger, A., Burns, A., and Jung, E. (2007, March). *School climate as a protective factor for young adolescents from economically disadvantaged households*. Poster session presented at biennial meeting of the Society for Research on Child Development, Boston, MA.
- Brand, S., Felner, R. D., Seitsinger, A., Burns, A., and Jung, E. (2007, March). *The contextual effects of school climate and daily stressors on trajectories of development during early adolescence*. Poster session presented at biennial meeting of the Society for Research on Child Development, Boston, MA.
- Seitsinger, A., Brand, S., & Felner, R. (2007, March). Learning support indicators: Parent engagement and involvement. In G. H. Dash, Jr. and N. Kajiji (Chairs), *Data mining for the efficient determinants of learning*. Symposium conducted at The International Group of e-Systems Research & Applications' international conference on computing & e-Systems, Hammamet, Tunisia.
- Kajiji, N., Felner, R., Brand, S., & Seitsinger, A. (2007, March). Evaluating learning performance: Applying nonlinear artificial intelligence to learning support indicators. In G. H. Dash, Jr. and N. Kajiji (Chairs), *Data mining for the efficient determinants of learning*. Symposium conducted at The International Group of e-Systems Research & Applications' international conference on computing & e-Systems, Hammamet, Tunisia.
- Seitsinger, A. M., & Brand, S. (2006, November). *Rhode Island Reading First formative evaluation: 2005-2006*. Presentation of report to District Leadership Teams, Reading First coaches, Reading First Co-

coordinators, Chair of Higher Education Literacy Advisory Panel, and Directors from Rhode Island Department of Education, Warwick, RI.

- Seitsinger, A. M. (2006, August). *Using school-wide data to guide and improve instruction*. Two breakout sessions for school administrators aligning using data with Professional Learning Communities. Rhode Island Association of School Principals 2006 Summer Conference, Providence, RI.
- Felner, R. D., Brand, S., Seitsinger, A., & Hupkau, A. (2006, April). Strategic planning for comprehensive school reform at the high school level. In R.D. Felner (Chair), *Comprehensive assessment of opportunity to learn conditions in high schools*. Symposium conducted at the annual meeting of the American Education Research Association, San Francisco, CA.
- Hupkau, A., Felner, R. D., Brand, S., & Seitsinger, A. (2006, April). Assessment of students' opportunity to learn through research-based practices. In R.D. Felner (Chair), *Comprehensive assessment of opportunity to learn conditions in high schools*. Symposium conducted at the annual meeting of the American Education Research Association, San Francisco, CA.
- Brand, S., Felner, R. D., Seitsinger, A. M. & Hupkau, A. (2006, April). Assessment of school climate in public high schools: A multi-year, multi-site analysis. In R.D. Felner (Chair), *Comprehensive assessment of opportunity to learn conditions in high schools*. Symposium conducted at the annual meeting of the American Education Research Association, San Francisco, CA.
- Seitsinger, A. M., Felner, R. D., Brand, S., & Hupkau, A. (2006, April). Family involvement and academic performance at the high school level. In R.D. Felner (Chair), *Comprehensive assessment of opportunity to learn conditions in high schools*. Symposium conducted at the annual meeting of the American Education Research Association, San Francisco, CA.
- Felner, R. D., Brand, S., Seitsinger, A., & Hupkau, A. (2006, April). The development of learning support indicators for school improvement. In R. D. Felner (Chair), *The utilization of learning support indicators for school improvement*. Symposium conducted at the annual meeting of the American Education Research Association, San Francisco, CA.
- Hupkau, A., Felner, R. D., Brand, S., & Seitsinger, A. (2006, April). Direct and indirect effects of SES and instructional practices on student achievement. In R. D. Felner (Chair), *The utilization of learning support indicators for school improvement*. Symposium conducted at the annual meeting of the American Education Research Association, San Francisco, CA.
- Seitsinger, A. M., Felner, R. D., Brand, S., & Hupkau, A. (2006, April). Learning support indicators: Parent engagement and involvement. In R. D. Felner (Chair), *The utilization of learning support indicators for school improvement*. Symposium conducted at the annual meeting of the American Education Research Association, San Francisco, CA.
- Brand, S., Felner, R. D., Seitsinger, A. M. & Hupkau, A. (2006, April). Learning support indicators: School climate. In R. D. Felner (Chair), *The utilization of learning support indicators for school improvement*. Symposium conducted at the annual meeting of the American Education Research Association, San Francisco, CA.
- Seitsinger, A. M. (2006, January). *Beyond test scores: Using data for school improvement planning*. Rhode Island Middle Level Educators Winter Conference, Coventry, RI.

