

VITAE

Susan Louise Trostle Brand

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University of Rhode Island
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Formal Collegiate Education:

The Pennsylvania State University, Doctor of Education (Fall, 1984), Early Childhood Education, (major); Individual and Family Studies (minor); Administrative and Supervisory Certification: Elementary Education and Early Childhood Education.

West Virginia University, Master of Arts, 1975, Reading (major); Reading Specialist Certification.

The Indiana University of Pennsylvania, Bachelor of Science, 1973, Elementary Education (major); English (minor).

Positions Held:

University Teaching:

September 1985 - present - **Assistant; Associate; Full Professor of Education**, University of Rhode Island, Kingston, Rhode Island. *Courses taught:* Interdisciplinary Seminar in Collaborative Intervention, Student Teaching Practicum, The Use of Trade Books in the Reading Program, Teaching of Reading, Introduction to American Education, Storytelling and Creative Dramatics, Reading Readiness, Emergent Literacy, Nursery School Practicum and Curriculum, Methods in Primary School Teaching and URI 101 Traditions and Transformations. Also supervised student teachers in field placements (12 years), and supervised several independent studies including: 1). Learning Disabilities and the Family; 2). Nontraditional Play Training (Research Study); 3). Transitional First Grade; 4). Whole Language and Integrated Curriculum; and 5). Academically-Different Students.

September 1983- May 1984 - **Instructor of Education**, Juniata College, Huntington, Pennsylvania. *Courses Taught:* Human Development, Senior Issues and Value Studies, Curriculum and Methods, Developmental Reading, Corrective Reading, and Language Arts Methods.

September 1981- May 1983 - **Graduate Assistant and Pre-Practicum Supervisor**, The Pennsylvania State University, University Park Campus. *Courses taught:* RCLEd 402- "Children's Literature", Early Childhood Teaching Supervisor in Schlow Library and Montessori Preschool, State College, Pennsylvania; and Director of Audiovisual Media Laboratory.

Winter-Spring 1981 - **Co-lecturer and Parent Skills Trainer** (for parents of infants): Individual and Family Studies 512 - "Filial Relations", The Pennsylvania State University, University Park Campus.

1977-1978 **Cooperating Teacher**, supervision of junior block field and student teaching for The University of Pittsburgh, Johnstown, Pennsylvania.

Public School Teaching and Day Care Experiences:

1984-1985 **Reading Specialist** (Grades Kindergarten through Six); State College Area School District, State College, Pennsylvania.

Summer 1982 **Program Consultant and Caregiver**, Human Development Infant and Toddler Center, The Pennsylvania State University, University Park Campus.

1973-1980 **Teacher**, (First through Fourth Grades); Westmont-Hilltop School District, Johnstown, Pennsylvania.

1977-1978 **Remedial Reading Instructor**, (Second and Third Grades); Westmont-Hilltop School District, Johnstown, Pennsylvania.

1974-1976 **Preschool Teacher**, (part-time, with children ages 2-4), Johnstown, Pennsylvania.

Doctoral Dissertation Research:

Dissertation Research:

An investigation of the effects of child-centered group play therapy upon sociometric, self-control, and free play ratings of bilingual Puerto Rican three-to-six year old children.

Awards and Honorary Memberships:

- Kappa Delta Pi, (Iota Sigma Chapter) National Service Award, 2001;
- Strathmore's Who's Who, Honored Member, 2000-2001
- Project Performance Service Appreciation Award, Spring, 1999;
- Redwood Private Library, Newport, Rhode Island, Honorary Membership: 1997-present;
- Kappa Delta Pi, Honorary Education Fraternity (elected Spring, 1991);
- Kappa Delta Pi Fraternity: Faculty Advisor/Counselor, 1991-present.
- University of Rhode Island: Merit Awards: 1986-89.
- "Outstanding New Researcher Award" (based on doctoral dissertation), Phi Delta Kappa Honorary Education Fraternity, The Pennsylvania State University, May 1985.
- Who's Who in Rising Young Americans, 1993-98 issues.
- Who's Who in American Education, 1990-98 issues.
- Who's Who in Rhode Island, 1990 issue.
- Who's Who International Biography, 1996-98 issues.
- Phi Delta Kappa Education Fraternity (elected Spring, 1983)

University Leadership Experiences

Thesis Committee Member for Graduate Students:

Doctoral:

Sicotte, Charles Ph.D., Psychology, 2002. "Applications of Computers Toward Improving the Accuracy and Application of Behavioral Observations. "

Leveille, Charlene Ph.D., Physical Education, 1995.

