

Curriculum Vitae

Julie L. Coiro

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Vitae last updated September 2011

Education

Ph. D.	2007	University of Connecticut Educational Psychology (Cognition and Instruction)
M. Ed.	1993	University of New Orleans Curriculum and Instruction with an emphasis in Reading
B. S.	1989	University of Connecticut Special Education, K-12 Summa Cum Laude

Honors

Early Career Achievement Award. Literacy Research Association. 2011.
Distinguished Finalist, Dissertation of the Year. International Reading Association. 2009.
Published Research Award from the Kansas Reading Association for a publication in *Reading Research Quarterly*. 2007.
Doctoral Dissertation Fellowship Award. University of Connecticut. 2006.
Neag Graduate Student Association Scholarship and Leadership Award. 2006.
Neag School of Education Outstanding Doctoral Student Research Award. University of Connecticut. 2005.
Comprehensive Examination for Doctoral Program - Passed "With Distinction." 2005.
Selected to become a member of the National Conference of Research on Literacy and Learning (NCRLL). Membership is by invitation only and follows professional review of one's research record. 2005.
Selected to receive the first John and Maria Neag Fellowship in New Literacies, University of Connecticut, 2001. (Continued this annual fellowship from 2002-2006).
Selected as Teacher of the Year at Harahan Elementary School in Harahan, LA. 1991.
Recipient of four Dale Carnegie Public Speaking Awards, including Highest Award for Achievement. 1990.
Defended a senior thesis project as a University of Connecticut Honors Scholar entitled "The Parent-Professional Partnership in Special Education: Involving the Culturally Diverse Parent". 1989.
Recipient of seven teaching scholarships including a Pi Lambda Theta Award. 1988.

Academic Positions

Assistant Professor 2007 – present
Reading Department, School of Education, University of Rhode Island. Classes taught include:

- Teaching Comprehension and Response in Elementary School (EDC423)
- Teaching Literacy in The Elementary School (EDC424)
- Literacy Practices for Content Subjects (EDC448)
- Advanced Reading Research Seminar (EDC565)
- Independent Study: Problems in Education (EDC586)
- Master's Thesis Research (EDC 599)

Syllabi and course related websites are available at:
<http://www.uri.edu/hss/education/faculty/coiro.html>

Assistant Research Professor 2006-2007

Developing Internet Comprehension Strategies among Poor, Adolescent Students At Risk to Become Dropouts. Three year federal research grant funded by the U.S. Department of Education's Institute for Educational Science (IES), University of Connecticut, Storrs, CT

Graduate Research Assistant 2005-2006

Developing Internet Comprehension Strategies among Poor, Adolescent Students At Risk to Become Dropouts. Three year federal research grant funded by the U.S. Department of Education's Institute for Educational Science (IES), University of Connecticut, Storrs, CT

Graduate Research Assistant 2004-2005

Evaluating Gains in Online Learning from Instruction in the New Literacies of the Internet, Research grant funded by North Central Regional Education Laboratory (NCREL), University of Connecticut.

Instructor 2004

EDCI 221: An Introduction to the Teaching of Reading and Writing in the Elementary School, University of Connecticut.

Graduate Research Assistant 2002-2004

Case Technologies to Enhance Literacy Learning (CTELL Project), Research grant funded by National Science Foundation (NSF), University of Connecticut.

Graduate Research Assistant, Designer, The Literacy Web 2001-2002

Neag School of Education, University of Connecticut, Storrs, CT

Literacy Consulting Experience

Educational Literacy Consultant 2000-present

LITE Consulting (Literacy, Information, and Technology for Educators), Waterford, CT

Literacy Consultant 1999-2005

SERC (Special Education Resource Center), Department of Education, State of Connecticut, Middletown, CT

Staff Developer for Technology Literacy Challenge Grant 1998-2001

LEARN Regional Education Center, Center for Instructional Technology, Old Lyme, CT

Manager, Teacher, and Consultant 1995-1998

Reading, Rhythm & ROM, Retail and Training Department, Petaluma, CA

Private Reading Tutor and Parent Consultant 1995-1998

Rohnert Park, CA

Classroom Teaching Experience

Teacher, Gifted & Talented 1996-1997
Grant Elementary School, Petaluma, CA

Elementary Computer Teacher (Part-Time) 1996-1997
Redwood Country Day School, Rohnert Park, CA

Special Education Teacher, Grades 1 – 4 ED/LD 1991-1994
Harahan Elementary School, Harahan, LA

Special Education Teacher, Language Delayed Preschoolers 1990-1991
East River Child Development Center, New York, NY

Special Education Teacher, Grade 7, ED/LD 1989-1990
Sage Park Middle School, Windsor, CT

Publications: Books

- Coiro, J., Knobel, M., Lankshear, C., & Leu, D. J. (Editors). (2008). *Handbook of Research in New Literacies*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Leu, D. J., Jr., Leu, D. D. & Coiro, J. (2004). *Teaching with the Internet: Lessons from the classroom (4th ed.)*. Norwood, MA: Christopher-Gordon. Companion website at <http://www.sp.uconn.edu/~djleu/fourth.html>

Publications: Book Chapters

- Coiro, J. & Castek, J. (2010). Assessing the teaching and learning of language arts in a digital age. In D. Lapp & D. Fisher (Eds.), *The Handbook of Research on Teaching The English Language Arts, Third Edition* (pp. 314-321). International Reading Association and The National Council of Teachers of English. New York, NY: Routledge.
- Castek, J., Coiro, J., Hartman, D. K., Henry, L. A., Leu, D.J., & Zawilinski, L. (2010). Thinking about our future as researchers: New Literacies, new challenges, and new opportunities. In W. Linek (Ed.) *College reading association legacy: A celebration of 50 years of literacy leadership* (pp. 875-893). St. Cloud, MN: The Association of Literacy Educators and Researchers.
- Leu, D.J., Jr., Kinzer, C.K., Coiro, J., Cammack, D. (2010). Toward a theory of new literacies emerging from the Internet and other information and communication technologies. In R.B. Ruddell & N. Unrau (Eds.), *Theoretical Models and Processes of Reading, Fifth Edition* (pp. 1568-1611). International Reading Association: Newark, DE. (Reprinted in J. Cobb & M. K. Kallus (Ed.) *Historical, theoretical, and sociological foundations of reading in the United States* (pp. 319-361). Boston, MA: Pearson.
- Coiro, J. (2009). Promising practices for supporting adolescents' online literacy development. In K.D. Wood and W.E. Blanton (Eds.). *Literacy instruction for adolescents: Research-based practice* (pp. 442-471). New York, NY: Guilford Press.
- Coiro, J. (2005). Every teacher a Miss Rumphius: Empowering teachers with effective professional development. In Karchmer, R.A., Mallette, M., Kara-Soteriou, J., & Leu, D. J. Jr. (Eds.). *New literacies for new times: Innovative models of literacy education using the Internet*. Newark, DE: International Reading Association.

- Coiro, J., Karchmer, R., & Walpole, S. (2006). Critically evaluating educational technologies for literacy learning: Current trends and new paradigms. In M. McKenna, D. Reinking, L. B. Labbo, & R. Kieffer, *The Handbook of Literacy and Technology, Second Edition*.
- Coiro, J., Knobel, M., Lankshear, C., & Leu, D. J. (2008). Central issues in new literacies and new literacies research. In J. Coiro, M. Knobel, C. Lankshear, and D. J. Leu. *The handbook of research in new literacies*. Mahwah, NJ: Erlbaum.
- Castek, J., Leu, D. J., Jr., Coiro, J., Gort, M., Henry, L. A., & Lima, C. (2008). Developing new literacies among multilingual learners in the elementary grades. In L. Parker (Ed.) *Technology-mediated learning environments for young English learners: Connections In and out of school*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Leu, D. J., Jr., Coiro, J., Castek, J., Hartman, D. K., Henry, L. A., & Reinking, D. (2008). Research on instruction and assessment of the new literacies of online reading comprehension. In C. C. Block, S. Parris, and P. Afflerbach, (Eds.), *Comprehension instruction: Research-based best practices* (pp. 321-346). New York: Guilford Press.
- Leu, D. J., Jr., Kinzer, C.K., Coiro, J., Cammack, D. (2004). Toward a theory of new literacies emerging from the Internet and other ICT. In R.B. Ruddell & N. Unrau (Eds.), *Theoretical Models and Processes of Reading*, Fifth Edition (1568-1611). Newark, DE: International Reading Association.
- The New Literacies Research Team at the University of Connecticut*. (2007). Thinking about our future as researchers: New literacies, new challenges, and new opportunities. In F. Falk-Ross, M. Foote, P. Linder, M.B. Sampson, S. Szabo (Eds.). *The twenty-eighth yearbook of the college reading association*. Texas A&M University: College Reading Association.
- *Includes: Castek, J., Coiro, J., Henry, L.A., & Leu, D. J.