- Felner, R. D., Brand, S., Seitsinger, A., & Hupkau, A. (2005, August). An overview of risk and protective factors for adolescent substance use. In R.D. Felner (Chair), *School environments and the prevention of adolescent substance use*. Symposium conducted at the 113th convention of the American Psychological Association, Washington, DC.
- Brand, S., Felner, R. D., & Seitsinger, A. (2005, August). Prevention of adolescent substance use: Protective factors at school. In R.D. Felner (Chair), *School environments and the prevention of adolescent substance use*. Symposium conducted at the 113th convention of the American Psychological Association, Washington, DC.
- Seitsinger, A. M., Felner, R. D., & Brand, S. (2005, August). Effecting change in risk and protective factors: Engaging parents in learning. In R.D. Felner (Chair), *School environments and the prevention of adolescent substance use*. Symposium conducted at the 113th convention of the American Psychological Association, Washington, DC.
- Seitsinger, A. M. (2005, April). *How schools can better facilitate and support parent involvement*. Paper presented at the annual meeting of the American Education Research Association, Montreal, QC.
- Felner, R.D., Brand, S., Dumas, T., Shim, M., Seitsinger, A. M., & Hupkau, A. (2005, April). The Project on High Performance Learning Communities: A multi-site, multi-method longitudinal investigation of the social ecology of adolescent development. In R.D. Felner (Chair), *The longitudinal impact of school contexts on developmental outcomes during early adolescence*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Brand, S., Felner, R. D., Seitsinger, A. M., Shim, M., & Dumas, T. (2005, April). Longitudinal influence of school climate and social organization on trajectories of development during early adolescence. In R.D. Felner (Chair), *The longitudinal impact of school contexts on developmental outcomes during early adolescence*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Shim, M., Felner, R. D., Seitsinger, A. M., Brand, S., & Dumas, T. (2005, April). Classroom instruction and school organization as contexts for adolescent development. In R.D. Felner (Chair), *The longitudinal impact of school contexts on developmental outcomes during early adolescence*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Seitsinger, A. M., Felner, R. D., Shim, S., Brand, S., Dumas, T. (2005, April). Family Contexts and Adolescent Development: Engaging Parents in Learning. In R.D. Felner (Chair), *The longitudinal impact of school contexts on developmental outcomes during early adolescence*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Felner, R.D., Brand, S., Shim, M., Seitsinger, A. M., & Dumas, T. (2005, April). Overview of the Project on High Performance Learning Communities. In R.D. Felner (Chair), *Lessons learned from foundation-based efforts to create comprehensive transformation of middle level schools*. Symposium conducted at the annual meeting of the American Education Research Association, Montreal, QC.
- Shim, M., Felner, R. D., Brand, S., & Seitsinger, A. M. (2005, April). The characteristics of high performing middle schools: Classroom instructional practices. In R.D. Felner (Chair), *Lessons learned from*

foundation-based efforts to create comprehensive transformation of middle level schools. Symposium conducted at the annual meeting of the American Education Research Association, Montreal, QC.

Brand, S., Felner, R. D., Seitsinger, A. M., Shim, M., & Dumas, T. (2005, April). Implementation, maintenance, and impact of organizational change in middle schools. In R.D. Felner (Chair), *Lessons learned from foundation-based efforts to create comprehensive transformation of middle level schools.* Symposium conducted at the annual meeting of the American Education Research Association, Montreal, QC.

Seitsinger, A. M., Felner, R. D., Shim, S., & Brand, S. (2005, April). Evaluation of parent involvement in middle level schools. In R.D. Felner (Chair), *Lessons learned from foundation-based efforts to create comprehensive transformation of middle level schools.* Symposium conducted at the annual meeting of the American Education Research Association, Montreal, QC.

Felner, R.D., Brand, S., Shim, M., Seitsinger, A. M., & Dumas, T. (2005, April). Strategic planning for comprehensive school reform at the elementary level. In R.D. Felner (Chair), *Contexts of learning in the elementary grades: Assessment for school improvement and accountability.* Symposium conducted at the annual meeting of the American Education Research Association, Montreal, QC.

Shim, M., Felner, R. D., Brand, S., Seitsinger, A. M., & Dumas, T. (2005, April). Assessment of students' opportunities to learn through research-based practices. In R.D. Felner (Chair), *Contexts of learning in the elementary grades: Assessment for school improvement and accountability.* Symposium conducted at the annual meeting of the American Education Research Association, Montreal, QC.

