

**MINSUK KIM SHIM, Ph.D.**  
*Curriculum Vitae*

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**§ ADDRESS**

Assistant Professor, School of Education and  
National Center on Public Education and Social Policy  
University of Rhode Island  
707 Chafee Building  
Kingston, RI 02881  
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Wakefield, RI 02879  
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**§ ACADEMIC DEGREES**

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|-------|--|------|--|
| Ph.D. | University of Illinois at Urbana-Champaign | 1995 | Educational Psychology<br>(Quantitative and Evaluative Research Methodologies) |
| M.A.  | University of British Columbia, Canada     | 1990 | Educational Psychology<br>(Measurement, Evaluation, and Research Methodology)  |
| B.A.  | Seoul National University, Korea           | 1982 | Teacher Education<br>(Secondary - English)                                     |

**§ PROFESSIONAL EXPERIENCES**

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|-------------|--|
| 1999 -      | Assistant Professor, School of Education, University of Rhode Island   |
| 1997 -      | Research Director, National Center on Public Education and Social Policy, University of Rhode Island   |
| 1997-1999   | Assistant Professor (Research), School of Education, National Center on Public Education and Social Policy, University of Rhode Island                     |
| 1995 - 1997 | Research Scientist, Center for Prevention Research and Development, Institute of Government and Public Affairs, University of Illinois at Urbana-Champaign |
| 1982 - 1986 | Teacher, Kang-Seo Middle School, Seoul, Korea  |

## **§ FACULTY AND ADMINISTRATIVE LOAD (MOST RECENT FULL YEAR)**

Fall Semester, 2002

EDC 529            Foundations of Educational Research  
EDP 641            Field Research Seminar  
Half-time research appointment at the National Center on Public Education and Social Policy

Spring Semester, 2002

EDC 529            Foundations of Educational Research  
EDP 641            Field Research Seminar  
Half-time research appointment at the National Center on Public Education and Social Policy

Summer, 2002

Full-time research appointment at the National Center on Public Education and Social Policy

## **§ OTHER COLLEGIATE ASSIGNMENTS**

Member, University Graduate Council  
Member, URI and RIC Joint Ph. D. Program Committee  
Dissertation Advisor, 4 doctoral candidates

## **§ CURRENT PROFESSIONAL / ACADEMIC ASSOCIATION MEMBERSHIP**

American Educational Research Association  
Phi Delta Kappa  
American Psychological Association  
American Statistical Association  
American Association of Colleges for Teacher Education

## **§ CURRENT PROFESSIONAL ASSIGNMENTS AND ACTIVITIES**

Member, InfoWorks Working Group, RI Department of Education  
Chair, Guidance Advisory Committee, South Kingstown High School  
Reviewer, American Educational Research Association  
Invited Panelist for Grant Proposal Review, National Science Foundation,  
Research on Learning and Educational Panel, Washington, D.C.

## § PUBLICATION

Shim, M. K., & Shim, S. J. (2001). Mobile computing in higher education: Faculty perceptions of benefits and barriers. *Journal of Educational Technology Systems*, 29 (4), 345-354.

Felner, R. D., Shim, M., Brand, S., Favazza, A., & Seitsinger, A., (2000). Improving achievement in the middle grades in mathematics and related areas: Lessons from the Project on High Performance Learning Communities. In Center for Science, Mathematics, Engineering, and Education, National Research council (Ed.) *Mathematics Education in the middle grades: Teaching to meet the needs of middle grades learners and to maintain high expectations: Proceedings of a national convocation and action conference* (pp. 111-124). Washington DC: National Academy Press.

Felner, R. D., Favazza A., Shim, M., Brand, S., Gu, K. & Noonan, N. (2001). Whole school improvement and restructuring as prevention and promotion: Lessons from STEP and the Project on High Performance Learning Communities. *Journal of School Psychology*, 30 (2), 177-202.

Shim, M., Felner, R. D., Shim, E., Brand, S., & Gu, K. (2001). Factors for teacher response rate in a nationwide middle grades survey. (ED455303)

Shim, M. K., Felner, R. D., Shim, E., & Noonan, N. (2001). Multidimensional assessment of classroom instructional practice: A validity study of the classroom instructional practice scale (CIPS). (ED455302)

Shim, M., Felner, R. D., & Shim, E. (2001). The effects of family structures on academic achievements. (ED455300)

Shim, M., Felner, R. D., Shim, E., & Brand, S. (2001). Measures of classroom instructional practices in middle grades. *Proceedings of 2000 American Statistical Association Conference: Section on Survey Research Methods*. American Statistical Association: Alexandria, VA.