Publications: Refereed Articles

- Coiro, J. (2011). Predicting reading comprehension on the Internet: Contributions of offline reading skills, online reading skills, and prior knowledge. *Journal of Literacy Research, 43*(4) 352-392.
- Coiro, J., Castek, J., & Guzniczak, L. (2011). Uncovering online reading comprehension processes: Two adolescents reading independently and collaboratively on the Internet. *Sixtieth Yearbook of the Literacy Research Association, 354-369*.
- Coiro, J. (2011). Talking about reading: Modeling the hidden complexities of online reading comprehension. *Theory Into Practice, 50*(2), 107-115.
- Coiro, J. & Fogleman, J. (2011). Capitalizing on Internet resources for content-area teaching and learning. *Educational Leadership, 68*(5), 34-38.
- Coiro, J. (2009). Rethinking online reading assessment: How is reading comprehension different and where do we turn now. *Educational Leadership, 66*, 59-63.
- Coiro, J. & Dobler, E. (2007). Exploring the online comprehension strategies used by sixth-grade skilled readers to search for and locate information on the Internet. *Reading Research Quarterly, 42*, 214-257.
- Coiro, J. (2005). Making sense of online text. *Educational Leadership, 63*(2), 30-35.
- Coiro, J. (2003). Rethinking comprehension strategies to better prepare students for critically evaluating content on the Internet. *The NERA Journal, 39*, 29-34.
- Coiro, J. (2003). Reading Comprehension on the Internet: Expanding our understanding of reading comprehension to encompass new literacies. *The Reading Teacher, 56*(5), 458-464.
- Leu, D. J., Jr., Castek, J., Henry, L., Coiro, J., McMullan, M. (2004). The lessons that children teach us: Integrating children's literature and the new literacies of the Internet. *The Reading Teacher, 57*, 496-503.

Publications: Non-Refereed Articles

- Coiro, J. (in press). Digital Literacies: Understanding dispositions toward reading on the Internet. To appear in *Journal of Adolescent and Adult Literacy*, Jan/Feb. 2012.

- Coiro, J. & Moore, D. (in press). Research Connections: An interview with Julie Coiro. To appear in *Journal of Adolescent and Adult Literacy*, 55(6).
- Coiro, J. & Kajder, S. (2011, November). Conversation Currents: Digital Footprints. Published Interview and Podcast. *Language Arts*, 89(2), 148-153.
- Coiro, J. (2011). Top ten tips for fostering the new literacies of online reading comprehension in your classroom. *CARReader*. Connecticut Association for Reading Researchers.
- Coiro, J. (2003). Reading Comprehension on the Internet: Expanding our understanding of reading comprehension to encompass new literacies. Reading Online. [Article reprinted from *The Reading Teacher*, 56, 458-464]. [OnlineSerial]. Available at: http://www.readingonline.org/electronic/elec_index.asp?HREF=/electronic/rt/2-03_Column/index.html
- Coiro, J. (2003). Comprension de lectura en Internet: Ampliando lo que entendemos por comprension de lectura para incluir las nuevas competencias. Eduteka. [Article reprinted from *The Reading Teacher*, 56, 458-464]. Available at: <http://www.eduteka.org/ComprensionLecturaInternet.php>
- Coiro, J. (2000). Why Read Aloud? *Early Childhood Today*. 15(2), 12-14. Reprinted in 2002 and available at: <http://www2.scholastic.com/browse/article.jsp?id=3746510>
- Henry, L. A., Castek, J., Roberts, L., Coiro, J., & Leu, D.J., Jr., (2004). Case technologies to enhance literacy learning (CTELL): A new model for early literacy teacher preparation. *Knowledge Quest*, 33, 26-29.
- Leu, D. J., Jr., & Coiro, J. (2004). New literacies for new times: Why and how the literacy community needs to rethink its mission. *Wisconsin State Reading Association*, 44, 3-7.
- Leu, D. J., Jr., Coiro, J., Castek, J., & Henry, L. (2004). Pages through the ages: How social forces shape reading. *Time to Read* (Special Tribute Issue of *Time Magazine*) 2004-2005, 12-14.

Publications: Book Reviews

- Henry, L. A., Coiro, J., & Castek, J. (2004). Addressing the challenges of new literacies and new technologies in and out of school: A review of *The Flickering Mind: The false promises of technology in the classroom and how learning can be saved*, by Todd Oppenheimer, and *New Literacies: Changing knowledge and classroom learning*, by Colin Lankshear and Michele Knobel. *Journal of Adolescent and Adult Literacy*, 48, 320-324.

Publications: Reports

- Leu, D. J., Jr., Castek, J., Coiro, J., Gort, M., Henry, L.A. & Lima, C.O. (2004). *Developing new literacies among multilingual learners in the elementary grades*. Presented at a colloquium as part of the Technology in Support of Young Second Language Learners Project at the University of California Office of the President, under a grant from the William and Flora Hewlett Foundation. Palo Alto, California. Background information available: <http://www.ucop.edu/elltech/background.html>
- Leu, D. J., Castek, J., Hartman, D., Coiro, J., Henry, L., Kulikowich, J., Lyver, S. (2005). *Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning*. Final report presented to the North Central Regional Educational Laboratory/Learning Point Associates. Available online at <http://www.newliteracies.uconn.edu/ncrel.html>.

Publications: Edited Newsletters

- Coiro, J. & Putman, M. (Eds.). (2011, September). *Fall 2011 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 5, No. 2.

- Coiro, J. & Putman, M. (Eds.). (2011, February). *Spring 2011 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 5, No. 1.
- Coiro, J. & Putman, M. (Eds.). (2010, September). *Fall 2010 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 4, No. 3.
- Coiro, J. (Ed.). (2010, April). *Spring 2010 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 4, No. 2.
- Coiro, J. & Putman, M. (Eds.). (2010, January). *Fall/Winter 2010 Newsletter for the Technology In Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 4, No. 1.
- Coiro, J. (Ed.). (2009, June). *Summer 2009 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 3, No. 1.
- Coiro, J. (Ed.). (2008). *Fall 2008 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 2, No. 3.
- Coiro, J. & Dobler, E. (Eds.). (2008). *Summer 2008 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 2, No. 2.
- Coiro, J. & Dobler, E. (Eds.). (2008). *Spring 2008 Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 2, No. 1.
- Coiro, J. & Dobler, E. (Eds.). (2007). *Fall Newsletter for the Technology in Literacy Education, Special Interest Group (TILE-SIG)*. International Reading Association, Vol. 1, No. 1.

Publications: Curriculum

- Coiro, J. & Kajder, S. (2011). 21st Century Literacies: Technology, digital media, and writing. *Strategies for Writer's Teacher's Manual, Revision*. Forty-eight segments created for the Teacher Manuals in Grades 2, 3, 4, 5, 6, 7, and 8 that support instructional strategies for integrating online reading comprehension skills (locating, critically evaluating, and communicating with the Internet) with creative writing extensions that embed online writing tools across four genres (narrative, explanatory, argument/opinion, and descriptive). Zaner-Bloser.
- Coiro, J. (2007). New Literacies For Developing Writers Lesson Series. *Strategies for Writers Teacher's Manual*. Twenty-four lesson sets created for the Teacher Manuals in Grades 3, 4, 5, 6, 7, and 8 linked writing strategies with the following: (A) Locating appropriate resources on the Internet; (B) Critically evaluating online information; (C) Communicating and networking with a global audience; and (D) Supporting and extending writing with the Internet. Zaner-Bloser.

Publications: Interviews

- Baker, E. (2011). Julie Coiro's Podcast on Predicting Online Reading Comprehension. *Voice of Literacy*. Available at:
- Coiro, J. (2011, October). Featured special interest group – TILE SIG. *Reading Today Online*. Available for members only at http://www.reading.org/General/Publications/blog/BlogSinglePost/11-10-12/Featured_Special_Interest_Group_TILE-SIG.aspx
- Coiro, J. (2011, September). IRA Member of the Month–Julie Coiro. *Reading Today Online*. Available for members only via online blog.
- Simpson, K. (2011, April 16). Technology helps make language click for students. *The Denver Post*. Available at: http://www.denverpost.com/news/ci_17860900
- Baker, E. (2008). Julie Coiro's Podcast on Online Reading Comprehension. *Voice of Literacy*. Available at: <http://voiceofliteracy.wordpress.com/>

- Erenben, C. (2007, Summer). Best practices for PD: Research reveals best strategies for training programs. *Interactive Educator*, 3(3), 14-15.
- McDonough, B. (2003, Jan/Feb). *Reading is technological: Software and online resources enhance literacy education*. Computer Using Educators Newsletter. Available at: <http://www.cue.org/newsletter/jan03.html>

Publications: White Papers

- Coiro, J. & Kennedy, C. (2011). *The online reading comprehension assessment (ORCA) project: Preparing students for common core standards and 21st century literacies*. White paper based on work supported by the United States Department of Education under Award No. R305G050154 and R305A090608.
- Coiro, J. (2009). *Reading, the digital classroom, and LEAD21: Program Research Base*. White paper published for The Wright Group/McGraw-Hill LEAD21 Differentiated Basal Reading Series.

