

**Stephen Brand, Ph.D.**  
Curriculum Vitae  
October, 2008

**Work Address:** National Center on Public Education and Social Policy  
University of Rhode Island  
19 Upper College Road  
Kingston, RI 02881

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**Education**

- Ph.D. Psychology (Personality and Social Ecology), University of Illinois, Urbana, Illinois, 1992.  
Minor: Quantitative Methods and Social Policy. Dissertation Topic: "Environmental incongruence and divergence in ratings of adaptation among elementary school children"
- M.A. Psychology, University of California, Los Angeles, California, 1978.
- B.A. Psychology and Philosophy (First Class Honors), Oxford University, U.K., 1976.

**Academic Positions**

- 2008- Present Professor (Research), School of Education, University of Rhode Island, Kingston, Rhode Island
- 2002- 2008 Associate Professor (Research), School of Education, University of Rhode Island, Kingston, Rhode Island.
- 1996- 2002 Assistant Professor (Research), School of Education, University of Rhode Island, Kingston, Rhode Island.
- 1990- 1996 Research Associate, Center for Prevention Research and Development, Institute for Government and Public Affairs, University of Illinois, Urbana, Illinois.

### **Selected Grants and Contracts (University of Rhode Island)**

2007-2010	Department of Education, State of Rhode Island, <i>Education Data Collection, Analysis, and Reporting</i> (funding, \$2,730,272). With A. Seitsinger & R. D. Felner.
2004-2010	Department of Education, State of Rhode Island, <i>Evaluation of Reading First Program</i> . Funding \$512,000 through 6/2010. With A. Seitsinger and A. Burns.
2005-2006	Department of Education, State of Rhode Island, <i>A comprehensive accountability system for school improvement</i> . (cooperative agreement). Annual funding \$832,000. With A. Seitsinger.
2003-2004	Department of Education, State of Rhode Island, <i>A comprehensive accountability system for school improvement</i> . (cooperative agreement). Annual funding \$900,000. With A. Seitsinger.
2002-2003	Department of Education, State of Rhode Island, <i>A comprehensive accountability system for school improvement</i> . (cooperative agreement). FY 2002-2003 funding \$1,200,000. With R. D. Felner, T. Dumas, M. Shim, J. Shim, A. Seitsinger, & K. Gu.
2001-2002	Department of Education, State of Rhode Island, <i>A comprehensive accountability system for school improvement</i> . (cooperative agreement). FY 2001-2002 funding \$1,200,000. With R. D. Felner, A. Favazza, M. Shim, A. Seitsinger, & K. Gu.

### **Awards and Honors**

<u>Year</u>	<u>Award and Awarding Agency</u>
2008	Outstanding Publication Award, American Educational Research Association, New York, N.Y.
1999	First place award, American Educational Research Association, Division H (School Evaluation & Program Development) publication competition, Summary reports category, Montreal, Canada..
1999	Second place award, American Educational Research Association, Division H (School Evaluation & Program Development) publication competition, Institutional research category, Montreal, Canada.
1976	B.A. with First Class Honors, University of Oxford

## Publications in Refereed Journals

- Brand, S. Felner, R., Seitsinger, A., Burns, A., & Bolton, A.. (2008). Assessing the social environment of middle schools: The validity and utility of teachers' ratings of school climate, cultural pluralism, and safety problems for understanding and assessing the impact of school improvement. Journal of School Psychology, 46(5), 507-535.
- Seitsinger, A. M., Felner, R. D., Brand, S., and Burns, A. (2008). A large scale examination of the nature and efficacy of teachers practices to engage parents: Assessment, parental contact, and student-level impact. Journal of School Psychology 46, 477-505.
- Felner, R.D., Seitsinger, A., Brand, S., Burns, A., & Bolton. A. (2007). Whole school, ecological approaches to understanding and enhancing student motivation, expectations, and performance: Enhancing opportunities to learn through the Project on High Performance Learning Communities. Educational Psychologist, 42(4), 209-221.
- Felner, R.D., Seitsinger, A., Brand, S., Burns, A., & Bolton. A. (2008). Psychologists' contribution to Statewide Accountability systems: The development and utility of a model statewide system for evidence-based change and research on "What Works". Psychology in the Schools: Special Issue, 45(3), 235-256
- Brand, S., Felner, R., Shim, M., Seitsinger, A., & Dumas, T. (2003). Middle school improvement and reform: Development and validation of a school-level assessment of climate, cultural pluralism and school safety. Journal of Educational Psychology, 95, 570-588.
- Felner, R.D., Favazza, A., Shim, M., Brand, S., Gu, K., & Noonan, N. (2001). Whole school improvement and restructuring as prevention and promotion: Lessons from STEP and the Project on High Performance Learning Communities. Journal of School Psychology, 39, 177-202.
- DuBois, D. L., Felner, R. D., Brand, S., & George, G. R. (1999). Profiles of self-esteem in early adolescence: Identification and investigation of adaptive correlates. American Journal of Community Psychology, 27, 899-932.
- Brand, S. & Felner, R.D. (1996). Cross-situational inconsistency in behavioral assessments and adaptive patterns of children and youth: The role of ecological congruence across family/school environments. Journal of Community Psychology, 24, 160-174.
- DuBois, D.L., Felner, R.D., Brand, S., Phillips, R.S.C., & Lease, A.M. (1996). Early adolescent self-esteem: A developmental-ecological framework and assessment strategy. Journal of Research on Adolescence, 6, 543-579.
- Felner, R.D., Brand, S., DuBois, D.L., Adan, A.M., Mulhall, P.F., & Evans, E. (1995). Poverty and educational disadvantage: Environmental mediators of socioemotional and academic adjustment in early adolescence. Child Development, 66, 774-92.
- Felner, R.D., Brand, S., Mulhall, K.E., Counter, B., Millman, J. & Fried, J. (1994). The Parenting Partnership: The description and evaluation of a collaborative initiative between corporate worksites and human service providers to create ecologically congruent, high dosage programs in a host site. Journal of Primary Prevention, 15, 123-146.
- Felner, R.D., Brand, S., Adan, A.M., Mulhall, P.F., Sartain, B. & DuBois, D.L. (1993). Restructuring the ecology of the school as an approach to prevention during school transitions: Longitudinal follow-ups and extensions of the School Transitional Environment Project (STEP). Prevention in the Human Services, 10, 103-136.