Brand, S., Felner, R. D., Seitsinger, A. M., Shim, M., & Dumas, T. (2005, April). Guiding school improvement at the elementary level: Systematic assessment of school climate, safety, and support for cultural pluralism. In R.D. Felner (Chair), *Contexts of learning in the elementary grades: Assessment for school improvement and accountability.* Symposium conducted at the annual meeting of the American Education Research Association, Montreal, QC.

Seitsinger, A. M., Felner, R. D., Brand, S., Shim, S., & Dumas, T. (2005, April). Parent involvement and academic performance at the elementary level. In R.D. Felner (Chair), *Contexts of learning in the elementary grades: Assessment for school improvement and accountability.* Symposium conducted at the annual meeting of the American Education Research Association, Montreal, QC.

Felner, R.D., Brand, S., Seitsinger, A., Shim, M. & Dumas, T. (2004, April). Strategic planning and decision-making in school improvement. In R.D. Felner (Chair), *Contexts for learning and their educational implications: Toward a more comprehensive assessment framework for school improvement and accountability.* Symposium conducted at the annual meeting of the American Education Research Association, San Diego, CA.

Shim, M., Brand, S., Felner, R.D., Seitsinger, A., & Dumas, T. (2004, April). Assessment of instructional practices and students opportunities to learn. In R.D. Felner (Chair), *Contexts for learning and their educational implications: Toward a more comprehensive assessment framework for school improvement and accountability.* Symposium conducted at the annual meeting of the American Education Research Association, San Diego, CA.

Brand, S., Seitsinger, A., Felner, R.D., Shim, M., & Dumas, T. (2004, April). Opportunity to learn in middle school contexts: school climate and student achievement. In R.D. Felner (Chair), *Contexts for learning and their educational implications: Toward a more comprehensive assessment framework for school*

improvement and accountability. Symposium conducted at the annual meeting of the American Education Research Association, San Diego, CA.

Seitsinger, A., Brand, S., Felner, R.D., Shim, M., & Dumas, T. (2004, April). Parent involvement and engagement and academic performance. In R.D. Felner (Chair), *Contexts for learning and their educational implications: Toward a more comprehensive assessment framework for school improvement and accountability*. Symposium conducted at the annual meeting of the American Education Research Association, San Diego, CA.

Seitsinger, A.M., Felner, R. D., Noonan, N., Shim, E. Shim, M., & Brand, S. (2002, April). Parent Involvement and Academic Expectations. In R. D. Felner (Chair), *Information-based Accountability System in Rhode Island: Design and Implementation*. Symposium conducted at the annual meeting of the American Education Research Association Annual Meeting, New Orleans, LA.

Favazza, A. R. D. Felner, Seitsinger, R. M. & Seitsinger, A. M.(2002, April). The SALT Visits and School Improvement Process. In R. D. Felner (Chair), *Information-based Accountability System in Rhode Island: Design and Implementation*. Symposium conducted at the annual meeting of the American Education Research Association Annual Meeting, New Orleans, LA.

Seitsinger, A.M., Felner, R. D., Shim, M., Gu, K.Q. Z., Favazza, A., & Brand, S. (2000, April). Teacher Education and Professional Development: Preparing Teachers to Implement Recommended Instructional Practices. In R. D. Felner (Chair), *The Project on High Performance Learning Communities: Longitudinal Studies on Foundation Based Efforts to Create Networks of Schools Engaged in Comprehensive Middle School Transformation*. Symposium conducted at the annual meeting of the American Education Research Association Annual Meeting, New Orleans, LA.

Seitsinger, A.M. (2000, March). *Service-Learning and Standards-based Instruction in Middle Schools*. Paper presented at the 11th annual National Service-Learning Conference, Providence, RI.

Seitsinger, A.M. & Felner, R. D. (2000, April). *By Whom and How is Service-Learning Implemented in Middle Level Schools*. Paper presented at the annual meeting of the American Education Research Association Annual Meeting, New Orleans, LA.

Seitsinger, A. M., Felner, R. D., Shim, M., Favazza, A. & Gu, K. (1999, August). Preparing educators to implement comprehensive changes in professional roles and instructional practices. In R. D. Felner (Chair), *Developmental-ecological model of primary prevention in early adolescence*. Symposium conducted at the 107th convention of the American Psychological Association, Boston, MA.

Felner, R. D., Shim, M., Brand, S., Favazza, A., & Seitsinger, A. (1998, September). *Improving Achievement in the Middle Grades in Mathematics and Related Areas: Lessons from the Project on High Performance Learning Communities*. Presentation to the National Academy of Sciences, National Research Council's National Convocation on Mathematics Education in the Middle Grades. Washington, D.C.

Seitsinger, A. M., Barboza, H., & Hird, A. (1998, April 14). *Single-sex mathematics instruction in an urban independent school*. Paper presented at the annual meeting of the American Education Research Association Annual Meeting, San Diego, CA.

