

Curriculum Vitae

Julie L. Coiro

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Vitae last updated December 2008

Education

Ph. D.	2007	University of Connecticut Educational Psychology (Cognition and Instruction)
M. Ed.	1993	University of New Orleans Curriculum and Instruction with an emphasis in Reading
B. S.	1989	University of Connecticut Special Education, K-12 Summa Cum Laude

Honors

Published Research Award from the Kansas Reading Association for a publication in *Reading Research Quarterly*. 2007.

Doctoral Dissertation Fellowship Award. University of Connecticut. 2006.

Neag Graduate Student Association Scholarship and Leadership Award. 2006.

Neag School of Education Outstanding Doctoral Student Research Award. University of Connecticut. 2005.

Comprehensive Examination for Doctoral Program - Passed "With Distinction." 2005.

Selected to become a member of the National Conference of Research on Literacy and Learning (NCRL). Membership is by invitation only and follows professional review of one's research record. 2005.

Selected to receive the first John and Maria Neag Fellowship in New Literacies, University of Connecticut, 2001. (Continued this annual fellowship from 2002-2006).

Selected as Teacher of the Year at Harahan Elementary School in Harahan, LA. 1991.

Recipient of four Dale Carnegie Public Speaking Awards, including Highest Award for Achievement. 1990.

Defended a senior thesis project as a University of Connecticut Honors Scholar entitled "The Parent-Professional Partnership in Special Education: Involving the Culturally Diverse Parent". 1989.

Recipient of seven teaching scholarships including a Pi Lambda Theta Award. 1988.

Professional Experience

Assistant Professor 2007 – present

Reading Department, School of Education, University of Rhode Island. Classes taught include Literacy Practices for Content Subjects (EDC448), Teaching Comprehension and Response in Elementary School (EDC423), and Teaching Literacy in The Elementary School (EDC424).

Assistant Research Professor 2006-2007

Developing Internet Comprehension Strategies among Poor, Adolescent Students At Risk to Become Dropouts. Three year federal research grant funded by the U.S. Department of Education's Institute for Educational Science (IES), University of Connecticut, Storrs, CT

Graduate Research Assistant 2005-2006

Developing Internet Comprehension Strategies among Poor, Adolescent Students At Risk to Become Dropouts. Three year federal research grant funded by the U.S. Department of Education's Institute for Educational Science (IES), University of Connecticut, Storrs, CT

Graduate Research Assistant 2004-2005

Evaluating Gains in Online Learning from Instruction in the New Literacies of the Internet, Research grant funded by North Central Regional Education Laboratory (NCREL), University of Connecticut.

Instructor 2004

EDCI 221: An Introduction to the Teaching of Reading and Writing in the Elementary School, University of Connecticut.

Graduate Research Assistant 2002-2004

Case Technologies to Enhance Literacy Learning (CTELL Project), Research grant funded by National Science Foundation (NSF), University of Connecticut.

Graduate Research Assistant, Designer, The Literacy Web 2001-2002

Neag School of Education, University of Connecticut, Storrs, CT

Educational Literacy Consultant 2000-present

LITE Consulting (Literacy, Information, and Technology for Educators), Waterford, CT

Literacy Consultant 1999-2005

SERC (Special Education Resource Center), Department of Education, State of Connecticut, Middletown, CT

Staff Developer for Technology Literacy Challenge Grant 1998-2001

LEARN Regional Education Center, Center for Instructional Technology, Old Lyme, CT

Manager and Teacher 1995-1998

Reading, Rhythm & ROM, Retail and Training Department, Petaluma, CA

Private Reading Tutor and Parent Consultant 1995-1998

Rohnert Park, CA

Teacher, Gifted & Talented 1996-1997
Grant Elementary School, Petaluma, CA

Elementary Computer Teacher (Part-Time) 1996-1997
Redwood Country Day School, Rohnert Park, CA

Special Education Teacher, Grades 1 – 4 ED/LD 1991-1994
Harahan Elementary School, Harahan, LA

Special Education Teacher, Language Delayed Preschoolers 1990-1991
East River Child Development Center, New York, NY

Special Education Teacher, Grade 7, ED/LD 1989-1990
Sage Park Middle School, Windsor, CT

Publications: Books

- Coiro, J., Knobel, M., Lankshear, C., & Leu, D. J. (Editors). (2008). *Handbook of Research in New Literacies*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Leu, D. J., Jr., Leu, D. D. & Coiro, J. (2004). *Teaching with the Internet: Lessons from the classroom (4th ed.)*. Norwood, MA: Christopher-Gordon. Companion website at <http://www.sp.uconn.edu/~djleu/fourth.html>

Publications: Journal Articles and Book Chapters

- Coiro, J. (in press). Promising practices for supporting adolescents' online literacy development. In K.D. Wood and W.E. Blanton (Eds.). *Promoting literacy with adolescent learners: Research-based instruction*. New York, NY: Guilford Press.
- Coiro, J. (in press). Rethinking reading assessment in a digital age: How is reading comprehension different and where do we turn now. *Educational Leadership*.
- Coiro, J. (under review). Evaluating the psychological reality of new literacies: To what extent are new reading comprehension skills and strategies required on the Internet? *Reading Research Quarterly*.
- Castek, J., Leu, D. J., Jr., Coiro, J., Gort, M., Henry, L. A., & Lima, C. (2008). Developing new literacies among multilingual learners in the elementary grades. In L. Parker (Ed.) *Technology-mediated learning environments for young English learners: Connections In and out of school*. Mahwah, NJ. Lawrence Erlbaum Associates.
- Coiro, J. & Dobler, E. (2007). Exploring the online comprehension strategies used by sixth-grade skilled readers to search for and locate information on the Internet. *Reading Research Quarterly*, 42, 214-257.
- Coiro, J., Karchmer, R., & Walpole, S. (2006). Critically evaluating educational technologies for literacy learning: Current trends and new paradigms. In M. McKenna, D. Reinking, L. B. Labbo, & R. Kieffer, *The Handbook of Literacy and Technology, Second Edition*.
- Coiro, J. (2005). Making sense of online text. *Educational Leadership*, 63(2), 30-35.
- Coiro, J. (2005). Every teacher a Miss Rumphius: Empowering teachers with effective professional development. In Karchmer, R.A., Mallette, M., Kara-Soteriou, J., & Leu, D. J. Jr. (Eds.). *New literacies for new times: Innovative models of literacy education using the Internet*. Newark, DE: International Reading Association.
- Coiro, J. (2003). Rethinking comprehension strategies to better prepare students for critically evaluating content on the Internet. *The NERA Journal*, 39, 29-34.