Publications: Works in Progress

- Coiro, J. (in process). Purposeful, critical, and flexible: Key dimensions of online reading and learning. To appear in Spiro, R., DeSchrwyer, M., Schira-Hagerman, M., Morsink, P., & Thompson, P. (Editors). *Reading at a Crossroads? Disjunctures and Continuities in Current Conceptions and Practices*. Routledge Press.
- Leu, D. J., Jr., Kinzer, C.K., Coiro, J., Castek, J. (in press). New literacies: A dual-level theory of the changing nature of literacy, instruction, and assessment. To appear in R.B. Ruddell & D. Alvermann (Eds.), *Theoretical Models and Processes of Reading*, Sixth Edition, Newark, DE: International Reading Association.
- Coiro, J. (draft). *Exploring the relationship between online reading comprehension, frequency of Internet use, and adolescents' dispositions toward reading online*.
- Coiro, J. & Fogleman, J. (draft). *Aligning the use of interactive websites with effective teaching practices across the content areas*.

Publications: Online articles

- Coiro, J. (1998-2002). Online Reading Resource Series. Suite101 Internet Community. Available: <http://www.suite101.com/articles.cfm/reading> [Please note that these documents are no longer updated and some of the links may no longer work.]
- 2002, July. *The reading wars briefly revisited*.
- 2002, June. *Current research-based reading documents*.
- 2002, May. *Leveling books to match readers*.
- 2002, April. *Software programs for developing reading skills*.
- 2001, December. *Using the think-aloud in reading instruction*.
- 2001, November. *Peer teaching and reading*.
- 2001, October. *Oral language and its contribution to reading development*.
- 2001, September. *Online reading games*.
- 2001, August. *Reader response activities that foster critical reading skills*.
- 2001, July. *Guided reading resources*.
- 2001, June. *Summer booklists and reading ideas*.
- 2001, May. *Using expository text patterns to enhance comprehension*.
- 2001, April. *Comprehension guides for older readers*.
- 2001, March. *Anticipation guides: Pre-reading strategy lessons*.
- 2001, February. *Literature based hotspots on the Internet, Part 2*.
- 2001, January. *Literature based hotspots on the Internet, Part 1*.
- 2000, December. *Early literacy resources for children with disabilities*.

- 2000, November. *Literacy instruction for ESL learners.*
- 2000, October. *Motivating middle and high school readers with booktalks.*
- 2000, September. *Using picture books with middle and high school students.*
- 2000, August. *Reciprocal teaching: Support with struggling older readers.*
- 2000, July. *Summer reading programs online.*
- 2000, June. *Interactive e-books for children.*
- 2000, May. *Including technology in student responses to literature.*
- 2000, April. *Folklore Galore!*
- 2000, March. *Online magazines for children.*
- 2000, February. *Enhancing reading and writing skills with daily newspapers.*
- 2000, January. *How hypermedia affects literacy.*
- 1999, December. *Using electronic graphic organizers to build reading skills.*
- 1999, November. *More early literacy resources.*
- 1999, October. *An assortment of reading resources.*
- 1999, September. *Teaching reading with middle school students.*
- 1999, August. *What's hot in reading for 1999: Part 3.*
- 1999, July. *What's hot in reading for 1999: Part 2.*
- 1999, June. *What's hot in reading for 1999: Part 1.*
- 1999, May. *Dealing with dyslexia.*
- 1999, April. *Balanced literacy.*
- 1999, March. *Success for all students: A unique early intervention program.*
- 1999, February. *Locating children's authors and illustrators on the Internet.*
- 1999, January. *New websites for the new year.*
- 1998, December. *Holiday reading on the Internet.*
- 1998, November. *Building critical thinking skills with readers' theatre.*
- 1998, October. *The magical gift of reading aloud.*
- 1998, September. *Why read aloud?*
- 1998, July. *Making sense of reading strategies.*

Research Grants:

Funded:

- Co-Principal Investigator. Leu, D. J., Kulikowich, J., Coiro, J., & Sedransk, N. (2009-2014). *The ORCA (Online Reading Comprehension Assessment) Project*. Five-year federal research grant funded by the U. S. Department of Education's Institute of Educational Science (IES). \$2,700,000.
- Principal Investigator. Coiro, J. (2011-2012). *Fostering URI In2Books E-Mentoring Experiences and A Research Collaborative*. One-year project funded by the University of Rhode Island Foundation. \$2,360.
- Leu, Donald J., Jr., and Reinking, D. *Developing Internet Comprehension Strategies among Poor, Adolescent Students At Risk to Become Dropouts*. (2005-2008). Three year federal research grant funded by U.S. Department of Education's Institute for Educational Science (IES). \$1,800,000. (Contributed to the conceptual development and the writing of the grant proposal, development of the assessment instruments, and the project's implementation in school classrooms).
- Leu, Donald J., Jr., Douglas Hartman, and the New Literacies Research Team at the University of Connecticut. (2004-2005). *Evaluating the Development of Scientific Knowledge and New Forms of Reading Comprehension During Online Reading*. North Central Educational Research Lab. 2005. \$77,622. (Contributed to the conceptual development and the writing of the grant proposal,

development of the assessment instruments, and the project's implementation in school classrooms).

Unfunded:

Co-Principal Investigator. Fogleman, J., DeGroot, K., Coiro, J., & Kern, D. (submitted 2011). *Tools for Teaching Learning in the 21st Century*. Three year federal research grant submitted to the National Science Foundation (NSF). \$450,000.

Co-Principal Investigator. Coiro, J. & Dalton, B. (submitted 2011). *Project SOLE: Scaffolded Online Learning Expeditions*. One-year research grant submitted to Next Generation Learning Challenge Wave 2. \$250,000.

Co-Principal Investigator. Greenfield, C., Salinger, T., Coiro, J., & Valencia, S. (submitted 2009). Reading Apprenticeship Academic Literacy Intervention (RAALI). Three year federal research grant submitted to the U.S. Department of Education's Institute of Educational Science (IES). \$2,000,000.

Co-Principal Investigator. Coiro, J. and Leu, Donald J. *Building Bridges: Closing the Achievement Gap in Reading and Content Comprehension*. (2007). Four year federal research grant submitted to the U.S. Department of Education's Institute for Educational Science (IES). \$2,000,000.

Co-Principal Investigator. Greenfield, C., Salinger, T., & Coiro, J. (2008). Expanding Academic Literacy with Reading Apprenticeship. (2008). Three year federal research grant submitted to the U. S. Department of Education's Institute of Educational Science (IES). \$2,000,000.

Keynote Presentations:

2011.

Coiro, J. (2011, October). *Integrating new technologies into your literacy curriculum*. Keynote speaker at the fall meeting of the Reading Council for Greater Winnipeg, Manitoba Reading Association (MRA). Winnipeg, Manitoba.

2010

Coiro, J. (2010, March). *Principles, partnerships, and possibilities for studying the new literacies of online reading comprehension*. Keynote speaker at the spring meeting for the Connecticut Association for Reading Research (CARR). Central Connecticut State University, New Britain, CT.

2009

Coiro, J. (2009, May). *How does reading and learning change on the Internet: Responding to New Literacies*. Keynote speaker at the Vermont Strategic Reading Initiative, University of Vermont, Burlington, VT.

Coiro, J., Leu, D. J., O'Byrne, I., Zawilinski, L., & McVerry, G. (2009, March 11). *How does reading and learning change on the Internet: Ideas for responding to new literacies across Massachusetts*. Keynote presentation at the Secondary School Reading Grant Program Network Meeting, Marlborough, MA.

2008

Coiro, J. (2008, August). *How does reading and learning change on the Internet? Responding to New Literacies*. Keynote speaker at the Educational Bridge's 3rd Annual Summer Literacy Institute: Strategies for Reading Comprehension, Dallas, TX.

Coiro, J. (2008, April). *How does reading and learning change on the Internet? Responding to New Literacies*. Keynote speaker at the Spring Brunch Meeting for the Niagara Frontier Reading Council, Buffalo, NY.

