

CURRICULUM VITAE
for
JoAnn Hammadou Sullivan

ACADEMIC BACKGROUND

The Ohio State University, Ph.D. (Foreign Language Education), August, 1988
University of New Hampshire, M.A. (Secondary Education), 1980
American University, Washington, DC (French), 1974

PROFESSIONAL EXPERIENCE

2001-present Professor of French, University of Rhode Island, Department of Modern & Classical Languages
 [Teaching duties include French composition, France in the 1960s, African Francophone
 Literature, and French language courses]
 Program leader for Secondary Education: Foreign Languages, which includes French, Spanish,
 German, Italian, Latin, and English as a Second Language
 [Responsibilities include administering the foreign language preservice teacher programs (BA and MA), teaching the
 Methodology of Foreign Language Teaching and Second Language Acquisition Theory courses, and supervising foreign
 language and ESL student teachers]

2004 – present Secondary Education Team leader – administrating all Secondary Education programs (English, Math, Science,
 Social Studies, Foreign Languages)

1993-2002 Associate Professor of French, University of Rhode Island, Department of Languages.

1988-1993 Assistant Professor of French, University of Rhode Island, Department of Languages.

1985-1988 Graduate Teaching Associate, The Ohio State University, Foreign Language Education.
 Graduate Research Associate, The Ohio State University, Foreign Language Ed. (summers).

1986-1988 Instructor of French, Ohio Wesleyan University, Modern Language Department.

1976-1985 Teacher of French, Rye Junior High School, New Hampshire.

1975-1976 Teacher of French, Pembroke Central High School, New York.

1974-1975 Teacher of English as a Second Language, Bloomfield Central High School, New York.

PUBLISHED WORKS

Hammadou, J. A., & Bernhardt, E. B. (1987). On being and becoming a foreign language teacher. *Theory into Practice*, 26(4), 301–306.

Bernhardt, E. B., & Hammadou, J. A. (1987). A decade of research in foreign language teacher education. *Modern Language Journal*, 71(3), 289–298.

Hammadou, J. A., & Schrier, L. L. (1988). A four-state survey of secondary administrators' perceptions of foreign language supervision. *Foreign Language Annals*, 21(3), 259–267.

Hammadou, J. A. (1990). The effects of analogy on French reading comprehension. *French Review*, 64(2), 239-252.

Hammadou, J. A. (1991). Interrelationships among prior knowledge, inference and language proficiency in foreign language reading. *Modern Language Journal*, 75(1), 27-38.

Hammadou, J. A. (1991). Student interaction with MINITEL telecommunications. *The IALL Journal of Language Learning Technologies*, 24(2), 7-18.

Hammadou, J. A. (1991). Beyond language proficiency: The construct of knowledge. In E. Silber (Ed.), *Critical issues in foreign language instruction* (pp. 251-275). NY: Garland.

Hammadou, J. A. (1991). Review of *Opening the Door to Classroom Research*. Ed. Mary W. Olson, Newark, DE: International Reading Association, 1990. In *Modern Language Journal*, 75(4), 501-502.

Hammadou, J. A. (1993). Inquiry in language teacher education. In G. Guntermann (Ed.), *Developing language teachers for a changing world*. ACTFL Foreign Language Education Series, vol. 22 (76-104). Lincolnwood, IL: National Textbook.

Schrier, L. L., & Hammadou, J. A. (1994). Assessment in foreign language teacher education. In C. R. Hancock (Ed.), *Teaching, testing, and assessment: Making the connection* (pp. 211-234). Lincolnwood, IL: National Textbook.

Hammadou, J. A. (1994). *Liens: Par écrit*. Boston: Heinle & Heinle.