### **Publications in Refereed Journals (Continued)**

DuBois, D.L., Felner, R.D., Brand, S., Adan, A.M., & Evans, E. (1992). A prospective study of life stress, social support and adaptation in early adolescence. Child Development, *63*, 542-557.

### **Book Chapters and Conference Proceedings**

Brand, S. (2008). School Climate. Invited contribution to Anderman, E.M. (Ed.) The Psychology of Classroom Learning: An Encyclopedia. Farmington Hills, MI: Thomson-Gale.

Seitsinger, A. M., Felner, R. D., & Brand, S. (2007). Data mining for the efficient determinants of learning: Learning support indicators: Parent engagement and involvement. In The International Conference on Computing & e-Systems, Emilio Collar, Jr., (Conference Ed.), *Proceedings for The International Conference on Computing & e-Systems*. Hammamet, Tunisia: The International Group of e-Systems Research & Applications and The Tunisian Association of Management.

Kajiji, K., Dash, G. H., Jr., Felner, R., Brand, S., & Seitsinger, A. (2007). Evaluating Learning Performance: Applying Nonlinear Artificial Intelligence to Learning Support Indicators. In The International Conference on Computing & e-Systems, Emilio Collar, Jr., (Conference Ed.), *Proceedings for The International Conference on Computing & e-Systems*. Hammamet, Tunisia: The International Group of e-Systems Research & Applications and The Tunisian Association of Management.

Shim, M., Felner, R. D., Shim, E., & Brand, S. (2001). Measures of classroom instructional practices in middle grades. Proceedings of 2000 American Statistical Association Conference: Section on Survey Research Methods. American Statistical Association: Alexandria, VA.

Felner, R. D., Shim, M., Brand, S., Favazza, A., & Seitsinger, A. (2000). Improving achievement in the middle grades in mathematics and related areas: Lessons from the Project on High Performance Learning Communities. Mathematics Education in the middle grades: Teaching to meet the needs of middle grades learners and to maintain high expectations. National Academy Press: Washington, D.C. pp. 111-124.

Felner, R.D., Jackson, A., Kasak, D., Mulhall, P., Brand, S., & Flowers, N. (1997). The impact of school reform for the middle years: A longitudinal study of a network engaged in Turning Points based comprehensive school transformation. In R.Takanishi & D. Hamburg (Eds.) Preparing adolescents for the Twenty-First Century. New York, NY: Cambridge University Press.

Felner, R.D., Jackson, A.W., Kasak, D., Mulhall, P., Brand, S., & Flowers, N. (1997). The impact of middle school reform for the middle years: Longitudinal study of a network engaged in Turning Points-based comprehensive school transformation. Phi Delta Kappan, *78*, 528-532 and 551-556.

Ferris, G., Brand, J.F., Brand, S., Rowland, K., Gilmore, D.C., Kacmar, K.M. & Burton, C.A. (1991). Perceived organizational politics, satisfaction, and withdrawal: The moderating role of control. In Lawler, E.J., Markovsky, B., O'Brien, J. & Heimer, K. (Eds.) Advances in group processes (Vol. 10). Greenwich, CT: JAI Press.

Brand, S. & Hirsch, B.J. (1990). The contributions of social networks, shift schedules, and the family life cycle to women's well-being. In S. Duck & R. Cohen-Silver (Eds.) Personal Relationships and Social Support. Beverly Hills: Sage Publications.

## Stephen Brand

### Papers Presented

- Burns, A. Brand, S., Felner, R.D., Seitsinger, A., & Jung, E. (August, 2008). School climate moderates the effects of daily stressors on adjustment in early adolescence. American Psychological Association, Boston, MA.
- Brand, S., Felner, R.D., Seitsinger, A., & Burns, A. (August, 2008). School Climate Dimensions Associated with Differential Trajectories of Adjustment in Early Adolescence. American Psychological Association, Boston, MA.
- Brand, S., Felner, R.D., Seitsinger, A., & Burns, A. (August, 2008). Assessing Risk and Protective Factors in the Social Environment of the School. American Psychological Association, Boston, MA.
- Seitsinger, A., Brand, S., Felner, R.D., & Burns, A. (August, 2008). Parental involvement in education as a protective factor for students' development. American Psychological Association, Boston, MA.
- Burns, A., Brand, S., Seitsinger, A., & Felner, R.D. (August, 2008). Contributions of comprehensive change in instructional practices to primary prevention of academic and adjustment problems. American Psychological Association, Boston, MA.
- Felner, R.D., Brand, S., Seitsinger, A. & Burns, A. (August, 2008). School reform as primary prevention: Overview of the Project on High Performance Learning Communities. American Psychological Association, Boston, MA.
- Seitsinger, A., Brand, S., Burns, A., & Brand, S.T. (April, 2008). Overview of the Reading First Evaluation Design. New England Educational Research Organization, Hyannis, MA.
- Brand, S., Seitsinger, A. & Burns, A. (April, 2008). Longitudinal Analysis of Achievement in Reading First and Matched Comparison Schools. New England Educational Research Organization, Hyannis, MA.
- Seitsinger, A., Brand, S., Burns, A., & Brand, S.T. (March, 2008). Overview of the Reading First Evaluation Design. American Educational Research Association, New York, NY.
- Brand, S., Seitsinger, A. & Burns, A. (March, 2008). Longitudinal Analysis of Achievement in Reading First and Matched Comparison Schools. American Educational Research Association, New York, NY.
- Brand, S., Felner, R.D., Seitsinger, A., & Burns, A. (March, 2008). Teacher's work environment and academic achievement among middle school students: A multi-cohort longitudinal investigation. Eastern Psychological Association, Boston, MA.
- Brand, S., Felner, R.D., Seitsinger, A., & Burns, A. (March, 2008). Work environment, burnout, and job satisfaction in middle-school teachers: A multi-cohort longitudinal investigation. Eastern Psychological Association, Boston, MA.
- Seitsinger, A., Felner, R.D., Brand, S. & Burns, A. ( March, 2008). A large-scale examination of the nature and efficacy of teachers' practices to engage parents. International Roundtable (INET) on School, Family, and Community partnerships. New York, NY.
- Seitsinger, A., Burns, A., Brand, S. & Brand, S.T. (October, 2007). Rhode Island Reading First: Overview of the Evaluation Design. Annual meetings of the Northeastern Educational Research Association, Hartford, CT.
- Brand, S., Seitsinger, A., & Burns, A. (October, 2007). Longitudinal Analysis of Achievement in Reading First and Matched Comparison Schools. Annual meetings of the Northeastern Educational Research Association, Hartford, CT.