Coiro, J. & Leu, D. J. (2008, April). New literacies and online reading comprehension: Moving from page to screen in our schools. Keynote co-speaker at the Robert and Augusta Finkelstein Memorial Lecture, University of Rhode Island, S. Kingstown, RI.

2007

Coiro, J., Leu, D.J., & Hartman, D. K. (2007, September). *The new literacies of online reading comprehension and learning: Insights, central principles, and classroom practices*. Keynote co-presenter at the 59th annual meeting of the New England Reading Association, Augusta, ME.

Coiro, J. (2007, August). *Literacy and technology in the 21st century: Responding to new literacies within the school curriculum*. Keynote speaker at the Collaborative In-Service between Eastford, Pomfret, Woodstock, and Woodstock Academy School Districts, Woodstock, CT.

Coiro, J. (2007, August). *How Does Reading and Learning Change on the Internet: Responding to New Literacies*. Keynote speaker at the Asia Society International Studies Schools Network (ISSN) Summer Institute, Washington, DC.

Coiro, J. (2007, January). *Leading the way with new literacies*. Keynote speaker at the Spring Institute at St. John Fisher College, Rochester, NY.

2005

Coiro, J. (2005, November). *The Journey from Access to Competence: Equity, Internet Inquiry, and Online Reading Comprehension*. Keynote presentation at the New York State Association for Computers and Technologies in Education (NYSCATE). Albany, NY. <http://www.lite.iwarp.com/NYSCATE2005.html>

2004

Coiro, J. (2004, June). *Empowering preschoolers with new literacies and new technologies*. Keynote presentation for Alabama Reading First Teachers, Montgomery, AL.

Invited Research Presentations:

2011

Coiro, J. (2011, May 13). *How does reading and learning change on the Internet: Responding to new literacies*. Invited research presentation for members of the Iowa State Department of Education's Literacy Initiative. Ankeny, IA.

Coiro, J. (2011, May 10). *Emerging insights and online opportunities to empower 21st century adolescents and their teachers*. Invited research presentation at the Secondary Content Area Special Interest Group session: Teens, technology, and teachers: Realities and possibilities. 56th annual meeting of the International Reading Association, Orlando, FL.

Coiro, J. & Fogleman, J. (2011, May 10). Capitalizing on content area websites for teaching and learning. Invited research presentation for the Meet The Researcher Poster Session at the 56th annual meeting of the International Reading Association, Orlando, FL.

Coiro, J. (2011, March 28). *Integrating new technologies into your literacy curriculum*. Invited all-day presentation at The Center for Reading Recovery and Literacy Collaborative at Lesley University. Boston, MA. <http://lesleyinternetpd.wikispaces.com/>

Coiro, J. (2011, March 12). *Using information and communication technologies to support literacy learning*. Invited research presentation at the 2011 Literacy Summit for McGraw-Hill Education LEAD21 Reading Series. Santa Fe, NM.

Coiro, J. (2011, February 16). *Using TPACK Principles to inform curriculum decisions for using the Internet with students*. Invited webinar presented for the Massachusetts New Literacies Teacher Leader Institute Follow-Up Session.

2010

Coiro, J. (2010, December 4). Schema theory revisited: Updated models to encompass online reading comprehension practices. In P. D. Pearson & R. J. Spiro, (Co-Chairs), *A legacy in literacy: Schema theory revisited*. Invited research presentation at the 60th annual meeting of the National Reading Conference, Fort Worth, TX.

Coiro, J. (2010, October 4). *Motivating learners and engaging readers with online literacy activities*. Invited research presentation at the Benchmark School, Media, PA. <https://sites.google.com/site/techintegratebenchmarkschool/>

Coiro, J. (2010, April 15). *Exploring changes to reading comprehension on the Internet: New directions in reading research. AKA Strategic directions for pursuing and publishing your dissertation*. Invited research presentation at the PhD Spring Colloquium for the Joint Doctoral Program between University of Rhode Island and Rhode Island College. University of Rhode Island East Bay Campus, Narragansett, RI.

Coiro, J. & Fogleman, J. (2010, Feb 12). *New technologies for inquiry, literacy, and learning*. Invited research presentation at the Spring Faculty Research Seminar, University of Rhode Island, Kingston, RI.

Coiro, J. (2010, February 5). *How Does Reading and Learning Change on the Internet? Responding to New Literacies*. Invited research presentation at the annual conference of the Wisconsin State Reading Association. Milwaukee, WI.

Coiro, J. (2010, February 5). *Content Area Learning Comes To Life! Using Interactive Online Texts to Inspire Adolescents' Active Engagement with Content Area Reading and Writing*. Invited research presentation at the annual conference of the Wisconsin State Reading Association. Milwaukee, WI.

2009

Coiro, J. (2009, December 7). *Strategies for teaching critical evaluation on the Internet*. Invited research presentation at the Benchmark School, Media, PA.

Coiro, J. (2009, December 7). *Purposeful, critical, and flexible: New standards for online thinking, teaching, and theory*. Panel presentation in M. Schira-Hagerman, (Chair), The near future for literacy in an age of rapid technological change: Points of substantial disjuncture from traditional views of literacy and most urgently needed new directions for research. Symposium presented at the 59th annual meeting of the National Reading Conference, Albuquerque, NM.

Coiro, J. (2009, July 7). *How does reading and learning change on the Internet: Instructional strategies for supporting online readers*. Invited research presentation at the Fordham Summer Literacy Institute: Twenty-first century learners and twenty-first century literacies. New York, NY.

Coiro, J. (2009, June 26). *The interplay between offline and online reading comprehension when adolescents read on the Internet*. Invited research presentation at the University of Wisconsin Research Symposium, Appleton, WI.

Coiro, J. (2009, February 27). *New directions in reading research and online reading comprehension*. Invited speaker for virtual presentation at a meeting of The New Literacies Collaborative at North Carolina State University.

Coiro, J. (2009, February 3). *New directions in reading research and online reading comprehension*. Invited speaker for virtual presentation at Michigan State University.

2008

Coiro, J. (2008, July). *Responding to New Literacies and Their Implications for Preparing Teachers of English as a Second Language*. Invited speaker at the Summer English Institute

- at St. John's University, Taipei, Taiwan. Accompanying website available at: <http://edc448uri.wikispaces.com/Taiwan2008>
- Coiro, J. (2008, May). *A beginning understanding of the interplay between offline and online reading comprehension ability when adolescents read on the Internet*. Invited speaker at the Reading Research Conference at the annual meeting of the International Reading Association, Atlanta, GA.
- Coiro, J. (2008, April). *Internet websites to enhance preschoolers' emergent literacy skills*. Invited lecturer for pre-service teachers at the University Rhode Island, S. Kingstown, RI. Related resources available at <http://coiropreschool.wikispaces.com>
- Coiro, J. (2008, March). *What have we learned about effective assessment practices for measuring online reading performance?* Invited speaker at the New Directions in Research Session at the annual meeting of the American Educational Research Association, New York, NY.
- Coiro, J. (2008, February). *How does the Internet impact our thinking about effective literacy assessment?* Invited speaker at the University of Connecticut's Assessment Lunch Series in Storrs, CT.
- Coiro, J. (2008, August). *Teaching critical evaluation on the Internet: Blending strategy instruction with collaborative inquiry*. Invited course instructor for a 3-day course for Vermont Reads Summer Literacy Institute at University of Vermont. Accompanying website available at: <http://www.lite.iwarp.com/CoiroVT2008.html>
- Coiro, J. (2008, July). *Responding to New Literacies and Their Implications for Preparing Teachers of English as a Second Language*. Invited speaker at the Summer English Institute at St. John's University, Taipei, Taiwan. Accompanying website available at: <http://edc448uri.wikispaces.com/Taiwan2008>
- Coiro, J. (2008, May). *A beginning understanding of the interplay between offline and online reading comprehension ability when adolescents read on the Internet*. Invited speaker at the Reading Research Conference at the annual meeting of the International Reading Association, Atlanta, GA.
- Coiro, J. (2008, April). *How does reading and learning change on the Internet? Responding to New Literacies*. Invited speaker at the Spring Brunch Meeting for the Niagara Frontier Reading Council, Buffalo, NY.
- Coiro, J. and Leu, D. J. (2008, April). *New literacies and online reading comprehension: Moving from page to screen in our schools*. Invited co-speaker at the Robert and Augusta Finkelstein Memorial Lecture, University of Rhode Island, S. Kingstown, RI.
- Coiro, J. (2008, April). *Internet websites to enhance preschoolers' emergent literacy skills*. Invited lecturer for pre-service teachers at the University Rhode Island, S. Kingstown, RI. Related resources available at <http://coiropreschool.wikispaces.com>
- Coiro, J. (2008, March). *What have we learned about effective assessment practices for measuring online reading performance?* Invited speaker at the New Directions in Research Session at the annual meeting of the American Educational Research Association, New York, NY.
- Coiro, J. (2008, February). *How does the Internet impact our thinking about effective literacy assessment?* Invited speaker at the University of Connecticut's Assessment Lunch Series in Storrs, CT.