- Seitsinger, A. M., Hird, A., & Barboza, H. (1998, April 28). *Single-sex mathematics instruction in an urban independent school*. Paper presented at the annual meeting of the New England Educational Research Organization, Portland, ME.
- Seitsinger, A. M. (1997, June). *Performance-based Assessment in K-12 Mathematics and Science*. Paper presented at the annual Kits in Teaching Elementary Science (K.I.T.E.S.) Conference. Portsmouth, RI.
- Wilson-Droitcour, J. & Seitsinger, A. M. (1996, November). *Performance-based Assessment in K-12 Mathematics and Science in the East Bay*. Paper presented at the annual conference of the Association of Teachers of Mathematics in New England. Providence, RI.
- Battistoni, R., Callahan, J., & Seitsinger, A. M. (1995, March). *Integrating Service-Learning with Elementary School Curriculum*. Paper presented at National Service Learning Annual Conference, Philadelphia, PA.
- Seitsinger, A. M., Toland, J., & Hammond, S. (1995, December). *Institutionalizing Service Learning Through College Education Courses*. Paper presented at the Annual New England Conference on Community Service Learning, Springfield, MA.

Grants and Contracts

- April - June 2008 Principal Investigator. *SALT Survey data files for drug and violence prevention* (funding \$3,600). Contract with Rhode Island Department of Education and the National Center on Public Education and Social Policy, University of Rhode Island, Kingston, RI.
- April – May 2008 Principal Investigator. *Evaluation of Providence’s Aspiring Principals Program* (funding \$5,000) contract with Providence Public Schools, Providence, RI.
- March – June 2008 Principal Investigator. *Evaluation of parent involvement efforts for Central Falls Public Schools* (funding \$8,675). Contract to conduct evaluation of the effectiveness of Central Falls Public Schools efforts to involve families in Title I schools. Central Falls School Department, Central Falls, RI.
- January – June 2008 Principal Investigator. *Evaluation of school improvement efforts* (funding \$7,500). Contract to conduct evaluation of the effectiveness of URI’s Partnership with Central Falls High School. University of Rhode Island, Kinston, RI.
- 2007-2010 Principal Investigator (with R. Felner and S. Brand). *Education Data Collection, Analysis, and Reporting* (funding, \$2,730,272) with Rhode Island Department of Education and the National Center on Public Education and Social Policy, University of Rhode Island, Kingston, RI.
- May - June 2007 Principal Investigator. *Evaluation of parent involvement efforts for Central Falls Public Schools* (funding \$8,675). Contract to conduct evaluation of the effectiveness of Central Falls Public Schools efforts to involve families in Title I schools. Central Falls School Department, Central Falls, RI.
- 2006-2007 Principal Investigator (with S. Brand and R. Felner). Cooperative Agreement (funding \$830,000, 3-year renewal expected) with Rhode Island Department of Education and the National Center on Public Education and Social Policy, University of Rhode Island, Kingston, RI.
- April 2006 Principal Investigator (with Stephen Brand). *Critical questions and educational research focused on NCLB initiative* (funding \$60,000 through August 2006). Subcontract between University of Louisville Research Foundation, Inc. and University of Rhode Island, National Center on Public Education and Social Policy.
- May 2006 Principal Investigator. *Evaluation of parent involvement efforts for Providence Public Schools -*