- Hammadou, J. A. (1996). Portfolio design and the decision making process. In Z. Moore (Ed.), *Foreign language teacher education: Multiple perspectives*. (pp. 123-150). Boston: University Press.
- Hammadou, J. A. (1996). Review of *Language and Understanding*. Eds. Brown, G. Malmkjaier, K, Pollitt, A. & Williams, J. In *Modern Language Journal*, 80(2), 233-234.
- Hammadou, J. A. (1998). A blueprint for teacher portfolios: Concerns that need to be addressed when embarking on teacher assessment via portfolios. In J. Harper, M. Lively, & M. K. Williams (Eds.), *The coming of age of the profession: Issues and emerging ideas for the teaching of foreign languages* (pp. 291-305). Boston: Heinle & Heinle.
- Hammadou, J. A. (1999). Recommendations: Teacher preparation and FLES programs. In *Early Language Learning. FLES Endorsement K-8*. Rhode Island Foreign Language Association.
- Hammadou, J. A. (2000). The impact of analogy and content knowledge on reading comprehension: What helps, what hurts. *Modern Language Journal*, 84(1), 38-50.
- Hammadou, J. A. (2001). The challenge of foreign language teacher preparation today: Addressing state teacher standards, *The Clearing House*, 74(6), 305-308.
- Hammadou Sullivan, J. A. (2002). Advanced foreign language readers' inferencing. In J. A. Hammadou Sullivan (Ed.), *Literacy and the second language learner* (pp.217-238). Greenwich, CT: Information Age Publishing.
- Hammadou Sullivan, J.A. (2002). The second language educators' challenge: Learning about literacy. In J. A. Hammadou Sullivan (Ed.), *Literacy and the second language learner* (pp.ix-xi). Greenwich, CT: Information Age Publishing.
- Hammadou Sullivan, J.A. (2004). Identifying the best foreign language teachers: Teacher standards and professional portfolios. *Modern Language Journal*, 88(3), 390-402.
- Series Editor (and creator): Research in Second Language Learning** [a book series published annually that contains original research studies on a selected theme. Selection of guest editors by peer review]
- Vol 1 -- Hammadou Sullivan, J. A. (Ed.), (2002). *Literacy and the Second Language Learner*. Greenwich, CT: Information Age Publishing.
- Vol 2 -- Lange, D. L. & Paige R. M. (Eds.), (2003). *Culture as the Core: Perspectives on Culture in Second Language Education*. Greenwich, CT: Information Age Publishing.
- Vol 3 – Zhao, Y. (Ed.), (2004). *Research in Technology and Second Language Education: Developments and Directions*. Greenwich, CT: Information Age Publishing.
- Vol 4 – Schwarzer, D. Bloom, M. & Shono, S. (Eds.). (in press). *Research as a Tool for Empowerment: Theory Informing Practice*. Greenwich, CT: Information Age Publishing.

PRESENTATIONS

- Hammadou, J. A., & Salomone, A. (March 17, 1988). Use of media in the foreign language classroom. Presented at Franklin County Foreign Language Teachers Conference, Hamilton, OH.
- Hammadou, J. A. (April 8, 1988). Beyond the hexagon: Francophone North Africa in the French curriculum. Presented at the Northeast Conference on the Teaching of Foreign Languages, New York.
- Hammadou, J. A. (March 28, 1989). The effects of analogy on L2 reading comprehension. Presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Hammadou, J. A. (April 8, 1989). L2 analogies are not analogous to L1 analogies: Challenge to reading comprehension. Presented at the Northeast Conference on the Teaching of Foreign Languages, New York.
- Hammadou, J. A. (November 2, 1990). Telecommunications in the foreign language curriculum. Presented at the Midwest Modern Language Association, Kansas City, MO.
- Hammadou, J. A. (November 29, 1990). Francophone North Africa in the French classroom. Presented at the New England Teachers Conference, Springfield, MA.
- Hammadou, J. A. (October 18, 1991). The need for research-based theory to aid practice: telecommunications. Presented at the Loyola College "Bridging Theory and Practice in the Foreign Language Classroom Conference," Baltimore, MD.
- Hammadou, J. A., & Demel, M. (November 22, 1991). Making the invisible visible: Assessing reading comprehension. Annual Meeting of the American Council on the Teaching of Foreign Languages, Chicago.