Gipstein, Myra Ph.D., School Psychology, 1995.

Cuesta, Gabriela Ph.D., Physical Education, May, 1993. "Effects of Exercise and Fitness Programs on University Students' Self Esteem. "

Lemay, Patricia Ph.D., School Psychology, March, 1993. "The Impact of Temperament and Stress on Academic Achievement."

Evans, Bernadette Ph.D., School Psychology, May, 1991. "The Role of Working Memory in Phoneme Awareness."

Haaland, Vidar Ph.D., School Psychology, in progress. "School Readiness Indicators of Pre-School Children."

Lally, Martha
Disabled "An Analysis of Placement Decisions for Learning Students", Ph.D., School Psychology, April, 1988.

Quinn, Sheila Ph.D., School Psychology, May, 1988, (Thesis Chair). "Effects of Methylphenadate on Hyperactive Students."

Wimms, Lois Ph.D., School Psychology, May, 1988. "Alcoholism and Substance Abuse/Dependency."

***Masters:**

Castillo, Susan "Environmental Education", M.A., Spring, 1997.

Henry, Stephanie M.A., December, 1992. "An Examination of Preschool Children's Hospital Behaviors Following Hospital Tours and Free Play Treatments."

Habor, Rosemary M.A., Spring, 1992. "Ecological Awareness Among Young Children."

Lemay, Patricia M.A., School Psychology, Spring, 1993. "Effects of Children's Transitional Classes and other Placement Decisions on Later School Performance."

Goldman, Judith M.A., April, 1991. "Psychological Variables Mediating AIDS Preventive Behavior - A Preliminary Study with College Students."

Carella, Phyllis M.A., August, 1990. "Perceptions of Public School Teachers Regarding Extra Year Programs."

Fiore-Lerner, Christine M.A., August, 1990. "A Study of Attention Deficit Disorder."

DeSiritto, Karen M.A., School of Psychology, May, 1988. "Placement Decisions Affecting the Performance of Gifted Students."

*Also served on approximately 20 oral defense committees for doctoral and masters students.

Course or Curriculum Development at the University of Rhode Island

1999:

Created and revised, incorporating Beginning Teacher Standards, new student teaching manual and pre-service manual for students and cooperating teachers.

Created Early Childhood Handbook for EDC 484/485: Supervised Student Teaching and Seminar in Teaching

1993:

Created Handbook for preservice and inservice grants, in collaboration with Barbara Culatta.

Description:

Wrote chapters addressing language and literacy; in particular, uses of literature and storytelling for mainstreamed classes taught by a collaborative team.

1992-93:

Created course for Preservice Component of Grant: CMD 498: Special Problems: Interdisciplinary Seminar in Classroom Based Intervention (along with co-instructor, Dr. Barbara Culatta, Communicative Disorders).

Description:

- To examine and to apply collaborative assessment and facilitation of language skills in classroom contexts using the curriculum as content;
- To collaborate with students and faculty from two departments, as well as enlist community personnel in developing collaboration model for implementation in the public schools during the spring semesters following the fall offerings of the course.

1985-99:

Developed Emergent Literacy Course: EDC 429 and EDC 423X.

Description:

- The course includes the Language Experience Approach, Whole Language Readiness, Children's Literature, Journal and Process Writing, and Theoretical Foundations of Readiness as well as practical applications, including compilation of a literacy file, storytelling, and group activities.
- Course was expanded in 1998, to three credits, to include a weekly family storytelling practicum.

Modified Curriculum for Early Childhood Students to Include Public School Field Experiences.

Revisions:

- Includes more extensive pre-practicum public school experiences.
- Includes at least two observation visits to additional schools (e.g., inner city, rural, suburban, etc.) (EDC 250) during the spring semester, sophomore year.
- Places students at tentative sites of future Student Teaching experience (EDC 350) during the spring semester, junior year.

Developed Methods and Materials Course (EDC 426) for Early Childhood Students Seeking Teacher Certification

Description:

- Addresses each content area (Math, Social Studies, Language Arts, etc.) at the K-Two level in an "Integrated Curriculum" approach.

Revised Student Teaching Requirements for Early Childhood Students

Modifications:

- Adjusted grade placements to include first and second grades (as well as Kindergarten and Pre-First Grade).
- Expanded hours, from half-day to full-day sessions, five days per week.

Advising Assignments and Activity

- Early Childhood Education students seeking Teacher Certification (approximate number: 25 per year).
- Early Childhood Teacher Certification Program (TCP) students. (approximate number: 35 per year).
- Elementary Education students. (approximate number: 12 per year).