- Part I* (funding \$4,675). Contract to conduct evaluation of the effectiveness of Providence Public Schools efforts to involve families in Title I schools. Providence Public Schools, Providence, RI
- May - June 2006 Principal Investigator. *Analysis of administrator survey* (funding \$4750). Contract to conduct analyses of Providence Public Schools' administrator survey. Providence Public Schools, Providence, RI.
- July - August 2006 Principal Investigator. *Evaluation of parent involvement efforts for Providence Public Schools - Part II* (funding \$9,675). Contract to conduct evaluation of the effectiveness of Providence Public Schools efforts to involve families in Title I schools. Providence Public Schools, Providence, RI
- 2004-2006 Co-principal Investigator (with R. D. Felner, T. Dumas, and S. Brand). Cooperative agreement (funding \$1,670,380 through 6/2006; annual renewals expected) with Rhode Island Department of Education and the National Center on Public Education and Social Policy, University of Rhode Island, Kingston, RI.
- 2004-2010 Principal Investigator (with S. Brand and A. Hupkau). *Reading achievement evaluation*. Grant (funding \$512,000 through 6/2010) to conduct evaluation of the effectiveness and impact of Rhode Island's Reading First Initiative. Rhode Island Department of Education.
- 2004-2006 Principal Investigator. *Evaluation of Tower Street School's comprehensive school reform model* (funding \$10,000 through 6/2006) contract to conduct evaluation of the effectiveness and impact of Tower Street School's content-focused coaching model. Tower Street School, Westerly, RI
- 2004-2005 Principal Investigator. *Data analyses and statistical support for science program assessment* (funding \$10,500 through 6/2005) contract to conduct data analyses and provide statistical support to the East Bay Educational Collaborative's initiative to assess grade 5 science. East Bay Educational Collaborative. Warren, RI
- 2003-2004 Co-principal investigator (with R. D. Felner, S. Brand, and T. Dumas). *A comprehensive accountability system for school improvement*. Cooperative agreement (funding \$810,000 through 6/2004; annual renewals expected) with Rhode Island Department of Education and the National Center on Public Education and Social Policy, University of Rhode Island, Kingston, RI.
- 2002-2003 Co-principal investigator (with R. D. Felner, M. Shim, K. Gu, S. Brand, E. J. Shim, and T. Dumas). *A comprehensive accountability system for school improvement*. Cooperative agreement (funding \$900,000 through 6/2003; annual renewals expected) with Rhode Island Department of Education and the National Center on Public Education and Social Policy, University of Rhode Island, Kingston, RI.
- 2001-2002 Co-principal Investigator (with R. D. Felner, A. Favazza, M. Shim, S. Brand, and K. Gu), Department of Education, State of Rhode Island. *A comprehensive accountability system for school improvement*. Cooperative agreement (funding \$1,200,000 through 6/2002; annual renewals expected). National Center on Public Education and Social Policy, University of Rhode Island, Kingston, RI
- 2001-2002 Faculty Fellow. Feinstein Center for Service Learning. Grant (total \$700) to implement the service-learning component of EDC 456 Mathematics Methods in Elementary Teaching. University of Rhode Island, Kingston, RI.
- 2000-2001 Faculty Fellow. Feinstein Center for Service Learning. Grant (total \$1000) to develop and implement a service-learning component into EDC 456 Mathematics Methods in Elementary Teaching. University of Rhode Island, Kingston, RI.
- 1998-1999 Co-principal Investigator (with R. D. Felner and A. Favazza), Rhode Island Middle Level

Educators Association (RIMLE). Contract (total \$4500) to conduct evaluation of the effectiveness and impact of RIMLE. National Center on Public Education and Social Policy, University of Rhode Island, Kingston, RI.

1997-1998 Co-principal Investigator (with R. D. Felner and A. Favazza), Rhode Island Middle Level Educators Association (RIMLE). Contract (total \$4500) to conduct initial evaluation of the effectiveness and impact of RIMLE. National Center on Public Education and Social Policy, University of Rhode Island, Kingston, RI.

Career Related Activities:**State**

- July 2000 Invited speaker (with Antoinette Favazza). Using SALT Survey data for school improvement. School Leadership Initiative. Provided two 3-hour training sessions for 40 principals and superintendents. Kingston, RI and Barrington, RI.
- November 7, 2000 Consultant (with Antoinette Favazza). Selected *Information Works!* and SALT Survey Data: 1999-2000. Presentation to faculty of Chariho Regional Middle School, Hopkinton, RI.
- Winter 2001 Invited speaker (with NCPE staff). *Preparing for your SALT Visit*. Four 1½ hour presentations to Colt-Andrews School Improvement Team, Bristol-Warren School District, Bristol, RI; Stony Lane School Improvement Team and faculty, North Kingstown School District, North Kingstown, RI; Coggeshall School Improvement Team and Sheffield School faculty and staff, Newport School District, Newport, RI; and Frenchtown School faculty and district administrators, East Greenwich School District, East Greenwich, RI.
- January 27, 2001 Invited speaker (with Nancy Noonan). Update *Information Works!* and Information Sources. School Leadership Initiative. Provided follow-up session for 50 principals and superintendents. RITTI MCI/SLI Conference, Kickemuit Middle School, Warren, RI.
- April and May 2001 Invited speaker. *The Self-Study Process: Looking at Evidence: Using SALT Survey Information*. SALT Institute for Schools Hosting a Visit. Five presentations to teams of teachers and administrators, sponsored by RIDE's Field Service Teams and regional collaboratives at the Center for Teaching and Learning, Coventry, RI; the Amica Insurance Office, Lincoln, RI; the SORICO Office, North Kingstown, RI.; the Oliphant School, Middletown, RI; and Classical High School, Providence, RI.
- May 16, 2001 Invited speaker. *Connecting NCTM and NCEE Mathematics Standards with Everyday Math*. Workshop presentation for faculty of Forest Park Elementary School, North Kingstown, RI.
- May 22, 2001 Invited speaker. *Looking at Your School's SALT Survey Data*. Workshop for principals of the elementary schools in the Bristol-Warren Regional School District, Bristol, RI.
- 2000-2001 Member of Rhode Island Office of Higher Education Mathematics Dialogues Group.
- 2000-2002 Member of Rhode Island Office of Higher Education Joint K-16 Academic Dialogues Group.
- Spring 2001 Member of Rhode Island Office of Higher Education's Pre-K to 4 Panel.
- November 8, 2001 Co-facilitated (with Robert Felner) a training for Rhode Island survey coordinators on how to administer the SALT Survey. Rhode Island School for the Deaf. Providence, RI.
- November 20, 2001 Co-presenter (with Robert Felner). *Questions and answers in information-based school improvement*. School Leadership Initiative (SLI). Two sessions for principals and superintendents. RITTI MCI/SLI Conference. Warwick, RI.
- November 21, 2001 Invited speaker. *Using SALT Survey data for school improvement planning*. Attended