2007

- Coiro, J. (2007, December). *Publishing and applying your dissertation research*. Invited speaker at the Doctoral Students as Researchers doctoral student study group at the National Reading Conference, Austin, TX.
- Coiro, J. (2007, September). *Preparing for new literacies: Empowering educators with new models of professional development*. Invited feature presenter at the 59th annual meeting of the New England Reading Association, Augusta, ME.

- Coiro, J. (2007, July). *Online Reading Comprehension: Strategies for Success*. Invited feature presenter at the Asia Society International Studies Schools Network (ISSN) Summer Institute, Washington, DC.
- Coiro, J. (2007, May). *Engaging Adolescents as Readers and Writers with the Internet*. Invited feature presenter at the 43rd Annual Bloomsburg Reading Conference, Bloomsburg University, Bloomsburg, PA. Available online at: <http://www.lite.iwarp.com/Bloomsburg2007.html>
- Coiro, J. (2007, May). *How does Reading and Learning Change on the Internet: Responding to New Literacies*. Invited feature presenter at the 43rd Annual Bloomsburg Reading Conference, Bloomsburg University, Bloomsburg, PA.
- Coiro, J. (2007, May). *What do adolescents know (and not know) about critically evaluating online texts?* Invited "Meet the Researcher" poster session to be presented at the 50th annual meeting of the International Reading Association, Toronto, CA.
- Coiro, J. (2007, February). *Educational leadership, professional development, and digital-age thinking: A vision for change*. Invited feature presenter at the Technology, Reading and Learning Diversity Conference, San Francisco, CA. Available online at: <http://www.lite.iwarp.com/trld2007admin.html>
- Coiro, J. (2007, February). *Critical evaluation: Scary research findings prompt new Internet reading strategies*. Invited feature presenter at the Technology, Reading and Learning Diversity Conference, San Francisco, CA. Available online at: <http://www.lite.iwarp.com/trld2007.html>

2006

- Coiro, J. (2006, September). *Thinking while reading online: Strategies for fostering critical evaluation on the Internet*. Invited featured speaker at the 58th Annual Meeting of the New England Reading Association, Lowell, MA.
- Coiro, J. (2006, October). *Thinking about new literacies*. Invited presentation at Connecticut College, New London, CT.
- Coiro, J. (2006, January). *Enhancing Components of Balanced Literacy: Using the Internet in Primary Grades*. Invited feature presenter at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA. Available online at <http://www.lite.iwarp.com/trld2005.html>
- Coiro, J. (2006, January). *New Literacies and Reading Comprehension - Broadening Perspectives*. Invited feature presenter at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA. Portions available online at <http://www.lite.iwarp.com/compint.html>
- Coiro, J. (2006, January). *Internet Searching: Strategies for Success*. Invited feature presenter at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA.

2005

- Coiro, J. (2005, October). *New Literacies and Reading Comprehension*. Invited presentation at Connecticut College, New London, CT.
- Coiro, J. (2005, October). *Engaging and Empowering All Readers with Internet Technologies*. Invited keynote presentation at the Eastern Pennsylvania Special Educational Administrators Conference. Hershey, PA.
- Coiro, J. (2005, October). *Supporting Online Reading Comprehension and Critical Thinking in the Middle and High School Curriculum*. Invited presenter at the annual conference of the Connecticut Council of Teachers of English, University of Connecticut, Storrs, CT.
- Coiro, J. (2005, August). *Enhancing preschool literacy skills with software and Internet technologies*. Invited presenter at the PBS Reading To Learn Summer Institute, Washington, DC. Available online at <http://pbskids.org/read/brochure/powerpoint/>

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- Coiro, J. & Leu, D. (2005, June). *Visions of the New Literacy Classroom: Central Issues of Theory, Research, and Practice*. Invited co-presenters at the Fordham University Summer Literacy Session, Fordham University, New York, NY.
- Coiro, J. & Castek, J. (2005, May). *Is the Internet Really Reading? New Literacies for New Times*. Connecticut Educational Media Association. Invited co-presenters at the CEMA Summer Workshop Series, Sacred Heart University, Fairfield, CT. Available online at <http://www.lite.iwarp.com/cema2005.html>
- Coiro, J. (2005, May). *Reading the Internet: Challenges and possibilities for all readers*. Invited feature presenter at the International Reading Association Conference, San Antonio, TX. Available online at <http://www.lite.iwarp.com/CoiroIRA2005.html>

2004

- Coiro, J. (2004, December). *Internet Searching: Strategies for Success*. Invited feature presenter at the National Reading Conference, Saturday Teachers' Conference, San Antonio, TX.
- Coiro, J. (2004, November). *Building stronger connections with Electronic Experiences*. Invited feature presenter at New York State Reading Association Conference, Saratoga Springs, NY.
- Coiro, J. (2004, October). *New Literacies and Reading Comprehension*. Invited presentation at Iowa Technology & Education Conference, Des Moines, IA. Available online at <http://www.nevada.k12.ia.us/keynotes.htm>
- Coiro, J. (2004, June). *New literacies and reading comprehension on the Internet: Strategies for Success*. Invited presentation at the Connecticut RESC Alliance State Conference on New Literacies: Westbrook, CT.
- Coiro, J. (2004, June). *Weaving the Internet through your literacy curriculum: Enhancing and extending literature lessons with technology*. Invited presentation for West Virginia Education Professors at the State Department of Education, Charleston, WV. <http://www.lite.iwarp.com/weaveint.htm>
- Coiro, J., Leu, D.J., Jr., Henry, L. & Castek, J. (2004, May). *A conversation about new literacies*. Invited presentation at University of Connecticut's Educational Technology Forum: Theory Into Practice, Storrs, CT.
- Coiro, J., & O'Lima, C. (2004, May). *Critical reading strategies for evaluating online sources*. Invited presentation at State University of New York, College at Oneonta: Conversations about New Literacies, Oneonta, NY. <http://www.lite.iwarp.com/oneontaD.html>
- Coiro, J., & de Abreu, B. (2004, May). *Building content knowledge with software and Internet technologies*. Invited presentation at State University of New York, College at Oneonta: Conversations about New Literacies, Oneonta, NY. <http://www.lite.iwarp.com/oneontaA.html>
- Coiro, J. (2004, January). *Building stronger connections to text with electronic experiences*. Invited presentation at the Preconference Institute at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA.
- Coiro, J. (2004, January). *Literacy: Enhancing and extending texts in a multimedia electronic world*. Invited presentation at the Preconference Institute at the Technology, Reading and Learning Difficulties International Conference, San Francisco, CA.

2003

- Coiro, J. (2003, June). *New literacies and reading comprehension*. Invited presentation at St. Joseph College, West Hartford, CT.
- Leu, D. J., Coiro, J., & Sulzen, J. (2003, May 3). *Identifying effective practice in literacy and technology*. Invited research presentation at the International Reading Association's Saturday research conference: Reading Research: The Cutting Edge. Orlando, FL.

- Leu, D. J., Jr. & Coiro, J. (2003, April 24). *New literacies for new times: Why and how the literacy community needs to rethink its mission*. Invited research presentation at the University of Illinois, Chicago, IL.
- Coiro, J. (2003, April 2). *Choosing computer software that matches student literacy needs in the PreK-8 classroom*. Invited presentation at Central Connecticut State University, New Britain, CT.

Research Conference Presentations:

2011

- Coiro, J., Castek, J., Guzniczak, L. A. & Bradshaw, C. (2011, December). Understanding the social functions and forms of interactions among four dyads of seventh graders as they read for information on the Internet. Paper presented in J. Castek, (Chair), *Exploring cognitive and social aspects of online reading comprehension across multiple ages of learners*. Alternative session presented at the 61st annual meeting of the Literacy Research Association, Jacksonville, FL.
- Coiro, J., Guzniczak, L. A. & Castek, J. [Co-Chairs]. (2011, December). *Approaches to video data analysis: Exploring new methods and directions for reading research*. Four-day study group series presented at the 61st annual meeting of the Literacy Research Association, Jacksonville, FL.
- Leu, D. J., Coiro, J., O'Byrne, W. I., Zawilinski, L., McVerry, G., et al. (2011, December). Online reading comprehension assessment (ORCA): A preliminary study of online reading comprehension ability in rich and poor school districts. In L. A. Henry, (Chair), *Exploring new literacy trends and implications for schools*. Paper session presented at the 61st annual meeting of the Literacy Research Association, Jacksonville, FL.
- Coiro, J., Castek, J. & Guzniczak, L. A. (2011, July). *Uncovering online reading comprehension processes in two seventh graders reading independently and collaboratively on the Internet*. Research poster presented at the annual meeting of The Society for Text and Discourse, Poitiers, France.
- Coiro, J., Zawilinski, L., & Kennedy, C. (2011, April). Using cognitive labs to refine item design for assessments of online reading comprehension in open authentic Internet environments. Poster presented in Leu, D. (Chair), *Developing and evaluating three formats for assessing online reading comprehension*. Structured poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Coiro, J. (2011, May). *Capitalizing on content-area websites for teaching and learning*. Meet the Researcher poster presented at the 56th annual meeting of the International Reading Association, Orlando, FL.
- Coiro, J., Castek, J., & Guzniczak, L. A. (2011, May). *Uncovering online reading comprehension processes in two seventh graders reading independently and collaboratively on the Internet*. Roundtable paper presented at the Technology in Literacy Education Special Interest Group Session at the 56th annual meeting of the International Reading Association, Orlando, FL.