Research and Artistic, Creative and Other Scholarly Activity

Presentations (International):

Ambleside, England; Charlotte Mason College. "American Educational System--Past, Present and Future Directions." International Student Conference, March, 1996.

Ambleside, England; Charlotte Mason College. "Storytelling and literature applications for bilingual classrooms," International Student Conference, March, 1996.

Kendal, England; President's Home; "Public education in American schools and universities," Keynote Speaker at the monthly meeting of the Kendal Business and Professional Women's Association, March, 1996

Ambleside, England; Charlotte Mason College. "Storytelling, creative dramatics, and curriculum applications of multicultural children's literature," Three-day workshop at Charlotte Mason College (for International Students), February, 1996.

Presentations (National and Regional):

New Bedford, Massachusetts: "Storytelling and Process Writing Workshop," Southeastern Massachusetts Educational Collaborative, March, 2002.

Orlando, Florida: "Fostering Multiple Intelligences through Storytelling and Creative Dramatics," Workshop Presentation at Bi-Annual Meeting of Kappa Delta Pi Honorary Education Fraternity, November, 2001.

State College, Pennsylvania; "The Magic of Storytelling," Children's Literature Matters International Conference, Pennsylvania State University, April, 2000.

Baltimore, Maryland; Kappa Delta Pi ($\kappa\Delta\pi$), Beginning teacher standards: Expectations for excellence in education, Counselor, Presenter, and Delegate Representative, November, 1999.

State College, Pennsylvania; "A multiple intelligence approach to children's literature, storytelling, and curriculum activities", Children's Literature Matters International Conference, Pennsylvania State University, April 9, 1999.

Warren, Rhode Island; Reading Week, 1999, full day Guest Storyteller and Keynote Presenter for teachers and students, grades one - three. Child Street School.

New London, Connecticut; "The place of phonics and whole language in the reading program," Day Interview, January, 1999.

Nashua, New Hampshire; "Rejuvenating journal writing: A multidisciplinary approach for kindergarten." Presentation/workshop for the Fourth Annual Conference on Gifted and Talented Education, Spring, 1998.

Providence, Rhode Island; Joyful journal writing: Extensions for the kindergarten curriculum. Presentation for the Rhode Island State Council, International Reading Association (IRA) 1998 Annual Conference, December 7, 1998.

Providence, Rhode Island; "Avoiding spoiling children at the holidays while maintaining your sanity," WWJR Radio Talk Show, ten minute talk, December 23, 1998.

St. Louis, Missouri; Kappa Delta Pi ($\kappa\Delta\pi$) Convocation, Counselor, and Delegate Representative, November, 1997.

Portland, Oregon; Association for Childhood Education International (ACEI), International Study Conference; Co-Presenter, "Enhancing children's story vocabulary and comprehension using storytelling and oral reading approaches," April, 1997.

Washington, D.C. Association for Childhood Education International (ACEI), International Study Conference; Presenter, "Collaborative intervention models: Which best suits the needs of your students?" April, 1995

Washington, D.C. Association for Childhood Education International (ACEI), International Study Conference; Hall of Excellence Presenter, April, 1995.

Phoenix, Arizona; Association for Childhood Education International (ACEI), International Study Conference; Co-Presenter, "Celebrating diversity through children's literature and storytelling", April, 1993.

San Diego, California; Association for Childhood Education International (ACEI), National Study Conference; Presenter, "Fostering multicultural awareness through a literacy-rich curriculum," April, 1991.

Pittsburgh, Pennsylvania; Association for Childhood Education International (ACEI), National Study Conference; Presenter, "Literature uses and literacy for the young child", April, 1990.

Pittsburgh, Pennsylvania; Association for Childhood Education International (ACEI), National Study Conference; Co-Presenter (with S. Cohen), "This land is your land: Inspiring ecological awareness in young children", April, 1990.

Boston, Massachusetts; American Educational Research Association (AERA); Co-Presenter (with S. Cohen), "Primary children's responses to environmental stimuli", April, 1990.

Waterbury, Connecticut; Annual Connecticut Reading Conference; Presenter, "The literature-inspired integrated curriculum", September, 1989.

Indianapolis, Indiana; Association for Childhood Education International, Annual Study Conference; Co-Presenter (with S. Cohen), "A dinosaur-inspired curriculum", April, 1989.

Ellenville, New York; Northeast Research Association Conference; Co-Presenter (with S. Cohen), "School-aged children's preferences for environmental stimuli", November, 1988.