- Coiro, J. (2003). Comprehension de lectura en Internet: Ampliando lo que entendemos por comprehension de lectura para incluir las nuevas competencias. Eduteka. [Article reprinted from *The Reading Teacher*, 56, 458-464]. Available at: <http://www.eduteka.org/CompreensionLecturaInternet.php>
- Coiro, J. (2003). Reading Comprehension on the Internet: Expanding our understanding of reading comprehension to encompass new literacies. Reading Online. [Article reprinted from *The Reading Teacher*, 56, 458-464]. [OnlineSerial]. Available at: http://www.readingonline.org/electronic/elec_index.asp?HREF=/electronic/rt/2-03_Column/index.html
- Coiro, J. (2003). Reading Comprehension on the Internet: Expanding our understanding of reading comprehension to encompass new literacies. *The Reading Teacher*, 56(5), 458-464.
- Coiro, J. (2000). Why Read Aloud? *Early Childhood Today*. 15(2), 12-14. Reprinted in 2002 and available at: <http://www2.scholastic.com/browse/article.jsp?id=3746510>
- Henry, L. A., Castek, J., Roberts, L., Coiro, J., & Leu, D.J., Jr., (2004). Case technologies to enhance literacy learning (CTELL): A new model for early literacy teacher preparation. *Knowledge Quest*, 33, 26-29
- Henry, L. A., Coiro, J., & Castek, J. (2004). Addressing the challenges of new literacies and new technologies in and out of school: A review of *The Flickering Mind: The false promises of technology in the classroom and how learning can be saved*, by Todd Oppenheimer, and *New Literacies: Changing knowledge and classroom learning*, by Colin Lankshear and Michele Knobel. *Journal of Adolescent and Adult Literacy*, 48, 320-324.
- Leu, D. J., Jr., Castek, J., Coiro, J., Gort, M., Henry, L.A. & Lima, C.O. (2004). *Developing new literacies among multilingual learners in the elementary grades*. Presented at a colloquium as part of the Technology in Support of Young Second Language Learners Project at the University of California Office of the President, under a grant from the William and Flora Hewlett Foundation. Palo Alto, California. Background information available: <http://www.ucop.edu/elltech/background.html>
- Leu, D. J., Castek, J., Hartman, D., Coiro, J., Henry, L., Kulikowich, J., Lyver, S. (2005). *Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning*. Final report presented to the North Central Regional Educational Laboratory/Learning Point Associates. Available online at <http://www.newliteracies.uconn.edu/ncrel.html>.
- Leu, D. J., Jr., Castek, J., Henry, L., Coiro, J., McMullan, M. (2004). The lessons that children teach us: Integrating children's literature and the new literacies of the Internet. *The Reading Teacher*, 57, 496-503.
- Leu, D. J., Jr., Coiro, J., Castek, J., & Henry, L. (2004). Pages through the ages: How social forces shape reading. *Time to Read* (Special Tribute Issue of *Time Magazine*) 2004-2005, 12-14.
- Leu, D. J., Jr., Kinzer, C.K., Coiro, J., Cammack, D. (2004). Toward a theory of new literacies emerging from the Internet and other ICT. In R.B. Ruddell & N. Unrau (Eds.), *Theoretical Models and Processes of Reading*, Fifth Edition (1568-1611). Newark, DE: International Reading Association.
- Leu, D. J., Jr., Kinzer, C. K., Coiro, J., Cammack, D. (2004). Toward a theory of new literacies emerging from the Internet and other information and communication technologies. [Article reprinted from R.B. Ruddell & N. Unrau (Eds.), *Theoretical Models and Processes of Reading*, Fifth Edition (1568-1611). International Reading Association: Newark, DE.] [Online Serial]. Available: http://www.readingonline.org/newliteracies/lit_index.asp?HREF=/newliteracies/leu
- Leu, D. J., Jr., & Coiro, J. (2004). New literacies for new times: Why and how the literacy community needs to rethink its mission. *Wisconsin State Reading Association*, 44, 3-7.
- Leu, D. J., Jr., Coiro, J., Castek, J., Hartman, D. K., Henry, L. A., & Reinking, D. (2008). Research on instruction and assessment of the new literacies of online reading

- comprehension. In C. C. Block, S. Parris, and P. Afflerbach, (Eds.), *Comprehension instruction: Research-based best practices*. New York: Guilford Press.
- The New Literacies Research Team at the University of Connecticut*. (2007). Thinking about our future as researchers: New literacies, new challenges, and new opportunities. In F. Falk-Ross, M. Foote, P. Linder, M.B. Sampson, S. Szabo (Eds.). *The twenty-eighth yearbook of the college reading association*. Texas A&M University: College Reading Association.
- *Includes: Castek, J., Coiro, J., Henry, L.A., & Leu, D. J.

Publications: Edited Newsletters

- Coiro, J. & Dobler, E. (Eds.). (2008). *Summer 2008 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 2, No. 2.
- Coiro, J. & Dobler, E. (Eds.). (2008). *Spring 2008 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 2, No. 1.
- Coiro, J. & Dobler, E. (Eds.). (2007). *Fall Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 1, No. 1.

Publications: Interviews

- Baker, E. (2008). Julie Coiro's Podcast on Online Reading Comprehension. *Voice of Literacy*. Available at: <http://voiceofliteracy.wordpress.com/>
- Erenben, C. (2007, Summer). Best practices for PD: Research reveals best strategies for training programs. *Interactive Educator*, 3(3), 14-15.
- McDonough, B. (2003, Jan/Feb). *Reading is technological: Software and online resources enhance literacy education*. Computer Using Educators. Available at: <http://www.cue.org/newsletter/jan03.html>

Publications: Online articles

- Coiro, J. (1998-2002). Online Reading Resource Series. Suite101 Internet Community. Available: <http://www.suite101.com/articles.cfm/reading> [Please note that these documents are no longer updated and some of the links may no longer work.]
- 2002, July. *The reading wars briefly revisited*.
- 2002, June. *Current research-based reading documents*.
- 2002, May. *Leveling books to match readers*.
- 2002, April. *Software programs for developing reading skills*.
- 2001, December. *Using the think-aloud in reading instruction*.
- 2001, November. *Peer teaching and reading*.
- 2001, October. *Oral language and its contribution to reading development*.
- 2001, September. *Online reading games*.
- 2001, August. *Reader response activities that foster critical reading skills*.
- 2001, July. *Guided reading resources*.
- 2001, June. *Summer booklists and reading ideas*.
- 2001, May. *Using expository text patterns to enhance comprehension*.
- 2001, April. *Comprehension guides for older readers*.
- 2001, March. *Anticipation guides: Pre-reading strategy lessons*.
- 2001, February. *Literature based hotspots on the Internet, Part 2*.
- 2001, January. *Literature based hotspots on the Internet, Part 1*.