by 2 principals and more than 50 teachers. Cumberland, RI.

- 2001-2002 Participant in the *Teaching Mathematics for Understanding* series sponsored by Rhode Island Office of Higher Education and Rhode Island Department of Elementary and Secondary Education. Attended the six 4-hour sessions at Rhode Island College to collaborate with mathematicians and mathematics educators. Providence, RI.
- March 7, 2002 Elementary Education Team Representative. *Rhode Island Beginning Teachers Standards Training: Level I*. North Kingstown Public Schools, North Kingstown, RI.
- March-May 2002 Member. *Blue Ribbon Middle Level Action Team*. Presentation made to the Rhode Island Board of Regents for Elementary and Secondary Education, asking for their support for improving education for all middle school students.
- May 15, 2002 Invited speaker. *Parent engagement in Rhode Island at the elementary, middle, and high school levels*. Delivered a talk on some of the lessons learned about parent engagement and involvement in education from three years of SALT Survey data to attendees at the Developing a Plan for Family Engagement in Schools meeting sponsored by the Rhode Island Teaching and Learning Center and the Rhode Island Parent Information Network. Coventry, RI.
- July 2002 Invited speaker. *Using SALT Survey data for school improvement*. School Leadership Initiative. Provided four 2-hour training sessions for 80 principals and superintendents. Kingston, RI and Warren, RI.
- August 23, 2002 Invited Panel member. Rhode Island Department of Education Review Panel for Elementary Education Content Knowledge Test. Reviewed three content knowledge tests published by Educational Testing Service (ETS) and made a recommendation for one of these to be considered in meeting the requirement of the No Child Left Behind Act of 2001.
- September 25, 2002 Member. Rhode Island Office of Higher Education's K-16 Academic Dialogues. Providence, RI.
- November 20, 2002 Invited speaker (with Robert Felner). *Using SALT Survey data for school improvement planning*. Cumberland School District. Analyzed and presented data to district and school administrators. Cumberland, RI.
- November 21, 2002 Invited Panel member. Nominated by RIDE to serve on the validation/standard setting panel for the Educational Testing Service's Elementary Content Knowledge Validation and Standard Setting Study. Providence, RI.
- March 11, 2003 Invited speaker. *How your SALT Survey data can inform your school improvement efforts*. Presentation to entire faculty. Ferri Middle School, Johnston, RI.
- April -June 2003 Invited speaker. *Taking the Time to Know Your School: Preparing for the SALT Visit. Analyzing SALT Survey Data*. RIDE Institute for Schools Hosting a Visit during 2003-2004. Five presentations to teams of teachers and administrators from 31 schools. Northern Rhode Island Collaborative, Cumberland, RI; Rhode Island Teaching and Learning Center, Coventry, RI; East Bay Educational Collaborative, Warren, RI; Southern Rhode Island Collaborative, North Kingstown, RI; and Providence School Department, Providence, RI.
- May 12, 2003 Invited member. New England Compact's Standards and Assessment Primary Review Team. Warwick, RI.

- May 30, 2003 Invited speaker. *How to use SALT Survey data for school improvement planning.* Exeter-West Greenwich Regional School District. Analyzed and presented school and district-level data to district and school administrators. West Greenwich, RI.
- July 2003 Invited speaker. *Using SALT Survey data for school improvement.* School Leadership Initiative. Provided two 2-hour training sessions for 40 principals and superintendents. Warren, RI.
- August 28, 2003 Invited speaker. *Using SALT Survey data for school improvement planning.* Presentation to the entire school faculty. Fallon Memorial School, Pawtucket, RI.
- October 27, 2003 Invited speaker. *Using SALT Survey data for school improvement planning.* Presentation to the entire school faculty. Francis Varieur School, Pawtucket, RI.