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### Papers (Continued)

- Brand, S., Felner, R.D., Seitsinger, A., Burns, A. & Jung, E. (April, 2007). The longitudinal influence of school climate on developmental trajectories during early adolescence. Annual meetings of the American Educational Research Association, Chicago, IL.
- Felner, R.D., Brand, S., Seitsinger, A., Burns, A., & Jung, E. (April, 2007). The HiPLACES project: A multi-site, multi-method longitudinal investigation of adolescent development. Annual meetings of the American Educational Research Association, Chicago, IL.
- Burns, A., Felner, R.D., Brand, S., Seitsinger, A. & Jung, E. (April, 2007). Influences of team practices and classroom instruction on adolescent development. Annual meetings of the American Educational Research Association, Chicago, IL.
- Seitsinger, A., Felner, R.D., Brand, S., Burns, A. & Jung, E. (April, 2007). The school-family relationship as a context for adolescent development. Annual meetings of the American Educational Research Association, Chicago, IL.
- Jung, E., Felner, R.D., Brand, S., Seitsinger, A., & Burns, A. (April, 2007). Longitudinal impact of organizational, instructional, and individual characteristics of teachers on developmental and academic outcomes of adolescence. Annual meetings of the American Educational Research Association, Chicago, IL.
- Brand, S., Felner, R.D., Seitsinger, A., Burns, A. & Jung, E. (April, 2007). Middle schools that work: Changing organizational and educational climate. Annual meetings of the American Educational Research Association, Chicago, IL.
- Felner, R.D., Brand, S., Seitsinger, A., Burns, A. & Jung, E. (April, 2007). Research-based lessons on middle schools that work: Overview of the Project on High Performance Learning Communities. Annual meetings of the American Educational Research Association, Chicago, IL.
- Seitsinger, A., Felner, R.D., Brand, S., Burns, A. & Jung, E. (April, 2007). Middle schools that work: Engaging families in the education of their children. Annual meetings of the American Educational Research Association, Chicago, IL.
- Jung, E., Felner, R.D., Brand, S., Seitsinger, A. & Burns, A. (April, 2007). After decades of middle school transformation efforts: Examining changes in multilevel variance and students' academic achievement and social adjustment. Annual meetings of the American Educational Research Association, Chicago, IL.
- Burns, A., Felner, R.D., Brand, S., Seitsinger, A. & Jung, E. (April, 2007). Middle schools that work: Classroom instructional practices. Annual meetings of the American Educational Research Association, Chicago, IL.
- Brand, S., Felner, R.D., Seitsinger, A., Burns, A., & Jung (March, 2007). The contextual effects of school climate and daily stressors on trajectories of development during early adolescence. Biennial meetings of the Society for Research in Child Development, Boston, MA.
- Brand, S., Felner, R.D., Seitsinger, A., Burns, A., & Jung (March, 2007). School climate as a protective factor for young adolescents from economically disadvantaged households. Biennial meeting of the Society for Research in Child Development, Boston, MA.
- Kajiji, N., Felner, R.D., Brand, S., & Seitsinger, A. (March, 2007). Evaluating Learning Performance: Applying Non-Linear Artificial Intelligence to Learning Support Indicators. Annual meetings of the International Group of E-Systems Research and Applications, Tunisia.

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### Papers (Continued)