- 2000, December. *Early literacy resources for children with disabilities.*
- 2000, November. *Literacy instruction for ESL learners.*
- 2000, October. *Motivating middle and high school readers with booktalks.*
- 2000, September. *Using picture books with middle and high school students.*
- 2000, August. *Reciprocal teaching: Support with struggling older readers.*
- 2000, July. *Summer reading programs online.*
- 2000, June. *Interactive e-books for children.*
- 2000, May. *Including technology in student responses to literature.*
- 2000, April. *Folklore Galore!*
- 2000, March. *Online magazines for children.*
- 2000, February. *Enhancing reading and writing skills with daily newspapers.*
- 2000, January. *How hypermedia affects literacy.*
- 1999, December. *Using electronic graphic organizers to build reading skills.*
- 1999, November. *More early literacy resources.*
- 1999, October. *An assortment of reading resources.*
- 1999, September. *Teaching reading with middle school students.*
- 1999, August. *What's hot in reading for 1999: Part 3.*
- 1999, July. *What's hot in reading for 1999: Part 2.*
- 1999, June. *What's hot in reading for 1999: Part 1.*
- 1999, May. *Dealing with dyslexia.*
- 1999, April. *Balanced literacy.*
- 1999, March. *Success for all students: A unique early intervention program.*
- 1999, February. *Locating children's authors and illustrators on the Internet.*
- 1999, January. *New websites for the new year.*
- 1998, December. *Holiday reading on the Internet.*
- 1998, November. *Building critical thinking skills with readers' theatre.*
- 1998, October. *The magical gift of reading aloud.*
- 1998, September. *Why read aloud?*
- 1998, July. *Making sense of reading strategies.*

Research Grants:

Funded:

Leu, Donald J., Jr., and Reinking, D. *Developing Internet Comprehension Strategies among Poor, Adolescent Students At Risk to Become Dropouts.* Three year federal research grant funded by U.S. Department of Education's Institute for Educational Science (IES). \$1,800,000. (Contributed to the conceptual development and the writing of the grant proposal.)

Leu, Donald J., Jr., Douglas Hartman, and the New Literacies Research Team at the University of Connecticut. *Evaluating the Development of Scientific Knowledge and New Forms of Reading Comprehension During Online Reading.* North Central Educational Research Lab. 2005. \$77,622.

Unfunded:

Coiro, J. and Leu, Donald J. *Building Bridges: Closing the Achievement Gap in Reading and Content Comprehension.* Four year federal research grant submitted to the U.S. Department of Education's Institute for Educational Science (IES). \$2,000,000.

Pending:

Leu, D.J., Kulikowich, J., Coiro, J., & Sedransk, N. (2008). The ORCA (Online Reading Comprehension Assessment) Project. Three year federal research grant submitted to the U. S. Department of Education's Institute of Educational Science (IES). \$2,000,000.

Greenfield, C., & Coiro, J. (2008). Expanding Academic Literacy with Reading Apprenticeship. (2008). Three year federal research grant submitted to the U. S. Department of Education's Institute of Educational Science (IES). \$2,000,000.

Invited Talks:**2008**

Coiro, J., Leu, D., & Kara-Soteriou, J. (2008, September). *Continuing the new literacies journey: This year's research and promising practices for teaching online reading comprehension*. Keynote presentation at the annual conference for the New England Reading Association, Springfield, MA.

Coiro, J. (2008, August). *How does reading and learning change on the Internet: Responding to New Literacies*. Keynote presentation at the Educational Bridge's 3rd Annual Summer Literacy Institute: Strategies for Reading Comprehension, Dallas, TX.

Coiro, J. (2008, August). *Online reading comprehension: Strategies for critically evaluating online texts*. Invited featured presentation at the Educational Bridge's 3rd Annual Summer Literacy Institute: Strategies for Reading Comprehension, Dallas, TX.

Coiro, J. (2008, August). *Teaching critical evaluation on the Internet: Blending strategy instruction with collaborative inquiry*. Invited course instructor for a 3-day course for Vermont Reads Summer Literacy Institute at University of Vermont. Accompanying website available at: <http://www.lite.iwarp.com/CoiroVT2008.html>

Coiro, J. (2008, July). *Responding to New Literacies and Their Implications for Preparing Teachers of English as a Second Language*. Invited speaker at the Summer English Institute at St. John's University, Taipei, Taiwan. Accompanying website available at: <http://edc448uri.wikispaces.com/Taiwan2008>

Coiro, J. (2008, May). *A beginning understanding of the interplay between offline and online reading comprehension ability when adolescents read on the Internet*. Invited speaker at the Reading Research Conference at the annual meeting of the International Reading Association, Atlanta, GA.

Coiro, J. (2008, April). *How does reading and learning change on the Internet? Responding to New Literacies*. Invited speaker at the Spring Brunch Meeting for the Niagara Frontier Reading Council, Buffalo, NY.

Coiro, J. and Leu, D. J. (2008, April). *New literacies and online reading comprehension: Moving from page to screen in our schools*. Invited co-speaker at the Robert and Augusta Finkelstein Memorial Lecture, University of Rhode Island, S. Kingstown, RI.

Coiro, J. (2008, April). *Internet websites to enhance preschoolers' emergent literacy skills*. Invited lecturer for pre-service teachers at the University Rhode Island, S. Kingstown, RI. Related resources available at <http://coiropreschool.wikispaces.com>

Coiro, J. (2008, March). *What have we learned about effective assessment practices for measuring online reading performance?* Invited speaker at the New Directions in Research Session at the annual meeting of the American Educational Research Association, New York, NY.

Coiro, J. (2008, February). *How does the Internet impact our thinking about effective literacy assessment?* Invited speaker at the University of Connecticut's Assessment Lunch Series in Storrs, CT.

2007

Coiro, J. (2007, December). *Publishing and applying your dissertation research*. Invited speaker

- at the Doctoral Students as Researchers doctoral student study group at the National Reading Conference, Austin, TX.
- Coiro, J., Leu, D.J., & Hartman, D. K. (2007, September). *The new literacies of online reading comprehension and learning: Insights, central principles, and classroom practices*. Invited keynote co-presenter at the 59th annual meeting of the New England Reading Association, Augusta, ME.
- Coiro, J. (2007, September). *Preparing for new literacies: Empowering educators with new models of professional development*. Invited feature presenter at the 59th annual meeting of the New England Reading Association, Augusta, ME.
- Coiro, J. (2007, August). *Literacy and technology in the 21st century: Responding to new literacies within the school curriculum*. Invited keynote speaker at the Collaborative In-Service between Eastford, Pomfret, Woodstock, and Woodstock Academy School Districts, Woodstock, CT.
- Coiro, J. (2007, August). *How Does Reading and Learning Change on the Internet: Responding to New Literacies*. Invited feature presenter at the Asia Society International Studies Schools Network (ISSN) Summer Institute, Washington, DC.
- Coiro, J. (2007, July). *Online Reading Comprehension: Strategies for Success*. Invited feature presenter at the Asia Society International Studies Schools Network (ISSN) Summer Institute, Washington, DC.
- Coiro, J. (2007, May). *Engaging Adolescents as Readers and Writers with the Internet*. Invited feature presenter at the 43rd Annual Bloomsburg Reading Conference, Bloomsburg University, Bloomsburg, PA. Available online at: <http://www.lite.iwarp.com/Bloomsburg2007.html>
- Coiro, J. (2007, May). *How does Reading and Learning Change on the Internet: Responding to New Literacies*. Invited feature presenter at the 43rd Annual Bloomsburg Reading Conference, Bloomsburg University, Bloomsburg, PA.
- Coiro, J. (2007, May). *What do adolescents know (and not know) about critically evaluating online texts?* Invited "Meet the Researcher" poster session to be presented at the 50th annual meeting of the International Reading Association, Toronto, CA.
- Coiro, J. (2007, February). *Educational leadership, professional development, and digital-age thinking: A vision for change*. Invited feature presenter at the Technology, Reading and Learning Diversity Conference, San Francisco, CA. Available online at: <http://www.lite.iwarp.com/trld2007admin.html>
- Coiro, J. (2007, February). *Critical evaluation: Scary research findings prompt new Internet reading strategies*. Invited feature presenter at the Technology, Reading and Learning Diversity Conference, San Francisco, CA. Available online at: <http://www.lite.iwarp.com/trld2007.html>
- Coiro, J. (2007, January). *Leading the way with new literacies*. Keynote presentation at the Spring Institute at St. John Fisher College, Rochester, NY.