Santa Clare, California; Annual Conference of the National Coalition for Campus Child Care (NCCC); Co-Presenter (with S. Cohen), "Preschool children's preferences for environmental stimuli in indoor and outdoor settings", April, 1988.

Ellenville, New York; Northeast Research Association Conference; Co-Presenter (with S. Cohen), "Planning appropriate environments for preschool children", November, 1987.

Waterbury, Connecticut; Annual Connecticut Reading Conference; Presenter, "Stimulating reading readiness: A multi-sensory approach to children's literature", May, 1987.

Waltham, Massachusetts; Brandeis University; Children's Group Therapy Association; Presenter, "Reducing the young child's stress through bibliotherapy", May, 1987.

Portland Maine; National Association for the Education of Young Children (New England division); Presenter, "A wellness approach to children's literature", May, 1987.

Kerhonkson, New York; Northeastern Educational Research Association (NERA); Co-Presenter (with S. Cohen), "Children's preferences for environmental stimuli", October, 1986.

Middletown, Connecticut; Mercy High School; Presenter, "Creative storytelling and language experience", October, 1986.

Waltham, Massachusetts; Brandeis University; Children's Group Therapy Association; Presenter, "Child-centered play therapy in the school: implications for educators", May, 1986.

San Francisco, California; American Educational Research Association (AREA) Annual Meeting; critic and discussant, "Counseling in the schools", April, 1986.

Presentations (State and Local):

Kingston, Rhode Island: "Building Bridges Through Multicultural Tales," University of Rhode Island Diversity Week Conference, October 9, 2002 (with Stephen Brand).

Providence, Rhode Island, "Light the Night Walk" to cure leukemia, Invited Speaker, September, 2000.

Newport, Rhode Island, Salve Regina University, "Bookmaking for Diverse Learners," P.D.I. Workshop, Spring, 2000

Newport, Rhode Island, Salve Regina University, "Meeting beginning teacher standards via a multiple intelligence storytelling approach", P.D.I. Workshop, November, 1999.

Newport, Rhode Island, Salve Regina University, "Professional portfolios and Rhode Island beginning teacher standards: A collaborative approach" (with Susan Birch), P.D.I. Workshop, August, 1999.

Newport, Rhode Island, Redwood Library, Storytelling Coordinator and Presenter, Bi-monthly Family Storytelling Program, February, 1997-present.

Seekonk, Massachusetts; Rhode Island Branch, Association for Childhood Education International. "The Wings of Teaching", Keynote Speaker for annual dinner, 1998.

Warwick, Rhode Island; Warwick School District, Keynote Speaker for "Pajamas and books" Night (for parents and children), October, 1995.

Warwick, Rhode Island; Y's Owl Nursery School, Invited Panelist for Parents and Teachers, October, 1995.

Coventry, Rhode Island; Coventry School District, Invited Speaker: "Using literature across the curriculum", December, 1994.

Coventry, Rhode Island; Coventry School District, Invited Speaker: "Books beyond belief," Spring, 1994.

Warren, Rhode Island; Child Street School, Invited Reader for Primary Level Students and Faculty; Reading Week: 1989-93.

Warren, Rhode Island; Sakonnet Council of the International Reading Association, "Immersing the primary classroom with literature", (Invited Presentation), January, 1993.

Newport, Rhode Island; Rhode Island State Council of the International Reading Association Annual Fall Conference: "Strega Nona and other stories for learning, expression, and enjoyment", November, 1992.

Kingston, Rhode Island; (Invited Presentation); South Kingstown Schools Conference: "Making books with and for your students," Co-Presenter, Fall, 1991.

North Kingstown, Rhode Island; (Invited Presentation); North Kingstown Schools Inservice Conference: "Incorporating content area skills in the integrated curriculum classroom," April, 1991.

Warwick, Rhode Island; (Invited Presentation); Reading Week Seminar; "Creative storytelling approaches," October, 1990.

North Kingstown, Rhode Island; (Invited Presentation for Inservice Meeting); "Helping children cope through creative literature and storytelling", October, 1990.

Warwick, Rhode Island; Invited Reading Week Seminar Presenter; "An integrated approach to using children's literature and storytelling", October, 1990.

Burrillville, Rhode Island; "Storytelling in the Integrated Curriculum", Inservice Presentation, May 1990.

Warren, Rhode Island; "Creative Uses of Children's Literature", Inservice Presentation, March, 1990.

Cranston, Rhode Island; Parent-Teacher Organization (PTO). Invited speaker, "Extending integrated learning concepts into the home ", January, 1989.

Newport, Rhode Island; Rhode Island State Council, International Reading Association (IRA); Presenter, "Integrating literacy across the curriculum", November, 1988.