- Seitsinger, A., Brand, S., & Felner, R.D. (March, 2007). Learning Support Indicators: Parent Engagement and Involvement. Annual meetings of the International Group of E-Systems Research and Applications, Tunisia.
- Brand, S., Felner, R.D., Seitsinger, A., & Hupkau, A. (April, 2006). Assessment of school climate in High Schools: A multiyear, multisite analysis. Annual meeting of the American Educational Research Association, San Francisco, CA
- Felner, R.D., Brand, S., Seitsinger, A., & Hupkau, A. (April, 2006). Strategic planning for comprehensive school reform at the high-school level. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Hupkau, A., Felner, R.D., Brand, S., & Seitsinger, A. (April, 2006). Assessment of students' opportunities to learn through research-based practices. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Seitsinger, A., Felner, R.D., Brand, S., & Hupkau, T. (April, 2006). Family involvement and academic performance at the high-school level. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Brand, S., Felner, R.D., Seitsinger, A., & Hupkau, A. (April, 2006). Learning Support Indicators: School Climate. Annual meeting of the American Educational Research Association, San Francisco, CA
- Felner, R.D., Brand, S., Seitsinger, A., & Hupkau, A. (April, 2006). Development of Learning Support Indicators. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Hupkau, A., Felner, R.D., Brand, S., & Seitsinger, A. (April, 2006). Direct and indirect effects of SES and instructional practices on student achievement. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Seitsinger, A., Felner, R.D., Brand, S., & Hupkau, T. (April, 2006). Learning Support Indicators: Parental Involvement and Engagement. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Brand, S., Felner, R.D., Seitsinger, A., Shim, M., & Hupkau, A. (August, 2005). Prevention of adolescent substance use: Protective factors at school. Annual meeting of the American Psychological Association, Washington, DC.
- Felner, R.D., Brand, S., Seitsinger, A., Shim, M., & Hupkau, A. (August, 2005). An overview of risk and protective factors for adolescent substance use. Annual meeting of the American Psychological Association, Washington, DC.
- Shim, M., Felner, R.D., Brand, S., Seitsinger, A., & Hupkau, A. (August, 2005). Effecting change in risk and protective factors: Instructional practices. Annual meeting of the American Psychological Association, Washington, DC.
- Seitsinger, A., Felner, R.D., Brand, S., Shim, M., & Hupkau, A. (August, 2005). Effecting change in risk and protective factors: Engaging parents in learning. Annual meeting of the American Psychological Association, Washington, DC.

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### Papers (Continued)

- Felner, R.D., Brand, S., Seitsinger, A., Shim, M., & Dumas, T. (April, 2005). Overview of the Project on High Performance Learning Communities. Annual meeting of the American Educational Research Association, Montreal, Canada.
- Shim, M., Felner, R.D., Brand, S., Seitsinger, A., & Dumas, T.D. (April, 2005). The characteristics of high performing middle schools: Classroom instructional practices. Annual meeting of the American Educational Research Association, Montreal, Canada.
- Brand, S., Felner, R.D., Seitsinger, A., Shim, M., & Dumas, T. (April, 2005). Implementation, maintenance, and impact of organizational change in middle schools. Annual meeting of the American Educational Research Association, Montreal, Canada.
- Seitsinger, A., Felner, R.D., Brand, S., Shim, M., & Dumas, T. (April, 2005). Evaluation of parent involvement in middle level schools. Annual meeting of the American Educational Research Association, Montreal, Canada.
- Felner, R.D., Brand, S., Seitsinger, A., Shim, M., & Dumas, T. (April, 2005). Strategic planning for comprehensive school reform at the elementary level. Annual meeting of the American Educational Research Association, Montreal, Canada.
- Shim, M., Felner, R.D., Brand, S., Seitsinger, S., & Dumas, T. (April, 2005). Assessment of students' opportunities to learn through research-based practices. Annual meeting of the American Educational Research Association, Montreal, Canada.
- Brand, S., Felner, R.D., Seitsinger, A., Shim, M., & Dumas, T. (April, 2005). Guiding school improvement at the elementary level: Systematic assessment of school climate, safety, and support for cultural pluralism. Annual meeting of the American Educational Research Association, Montreal, Canada.
- Seitsinger, A., Felner, R.D., Brand, S., Shim, M., & Dumas, T. (April, 2005). Parent involvement and academic performance at the elementary level. Annual meeting of the American Educational Research Association, Montreal, Canada.
- Seitsinger, A., Felner, R.D. & Brand, S. (April, 2005). How schools can better facilitate and support parent involvement. Annual meeting of the American Education Research Association, Montreal, Canada.
- Felner, R.D., Brand, S., Seitsinger, A., & Shim, M. (April, 2005). The Project on High Performance Learning Communities: A multi-site, multi-method longitudinal investigation of the social ecology of adolescent development. Biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Brand, S., Felner, R.D., Seitsinger, A., & Shim, M. (April 2005). Longitudinal influence of school climate and social organization on trajectories of development during early adolescence. Biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Shim, M., Felner, R.D., Brand, S., & Seitsinger, A. (April, 2005). Classroom instruction and school organization as contexts for adolescent development. Biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Seitsinger, A., Felner, R.D., Shim, M., & Brand, S., (April, 2005). Family contexts and adolescent development: engaging parents in learning. Biennial meeting of the Society for Research on Child Development, Atlanta, GA.

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### Papers (Continued)

- Brand, S. & Felner, R.D. (March, 2005). Early adolescent development in context: School-level dimensions associated with differential pathways toward adjustment. Annual meeting of the Eastern Psychological Association, Boston, MA.
- Brand, S. & Felner, R.D. (March, 2005) Relationships in context: Utilization of HLM to examine school-level differences in the effects of socioeconomic disadvantage. Annual meeting of the Eastern Psychological Association, Boston, MA.
- Felner, R.D., Brand, S., Seitsinger, A., Shim, M. & Dumas, T. (April, 2004). Strategic planning and decision-making in school improvement. Annual meeting of the American Education Research Association, San Diego, CA.
- Shim, M., Brand, S., Felner, R.D., Seitsinger, A., & Dumas, T. (April, 2004). Assessment of instructional practices and students opportunities to learn. Annual meeting of the American Education Research Association, San Diego, CA.
- Brand, S., Seitsinger, A., Felner, R.D., Shim, M., & Dumas, T. (April, 2004). School contexts and academic trajectories in early adolescence: Influence of school climate and the social organization of the school. Annual meeting of the American Education Research Association, San Diego, CA.
- Seitsinger, A., Brand, S., Felner, R.D., Shim, M., & Dumas, T. (April, 2004). Parent involvement and engagement and academic performance. Annual meeting of the American Education Research Association, San Diego, CA.
- Felner, R.D., Dumas, T., Brand, S., Shim, M. & Seitsinger, A.M. (March, 2004). A multi-site, multi-method longitudinal investigation of school organization and adolescents' developmental trajectories. Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Brand, S., Felner, R.D., Shim, M., Seitsinger, A.M., & Dumas, T. (March, 2004). Influence of school climate and the social organization of the school. Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Shim, M., Felner, R.D., Brand, S., Seitsinger, A.M., & Griller, K. (March, 2004). Influence of instructional practices. Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Seitsinger, A.M., Felner, R.D., Brand, S., Shim, M., & Hupkau, A. (March, 2004). Engaging parents in the education of their children. Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Dumas, T., Felner, R.D., Brand, S., Seitsinger, A.M., & Shim, M. (March, 2004). School contexts and academic trajectories in early adolescence: implications for research and practice. Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Felner, R.D., Shim, M.K., Brand, S., Seitsinger, A. & Dumas, T. (February, 2004). Classroom/school conditions that impact the usefulness of scientific studies: The importance of assessing the ecology of opportunity-to-learn opportunity-to-teach conditions. Annual meeting of the American Association for Colleges of Teacher Education, Chicago, IL.
- Brand, S., Felner, R.D., Shim, M., Hupkau, A. & Majos, K (April, 2002). Statewide assessment of the implementation of research-based instructional practices. Annual meetings of the American Educational Research Association, New Orleans, LA.