2006

- Coiro, J. (2006, September). *Thinking while reading online: Strategies for fostering critical evaluation on the Internet*. Invited featured speaker at the 58th Annual Meeting of the New England Reading Association, Lowell, MA.
- Coiro, J. (2006, October). *Thinking about new literacies*. Invited presentation at Connecticut College, New London, CT.
- Coiro, J. (2006, January). *Enhancing Components of Balanced Literacy: Using the Internet in Primary Grades*. Invited feature presenter at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA. Available online at <http://www.lite.iwarp.com/trld2005.html>
- Coiro, J. (2006, January). *New Literacies and Reading Comprehension - Broadening Perspectives*. Invited feature presenter at the Technology, Reading and Learning Difficulties

- International Conference, San Francisco, CA. Portions available online at <http://www.lite.iwarp.com/compint.html>
- Coiro, J. (2006, January). *Internet Searching: Strategies for Success*. Invited feature presenter at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA.

2005

- Coiro, J. (2005, November). *The Journey from Access to Competence: Equity, Internet Inquiry, and Online Reading Comprehension*. Invited keynote presentation at the New York State Association for Computers and Technologies in Education (NYSCATE). Albany, NY. <http://www.lite.iwarp.com/NYSCATE2005.html>
- Coiro, J. (2005, October). *New Literacies and Reading Comprehension*. Invited presentation at Connecticut College, New London, CT.
- Coiro, J. (2005, October). *Engaging and Empowering All Readers with Internet Technologies*. Invited keynote presentation at the Eastern Pennsylvania Special Educational Administrators Conference. Hershey, PA.
- Coiro, J. (2005, October). *Supporting Online Reading Comprehension and Critical Thinking in the Middle and High School Curriculum*. Invited presenter at the annual conference of the Connecticut Council of Teachers of English, University of Connecticut, Storrs, CT.
- Coiro, J. (2005, August). *Enhancing preschool literacy skills with software and Internet technologies*. Invited presenter at the PBS Reading To Learn Summer Institute, Washington, DC. Available online at http://pbskids.org/read/brochure/powerpoint/Coiro_Presentation.ppt
- Coiro, J. & Leu, D. (2005, June). *Visions of the New Literacy Classroom: Central Issues of Theory, Research, and Practice*. Invited co-presenters at the Fordham University Summer Literacy Session, Fordham University, New York, NY.
- Coiro, J. & Castek, J. (2005, May). *Is the Internet Really Reading? New Literacies for New Times*. Connecticut Educational Media Association. Invited co-presenters at the CEMA Summer Workshop Series, Sacred Heart University, Fairfield, CT. Available online at <http://www.lite.iwarp.com/cema2005.html>
- Coiro, J. (2005, May). *Reading the Internet: Challenges and possibilities for all readers*. Invited feature presenter at the International Reading Association Conference, San Antonio, TX. Available online at <http://www.lite.iwarp.com/CoiroIRA2005.html>

2004

- Coiro, J. (2004, December). *Internet Searching: Strategies for Success*. Invited feature presenter at the National Reading Conference, Saturday Teachers' Conference, San Antonio, TX.
- Coiro, J. (2004, November). *Building stronger connections with Electronic Experiences*. Invited feature presenter at New York State Reading Association Conference, Saratoga Springs, NY.
- Coiro, J. (2004, October). *New Literacies and Reading Comprehension*. Invited presentation at Iowa Technology & Education Conference, Des Moines, IA. Available online at <http://www.nevada.k12.ia.us/keynotes.htm>
- Coiro, J. (2004, June). *New literacies and reading comprehension on the Internet: Strategies for Success*. Invited presentation at the Connecticut RESC Alliance State Conference on New Literacies: Westbrook, CT.
- Coiro, J. (2004, June). *Empowering preschoolers with new literacies and new technologies*. Invited presentation for Alabama Reading First Teachers, Montgomery, AL.
- Coiro, J. (2004, June). *Weaving the Internet through your literacy curriculum: Enhancing and extending literature lessons with technology*. Invited presentation for West Virginia

- Education Professors at the State Department of Education, Charleston, WV.
<http://www.lite.iwarp.com/weaveint.htm>
- Coiro, J., Leu, D.J., Jr., Henry, L. & Castek, J. (2004, May). *A conversation about new literacies*. Invited presentation at University of Connecticut's Educational Technology Forum: Theory Into Practice, Storrs, CT.
- Coiro, J., & O'Lima, C. (2004, May). *Critical reading strategies for evaluating online sources*. Invited presentation at State University of New York, College at Oneonta: Conversations about New Literacies, Oneonta, NY. <http://www.lite.iwarp.com/oneontaD.html>
- Coiro, J., & de Abreu, B. (2004, May). *Building content knowledge with software and Internet technologies*. Invited presentation at State University of New York, College at Oneonta: Conversations about New Literacies, Oneonta, NY. <http://www.lite.iwarp.com/oneontaA.html>
- Coiro, J. (2004, January). *Building stronger connections to text with electronic experiences*. Invited presentation at the Preconference Institute at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA.
- Coiro, J. (2004, January). *Literacy: Enhancing and extending texts in a multimedia electronic world*. Invited presentation at the Preconference Institute at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA.

2003

- Coiro, J. (2003, June). *New literacies and reading comprehension*. Invited presentation at St. Joseph College, West Hartford, CT.
- Leu, D. J., Coiro, J., & Sulzen, J. (2003, May 3). *Identifying effective practice in literacy and technology*. Invited research presentation at the International Reading Association's Saturday research conference: Reading Research: The Cutting Edge. Orlando, FL.
- Leu, D. J., Jr. & Coiro, J. (2003, April 24). *New literacies for new times: Why and how the literacy community needs to rethink its mission*. Invited research presentation at the University of Illinois, Chicago, IL.
- Coiro, J. (2003, April 2). *Choosing computer software that matches student literacy needs in the PreK-8 classroom*. Invited presentation at Central Connecticut State University, New Britain, CT.