- November 2003 Invited speaker. *Using SALT Survey data for school improvement planning.* Presentation to the entire school faculty. Central Falls High School, Central Falls, RI
- .November 25, 2003 Invited speaker. *Using SALT Survey data for school improvement planning.* Presentation to the school improvement team. Peace Dale Elementary School, South Kingstown, RI
- January 2004 Invited speaker. *How to use Learning Support Indicators for school improvement planning.* Presentation to the school improvement team. Central Falls High School, Central Falls, RI.
- December 8, 2003 Invited speaker. *Using SALT Survey data for school improvement planning.* Presentation to district school improvement teams. Bristol-Warren Regional School District, Bristol, RI.
- April 21, 2004 Invited participant. Preparing the District Strategic Plan. Bristol-Warren Regional School District, Bristol, RI.
- April 23, 2004 Speaker. Examining Central Falls High School data for school improvement planning. NCPE, Kingston, RI.
- April 29, 2004 Invited speaker. *The SALT Survey.* Presentation for the South Kingstown Community Partnership for Prevention. Wakefield, RI.
- July 19, 2004 Recommended member to the Rhode Island Middle Level Educators' Summit Recommendations Panel. Met with representatives from RIDE, school districts, Rhode Island College, and URI to review evaluations from the Middle Level Summit (May 2004) and make recommendations to RI Board of Regents for middle school regulations.
- 2004-2007 Planning Team member. State Action for Education Leadership Project (SAELP). Providence, RI.
- Fall 2004 Co-facilitator (with Kathy Guglielmi). District Strategic Planning. Barrington Public Schools, Barrington, RI.
- Spring 2005 Co-facilitator (with Kathy Guglielmi). District Strategic Planning. Bristol-Warren Regional School District, Bristol, RI.
- April 5, 2005 Invited guest lecturer. *Using data for school improvement.* Presentation to education administration leadership candidates. South Kingstown High School, South Kingstown, RI.
- June 2005 Co-facilitator (with Kathy Guglielmi). District Strategic Planning. East Providence School Department, East Providence, RI
- June 15, 2005 Invited speaker. *Using data for school improvement planning.* Exeter West Greenwich High School. West Greenwich, RI.
- July 2005-present Invited member. *Using Information for Planning and Accountability Action Team.* Rhode Island Department of Elementary and Secondary Education, Providence, RI.
- September 29, 2005 Co-facilitator (with Amy Hupkau and Ron DiOrio). School Improvement Planning. East Providence School Department, East Providence, RI
- October 26, 2005 Invited speaker. *The SALT Survey.* Metcalf School, West Greenwich, RI

- November 10, 2005 Co-facilitator (with Amy Hupkau). *Preparing for Your Title I School-wide Program*. East Providence School Department, East Providence, RI
- December 16, 2005 Invited speaker. *Elementary science program assessment: Analyses conducted for the East Bay Educational Collaborative*. Shared findings with Board of Directors for East Bay Educational Collaborative. Middletown, RI
- 2005-2006 Invited reviewer. *Regulations of the Board of Regents for Elementary and Secondary Education Regarding Literacy, Proficiency Based Graduation, and Restructuring of the Learning Environment at the Middle and High School Level*. Board of Regents for Elementary and Secondary Education's Committee on Academic & Student Programs. Providence, RI.
- February 16, 2006 Invited facilitator. *Family Involvement Team: Development of City-wide Goal and Action Plans*. East Providence School Department, East Providence, RI
- March 1, 2006 Co-facilitator (with Amy Hupkau). *Preparing for Your Title I School-wide Program*. William A. Davies Career and Technical High School, Lincoln, RI
- Aug. 9 - 10, 2006 Rhode Island Middle Level Educators (RIMLE) Board Summer Retreat. Roger Williams University, Bristol, RI
- Dec. 11, 2006 Invited "Super-Reviewer." Rhode Island high school diploma system. Rhode Island Department of Education, Warwick, RI.
- Jan. 19, 2007 Invited participant. State Action for Educational Leadership Project Workshop. Assist Rhode Island Department of Education in developing a new set of leadership standards for administrators. Providence, RI.
- January 2007 - Invited member. *State Epidemiology and Outcomes Workgroup (SEOW)*. State of Rhode Island, Executive Office of Health and Human Services.
- May 2007 Invited "Super-Reviewer." Rhode Island high school diploma system. Rhode Island Department of Education, Providence, RI.