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### Papers (Continued)

- Seitsinger, A., Felner, R.D., Noonan, N., Shim, E., Shim, M., & Brand, S. (April, 2002). Parent involvement and academic expectations. Annual meetings of the American Educational Research Association, New Orleans, LA.
- Shim, M., Felner, R.D., Brand, S., Cheek, D.W., Kajiji, N., & Favazza, A. (April, 2002). Value-added assessment of school performance. Annual meetings of the American Educational Research Association, New Orleans, LA.
- Brand, S., Felner, R.D., Shim, M., Seitsinger, A., Hupkau, A., & Majos, K. (March, 2002). The structure and adaptational significance of students' experiences of school social climate in the middle grade levels. Annual meetings of the Eastern Psychological Association, Boston, MA.
- Brand, S., Felner, R.D., Favazza, A., Gu, K. & Noonan, N. (March, 2002). Teachers' experiences of school climate and their relationship with students' achievement and adjustment outcomes in the middle grade level. Annual meetings of the Eastern Psychological Association, Boston, MA.
- Brand, S. & Brand, S. (November, 2001). Emergent literacy: Fostering multiple intelligences. Biennial Convocation of Kappa Delta Pi, Orlando, FL.
- Shim, M., Felner, R.D., Brand, S. & Shim, E. (August, 2000). Measures of classroom instructional practices in a nationwide survey. Annual meetings of the American Statistical Association Joint Statistical Meetings, Indianapolis, IN.
- Felner, R.D., Brand, S., Favazza, A., Shim, M.K. & Gu, Q.Z. (April, 2000). The Project on High Performance Learning Communities: Longitudinal studies of foundation based efforts to create networks of schools engaged in comprehensive middle school transformation. Annual meetings of the American Educational Research Association, New Orleans, LA.
- Shim, M.K., Felner, R.D., Brand, S., Favazza, A. & Gu, Q.Z. (April, 2000). Consistency within schools in the implementation of instructional practices: Implications for the assessment of common national recommendations for middle school reform. Annual meetings of the American Educational Research Association, New Orleans, LA.
- Seitsinger, A., Felner, R.D., Shim, M.K., Gu, Q.Z., Favazza, A. & Brand, S. (April 2000). Teacher education and professional development: Preparing teachers to implement recommended instructional practices. Annual meetings of the American Educational Research Association, New Orleans, LA.
- Brand, S., Felner, R.D. Shim, M.K., Favazza, A., & Gu, Q.Z. (April, 2000). The social organization of middle schools and the implementation of common national recommendations for comprehensive middle school reform. Annual meetings of the American Educational Research Association, New Orleans, LA.
- Gu, Q.Z., Felner, R.D., Shim, M.K., Favazza, A., & Brand, S. (April, 2000). Health-risk and problem behavior among students in the middle grades level. Annual meetings of the American Educational Research Association, New Orleans, LA.
- Felner, R.D., Brand, S., Shim, M.K., Favazza, A., Gu, Q.Z. (April, 2000). Brief consideration of the generalization of school reform models to K-12 education: Issues and emerging evidence from the Project on High Performance Learning Communities. Annual meetings of the American Educational Research Association, New Orleans, LA.

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### Papers (Continued)