Research Conference Presentations:

2008

- Coiro, J. (2008, December). Exploring the relationship between online reading comprehension, frequency of Internet use, and adolescents' dispositions toward reading online. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Coiro, J. (2008, May). *Content Area Learning Comes to Life! Using interactive online texts to inspire adolescents' active engagement with content area reading and writing*. Paper presented at the 53rd Annual Conference of the International Reading Association, Atlanta, GA. Accompanying website available at <http://www.lite.iwarp.com/CoiroIRA2008.html>
- Coiro, J. (2008, March). *Exploring the developmental reading profiles of three adolescents as they comprehend information on the Internet*. Roundtable paper presented at the annual meeting of the American Educational Research Association, New York, NY.

2007

- Coiro, J. (2007, December). *Exploring changes to reading comprehension on the Internet: Developmental differences among three adolescent online readers*. Paper presented at the

- annual meeting of the National Reading Conference, Austin, TX. Related documentation is available at: <http://www.newliteracies.uconn.edu/coirodissertation/>
- Coiro, J., Castek, J., Henry, L., & Malloy, J. (2007, December). *A closer look at measures of online reading achievement and school engagement with seventh graders in economically challenged school districts*. In D. Reinking (Chair) Developing Internet comprehension strategies among adolescent students at risk to become dropouts: A three-year IES research grant. A symposium presented at the annual meeting of the National Reading Conference, Austin, TX. Available online at: <http://www.newliteracies.uconn.edu/iesproject/documents/NRC2007AssessmentPaper.doc>
- Coiro, J. & Malloy, J. (2007, June). *Developing Internet comprehension strategies among poor adolescent students at-risk to become dropouts*. Poster presented at the 2007 Research Conference for the Institute of Education Sciences, U.S. Department of Education, Washington, DC.
- Coiro, J. (2007, May). *Critical Evaluation on the Internet: What's missing in the text? What's missing in our instruction?* Paper presented at the 52nd Annual Conference of the International Reading Association, Toronto, CA.
- Coiro, J. (2007, May). *What do adolescents know (and not know) about critically evaluating online texts?* Meet the Researcher Poster Presentation at the 52nd Annual Conference of the International Reading Association, Toronto, CA.
- Coiro, J. (2007, April). *Exploring changes to reading comprehension on the Internet among diverse adolescent readers*. Paper discussion presented at the Annual Conference of the American Educational Research Association, Chicago, IL.
- New Literacies Research Team* & Internet Reading Research Group†. (2007, April). *Defining Online Reading Comprehension: Using Think Aloud Verbal Protocols To Refine A Preliminary Model of Internet Reading Comprehension Processes*. In D. Alvermann (Chair) 21st Century Literacy: What is it, how do students get it, and how do we know if they have it? A symposium presented at the annual meeting of the American Education Research Association, Chicago, IL. *Including: Castek, J., Coiro, J., Henry, L.A., & Leu, D.J. at the University of Connecticut. †Including: Malloy, J., Reinking, D., Rogers, A., & Witte, J. at Clemson University.

2006

- Coiro, J. (2006, May). *Preparing for New Literacies: Empowering Educators with New Models of Professional Development*. Paper presented at the Preconference Technology Session at the International Reading Association, Chicago, IL.
- Castek, J., Leu, D.J., Jr., Coiro, J., Hartman, D., & Henry, L.A. (2006, May). *The Changing Nature of Online Reading Comprehension: Examining Effects of Internet Reciprocal Teaching on Adolescents' Acquisition of New Literacies and Content Knowledge in Science*. Research paper and poster presented at the 51st annual International Reading Association Conference. Chicago, IL.
- Coiro, J. (2006, May). *How Can We Use Camtasia to Assess AND Teach Strategic Comprehension on the Internet?* In Leu, D. & Reinking, D. (Chairs). *Engaging All Students in The New Literacies of Online Reading Comprehension: What Do We Know? What Should We Teach? How Should We Teach?* Research poster presented at the International Reading Association, Chicago, IL.
- Coiro, J. (2006, April). *Exploring the cognitive processes of online reading comprehension among skilled adolescent readers of Internet text*. Paper discussion presented at the American Educational Research Association, San Francisco, CA.
- Coiro, J. (2006, April). *Measuring Internet comprehension: Accessing, evaluating, and communicating information*. In Leu, D. & Reinking, D. (Chairs). *Developing Internet Reading Comprehension Strategies Among Adolescents At Risk to Become Dropouts* Paper presented at the American Educational Research Association, San Francisco, CA.

- Coiro, J. (with Castek, J., Hartman, D., Henry, L., Leu, D., & Zawlinski, L). (2006, December). *Measuring the nature of online reading comprehension with ORCA-Scenarios I and II*. In Labbo, L. (Chair). Thinking about thinking: Methods for the study of online reading comprehension. Symposium presented as part of The Research Methodology Series: Methodological considerations in research on or involving technology. National Reading Conference, Los Angeles, CA.
- Coiro, J., Leu, D. J., Knobel, M., & Lankshear, C. (2006, December). *New literacies as contested territory: Exploring multiple perspectives*. In Coiro, J. & Leu, D. J. (Chairs). A framework for advancing new literacies research: Beginning the conversation. Symposium presented at the National Reading Conference, Los Angeles, CA.
- Coiro, J., Malloy, J. & Rogers, A. (2006, December). Patterns of effective strategy use among adolescent readers. In Leu, D.J. & Reinking, D. (2006). Studying the new literacies of online reading comprehension among adolescents at risk to become dropouts. Symposium presented at the National Reading Conference, Los Angeles, CA.
- Coiro, J. (2006, December). *Exploring changes to reading comprehension on the Internet: Paradoxes and possibility for diverse adolescent readers*. Paper presented at the National Reading Conference, Los Angeles, CA.
- Coiro, J. (2006, November). *Engaging and challenging readers with the Internet*. Paper presented at the National Conference of Teachers of English, Nashville, TN. Available online at: www.lite.iwarp.com/CoiroNCTE2006.html

2005

- Coiro, J. (2005, May). What makes reading comprehension on the Internet so demanding and why does it matter anyway? In Elkins, J. & Wyatt-Smith, C. (Chairs), *Adolescent Use of Information & Communication Technologies inside and outside School: Implications for Education*. Workshop conducted at the 50th annual meeting of the International Reading Association, San Antonio, TX.
- Coiro, J. & Dobler, E. (2005, May). *Reading on the Internet: Strategies for skilled and less skilled readers*. Paper presented at the 50th annual meeting of the International Reading Association, San Antonio, TX.
- Coiro, J. (2005, December). Psychometric properties of two instruments designed to measure online reading comprehension. In Leu, D. (Chair). *New literacies for learning*. Paper presented at the National Reading Conference, Miami, FL.
- Coiro, J. (2005, December). Scaffolding Readers on the Internet: Pairing Assessment and Instruction of Online Reading Comprehension. In Dalton, B. (Chair), *Scaffolding readers on the web: Customizing comprehension and assessment experiences for diverse learners*. Paper presented at the National Reading Conference, Miami, FL.
- Coiro, J. (2005, October). *Exploring and expanding assessment practices for measuring reading comprehension on the Internet*. Paper presented at the College Reading Association Conference, Savannah, GA.