2010

- Coiro, J., Guzniczak, L.A., & Castek, J. (2010, December). Exploring comprehension processes and dialogic interactions among two dyads of adolescents reading online to solve information problems. Paper presented in J. E. McEneaney, (Chair), *Reading for information in online text*. Alternative session presented at the 60th annual meeting of the National Reading Conference, Fort Worth, TX.
- Coiro, J., Guzniczak, L. A. & McEneaney, J. [Co-Chairs]. (2010, December). *Approaches to video data analysis: Exploring new methods and directions for reading research*. Four-day study group series presented at the 60th annual meeting of the National Reading

Conference, Fort Worth, TX.

- Coiro, J., Zawilinski, L., & Kiili, C. (2010, December). Using cognitive labs to refine item design for assessments of online reading comprehension in real-time unbounded Internet environments. Poster presented in D. J. Leu (Chair), *The ORCA Project: Developing and evaluating three formats for online reading comprehension assessment*. Alternative format session presented at the 60th annual meeting of the National Reading Conference, Fort Worth, TX.
- Leu, D. J., Kulikowich, J., Sedransk, N. & Coiro, J. (2010, June). Assessing online reading comprehension: The ORCA Project. Poster presented at the Fifth Annual Institute of Education Sciences Research Conference, National Harbor, MD.
- Castek, J. & Coiro, J. (2010, April). *Measuring online reading comprehension in open networked spaces: Challenges, concerns, and choices*. Poster presented in S. Sullivan & S. Puntambekar (Chairs), Finding Common Ground: Documenting and Analyzing Student Learning with Hypertext, Multimedia and Hypermedia. Alternative poster session presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Coiro, J. (2010, April). *Talking about reading as thinking: Modeling the hidden complexities of online reading comprehension*. Paper presented in Handsfield, L. J. & Jaminez, R.T. (Chairs). (2009). *New Perspectives of Comprehension Strategy Instruction*. Alternative session presented at the annual meeting of the American Education Research Association, Denver, CO.
- Coiro, J. (2010, April). *Measuring online reading comprehension to inform instruction: Challenges, considerations, and practical ideas*. Paper presented at the 55th annual meeting of the International Reading Association, Chicago, IL.

2009

- Coiro, J., Guzniczak, L.A., & Castek, J. (2009, December). *Exploring the nature of dialogue among adolescents who participate in online inquiry tasks*. Paper presented in L. A. Guzniczak, (Chair), Using video analysis to explore online reading and learning experiences. Alternative session presented at the 59th annual meeting of the National Reading Conference, Albuquerque, NM.
- Coiro, J. & Guzniczak, L. A. (2009, December). Approaches to video data analysis: Exploring new methods and directions for reading research. Four-day study group series presented at the 59th annual meeting of the National Reading Conference, Albuquerque, NM.
- Coiro, J. & Putman, M. (2009, May). *Promoting online reading success: Understanding students' attitudes toward reading on the Internet*. Paper presented at the 54th annual meeting of the International Reading Association, Minneapolis, MN.
- Zawilinski, L., Castek, J., & Coiro, J. (2009, May). *Collect, compile, and collaborate: Supporting online research with google docs*. Paper presented at the PreConference Institute 3: Technology tools and strategies to promote reading, writing, and conversations at the 54th annual meeting of the International Reading Association, Minneapolis, MN.
- Coiro, J. (2009, April). *Comparing online reading dispositions among students with varying levels of online reading proficiency*. Roundtable paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Coiro, J. & Fogleman, J. (2009, April). *A conceptual analysis of how multimodal content-area websites align with emerging theories of new literacies and technology use in schools classrooms*. Paper presented in H. Spires, (Chair), Bridging new literacies and technological pedagogical content knowledge (TPCK): Theoretical and research perspectives. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.

2008

- Coiro, J. (2008, December). *Exploring the relationship between online reading comprehension, frequency of Internet use, and adolescents' dispositions toward reading online*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Coiro, J. (2008, May). *Content Area Learning Comes to Life! Using interactive online texts to inspire adolescents' active engagement with content area reading and writing*. Paper presented at the 53rd Annual Conference of the International Reading Association, Atlanta, GA. Accompanying website available at <http://www.lite.iwarp.com/CoiroIRA2008.html>
- Coiro, J. (2008, March). *Exploring the developmental reading profiles of three adolescents as they comprehend information on the Internet*. Roundtable paper presented at the annual meeting of the American Educational Research Association, New York, NY.

2007

- Coiro, J. (2007, December). *Exploring changes to reading comprehension on the Internet: Developmental differences among three adolescent online readers*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX. Related documentation is available at: <http://www.newliteracies.uconn.edu/coirodissertation/>
- Coiro, J., Castek, J., Henry, L., & Malloy, J. (2007, December). *A closer look at measures of online reading achievement and school engagement with seventh graders in economically challenged school districts*. In D. Reinking (Chair) *Developing Internet comprehension strategies among adolescent students at risk to become dropouts: A three-year IES research grant*. A symposium presented at the annual meeting of the National Reading Conference, Austin, TX. Available online at: <http://www.newliteracies.uconn.edu/iesproject/documents/NRC2007AssessmentPaper.doc>
- Coiro, J. & Malloy, J. (2007, June). *Developing Internet comprehension strategies among poor adolescent students at-risk to become dropouts*. Poster presented at the 2007 Research Conference for the Institute of Education Sciences, U.S. Department of Education, Washington, DC.
- Coiro, J. (2007, May). *Critical Evaluation on the Internet: What's missing in the text? What's missing in our instruction?* Paper presented at the 52nd Annual Conference of the International Reading Association, Toronto, CA.
- Coiro, J. (2007, May). *What do adolescents know (and not know) about critically evaluating online texts?* Meet the Researcher Poster Presentation at the 52nd Annual Conference of the International Reading Association, Toronto, CA.
- Coiro, J. (2007, April). *Exploring changes to reading comprehension on the Internet among diverse adolescent readers*. Paper discussion presented at the Annual Conference of the American Educational Research Association, Chicago, IL.
- New Literacies Research Team* & Internet Reading Research Group†. (2007, April). *Defining Online Reading Comprehension: Using Think Aloud Verbal Protocols To Refine A Preliminary Model of Internet Reading Comprehension Processes*. In D. Alvermann (Chair) *21st Century Literacy: What is it, how do students get it, and how do we know if they have it?* A symposium presented at the annual meeting of the American Education Research Association, Chicago, IL. *Including: Castek, J., Coiro, J., Henry, L.A., & Leu, D.J. at the University of Connecticut. †Including: Malloy, J., Reinking, D., Rogers, A., & Witte, J. at Clemson University.