- Brand, S., Felner, R.D., Shim, M.K., Favazza, T., & Gu, Q.Z. (August, 1999). The social organization of the school and the context of educational transformation. Annual meetings of the American Psychological Association, Boston, MA.
- Felner, R.D., Favazza, T., Brand, S., Shim, M. K. & Gu, Q.Z. (August, 1999). Evidence for the importance of whole school change for student achievement, performance, and adjustment. Annual meetings of the American Psychological Association, Boston, MA.
- Shim, M.K., Felner, R.D., Gu, Q.Z., Favazza, T. & Brand, S. (August, 1999). Consistency within schools in the implementation of instructional practices: Implications for the assessment of whole school change. Annual meetings of the American Psychological Association, Boston, MA.
- Gu, Q.Z., Felner, R.D., Shim, M.K., Favazza, T., & Brand, S. (August, 1999). Whole school change and reduced onset of health-risk and problem behavior in early adolescence. Annual meetings of the American Psychological Association, Boston, MA.
- Felner, R.D. & Brand, S. (July, 1999) An evidence-based accountability system for the State of Rhode Island. Second Biennial International Conference on Evidence Based Policies and Indicator Systems, Durham University, United Kingdom.
- Shim, M.S., Felner, R.D., Shim, E., Brand, S., Gu, Q.Z. (April, 1999). Factors for teacher response rate in a nationwide middle grades survey. Annual meetings of the American Educational Research Association, Montreal, Canada.
- Felner, R. D., Shim, M., Brand, S., Favazza, A., & Seitsinger, A., (September, 1998). Improving achievement in the middle grades in mathematics and related areas: Lessons from the Project on High Performance Learning Communities. Presentation to the National Academy of Sciences, National Research Council's National Convocation on Mathematics Education in the Middle Grades. Washington, D.C.
- Brand, S., Felner, R.D., Dubois, D.L., Mulhall, P.F., and Flowers, N. (August, 1996). Cultural similarities and differences in the structure and correlates of perceived school climate dimensions. Annual meetings of the American Psychological Association, Toronto, Canada.
- Brand, S., Felner, R.D., Shim, M., Mulhall, P.F., & Flowers, N. (August, 1996). Addressing confounds in the investigation of school climate and adjustment in early adolescence. Annual meetings of the American Psychological Association, Toronto, Canada.
- Brand, S., Felner, R.D., Mulhall, P.F., Flowers, N., Mertens, S., & Stein, C. (April, 1996). Organizational structure and work climate as contextual influences on students' perceptions of social climate. Annual meetings of the American Educational Research Association, New York, NY.
- Brand, S. & Felner, R.D. (March , 1996). Parental involvement as a mediator between social disadvantage and academic adjustment in early adolescence: Prospective analyses. Biennial meetings of the Society for Research in Adolescence, Boston, MA.
- Brand, S., Felner, R.D., & DuBois, D.L. (March, 1996). A prospective study of school climate, social disadvantage and academic adjustment in early adolescence. Biennial meetings of the Society for Research in Adolescence, Boston, MA.
- Brand, S. & Felner, R.D. (October, 1994). Issues in designing and conducting a multi-site, quasi-experimental study. Annual meetings of the American Evaluation Association, Boston, MA.

## Stephen Brand

### Papers (Continued)

- Brand, S. & Felner, R.D. (October, 1994). Summary of findings to date and their generalizability to national initiatives employing the same methodology. Annual meetings of the American Evaluation Association, Boston, MA.
- Brand, S. & Felner, R.D. (October, 1994). Linkages between PIML and National Initiatives. Annual meetings of the American Evaluation Association, Boston, MA.
- Felner, R.D., Brand, S., Mulhall, P.F., Flowers, N., Standiford, S., Kerres, C., & Harmon, M. (October, 1993). Ecological strategies for primary prevention: A large-scale study of restructuring middle level schools. Annual meetings of the Society for Prevention Research, Lexington, KY.
- Felner, R.D., Brand, S., Mulhall, P.F., & Kerres, C. (August, 1993). School transitions: Impact and results of an ecological intervention. Annual meetings of the American Psychological Association, Toronto, Canada.
- Felner, R.D., Mulhall, P., Brand, S., & Sartain, B. (June, 1993). Restructuring school ecology as a primary prevention strategy: A transactional-ecological framework. Annual meetings of the American Association of Applied and Preventative Psychology, Chicago, IL.
- Mulhall, P.F., Felner, R.D., Sartain, B., & Brand, S. (June, 1993). Diffusion of innovative strategies for school restructuring: A resource exchange model. Annual meetings of the American Association of Applied and Preventative Psychology, Chicago, IL.
- Brand, S., Felner, R.D., Mulhall, P.F., DuBois, D.L., Standiford, S., Kirkpatrick, H., & Kerres, C. (June, 1993). Primary prevention and ecological restructuring: Research design and initial findings. Annual meetings of the American Association of Applied and Preventative Psychology, Chicago, IL.
- Felner, R.D., Brand, S., Mulhall, P.F., Kirkpatrick, H., Kerres, C., & Standiford, S. (June, 1993). Primary prevention and ecological restructuring: Special populations and high-risk groups. Annual meetings of the American Association of Applied and Preventative Psychology, Chicago, IL.
- Felner, R.D., Mulhall, P.F., Brand, S., & Sartain, B. (June, 1993). A transactional-ecological model for primary prevention in middle grade schools. Biennial meetings of the Society for Community Research and Action, Williamsburg, VA.
- Mulhall, P.F., Felner, R.D., Sartain, B. & Brand, S. (June, 1993). A resource exchange model for the diffusion of social innovation in schools. Biennial meetings of the Society for Community Research and Action, Williamsburg, VA.
- Brand, S., Felner, R.D., Mulhall, P.F., DuBois, D., Standiford, S., Kirkpatrick, H., & Kerres, C. (June, 1993). Restructuring school ecology: Research design and initial findings. Biennial meetings of the Society for Community Research and Action, Williamsburg, VA.
- Felner, R.D., Brand, S., Mulhall, P.F., Kirkpatrick, H., Kerres, C. & Standiford, S. (June, 1993). Restructuring school ecology: Special populations and high risk groups. Biennial meetings of the Society for Community Research and Action, Williamsburg, VA.
- Brand, S. & Felner, R.D. (June, 1993). Environmental incongruence and divergence in ratings of child adaptation. Biennial meetings of the Society for Community Research and Action, Williamsburg, VA.