2004

- Coiro, J. & Leu, D.J., Jr. (2004, April). *Validating the use of web-based cases: Following-up a review of research on literacy and technology to identify effective classroom practice*. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.
- Coiro, J., & Dobler, E. (2004, May). *Internet reading: Strategies for success*. Paper presented at the 49th annual meeting of the International Reading Association, Reno, NV.
- Coiro, J. (2004, May). *Electronic text mapping for building background knowledge and critical thinking*. In M. Moffett (Chair), Using technology to improve literacies: Best practices and

- implications for the world of reading. Pre-Conference Institute conducted at the 49th annual meeting of the International Reading Association, Reno, NV.
- Coiro, J., Castek, J., Henry, L., Leu, D.J., Jr., Kaufman, D., & Farr, W. (2004, April). *The effectiveness of web-based video cases: Differential acquisition of research-based principles by pre-service teachers*. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.
- Coiro, J. (2004, December). *Developing an assessment instrument for measuring reading comprehension on the Internet*. In D. Johnson (Chair), Bridging instruction in literacy and technology: Applications for new literacies in instructional settings. Structured posted session presented at the 54th annual meeting of the National Reading Conference, San Antonio, TX.
- Coiro, J. & Dobler, E. (2004, December). *Investigating how less-skilled and skilled readers use cognitive reading strategies while reading on the Internet*. Paper presented at the 54th annual meeting of the National Reading Conference, San Antonio, TX.
- Coiro, J. & Dobler, E. (2004, October). *Exploring how skilled readers use cognitive strategies while reading for information on the Internet*. Doctoral Conference on Technology and Education, Teachers College, Columbia University, NY.

2003

- Coiro, J. & Dobler, E. (2003, December). *Exploring how skilled readers use reading strategies while locating information on the Internet*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Coiro, J. & Leu, D.J., Jr., Kinzer, C.K., Labbo, L., Teale, W., Bergman, L., Sulzen, J., & Sheng, D. (2003, December). *A review of research on literacy and technology: Replicating and extending the NRP subcommittee report on computer technology and reading instruction*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Coiro, J. (2003, May). *New technologies for reading and thinking: Building stronger connections to texts with electronic experiences*. In M. Moffett (Chair), Make a difference in reading: Using technology effectively. Pre-Conference Institute conducted at the 48th annual meeting of the International Reading Association, Orlando, FL.

2002

- Leu, D.J., Jr., Ataya, R., & Coiro, J. (2002, December). *Assessing assessment strategies among the 50 states: Evaluating the literacies of our past or the literacies of our future?* Paper presented at the 52nd annual meeting of the National Reading Conference, Miami, FL.
- Leu, D.J. Jr., Coiro, J., & Kara-Soteriou, J. (2002, December). Identifying effective practice in literacy and technology: Research-based principles that inform instruction. In D. Mike (Chair), *Exploring the use of video and web-based tools in literacy pre-service instruction: The design, implementation, and evaluation of two federally funded literacy projects*. Symposium conducted at the 52nd annual meeting of the National Reading Conference, Miami, FL.
- Coiro, J. (2002, December). The realities of fostering effective literacy learning and teaching with technology. In D. O'Brien (Chair), *Literacy and technology - Lessons we have learned*. Symposium conducted at the 52nd annual meeting of the National Reading Conference, Miami, FL.
- Coiro, J. & Sulzen, J. (2002, October). Best practice principles for integrating literacy and technology: A research review. In D. J. Leu (Chair), *New Visions for Teacher Education using Video Cases Delivered over the Internet: Recent Work from the CTELL Project at UConn*. Symposium conducted at the 33rd annual meeting of the New York Educational Research Association, Kerhonkson, NY.
- Coiro, J. (2002, April). The Literacy Web: An online resource for literacy educators. In D. Leu, R. Karchmer, and M. Mallette (Co-Chairs), *New Literacies for new times: IRA's Miss*

Rumphius award winners share innovative models of literacy education using the Internet. Pre-Conference Institute conducted at the annual meeting of the 47th International Reading Association, San Francisco, CA. Available: <http://www.literacy.uconn.edu>

Professional Service:

International Reading Association.

- Member, 2003-present.
- Advisory Council, *Reading Today*, International Reading Association. 2007-present.
- President, Technology in Literacy Education Special Interest Group (TILE-SIG). International Reading Association, 2005 – present.
- RTEACHER Listserv Moderator, International Reading Association, 2004 – present.
- Member, Technology, Communication & Literacy Committee, 2004-2005; 2007-2008.
- Reviewer, Research Conference Proposals, 2004-2007.
- Reviewer, Proposals for The Presidential Award for Reading and Technology, 2008.
- Reviewer, Broader Middle East and North Africa (BMENA) Literacy Hub. 2007- present

National Reading Conference.

- Member, Search Committee for Editors for the NRC Annual Yearbook, 2005.
- Member, Publications Committee, 2004-2008.
- Reviewer, Area 13. 2003 - 2008.
- Area Co-Chair for Reviewing Study Group Proposals, 2004-2007.

American Educational Research Association.

- Reviewer, Annual Conference Proposals Division C. 2002 – 2006.
- Assistant to the Chair for Division C, Section 7 (Technology). 2002.

Ad Hoc Reviewer.

- Book proposals for Teachers College Press. 2008.
- *Reading Research Quarterly*. 2008.
- *Journal of Advanced Academics*. 2007.
- *American Reading Conference Yearbook*. 2007.
- *Review of Educational Research*. 2005.
- *Research in the Teaching of English*. 2002 and 2008.

Consultant/Author for Zaner-Bloser Educational Publishers: *Strategies for Writers*. 2006-2007.

Consultant for Zaner-Bloser Educational Publishers: *Spelling Connections*. 2004-2006.

Consultant for Scott Foresman LessonLab Video Series: Author Commentator, 2003.

Consultant for Scott Foresman/Pearson Math Series (K-8): Evaluating the 2004 math series from a Reading Comprehension Perspective. 2002.

Membership in Professional Organizations:

NRC – National Reading Conference. Member. 2001-2008.

AERA – American Educational Research Association. Member. 2003-2008.

IRA – International Reading Association. Member. 1998-2008.

CRA – Connecticut Reading Association. Member. 1998-2008.

ISTE – International Society for Technology Education. Member. 2002-2006.

ASCD – Association for Supervision and Curriculum Development. Member. 1999-2008.

TRLD – Technology, Reading, and Learning Difficulties. Member. 1998-2008.

Practitioner Conference Presentations:

2006

- Coiro, J. (2006, June). Engaging adolescents as readers and writers with the Internet. Presented as part of the New Literacies Institute, University of Connecticut, Storrs, CT. Available: <http://www.lite.iwarp.com/NLRTPD2006Coiro.html>
- Coiro, J. & Leu, D.J. (2006, March). *New literacies: A vision for school leadership in literacy, learning, and technology*. CAPSS Small/Regional District Committee, Storrs, CT.