- Hammadou, J. A. (April 22, 1992). Discussant at the session: Evaluation in second language. Annual Meeting of the American Educational Research Association, San Francisco. Invited.
- Hammadou, J. A., & Kulick, K. (April 16, 1993). How we can articulate basic language work and diversified advanced study. Northeast Conference, New York.
- Hammadou, J. A. (April 7, 1994). Discussant at the session: *Issues in Second Language Learning Assessment*. Annual meeting of the American Educational Research Association, New Orleans. Invited.
- Hammadou, J. A. (April 9, 1994). Issues of assessment. "Prime Time Panel Discussion". Northeast Conference on the Teaching of Foreign Languages, New York. Invited.
- Hammadou, J. A., Schrier, L. L., & Hancock, C. (November, 1994). Assessment in Teacher Education. Presented at the American Council on the Teaching of Foreign Languages, Atlanta.
- Hammadou, J. A. (October, 1995). Languages 2000: assessment in foreign language education. Presented at the RIFLA Fall Conference, Providence, RI. Invited.
- Hammadou, J. A., & Schrier, L. L. (November, 1995). Portfolio assessment. Presented at the American Council on the Teaching of Foreign Languages, Anaheim, CA.
- Hammadou, J. A. (April, 1996). Learning and teaching in the second language classroom. Presented at the annual meeting of the American Educational Research Association, New York.
- Hammadou, J. A. (October, 1996). Mentoring preservice foreign language teachers. Presented at the Rhode Island Foreign Language Association, Providence, RI. Invited.
- Hammadou, J. A. (November, 1996). Research findings about foreign language testing. Presented at the College of Continuing Education. University of Rhode Island. Invited.
- Hammadou, J. A. (April 18, 1997). Demystifying foreign language teacher assessment. Presented as a "Visiting Scholar Lecture" at the University of Iowa. Invited.
- Morello, J., Hammadou, J. A., & Vandeputte, R. (April, 1997). French for business and engineering: Marketing French skills. Presented at the Northeast Conference on the Teaching of Foreign Languages, New York.
- Hammadou, J. A. (April 24, 1997). Unequal and fair: Assessment in foreign language education. Presented at the Department of Modern and Classical Language Studies, Kent State University. Invited.
- Davis, J., Hammadou, J. A., & Meunier, L. (November 20, 1997). If technology is the answer, what was the question? Presented at the American Council on the Teaching of Foreign Languages, Nashville.
- Hammadou, J. A. (May 7, 1998). Media as a means of communication in the classroom. Presented at Rhode Island Foreign Language Association, Kingston, RI. Invited.
- Hammadou, J. A. (October 17, 1999). The Rhode Island beginning teacher standards and the foreign language teacher. Presented at the Rhode Island Foreign Language Association, Providence, RI. Invited.
- Hammadou, J. A. (November 1999). The contributions of analogy and content knowledge to foreign language reading comprehension. American Council on the Teaching of Foreign Languages, Dallas, TX.
- Hammadou, J. A. (April, 2000). The International Engineering Program: French for special purposes. Presented at the Northeast Conference on the Teaching of Foreign Languages, Washington, DC (with J. Grandin and W. von Reinhart)
- Hammadou, J. A. (May 4, 2000). Individual Professional Development Plans and teaching portfolios. Presented at RI-AATSP at RIFLA, Kingston, RI. Invited.
- Hammadou, J. A. (March 12, 2000). The effect of analogy and prior content knowledge on reading comprehension. Presented at the annual meeting of the American Association of Applied Linguistics, Vancouver, BC, Canada.
- Hammadou, J. A. (July 10, 2000). Distance learning and the foreign language educator. Training session of the Rhode Island Teachers and Technology. Cranston East High School, Cranston, RI. Invited.
- Schrier, L. L., Hammadou, J. A., & Wilburn Robinson, D. (November 19, 2000). Addressing issues of teacher development: Research partnerships, teacher beliefs, placement. Presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Boston, MA.
- Hammadou, J. A. (April, 2001). Discussant at the session: *Affecting the rate of learning among second language learners*. Annual meeting of the American Educational Research Association, Seattle, WA. Invited.
- Hammadou, J. A. (April 3, 2001). The national standards and how they apply to second language reading. Presented at the Workshop on the Teaching of Reading and the Use of Technology, URI, Kingston, RI.

- Hammadou, J. A. (July 11, 2001). Examples of distance learning in French and foreign language education. Training session of the Rhode Island Teachers and Technology. Cranston East High School, Cranston, RI. Invited.
- Hammadou, J. A. (October 20, 2001). Improving foreign language teaching: From theory to practice. Presented at the meeting of the Rhode Island Foreign Language Association, Kingston, RI.
- Phillips, J. Glisan, E., Levy, S., Hammadou, J. A., & Spanos, T. (November 17, 2001). Foreign language teaching methods online: A new dimension in foreign language teacher education. Presented at ACTFL, Washington, DC.
- Adamy, P, Kern, D., Hammadou Sullivan, J., and Byrd, D. (Feb., 2002). Standards-based assessment of teacher education students: E-Folio – an online, web-based electronic portfolio system. Presented at the annual meeting of the American Association of Colleges for Teacher Education, New York.
- Phillips, J., Glisan, E., Hammadou Sullivan, J. A. & Spanos, T. (April, 2002). Preconference 1/2 day workshop: Training in methods online teaching. Presented at the Northeast Conference on the Teaching of Foreign Languages, New York.
- Hammadou Sullivan, J. (July 12, 2002). Multimedia technologies in French education: Videoconferencing and online methods of teaching. Presented at the annual meeting of the American Association of Teachers of French, Boston.
- Phillips, J., Spanos, T., & Hammadou Sullivan, J. (Nov. 21, 2002). Foreign language methods online: Training workshop. Presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Salt Lake City.
- Hammadou Sullivan, J.A. (April 11, 2003). Adult readers' inferencing and assessment strategies' effects in foreign language reading. Presentation at the Southeastern Conference on Linguistics, Georgetown University, Washington, DC.
- Hammadou Sullivan, J.A. (March 9, 2004). Assessing open-ended language tasks. United States Air Force Academy. Colorado Springs, CO. Invited.
- Hammadou Sullivan, J.A. (June 24, 2005). Assessments of K-12 teachers' content knowledge. Rhode Island Teacher Education Renewal Conference Increasing Candidates' Knowledge of Subject Matter, Warwick, RI.