East Greenwich, Rhode Island; Happy Hearts Learning Center. Invited Storyteller for approximately 60 preschool children, April, 1988.

Barrington, Rhode Island; Rhode Island Association of Childhood Education International (RIACEI); Presenter, "Creative language and storytelling applications", April, 1988.

Wickford, Rhode Island; Wickford Parent-Teacher Organization (PTO). Invited Speaker, "Facilitating your child's reading comprehension", December, 1987.

South Kingstown, Rhode Island; Hazard Elementary School (with M. Hoyt); Parent Teacher Organization; Featured Speaker, "Parents as reading pals", November, 1987.

Kingston, Rhode Island; University of Rhode Island; Child Development Center; Presenter, "Creative language facilitating activities for handicapped preschoolers", November 1987.

Providence, Rhode Island; Rhode Island College, Rhode Island; Association for the Education of Young Children (RIAEYC), Presenter, "Children's literature: An integrated, thematic approach", April, 1987.

Kingston, Rhode Island, University of Rhode Island; Second Annual Parents and Schools Conference; Presenter, "A child-centered interaction approach for parents and teachers of young children", May, 1986.

Kingston, Rhode Island, University of Rhode Island; Rhode Island Association for the Education of Young Children (RIAEYC); Presenter, "Creative uses of literature, music, and rhyme for young children", April, 1986.

North Kingstown, Rhode Island; Quidnessett Elementary School; In-Service Workshop; Presenter, "Creative literature and language experiences for elementary educators", April, 1986.

Kingston, Rhode Island, University of Rhode Island; Invited Presentation; "Creative applications of children's literature", March, 1986.

Kingston, Rhode Island, University of Rhode Island; Southern Council International Reading Association (IRA); Workshop Presenter, "Storytelling methods for educators", January, 1986.

South Kingstown, Rhode Island; Southern Council International Reading Association (IRA) Workshop Presenter, (for parents, teachers and administrators), "Enhancing children's reading skills through parent involvement", December, 1985.

Publications

Articles:

Trostle, S.L. and Hicks, S.J. (Fall, 1998). "Effects of storytelling versus story reading on British primary children's comprehension and vocabulary acquisition," Reading Improvement, 35, (3), pp. 127-136.

Trostle, S.L. (Winter, 1997-98.) "Uniting international families and university student through multicultural story hours," Childhood Education, ACEI Exchange, pp. 96-L.

Trostle, S. (April, 1996). "An American academic view." International News, Charlotte Mason College, Ambleside, England.

Trostle, S. and Mitchell, A. (Fall, 1994). "Creating whole language programs that really work." Kappa Delta Pi, Record, 31, (1), pp. 18-23.

Karmozyn, P., Scalise, B., and Trostle, S. (Summer, 1993), "A better earth: Let it begin with me," Childhood Education, 69.

Trostle, S.L. and Lally, M.J. (Spring, 1991), "Bibliotherapy in the classroom: Applications of children's literature," Rhode Island Reading Review.

Cohen, S.J. and Trostle, S.L. (November, 1990), "Young children's preferences for school-related physical-environmental setting characteristics," Environment and Behavior, 22, (6), 753-766.

Cohen, S.J., and Trostle, S. L., (Annual Theme Issue, Fall, 1990), "This land is our land: Promoting ecological awareness in young children", Childhood Education, 66, (5) pp. 304-310.

Trostle, S. L., and Cohen, S.J., (Spring, 1989), "Big, Bigger, Biggest . . . when mammoths walked the earth: discovering dinosaurs", Childhood Education, 65, (3), pp. 140-145.

Trostle, S. L., (Spring, 1989), "The effects of child-centered group play sessions on socio-emotional growth of four and five-year-old bilingual Puerto Rican children", Journal of Research in Childhood Education.

Cohen, S.J., and Trostle, S. L., (Spring, 1988), "Choice and stability of young children's preferences for physical-

environmental setting characteristics", Perceptual and Motor Skills, (66) pp. 187-191.

Trostle, S. L., (January, 1987), "The effects of child-centered group play sessions on socio-emotional growth of four and five-year-old bilingual Puerto Rican children", ERIC Document Number PS016067; 34 pp.

Trostle, S. L., (November/December, 1986), "Integrating curriculum areas thematically", Rhode Island Reading Review, 3, (1), pp. 68-69.

Trostle, S. L., (April/May, 1986), "Facilitating voluntary reading: six steps for parents", Rhode Island Reading Review, 2, (3), pp. 28-35.