2006

- Coiro, J. (2006, May). *Preparing for New Literacies: Empowering Educators with New Models of Professional Development*. Paper presented at the Preconference Technology Session at the International Reading Association, Chicago, IL.
- Castek, J., Leu, D.J., Jr., Coiro, J., Hartman, D., & Henry, L.A. (2006, May). *The Changing Nature of Online Reading Comprehension: Examining Effects of Internet Reciprocal Teaching on Adolescents' Acquisition of New Literacies and Content Knowledge in Science*. Research paper and poster presented at the 51st annual International Reading Association

- Conference. Chicago, IL.
- Coiro, J. (2006, May). *How Can We Use Camtasia to Assess AND Teach Strategic Comprehension on the Internet?* In Leu, D. & Reinking, D. (Chairs). *Engaging All Students in The New Literacies of Online Reading Comprehension: What Do We Know? What Should We Teach? How Should We Teach?* Research poster presented at the International Reading Association, Chicago, IL.
- Coiro, J. (2006, April). *Exploring the cognitive processes of online reading comprehension among skilled adolescent readers of Internet text.* Paper discussion presented at the American Educational Research Association, San Francisco, CA.
- Coiro, J. (2006, April). *Measuring Internet comprehension: Accessing, evaluating, and communicating information.* In Leu, D. & Reinking, D. (Chairs). *Developing Internet Reading Comprehension Strategies Among Adolescents At Risk to Become Dropouts* Paper presented at the American Educational Research Association, San Francisco, CA.
- Coiro, J. (with Castek, J., Hartman, D., Henry, L., Leu, D., & Zawlinski, L). (2006, December). *Measuring the nature of online reading comprehension with ORCA-Scenarios I and II.* In Labbo, L. (Chair). *Thinking about thinking: Methods for the study of online reading comprehension.* Symposium presented as part of The Research Methodology Series: Methodological considerations in research on or involving technology. National Reading Conference, Los Angeles, CA.
- Coiro, J., Leu, D. J., Knobel, M., & Lankshear, C. (2006, December). *New literacies as contested territory: Exploring multiple perspectives.* In Coiro, J. & Leu, D. J. (Chairs). *A framework for advancing new literacies research: Beginning the conversation.* Symposium presented at the National Reading Conference, Los Angeles, CA.
- Coiro, J., Malloy, J. & Rogers, A. (2006, December). *Patterns of effective strategy use among adolescent readers.* In Leu, D.J. & Reinking, D. (2006). *Studying the new literacies of online reading comprehension among adolescents at risk to become dropouts.* Symposium presented at the National Reading Conference, Los Angeles, CA.
- Coiro, J. (2006, December). *Exploring changes to reading comprehension on the Internet: Paradoxes and possibility for diverse adolescent readers.* Paper presented at the National Reading Conference, Los Angeles, CA.
- Coiro, J. (2006, November). *Engaging and challenging readers with the Internet.* Paper presented at the National Conference of Teachers of English, Nashville, TN. Available online at: www.lite.iwarp.com/CoiroNCTE2006.html

2005

- Coiro, J. (2005, May). *What makes reading comprehension on the Internet so demanding and why does it matter anyway?* In Elkins, J. & Wyatt-Smith, C. (Chairs), *Adolescent Use of Information & Communication Technologies inside and outside School: Implications for Education.* Workshop conducted at the 50th annual meeting of the International Reading Association, San Antonio, TX.
- Coiro, J. & Dobler, E. (2005, May). *Reading on the Internet: Strategies for skilled and less skilled readers.* Paper presented at the 50th annual meeting of the International Reading Association, San Antonio, TX.
- Coiro, J. (2005, December). *Psychometric properties of two instruments designed to measure online reading comprehension.* In Leu, D. (Chair). *New literacies for learning.* Paper presented at the National Reading Conference, Miami, FL.
- Coiro, J. (2005, December). *Scaffolding Readers on the Internet: Pairing Assessment and Instruction of Online Reading Comprehension.* In Dalton, B. (Chair), *Scaffolding readers on the web: Customizing comprehension and assessment experiences for diverse learners.* Paper presented at the National Reading Conference, Miami, FL.
- Coiro, J. (2005, October). *Exploring and expanding assessment practices for measuring reading comprehension on the Internet.* Paper presented at the College Reading Association

Conference, Savannah, GA.

2004

- Coiro, J. & Leu, D.J., Jr. (2004, April). *Validating the use of web-based cases: Following-up a review of research on literacy and technology to identify effective classroom practice*. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.
- Coiro, J., & Dobler, E. (2004, May). *Internet reading: Strategies for success*. Paper presented at the 49th annual meeting of the International Reading Association, Reno, NV.
- Coiro, J. (2004, May). *Electronic text mapping for building background knowledge and critical thinking*. In M. Moffett (Chair), *Using technology to improve literacies: Best practices and implications for the world of reading*. Pre-Conference Institute conducted at the 49th annual meeting of the International Reading Association, Reno, NV.
- Coiro, J., Castek, J., Henry, L., Leu, D.J., Jr., Kaufman, D., & Farr, W. (2004, April). *The effectiveness of web-based video cases: Differential acquisition of research-based principles by pre-service teachers*. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.
- Coiro, J. (2004, December). *Developing an assessment instrument for measuring reading comprehension on the Internet*. In D. Johnson (Chair), *Bridging instruction in literacy and technology: Applications for new literacies in instructional settings*. Structured posted session presented at the 54th annual meeting of the National Reading Conference, San Antonio, TX.
- Coiro, J. & Dobler, E. (2004, December). *Investigating how less-skilled and skilled readers use cognitive reading strategies while reading on the Internet*. Paper presented at the 54th annual meeting of the National Reading Conference, San Antonio, TX.
- Coiro, J. & Dobler, E. (2004, October). *Exploring how skilled readers use cognitive strategies while reading for information on the Internet*. Doctoral Conference on Technology and Education, Teachers College, Columbia University, NY.

2003

- Coiro, J. & Dobler, E. (2003, December). *Exploring how skilled readers use reading strategies while locating information on the Internet*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Coiro, J. & Leu, D.J., Jr., Kinzer, C.K., Labbo, L., Teale, W., Bergman, L., Sulzen, J., & Sheng, D. (2003, December). *A review of research on literacy and technology: Replicating and extending the NRP subcommittee report on computer technology and reading instruction*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Coiro, J. (2003, May). *New technologies for reading and thinking: Building stronger connections to texts with electronic experiences*. In M. Moffett (Chair), *Make a difference in reading: Using technology effectively*. Pre-Conference Institute conducted at the 48th annual meeting of the International Reading Association, Orlando, FL.

2002

- Leu, D.J., Jr., Ataya, R., & Coiro, J. (2002, December). *Assessing assessment strategies among the 50 states: Evaluating the literacies of our past or the literacies of our future?* Paper presented at the 52nd annual meeting of the National Reading Conference, Miami, FL.
- Leu, D.J. Jr., Coiro, J., & Kara-Soteriou, J. (2002, December). *Identifying effective practice in literacy and technology: Research-based principles that inform instruction*. In D. Mike (Chair), *Exploring the use of video and web-based tools in literacy pre-service instruction: The design, implementation, and evaluation of two federally funded literacy projects*. Symposium conducted at the 52nd annual meeting of the National Reading Conference, Miami, FL.

- Coiro, J. (2002, December). The realities of fostering effective literacy learning and teaching with technology. In D. O'Brien (Chair), *Literacy and technology - Lessons we have learned*. Symposium conducted at the 52nd annual meeting of the National Reading Conference, Miami, FL.
- Coiro, J. & Sulzen, J. (2002, October). Best practice principles for integrating literacy and technology: A research review. In D. J. Leu (Chair), *New Visions for Teacher Education using Video Cases Delivered over the Internet: Recent Work from the CTELL Project at UConn*. Symposium conducted at the 33rd annual meeting of the New York Educational Research Association, Kerhonkson, NY.
- Coiro, J. (2002, April). The Literacy Web: An online resource for literacy educators. In D. Leu, R. Karchmer, and M. Mallette (Co-Chairs), *New Literacies for new times: IRA's Miss Rumphius award winners share innovative models of literacy education using the Internet*. Pre-Conference Institute conducted at the annual meeting of the 47th International Reading Association, San Francisco, CA. Available: <http://www.literacy.uconn.edu>

Local Service:

University of Rhode Island.

- Chair, URI Research Collaborative. A partnership with undergraduate students, graduate students, and faculty to foster collaborative e-mentoring experiences (via In2Books) and opportunities to review literature and analyze data in an independent study experience. 2010-present.
- Member, Search Committee for new professor of Special Education, April 2009 and April 2010.
- Member, Curriculum Materials Library Committee. 2008-2010.
- Member, School of Education Graduate Team Committee. 2008-2010.
- Member, URI Central Falls Partnership, Literacy.
- Invited guest for doctoral students' seminar, "Preparing for Life After Your Dissertation". April 2008.
- Invited research presentation at the PhD Spring Colloquium for the Joint Doctoral Program between University of Rhode Island and Rhode Island College. *Exploring changes to reading comprehension on the Internet: New directions in reading research. AKA Strategic directions for pursuing and publishing your dissertation*. University of Rhode Island East Bay Campus, Narragansett, RI. April 2010
- *Advising:*
 - Cassandra Craig, Masters in Reading Program, Graduated May 2010
 - Tonia Hassell, Masters in Reading Program, Graduated May 2010
 - Nicole Oliveira, Masters in Reading Program, Graduated May 2010
 - Michele Radomski, Masters in Reading Program, Graduated May 2010
 - Julie Seitsinger, Masters in Reading Program, Graduated August 2010
 - Tara Walsh, Masters in Reading Program, Graduated Dec 2010
 - Carlton Bradshaw, Masters in Reading Program, Expected Graduation May 2013
 - Ann Lenox, Masters in Reading Program, Expected Graduation May 2013
 - Tara Quilitzsh, Masters in Reading Program, Expected Graduation May 2013
 - Holly Warner, Masters in Reading Program, Expected Graduation May 2013
- *Dissertation/Masters' Thesis Committees:*
 - Completed:
 - Dissertation Committee Member. Jon Ostenson, Teaching & Learning Department, University of Utah. Graduated August 2010. Title: *Navigating the digital narrows: Teaching students to read critically on the Internet*.
 - Master's Thesis Committee Member. Paige Ramsdell, Masters Candidate, School Psychology, University of Rhode Island. Completed May 2011. Title: *The Social and*

Academic Impact of Advisories on Rhode Island High School Students: An Analysis of Key Characteristics for Successful Advisories.