GRANT PROPOSALS

- Addressi, J., Hammadou, J.A., and Dornberg, O. (1990). Interactive Video: Foreign Language Learning Center. Funded by the Champlin Foundation.
- Hammadou, J. A. (1990). Foreign Language Telecommunications. Funded by the URI Foundation.
- Hammadou, J. A. (1991). Differential Effects of Analogy on First and Second Language Reading Comprehension. Funded by the URI Council for Research.
- Hammadou, J. A. (1992). Content-Based Language Instruction: A Tool for Bridging the Gap Between Secondary and Post-Secondary Foreign Language Instruction. Submitted to the National Endowment for the Humanities. Unfunded.
- Hammadou, J. A. Principal Investigator. (1996). Integrated English Language Program II. Submitted to United States Agency for International Development/Egypt. For teacher training of Egypt's 14,000 primary level teachers, 100 school administrators, and 1,000 preservice teachers of EFL. \$27,984,520 over six years. No institutions were funded; program withdrawn.
- Vandeputte, R., & Hammadou, J. A. (1998). French International Engineering Program and International Education. Submitted to The Coca Cola Corporation. Unfunded.
- Byrd, D., Kern, D., & Hammadou, J. A. (2001). Collaboration for Improved Teacher Preparation at the University of Rhode Island. Title II, HEA: Enhancing Teacher Quality Mini-Grant Program. Funded by the Rhode Island Office of Higher Education.

Recent Ph.D Committee Service

- 2003 Christine Fox, English
 2004-present Vladia Borges, Education
 2004-present Barbara Gourlay, Education
 2005-present Cheri Guerra, Education

RECENT NATIONAL PROJECTS

- Author/Participant US Department of Education funded Online Methods course development project entitled “Foreign Language Teaching Methods Online.” June Phillips, Principal Investigator. (1999 – 2002).
A team of seven foreign language educators designed an online methods course for distance learning
- Series Editor of *Research in Second Language Learning*: a book series published annually that contains original research studies on a selected theme.

NATIONAL OFFICE

American Educational Research Association, Foreign Language Research Special Interest Group

- Treasurer, 1996-1998
- National Program Chair 1998-2000
- President 2001-2003

RECENT NATIONAL AND STATE SERVICE

- Board of Examiners, NCATE (National Council for Accreditation of Teacher Education), 2002-2005 (& 2005-2008)
- Referee, *Modern Language Journal* 1997-present
- Referee, *Foreign Language Annals*
- Referee, *Language Learning*, 2001, 2003
- Referee, *Reading in a Foreign Language*, 2004, 2005
- Reviewer of manuscripts for the *Proceedings of the Second International Conference on Language Teacher Education*, University of Minnesota. 2001.
- Reader/Reviewer of the Research Study Results compiled by the Alliance for Curriculum Reform (ACR) and The American Association of Colleges for Teacher Education (AACTE) for NCATE standards for foreign language teacher preparation programs, 2001
- Reader/Reviewer *Teacher's Handbook* Heinle & Heinle 2004
- Referee, *Reading in a Foreign Language*, 2005
- Consultant, West Warwick School Department, West Warwick, Rhode Island, year-long program evaluation of the English as a Second Language department, 1999
- Chair, AERA Foreign Language Research Special Interest Group Dissertation Award committee 2001, 2002
- Member and presenter, ACTFL Foreign Language Outstanding Dissertation Award committee 2002
- Chair, ACTFL Foreign Language Outstanding Dissertation Award committee 2003
- Director, Executive Board, Rhode Island Foreign Language Association 2002-present
Vice-President, Rhode Island Foreign Language Association 2004-2005
Newsletter Editor, RIFLA Gazette, 2004 -- present

AWARDS

- Nominee, AATF National Excellence in Teaching Award, 2003, 2004
- ACTFL Paul Pimsleur National Award for Research in Foreign Language Education, 2005

PROFESSIONAL MEMBERSHIP

American Association of Teachers of French
American Educational Research Association
American Council on the Teaching of Foreign Languages
Rhode Island Foreign Language Association
Phi Delta Kappa
Phi Kappa Phi

ADDRESSES

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Charlestown, RI 02813

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