Trostle, S. L., and Yawkey, T.D., (1983), "Facilitating creative thought through object play in young children", Journal of Creative Behavior, 17, (3), 181-189.

Yawkey, T.D., and Trostle, S. L., (1982), "Intervening in child's play", Journal of Children in Contemporary Society: Advances in Theory and Applied Research, 14, (4), 77-87.

Trostle, S. L. and Yawkey, T.D., (1982), "Creative thinking and the education of young children: The fourth basic skill", International Journal of Childhood Education, 14, (2), 67-71.

Professional and Technical Reports:

Trostle, S. L., and Merrill, B. (November, 1986), Prekindergarten programs in public schools: A national and state review. Policy and Planning Center: Appalachia Educational Laboratory, Charlestown, West Virginia.

Chapters in Books:

Merritt, D., Culatta, B. and Trostle, S.L. (1998). "Narratives: Implementing a discourse framework." In B. Culatta and D. Merritt (Eds.) Collaborative Intervention, New York: Singular Press.

Trostle, S. L., and DiVesta, F. J. (1990), Theoretical approaches to developmental language acquisition, In T. D. Yawkey and G. Cornelius (Eds.) Single parent families, Westport, CT: Technomic Medical Publishers.

Trostle, S. L., and Lally, M. (1990), Addressing special learning needs of single-parent children. In T. D. Yawkey and G. Cornelius (Eds.) Single parent families, Westport, CT: Technomic Medical Publishers.

Trostle, S. L. (1984), Play Therapy and the disruptive child. In T. D. Yawkey Child's play and play therapy. Philadelphia, PA: Liberty Press, Inc.

Yawkey, T.D., and Trostle, S. L. (1982), Intervening in child's play. In M. Frank (Eds.) The puzzling child: From recognition to treatment. New York: The Haworth Press, Inc.

Books:

Trostle, S.L. and Donato, J. (2001). Storytelling in emergent literacy: Fostering multiple intelligences.

Trostle, S.L. and Donato, J. (2001). Three videotapes on storytelling methods to accompany our Storytelling in Emergent Literacy textbook.

Trostle, S. L., and Yawkey, T. D., (1990), Integrated learning activities for young children; Boston, MA: Allyn & Bacon Publishers.

Yawkey, T. D., and Trostle, S. L., (1982); Learning is child's play. Provo, UT: Brigham Young University Press Publishers, Inc.

Service History

University/College Service:

1985-present:

Early Childhood Team Leader, representing The School of Education, 1998-present.

Elementary Education Team Member, interviewer of students; policy and procedures planner.

President's Open Space, participant and Communications Task Force Member (for University Improvement Summer, 1998).

New School Collaborative Committee, Member, 1995-1997, Spring, 1993.

Professional Development Schools Committee; Dr. David Byrd, Chairman; Spring 1993-95.

Scholastic Standing Committee; 1992-94; College of Human Science and Services.

Affirmative Action Committee (Chairperson); 1989-1993, College of Human Science and Services.

"Open Forum On Teaching" Organizer, (as Counselor for Kappa Delta Pi Fraternity); Spring, 1991-93; Fall, 1994-96.

Research Support Group, Member; 1989-93. Prepared and analyzed surveys for faculty in the college of Human Science and Services and recommended scholarly groups/meetings in response to the completed surveys.

Faculty Mentor for Susan Roush, Physical Therapy Department, 1990-1992.

Alumni Phonathon Volunteer, College of Human Science and Service, 1990.

Fund-Raising Committee for Dr. Marguerite Bumpus; in support of student Multicultural Scholarships, 1990-1991.

Visiting Scholars Co-Sponsor (with South Kingstown Schools): John Rosemond, "Parenting Presentation; October, 1989.

Invited Search Committee Member; (appointed by Dean Brittingham, Summer, 1988). Director of Teacher Education.

Invited Participant, Partnership Program (Hostess: Dr. Marcia Feld), Providence, Rhode Island, Spring, 1988.

Council on Teacher Education Member; September, 1987-1990. Assisted in decision-making regarding adoption of NCATE certification and new position, Director of Council on Teacher Education.

Teacher Certification Program Committee and TCP Ad Hoc Committee Member; April, 1987-1989. Developed a new program model; in particular, assisted with the clarification of Elementary Education and Early Childhood course requirements.

"Visiting Scholar" Sponsor; November 1986. Arranged visit for Dr. Sharon Kagan, Yale University. Topic: "Four-Year-Olds and the Schools: On What Grounds?"