## Stephen Brand

### Papers (Continued)

- Felner, R.D., Lease, A.M., Phillips, R. & Brand, S. (June, 1993). Ecological perspectives on social competence: Quadripartite aspects for assessment and change. Biennial meetings of the Society for Community Research and Action, Williamsburg, VA.
- Brand, S., Felner, R.D. & DuBois, D.L. (August, 1990). Life transitions among disadvantaged students: School environment and adaptational outcomes. Annual meetings of the American Psychological Association, Boston, MA.
- Brand, S., Felner, R.D., & DuBois, D.L. (August, 1990). Classroom environment and adaptation among disadvantaged elementary school students. Annual meetings of the American Psychological Association, Boston, MA.
- Brand, S. (May, 1990). Economic change, occupational uncertainty, and psychological distress. Annual meetings of the Midwestern Psychological Association, Chicago, IL.
- Brand, S., Felner, R.D., & DuBois, D.L. (April, 1990). Perceived school environment: Effects on psychological distress and academic achievement. . Biennial meetings of the Society for Research on Adolescence, Atlanta, GA.
- DuBois, D.L., Felner, R.D., & Brand, S. (April, 1990). Poverty, educational disadvantage, and academic consequences for young adolescents. S. Biennial meetings of the Society for Research on Adolescence, Atlanta, GA.
- Felner, R.D., Adan, A., DuBois, D.L., Brand, S., & Adix, R. (June, 1989). Children of poverty and social disadvantage: Ecological and transactional mediators of risk and vulnerability. Biennial Conference on Community Research and Action, East Lansing, MI.
- Brand, S. (May, 1989). Differential effects of social support among women employed on shiftwork. Annual meetings of the Midwestern Psychological Association, Chicago, IL.
- Brand, S. & Schrager, R. (August, 1985). Effect of living group social climate on student academic performance. Annual meetings of the American Psychological Association. Los Angeles, CA.
- Brand, S. (May, 1985). Personnel policy and the empowerment of working parents. Annual meetings of the Midwestern Psychological Association. Chicago, IL.
- Statuto, C. & Brand, S. (April, 1985). Family diversity as a context for program development and research. Biennial meetings of the Society for Research in Child Development, Toronto, Canada.
- Brand, S. & Phillips, D. (August, 1984). Promoting collaboration between community psychology and social policy. Annual meetings of the American Psychological Association, Toronto, Canada.
- Brand, S. & Schrager, R. (August, 1984). Alcohol use and academic achievement among university living groups. Annual meetings of the American Psychological Association, Toronto, Canada.
- Brand, S. (May, 1984). Parent-child dialogue during confrontation: A longitudinal study of male adolescents at risk for psychotic disorders. Annual meetings of the Midwestern Psychological Association, Chicago, IL.
- Peterson, M., Brand, S., & MacDonald, M. (May, 1984). Emerging research and intervention projects. Annual meetings of the Midwestern Psychological Association, Chicago, IL.

## Stephen Brand

### Papers (Continued)

- Brand, S. & Moore, T. (August, 1983). Costs and benefits of policy oriented community research. Annual meetings of the American Psychological Association, Anaheim, CA.
- Brand, S., Canada, K., Hartman, A., Larson, S., Thomas, N., & Wheeler, V. (August, 1983). Educational testing policy: Targeted dissemination of research based information. Annual meetings of the American Psychological Association, Anaheim, CA.

### Published Policy Monographs and Briefs: Selected Rhode Island

- McWalters, P., Kreiger, E., Steiny, J., Kajiji, N., Kellogg, L., Brand, S., and colleagues (2008). *Information Works! Measuring Rhode Island Schools for Change 2007*. Providence, RI: Rhode Island Department of Education, University of Rhode Island, National Center on Public Education and Social Policy.
- McWalters, P., Kreiger, E., Steiny, J., Kajiji, N., Kellogg, L., Brand, S., and colleagues (2007). *Information Works! Measuring Rhode Island Schools for Change 2007*. Providence, RI: Rhode Island Department of Education, University of Rhode Island, National Center on Public Education and Social Policy.
- Brand, S., Seitsinger, A., & Burns, A. (2007). *Rhode Island Reading First 3-year summative evaluation: Cohort 2*. National Center on Public Education and Social Policy at the University of Rhode Island.
- Seitsinger, A., Brand, S., & Burns, A. (2007). *Rhode Island Reading FirstL Formative evaluation 2006-2007*. National Center on Public Education and Social Policy at the University of Rhode Island.
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### Published Policy Monographs and Briefs: Selected Rhode Island (Continued)

- Seitsinger, A., Brand, S., & Hupkau (2004). *Case study of selected Rhode Island schools*. National Center on Public Education and Social Policy at the University of Rhode Island.
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## Stephen Brand

### Published Policy Monographs and Briefs: Selected Rhode Island (Continued)

- Felner, R.D., Cheek, D. W., Steiny, J., Shim, M., Brand, S., Gu, K., Bergner, T and Favazza, A. (1999) *Information Works! Measuring Rhode Island Schools for Change 1999*. Providence, RI: Rhode Island Department of Education, University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R.D., Cheek, D. W., Steiny, J., Shim, M., Brand, S., Gu, K., Bergner, T and Favazza, A. (1999) *100% Proficiency of all Rhode Island Fourth Graders: What Will it Take?* Providence, RI: Rhode Island Department of Education, University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R.D., Cheek, D. W., Steiny, J., Shim, M., Brand, S., Gu, K., Bergner, T and Favazza, A. (1998). *Information Works! A statewide analysis 1998*. Providence, RI: Rhode Island Department of Education, University of Rhode Island, National Center on Public Education and Social Policy. (First Place award in the American Educational Research Association, Division H Publication Competition in the Summary Reports Category, Montreal, Canada (1999)).
- Felner, R.D., Cheek, D. W., Steiny, J., Shim, M., Brand, S., Gu, K., Bergner, T and Favazza, A. (1998). *Information Works! A Technical Brief*. Providence, RI: Rhode Island Department of Education, University of Rhode Island, National Center on Public Education and Social Policy. (Second place in the American Education Research Association, Division H Publication Competition, Institutional Research category, Montreal, Quebec (1999)).