2005

- Coiro, J. (2005, November). *New Technologies for Reading and Thinking*. New York State Association for Computers and Technologies in Education (NYSCATE). Albany, NY.

2004

- Coiro, J. (2004, November). *Internet Reading: Strategies for Success*. Connecticut Reading Association Annual Conference, Cromwell, CT.
- Coiro, J., & Leu, D.J. Jr. (2004, October). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT. <http://ctell1.soe.uconn.edu/CTAdminTech/>

2003

- Coiro, J., & Leu, D.J. Jr. (2003, November). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.
- Coiro, J. (2003, November 7). *Critical Reading Strategies for Evaluating Online Sources*, Connecticut Reading Association Annual Conference, Cromwell, CT.
- Coiro, J. (2003, October 24). *New Technologies for Reading and Thinking*, New England Reading Association, Nashua, NH.
- Coiro, J., & Leu, D.J. Jr. (2003, October). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.
- Coiro, J., & Leu, D.J. Jr. (2003, July). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.
- Coiro, J., & Leu, D.J. Jr. (2003, May). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.
- Coiro, J., & Leu, D.J. Jr. (2003, April). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

Coiro, J., & Leu, D.J. Jr. (2003, March). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

Coiro, J. (2003, January 30). Literacy, Language, Learning, and Technology: Spicing up family literacy supports for young children. SERC's Families and Literacies Conference, Meriden, CT.

Coiro, J., & Leu, D.J. Jr. (2003, January). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

2002

Coiro, J. (2002, November 14). *Building Stronger Connections to Text with Electronic Experiences*, Connecticut Reading Association Annual Conference, Cromwell, CT. Available: <http://www.lite.iwarp.com/cra2002.html>

Coiro, J. (2002, January 23). *Exploring "Just Right" Literacy Technology Tools That Excite and Challenge Preschoolers*. SERC's Families and Literacy Conference, Vernon, CT.

2001

Coiro, J. (2001, October 26). Empowering Readers and Writers in Grades 4-8 with Technology Tools, Connecticut Reading Association Annual Conference, Waterbury, CT. Available: <http://www.lite.iwarp.com/cra2001B.html>

Coiro, J. (2001, October 26). *Empowering Readers and Writers in Grades K-3 with Technology Tools*, Connecticut Reading Association Annual Conference, Waterbury, CT. Available: <http://www.lite.iwarp.com/cra2001A.html>

Coiro, J. (2001, May). *Empowering Young Learners with Technology Tools*, SERC's Families and Literacy Conference, Meriden, CT. Available: <http://www.lite.iwarp.com/precomptr.htm>

Coiro, J. (2001, March). *Connections That Count! Connecting Middle School Students With Real Literature and Real Life*. 4th Annual Future Teachers Convention: Be the Apple of Someone's Eye - Teach! New Britain, CT. Available: <http://www.lite.iwarp.com/yes.htm>

1998-2000

Coiro, J. (2000, December). *Using Assistive Technology to Enhance Literacy Programs in the Primary Grades*. Expanding Horizons: 3rd Annual Conference on Educating Students with Disabilities in General Education Classrooms, Waterbury, CT. Available: <http://www.lite.iwarp.com/horizon.htm>

Coiro, J. (2000, November). *Inspiring Real Connections With Literature Using Technology: Enhancing the Reading Process*. SERC's Connecticut Literacy Convocation, Middletown, CT. Available: <http://www.lite.iwarp.com/owlcurric.htm>

Coiro, J. (2000, October). *Including Technology in Your Students' Responses to Literature*. Connecticut Reading Association Annual Conference, Waterbury, CT. Available: <http://www.lite.iwarp.com/cra2000.html>

Coiro, J. (2000, October). *Weaving The Internet Through Your Elementary Literacy Curriculum: Enhancing and Extending Literature Lessons with Technology*. CAS Conference, Waterbury, CT. Available: <http://www.lite.iwarp.com/weaveint.htm>

Coiro, J. (1999, October). *Integrating Technology into the Literacy Curriculum*. Technology, Reading, and Learning Difficulties Conference, Framingham, MA.

Coiro, J. (1998, October). *Integrating Computers into the Classroom*. Technology, Reading, and Learning Difficulties Conference, San Francisco, CA.

Professional Development Sessions for Classroom Teachers:

2008

- 2008, April 25. Coiro, J. *Exploring the Possibilities of Internet Reciprocal Teaching with High School Struggling Readers*. Smithfield High School, Smithfield, RI.
- 2008, April 24. Coiro, J. Rhode Island College and University of Rhode Island – Joint PhD Program. *Building a Research Trajectory as Part of Your PhD Program*.
- 2008, May 12. Coiro, J. *Developing Internet Workshop Activities*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, May 12. Coiro, J. *Sharing Your Action Research Projects*. Scarsdale Teachers Institute, Scarsdale, NY.
- 2008, April 14. Coiro, J. *Navigating Websites with Third & Fourth Graders*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, April 14. Coiro, J. *How can we begin to implement instruction in online reading comprehension and learning across the grade levels?* Scarsdale Teachers Institute, Scarsdale, NY.
- 2008, March 17. Coiro, J. *Exploring Internet Workshop with Third & Fourth Graders*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, March 17. Coiro, J. *Exploring Strategy Discussions for Using Search Engines with Fifth Graders*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, January 28. Coiro, J. *Observing Students Locating Online Information*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, January 28. Coiro, J. *Data Collection Procedures for Your Action Research Projects*. Scarsdale Teachers Institute, Scarsdale, NY.

2007

- 2007, October 22. Coiro, J. *Examining the New Literacies: Developing Online Reading Comprehension*. Scarsdale Teachers Institute, Scarsdale, NY. Available <http://scarsdalesti2007.wikispaces.com>
- 2007, October 22. Coiro, J. Fox Meadow Elementary School, Scarsdale, NY. *Exploring the possibilities and challenges of learning with the Internet*. Available: <http://foxmeadow.wikispaces.com/>
- 2007, May 5. Coiro, J. Region 14, CT. *Preparing to Share What We've Learned About Online Reading Comprehension With Our Colleagues*.
- 2007, January 16. Coiro, J. Region 14, CT. *Supporting new literacies and critical thinking in the middle and high school curriculum*. Available: <http://www.lite.iwarp.com/Region82007.html>
- 2007, January 11. Coiro, J. Newtown, CT. *Exploring and applying new literacy strategies for elementary school students. Small group faculty session*. Available: <http://newtownpd2006.wikispaces.com/NewtownJan11>
- 2007, February 26. Coiro, J. *Reading and Learning with the Internet – Challenges & Possibilities for All Students*. Cooperative Education Services, Trumbull, CT. Available: <http://www.lite.iwarp.com/CES2006.htm>

2006

- 2006, November 20. Coiro, J. Region 8, CT. *Exploring the potentials of new literacies*. Available: <http://newtownpd2006.wikispaces.com/NewtownNov20>
- 2006, August 28. Coiro, J. & Leu, D. J. East Lyme, CT. *How does reading and learning change on the Internet? Responding to the new literacies*. Available: <http://ctell1.uconn.edu/EL2006/newliteracies.html>

2006, February 6. Coiro, J. *Reading and Learning with the Internet – Challenges & Possibilities for All Students*. Cooperative Education Services, Trumbull, CT. Available: <http://www.lite.iwarp.com/CES2006.htm>

2005

2005, November. Coiro, J. & Castek, J. *Is the Internet Really Reading? New Literacies for New Times*. Wilton, CT. Available online at <http://www.lite.iwarp.com/cema2005.html>

2005, October. *Supporting Online Reading Comprehension and Critical Thinking in the High School Curriculum*. Waterford High School, Waterford, CT.