Student Volunteer Chairperson for Rhode Island State Council, International Reading Association Fall Conference; November, 1986. Prepared 15 URI Early Childhood students to serve as hostesses and registration personnel at the Annual Newport Conference.

U.R.I. Family Weekend Representative; October, 1986. Participated in "Family Weekend", held at Keaney Gymnasium, by conferring with prospective Early Childhood and Elementary Education students.

Parents and Reading Committee Member; September, 1985-May, 1986. Planned statewide projects involving parents, children, the schools, and other organizations.

National Teacher Examination (NTE) Representative; May, 1986. Represented the University of Rhode Island in the National Teacher Examination Validation Study at the Community College of Rhode Island (CCRI) Lincoln, Rhode Island. Reviewed and analyzed the "Professional Knowledge" test component.

Cooperating Teacher Seminar Leader; October, 1985-present. Planned orientation and training meetings for Early Childhood Education Cooperating Teachers.

School/Department Service:

Interviewer and Selection Committee Member for Early Childhood and Elementary Education students; Spring, 1986-present.

Search Committee Member; Elementary Education, Reading, and Early Childhood positions; April, 1988-present.

NASDTEC and NCATE Coordinator for Early Childhood Program; 1986-present.

Education Masters Degree Committee; 1991-1997.

Organizer for Cooperating Teacher Meetings/Receptions (Early Childhood); Fall, 1991-present.

Invited Search Committee Member; Chairperson, Department of Education, Spring, 1988.

Undergraduate Admissions Committee Member; Summer, 1987-present. Assist in defining new requirements for undergraduate admission to the Education Department

Annual Review Committee; Department of Education, 1987-present.

Chairman's Advisory Committee: Department of Education, 1988-90.

Elementary Education Committee/Team Member: 1985-present.

Elementary/Early Childhood Education Ad Hoc Committee Member; September, 1985-86.

Early Childhood Education "Team" Member: 1985-present.

Professional Society Memberships and Offices Held:

Memberships:

- Association of Childhood Education International (ACEI):
Publications, Infancy and International Relations Committee
- International Reading Association (IRA), President; Vice-President;
Secretary
- Sakonnet Council International Reading Association
- Kappa Delta Pi Honorary Fraternity
- Phi Delta Kappa Honorary Fraternity

Special Duties and Offices Held:

Project Performance, Teaching Fellow, University of Rhode Island
Representative (with John Long), 1997-1999.

Project Performance Sub-Committee Member: Cooperating Teacher Training
and Student Assessment, 1998-1999.

Coordinator of Family Storytelling and Activity Programming for Redwood
Private Library, Newport, Rhode Island, 1997-1999.

Commissioner of Education's Rhode Island Task Force for Gifted and
Talented Education, member, 1996-1999.

University of Rhode Island Ph.D. in Education Recruitment and Program
Committee, Member, 1995-present.

University Chapter Counselor: Kappa Delta Pi, 1992-present.

Rhode Island Special Service Incentives Committee (RISSI), Representing
University of Rhode Island at the monthly state board meetings, 1991-
94.

Vice President-Elect; Vice President; President , 1987-1991, Rhode
Island State Council, International Reading Association (IRA).

Association for Childhood Education International, Committee Member,
1989-present:
Publications, Infancy, and Research Committees.

Student Membership Co-Chairperson; Rhode Island State Council,
International Reading Association (IRA); 1990-1992.

Early Childhood Education Committee, State of Rhode Island, University
Representative, 1990-1991.

NASDTEC Evaluator; Monmouth College; Monmouth, New Jersey, Fall 1989.
On-site three day, comprehensive evaluation of professional component
and reading program of Monmouth College.

Selected as one of two Consultant recipients of Rhode Island State
Literacy Grant for Westerly School System; Westerly, Rhode Island;
Summer and Fall, 1988-90. Conducted In-Service Training for Teachers
(grades K-3); Topic: "Integrating the Curriculum through Whole
Language: Reading, Writing, Speaking, Listening, and Math".

Integrated Curriculum Consultant; Burrillville and Warren School
District; June, 1988-1990. Trained teachers and administrators,
provided visitations, and assisted with implementation and assessment
of the integrated curriculum. Evaluation measures included
administration of preliminary surveys, as well as gathering process and
product information.

Association for Childhood Education International (RIACEI) Early Childhood Conference Steering Committee Member; Fall 1987-Spring, 1988. Planned program, invited guest speakers and disseminated conference publications.

NASDTEC Evaluator; Felician College, Lodi, New Jersey, Spring, 1988. On-site, three day, comprehensive evaluation of professional component and field experiences of Felician College Early Childhood and Elementary Education programs.