Regional

- 2003-2007 Elected Rhode Island representative. *Academic Division Advisory Committee of the New England Regional College Board*. Waltham, MA.
- November 2005 Guest lecturer. *The HiPlaces Assessment and the Project on High Performance Learning Communities*. Contemporary Issues in Education, Emerson College, Boston, MA.
- 2006 Nominating Committee. *New England Regional College Board's Academic Division Advisory Committee*. Waltham, MA.

National

- October 2000 Invited speaker. *Shaping data for school use in decision making: Linking standards, data, and resources for school improvement*. Demonstrated and explained the *Information Works!* website at the first annual conference of the North Central Regional Educational Laboratory. Lyle, IL
- April 26-28, 2002 Urban Teacher Preservice Preparation Taskforce for the Urban Network to Improve Teacher Education (UNITE). Member of this taskforce which is collecting data about teacher preparation at more than 25 colleges and universities. Memphis, TN

- October 17-20, 2002 Urban Teacher Preservice Preparation Taskforce for the Urban Network to Improve Teacher Education (UNITE). Member of this taskforce which is collecting and analyzing data about teacher preparation at more than 25 colleges and universities. Orlando, FL.
- February 19-23, 2003 Urban Teacher Preservice Preparation Taskforce for the Urban Network to Improve Teacher Education (UNITE). Member of this taskforce which is analyzing data collected from more than 25 colleges and universities about their teacher preparation programs. Washington, DC.
- August 2003 Reviewer for five proposals to be presented at the 2004 Holmes Partnership Annual Conference.
- October 2, 2003 Rhode Island Representative to the newly established Academic Division Advisory Committee of the New England Regional Assembly of The College Board. Worcester, MA.
- October 17-19, 2003 Leadership Development Institute. Urban Teacher Preservice Preparation Taskforce for the Urban Network to Improve Teacher Education (UNITE). Member of this taskforce working to develop an electronic matrix template to be incorporated on the UNITE website to share "best practices" of assessment, aligned with INTASC standards and urban teacher preparation standards. This work is to be completed at the Spring 2004 meeting. Columbus, Ohio.
- March 30, 2004 Rhode Island Representative to Academic Division Advisory Committee of the New England Regional Assembly of The College Board. Worcester, MA.
- April 2-4, 2004 Leadership Development Institute. Urban Teacher Preservice Preparation Taskforce for the Urban Network to Improve Teacher Education (UNITE). Member of this taskforce working to complete the electronic matrix template to be incorporated on the UNITE website to share "best practices" of assessment, aligned with INTASC standards and urban teacher preparation standards. Nashville, Tennessee.
- April 2005 Division H Best Paper and Discussant Competition Panel Judge. Judged presentations at three sessions for Division H, School Evaluation and Program Development, at the annual meeting of the American Educational Research Association in Montreal, Quebec.
- April 2006 Division H Best Paper and Discussant Competition Panel Judge. Judged presentations at three sessions for Division H, School Evaluation and Program Development, at the annual meeting of the American Educational Research Association in San Francisco, CA.
- April 2007 Division H Best Paper and Discussant Competition Panel Judge. Judged presentations at three sessions for Division H, School Evaluation and Program Development, at the annual meeting of the American Educational Research Association in Chicago, IL.
- 2006- Reviewer. Pearson Merrill Prentice Hall, Columbus, OH.
- 2006- Reviewer. Lawrence Erlbaum Associates, Mahwah, NJ.
- 2007- Reviewer. McGraw Hill, Columbus, OH.

Awards:

Year	Award	Awarding Agency/ Institution	Nature of Award
1997	Outstanding Contribution	Bridgewater State College	Women's Institute Day
2001	Participation in Outstanding Doctoral Dissertation Award	Phi Delta Kappa International	Recognition for submission of quality doctoral dissertation
2008	Outstanding Publication	American Educational Research Association: Division H: School Evaluation and Program Development	<i>Information Works! 2007</i> second place award for Department Website

Certifications:

Rhode Island Provisional Teacher of Elementary Grades (1-6)	#014461020
Massachusetts Elementary Education K-8	#0204221 (expired)
Massachusetts Moderate Special Needs K-12	#8005731 (expired)

Professional Memberships:

American Educational Research Association
 American Association of University Professors
 Association of Mathematics Teacher Educators
 Association of Teachers of Mathematics in New England
 Association for Supervision and Curriculum Development
 Kappa Delta Pi
 Learning First Alliance/ Rhode Island
 National Council of Teachers of Mathematics
 Phi Delta Kappa
 Rhode Island Mathematics Teachers Association
 Rhode Island Middle Level Educators