2005, September 1. *Science, New Literacies, and Higher Level Thinking in Grades 4 and 5: Preparing Clinton's Students for the 21st Century*. Pierson Elementary School, Clinton, CT. Available online at <http://www.lite.iwarp.com/clint2005.html>

2005, February 14. *Critical thinking and reading comprehension on the Internet: Grades K-2*. Region 10 School District. Available online at <http://www.lite.iwarp.com/reg102004.htm#comp>

2005, January 24. *Critical thinking and reading comprehension on the Internet: Grades 9-12*. Region 10 Middle and High School. Available online at <http://www.lite.iwarp.com/reg102004.htm#comp>

2005, January 3. *New Literacies, Reading Comprehension, and Higher Level Thinking Across the Middle School Curriculum*. Sage Park Middle School, Windsor, CT. Available online at <http://www.lite.iwarp.com/winmodel.html>

2005, January 11. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Part II. Grades 7-12*. SERC Literacy Initiative Professional Development Series, SERC, Middletown, CT.

2004

2004, December 8. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Part I. Grades 7-12*. SERC Literacy Initiative Professional Development Series, SERC, Middletown, CT.

2004, November 2. *Bridging the Gap: Fostering Interest and Ability in Content Area*. Reading. Rocky Hill High School, Rocky Hill, CT.

2004, November 2. *Integrating Higher-Level Thinking and Collaborative Discussions into Your Assignments with Inspiration*. Rocky Hill High School, Rocky Hill, CT.

2004, November 2. *Addressing the Challenge of New Reading Comprehension Strategies for Searching and Locating Information on the Internet*. Rocky Hill High School, Rocky Hill, CT.

2004, October 18. *Extending the literature curriculum with New Literacies of the Internet*. Garda Elementary School, Region 10. Harwington, CT. Available online at <http://www.lite.iwarp.com/reg102004.htm>

2004, August 28. *Literature based Internet activities for reading and writing*. Invited presentation at Pine Grove Elementary School, Avon, CT. Available online at <http://www.lite.iwarp.com/avon2004a.html>

2004, August 16 and 18. *Level 2 Preparation for Classroom Teachers*. Groton Board of Education, Groton, CT.

2004, May 28. *Effective Instructional Models of Internet Integration in the Secondary Curriculum*. New London High School, New London, CT. Available online at <http://www.lite.iwarp.com/instrmodel.html>

2004, March 22. *Building Stronger Connections to Text with Inspiration Software*. Rocky Hill High School, Rocky Hill, CT.

2004, January 13. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Part II. Grades 7-12*. SERC, Middletown, CT.

2004, January 8. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part III*, SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarp.com/serc2002.html>

2003

2003, December 18. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part II*, SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarp.com/serc2002.html>

2003, December 16. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Part I*. Grades 7-12. SERC, Middletown, CT.

2003, November 21. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part I*, SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarp.com/serc2002.html>

2003, November 4. *Bridging the Gap: Fostering Interest and Ability in Content Area Reading*, Rocky Hill High School, Rocky Hill, CT.

2003, October 24. *Enhancing Reading Comprehension with Software and Internet Technologies*. Mary Morisson Elementary School, Groton, CT.

2003, August 26. *Reading and Writing Across the Curriculum*. East Hampton, CT.

2003, August 25. *Enhancing Reading Comprehension with Software and Internet Technologies*. Mary Morisson Elementary School, Groton, CT.

2003, July 14-17. *Embedding Technology into Effective Classroom Instruction for Students in Grades 4-8*. East Lyme Summer Literacy Academy, East Lyme, CT. <http://www.lite.iwarp.com/litacad1.html>

2003, June 19-20. *Enhancing Reading Comprehension with Software and Internet Technologies*. Mary Morisson Elementary School, Groton, CT. <http://www.lite.iwarp.com/groton2.html>

2003, January 22. *Teachers and Students Making A Difference With Technology: Beginning Teachers Workshop*, SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/begtch.htm>

2003, January 14. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Grades 7-12*. SERC, Middletown, CT.

2003, January 8. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part III*. SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarps.com/serc2002.html>

2002

2002, November 21. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part II*. SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarps.com/serc2002.html>

2002, October 29, 2002. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part I*. SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarps.com/serc2002.html>

2002, April. *Teachers and Students Making A Difference With Technology: Beginning Teachers Workshop*, SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/begtch.htm>

2002, March 21. *Empowering Struggling Readers in Grades 4-6 with Technology*, SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/strugtech.html>

2002, February 12. *Evaluating Literacy Software for Elementary School Students*, Wolcott, CT.

2002, January 29. *Exploring & Evaluating Literacy Software for Students in PreK-Grade 3*. SERC, Middletown, CT.

2002, January 15. *Introduction to the Internet for Grades 4 and 5 Teachers*. Part of SERC's Host-A-Site program at Harbor School, New London, CT.

2002, January 9. *Developing Comprehension Activities for Students in Grades 3-8 Using On-Line Tools, Part II*. SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/tools2.html>

2001

2001, December 4. *Developing Comprehension Activities for Students in Grades 3-8 Using On-Line Tools, Part I*. SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/tools1.html>

2001, November 6. *Enhancing Components of Comprehensive Literacy Using the Internet in Grades K-3*. Norwalk, CT. Available: <http://www.lite.iwarp.com/complit.html>

2001, October 31. *Enhancing Components of Comprehensive Literacy Using the Internet in Grades K-3*. LEARN, Old Lyme, CT.

2001, October 13. *Enhancing Components of Comprehensive Literacy Using the Internet in Grades K-3*. SERC, Middletown, CT.

2001, August 30. *Higher Level Reading Comprehension Skills and the CMT*, East Hampton Public Schools, East Hampton, CT.

2001, August 24. *Guided Reading Workshop*, Norwich Public Schools, Norwich, CT.

2001, June 26-29. *Literacy Corps Student Training*, LEARN, Magnet School, New London, CT.

2001, May. *Using Computers with Young Children*. Even Start Literacy Program, New London, CT.

2001, April. *Teachers and Students Making A Difference With Technology: Beginning Teachers Workshop*, SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/begtch.htm>

2001, April. *Literacy Resources and Technology Tools*, Mayberry School, East Hartford, CT. Available: <http://www.lite.iwarp.com/maybryone.htm>

2000

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