## Stephen Brand

### Foundation Research Monographs and Technical Reports: Selected Rhode Island

- Felner, R. D., Shim, M., Brand, S., Favazza, A., Seitsinger, A., Noonan, N., (2002). *An Analysis of the Middle Grade Improvement Program (MGIP): Statewide Middle-level reform in Indiana*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R. D., Shim, M., Brand, S., Favazza, A., Noonan, N., & Seitsinger, A. (2000). *Longitudinal Evaluation of the Middle Grades School State Policy Initiative (MGSSPI). Final Report to the Carnegie Corporation of New York*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R. D., Favazza, A., Brand, S., Seitsinger, A. Shim, M., and Noonan, N., (2000). *Lessons and Findings from the Successful Schools Program*. Final Report to Ewing Marion Kauffman Foundation. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R.D., Brand, S., Shim, M., Favazza, A. and Noonan, N. (1998) *Statewide efforts to support comprehensive whole school reform: An analysis of the implementation and impact of the State of Missouri Outstanding Schools Initiative*. Kingston, RI, University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R.D., Brand, S., Shim, M, and Favazza, A., (1998). *The Texas Mentor Network: Implementation and Achievement in a Statewide effort at K-12 reform*. Kingston, RI, University of Rhode Island, National Center on Public Education and Social Policy.
- Favazza, A, Felner, R. D., Shim, M., Brand, S., & Steiny, J. (1998). *Professional development and whole school change: Making real gains in instruction and teacher practice. (Carnegie Tech. Report 1)*. Kingston, RI, University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R.D., Brand, S., Shim, M., and Gu, K., (1997). *Assessment of Middle-Grades education in Michigan: An evaluation of the Kellogg Foundation's Middle Start Initiative*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R.D., Shim., M., Brand, S., Gu., K. (1997) *A Mid-point Evaluation of the Middle Grades School State Policy Initiative: National progress and impact of Turning Points-based school reform*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.
- Felner, R.D., Brand, S., Shim, M., and Gu, K., (1996) *Understanding the impact of "Turning Points" on the adjustment and educational experiences of young adolescents: A longitudinal study of the impact of school reorganization and restructuring (Phase III)*. Kingston, RI: University of Rhode Island, National Center on Public Education and Social Policy.

## Stephen Brand

### Teaching Experience

Educational Statistics (Doctoral Level)  
Medical Statistics (Doctoral Level)  
Research Methodologies in Education (Doctoral Level)  
Foundations of Education Research (Masters Level)  
Psychology of Learning  
Personality Research Methods  
Community Psychology  
Social Psychology  
Introduction to American Education  
Introduction to Psychology

### Supervised Doctoral and Masters Thesis Research

Arthur Lisi (2003). *Personalization of the school environment: The relationship of students' access to support from an adult with student adjustment outcomes and experiences of school climate*. Doctoral Dissertation URI- RIC Joint Ph.D. Program in Education.

Carolyn Caswell (2003). *Personalizing the school environment: Teacher-based advisory programs that support student adjustment and academic outcomes*. Doctoral Dissertation URI- RIC Joint Ph.D. Program in Education.

Amy Burns (2008). *The opportunity to learn: The identification and measurement of school conditions that contextualize student achievement*. URI- RIC Joint Ph.D. Program in Education.

Marnie Laing (2004) *Evaluation of an Environmental Education Program*. Masters Thesis. URI School of Oceanography.

### Selected Consulting and Other Professional Activities

Consultant, Youth 2007, University of Auckland, New Zealand, 2006.

Ad Hoc Grant Reviewer, W.T. Grant Foundation, New York, N.Y., 2004.

Consultant, Strategic Planning Committee, United Nations International School, New York, N.Y., 2002-2003.

Consultant, Perkins III Evaluation Training, Kansas City, Missouri, 1999.

Consultant, Meetings of Rhode Island and Vermont Departments of Education with Harcourt Brace, Vermont, 1998.

Member, Champaign County Head Start Policy Council, Champaign-Urbana, Illinois, 1995-96.

Member, Self-Help Center of Champaign County Advisory Committee, Champaign-Urbana, Illinois, 1995-1996

Member, Frances Nelson Health Center Federal Task Force, Champaign-Urbana, Illinois, 1993

Member, Champaign County Mental Health Board, Champaign-Urbana, Illinois, 1992-1994.

Consultant, Danville Veterans' Administration Hospital, Danville, Illinois, 1988.

Research Associate, National Center for Family Studies, Washington, D.C., 1983-84.

## Stephen Brand

### Editorial Activities

Reviewer, *Child Development*

Reviewer, *Journal of Research on Adolescence*

Reviewer, *Journal of Early Adolescence*

Ad Hoc Reviewer, *Urban Education*

Ad Hoc Reviewer, *Journal of Community Psychology*

Reviewer, Division 5 (Evaluation, Measurement, and Statistics), American Psychological Association.

Reviewer, Annual Meetings of the American Educational Research Association

Reviewer, Society for Community Research and Action

Reviewer, Biennial Meetings of the Society for Research on Child Development

Reviewer, Biennial Meetings of the Society for Research on Adolescence

Editorial Consultant, Wiley Publishers

Editorial Consultant, Wadsworth Publishers

Editorial Consultant, Allyn Bacon Longman

Editorial Consultant, Sage Publications

Editorial Consultant, Multilevel Modeling SIG, American Educational Research Association

### Professional Service

2001-Present     Treasurer and Executive Committee, URI Chapter of Kappa Delta Pi

1983-85           Executive Committee, Division 27 (Community Psychology), American Psychological Association.

## **Stephen Brand**

### **Professional Affiliations**

American Educational Research Association

American Psychological Association

Division 5 (Evaluation, Measurement and Statistics)

Division 7 (Developmental Psychology)

Division 15 (Educational Psychology)

Division 16 (School Psychology)

Division 27 (Society for Community Research and Action)

Eastern Psychological Association

Society for Research on Adolescence

Society for Research in Child Development

### **References**

Available on request