Delegate; Southern Council International Reading Association (IRA); April, 1986-May, 1987. Responsibilities included attending monthly local meetings as well as actively participating in on-going projects and Association-sponsored events.

Southern Council, International Reading Association (IRA); University Contact Person; 1986-1992. Assisted the organization in publicizing and distributing literature concerning programs, meetings and special events.

New England Reading Association/Rhode Island State Council, International Reading Association Pre-Conference Institute Chairperson, Newport, Rhode Island, November 1-3, 1989.

International Reading Association (IRA) Student Membership Chairperson; 1986-1989. Distributed literature and membership forms and contacted each teacher education institution in the state to promote student awareness of, and involvement in, the International Reading Association.

Nominating Committee Member; January-April, 1986. Appointed to nominate American Educational Research Association (AERA) National Officers.

American Educational Research Association, Research Reviewer; September, 1985; 1987; 1989; 1990, 1992. Reviewed proposals submitted for presentation at the American Educational Research Association (AERA) Annual Meeting, Division E: Counseling and Human Development.

Funded Grants and Grant Proposals (Internally and Externally Funded):

URI College of Human Science and Services Research Development Fund (1989-90);

Awarded \$600.00 to conduct evaluation study of "Effects of Whole Language Instruction on Children's Attitude and Achievement" in Westerly School District.

Preservice Preparation of Speech-Language Clinicians and Teachers in Classroom Based and Curriculum-Based Intervention (with Barbara Culatta, Principal Investigator). Submitted to Federal Government, Department of Special Education, Spring 1992: Funded \$70,886 for each of three years.

Inservice Model for Speech-Language Clinicians and Teachers in Classroom Based and Curriculum Based Intervention (with Barbara Culatta, Principal Investigator). Submitted to Federal Government, Department of Special Education, Spring 1992: Funded \$57,000 for each of three years, Grant No. H029K20057.

"Reading Excellence" Grant Committee: Federally funded grant for the improvement of Reading in Rhode Island (with Charlotte Diffendale and university/teaching personnel), \$4,000,000.00.

Grants Not Funded:

Project FAMILY LIFELINE (Learning in Family Environments); University of Rhode Island in sub-contract with the Providence School Department; Submitted January, 1992: not funded; re-submitted in January, 1993. Amount requested: \$277,848 for each of three years, URI Grant Log No. 9192-0243.

Providence School Department: (Spring, 1989): Evaluation of Integrated Curriculum Effectiveness in Pilot Schools; as an evaluator. (Not funded because funds for the project were not available).

Book and Film Reviews:

- Language and Literacy, Longman, Inc. 2000.
- Goldberg, M. Arts and learning, Longman, Inc., 1999.
- Fromberg, D.P. and Bergen, D., Play from birth to twelve and beyond, Garland, 1999.
- Christie, J., Enz, B., Vukelich, C. Teaching language and literacy: Preschool through elementary grades, 1997.
- Wolfinger, D. The developmentally-appropriate curriculum, Longman, 1996.
- (Blind Review): Content area teaching and learning: Integration with the language arts, Longman. 1993.
- Dunn, Dunn and Perrin, Teaching young children through their individual learning styles, Allyn & Bacon, Inc., 1992.
- Margolis, World of ece today: an invitation, Allyn & Bacon, Inc., 1992.
- I'm learnin' to read: the child's view, Allyn & Bacon, Inc., 1992.
- Issues and advocacy in early education, Allyn & Bacon, Inc., Fall, 1987.
- "Economic and social services", DHS. (Non-reimbursed film script review). Department of Human Services, Spring, 1988.
- Nathan and Cooper, A Third grade primer, Harper-Collins, 1992.
- Wolfinger, Science and mathematics in early childhood education: Curriculum and teaching, Harper-Collins, 1992.
- Integrating computers into preschool classrooms, Harper-Collins, 1991.
- Chaille and Britain, The developmentally appropriate teachers, Longman, Inc., 1993.
- Content area teaching and learning: Integration with the language arts, Longman, Inc., 1993.
- Spodek and Saradro, Dealing with individual differences in the early childhood classroom, Longman, Inc., 1992.

- Literature across the curriculum, Longman, Inc., 1992.
- Individualizing instruction in the primary classroom, Longman, Inc., Spring, 1988.
- Storymapping with children's literature, Longman, Inc., Spring, 1988.
- Early childhood education curriculum, Longman, Inc., Fall, 1987.
- In addition to the texts and manuscripts for texts, above, I have also reviewed over 175 manuscripts for possible journal publication during the past five years.