Shim, M., & Shim, S. (2002). Development of Computer-Based Instructional System on Introductory Statistics. *Proceedings of 2002 E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education*. Association for the Advancement in Computing in Education: Norfolk, VA.

Shim, M. (with Cheek, D. W., Felner, R. D., Bergner, T., Kajiji, N., Brand, S., Gu, K., Kellogg, L. & Steiny, J.) (2002). *Information Works! 2002 Measuring Rhode Island Schools for Change*. Providence, RI: Rhode Island

Department of Education, University of Rhode Island, National Center on Public Education and Social Policy.

Cheek, D. W., Kajiji, N. & Shim, M. (2002). *Technical Brief on the Statistical Model Used in the 2002 Rhode Island School and District Reports*. Providence, RI: Rhode Island Department of Education, University of Rhode Island, National Center on Public Education and Social Policy.

Seitsinger, A. M., Felner, R. D., Shim, M., Favazza, A., Brand, S., & Gu, K. (2002). *The State of Education in Rhode Island: Lessons on the Progress, Implementation, and Impact of the Comprehensive Education Strategy (CES). Parent involvement and engagement in Rhode Island schools (1997-2000)*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.

Felner, R. D., Hupkau, A., Majos, K, Shim, M., Brand, S., Gu, K., & Favazza, A. (2002). *The State of Education in Rhode Island: Lessons on the Progress, Implementation, and Impact of the Comprehensive Education Strategy (CES). The CES and Standards and Research Based Instruction: Impact on Student Achievement and Performance, Alignment of Local and State Standards and a "Buy-In" to the Agenda*. Kingston, Rhode Island, National Center on Public Education and Social Policy.

#### **§ PAPERS AND PRESENTATIONS (MOST RECENT YEAR)**

Shim, M. K., Felner, R. D., Brand, S., Cheek, D. W., Kajiji, N., & Favazza, A. (2002, April). *Value-added Assessment of School Performance*. Symposium paper presented at the annual meeting of the American Educational Research Association in New Orleans, LA in April, 2002.

Brand, S., Felner, R. D., Shim, M. K., Hupkau, A., & Majos, K. (2002, April). *Statewide Assessment of the Implementation of Research-based Instructional Practices*. Symposium paper presented at the annual meeting of the American Educational Research Association in New Orleans, LA in April, 2002.

Seitsinger, A., Felner, R. D., Noonan, N., Shim, M. K., Brand, S. (2002, April). *Parent Involvement and Academic Expectations*. Symposium paper presented at the annual meeting of the American Educational Research Association in New Orleans, LA.

Shim, E., Felner, R. D., & Shim, M. K. (2002, April). *Automation of survey data processing, documentation, and dissemination: An approach to large-scale self-reported educational survey*. Paper presented at the annual

meeting of the American Educational Research Association in New Orleans, LA in April, 2002.

Shim, M., & Shim, S. (2002, October). Development of Computer-Based Instructional System on Introductory Statistics. Paper presented at the 7<sup>th</sup> annual World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education. Association for the Advancement in Computing in Education: Montreal, Canada in October, 2002.

## **§ TEACHING/RESEARCH GRANTS**

- 2000 Principal investigator, URI Foundation Competitive Grant. *Development of a computer-based instructional system on introductory statistics.* Total funding \$3,250. Status: Funded.
- 2000 - 2001 Co-principal investigator (with R. D. Felner and A. Favazza), Rhode Island Department of Elementary and Secondary Education. *A comprehensive accountability system for school improvement.* (Cooperative agreement). \$1.7 million annually with annual renews expected. National Center on Public Education at the University of Rhode Island. Status: Funded.
- 2001 - 2002 Co-principal investigator (with R. D. Felner, A. Favazza, S. Brand, A. Seitsinger, and K. Gu), Rhode Island Department of Elementary and Secondary Education. *A comprehensive accountability system for school improvement.* (Cooperative agreement). \$1.2 million annually with annual renews expected. National Center on Public Education at the University of Rhode Island. Status: Funded.
- 2002 Teaching with Technology Fellow. Total funding \$1,500. Status: Funded.
- 2002 - 2003 Co-principal investigator (with R. D. Felner, S. Brand, A. Seitsinger, E. Shim and T. Dumas), Rhode Island Department of Elementary and Secondary Education. *A comprehensive accountability system for school improvement.* (Cooperative agreement). \$900,000 annually with annual renews expected. National Center on Public Education at the University of Rhode Island. Status: Funded.