- Comprehensive Exams, Committee Member, Alison Mitchell, PhD Candidate, Psychology Department, University of Rhode Island. Completed May 2011.
- External International Reviewer. Ng Cheiw Hong, Monash University. Completed October 2011. Title: *Reading hypertext on the Internet: The interplay of the social, cognitive, and semiotic.*
- In Process:
 - Main Advisor and Dissertation Committee Member. Thalia Wood, PhD Candidate, Education Department, University of Rhode Island. Expected graduation, May 2013.
 - Dissertation Committee Member. Jennifer Connolly, PhD Student, Education Department, Rhode Island College. Expected graduation, May 2013.
 - Dissertation Committee Member. Shoba Thamma, PhD Student, Education Department, University of Rhode Island. Expected graduation, May 2012.
 - Dissertation Committee Member. Gregory Young, PhD Student, Education Department, University of Rhode Island. Expected graduation, May 2012.
 - Dissertation Committee Member. Cortney Steffons, PhD Candidate. Fordham University. Expected graduation, May 2012.
 - Dissertation Committee Member. Paige Ramsdell, PhD Student. University of Rhode Island. Expected graduation, May 2013.
 - Dissertation Committee Member. Diane Hilbrink, PhD Candidate. Cardinal Stritch University. Expected graduation, May 2013.

Professional Service:

American Educational Research Association.

- Reviewer, Annual Conference Proposals Division C. 2002 – 2008.
- Assistant to the Chair for Division C, Section 7 (Technology). 2002.

International Reading Association.

- Member, 2003-present.
- Advisory Council, *Reading Today*, International Reading Association. 2007-present.
- Chair, Technology in Literacy Education Special Interest Group (TILE-SIG). International Reading Association, 2005 – present.
- Chair, Technology, Communication, & Literacy Committee, 2009-2011.
- Member, Technology, Communication & Literacy Committee, 2004-2005; 2007-2009.
- RTEACHER Listserv Moderator, International Reading Association, 2004 – present.
- Reviewer, *The Reading Teacher*, 2011-2012.
- Reviewer, IRA Research Awards, 2006-present.
- Reviewer, Research Conference Proposals, 2004-2009.
- Reviewer, Proposals for The Presidential Award for Reading and Technology, 2009-2012.
- Member, Program Committee, Annual IRA conference, 2011
- Reviewer, Broader Middle East and North Africa (BMENA) Literacy Hub. 2007- 2008.

Literacy Research Association (Formerly known as National Reading Conference).

- Reviewer, *Journal of Literacy Research*. 2009-present.
- Member, Publications Committee, 2004-2008.
- Member, Search Committee for Editors for the NRC Annual Yearbook, 2005.
- Member, Search Committee for Editors of Journal of Literacy Research, 2009.
- Member, Field Council Committee, 2009.

- Member, Oscar Causey Award Committee, 2009-2011.
- Reviewer, Area 10. 2003 - 2010.
- Area 11 Co-Chair for Reviewing Study Group Proposals, 2004-2007.
- Area 10 Co-Chair for Reviewing Technology and Literacy Proposals, 2009-2011.
- Mentor, Student Conference Proposals for the LRA Doctoral Student Innovative Community Group (DSICG). 2011.

Guest Reviewer.

- Book proposals
 - Book proposal for Guilford Publishers. 2008.
 - Book proposals for Teachers College Press. 2008 and 2009.
 - Book proposal for Routledge. 2010.
- Peer-reviewed journal manuscripts
 - *American Reading Conference Yearbook*. 2007.
 - *Cognition and Instruction*. 2011 (2).
 - *The Elementary School Journal*. 2010
 - *International Journal of Disability, Development, and Education*. 2010.
 - *Journal of Advanced Academics*. 2007.
 - *Journal of Research in Reading*. 2011.
 - *Review of Educational Research*. 2005.
 - *Research in the Teaching of English*. 2002 and 2008.
 - *Reading Research Quarterly*. 2008.

Consultant/Contributing Author for *LEAD 21*, a comprehensive reading series from The Wright Group/McGraw-Hill. 2008-present.

Consultant for Laureate Online Masters in Technology Education Program. 2007-2008.

Consultant/Author for Zaner-Bloser Educational Publishers: *Strategies for Writers*. 2010-2011.

Consultant/Author for Zaner-Bloser Educational Publishers: *Strategies for Writers*. 2006-2007.

Consultant for Zaner-Bloser Educational Publishers: *Spelling Connections*. 2004-2006.

Consultant for Scott Foresman LessonLab Video Series: Author Commentator, 2003.

Consultant for Scott Foresman/Pearson Math Series (K-8): Evaluating the 2004 math series from a Reading Comprehension Perspective. 2002.

Membership in Professional Organizations:

NRC – National Reading Conference. Member. 2001-present.

AERA – American Educational Research Association. Member. 2003-present.

IRA – International Reading Association. Member. 1998-present.

CRA – Connecticut Reading Association. Member. 1998-present.

ISTE – International Society for Technology Education. Member. 2002-present.

ASCD – Association for Supervision and Curriculum Development. Member. 1999-present.

TRLD – Technology, Reading, and Learning Difficulties. Member. 1998-2007.

Practitioner Conference Presentations:

2011

Coiro, J. (2011, May). Instructional strategies for critically evaluating online information. Presentation at the Pre-Conference Technology Institute, Using new technologies to foster global awareness, critical reading, collaboration, and response at the 56th annual meeting of the International Reading Association, Orlando, FL.

2010

- Coiro, J., Leu, D. J., & Castek, J. (2010, June). *Digging deeper with online reading comprehension*. Featured presentation at the New Literacies Teacher Leader Institute. Microsoft Center, Cambridge, MA. Related resources available: <http://newlitinstitute2010.wikispaces.com/Online+Reading+Comprehension>
- Coiro, J. (2010, June). *Got TPACK? Technological, pedagogical, and content knowledge required for implementing new literacies instruction into school curricula*. Presentation at the New Literacies Teacher Leader Institute. Microsoft Center, Cambridge, MA. Related resources available: <http://newlitinstitute2010.wikispaces.com/GotTPACK+2010>
- Coiro, J. (2010, June). *Glogster: Cool tools for your classroom*. Presentation at the New Literacies Teacher Leader Institute. Microsoft Center, Cambridge, MA. Related resources available: <http://newlitinstitute2010.wikispaces.com/CoolToolGlogster>

2009

- Coiro, J. & Fogleman, J. (2009, September). *Aligning the use of interactive websites with effective teaching practices across the content areas*. Presentation and hands-on workshop at the Annual Conference for the New England Reading Association, Warwick, RI. Related resources available at: <http://www.lite.iwarp.com/CoiroFogNERA2009.html>
- Coiro, J., Leu, D. J., & Castek, J. (2009, June). *Digging deeper with online reading comprehension. Featured presentation at the New Literacies Teacher Leader Institute*. Friday Institute for Innovation, Raleigh, North Carolina. Related resources available: <http://newlitinstitute.wikispaces.com/Online+Reading+Comprehension>
- Coiro, J. (2009, June). *Got TPACK? Technological, pedagogical, and content knowledge required for implementing new literacies instruction into school curricula*. Presentation at the New Literacies Teacher Leader Institute. Friday Institute for Innovation, Raleigh, North Carolina. Related resources available: <http://newlitinstitute.wikispaces.com/gottpack>
- Coiro, J. & Castek, J. (2009, June). *Cool Tools: Notefish web research tool*. Presentation at the New Literacies Teacher Leader Institute. Friday Institute for Innovation, Raleigh, North Carolina. Related resources available: <http://newlitinstitute.wikispaces.com/NoteFish>
- Coiro, J. (2009, March 11). *Supporting students' critical evaluation of online information*. Breakout session presentation at the Secondary School Reading Grant Program Network Meeting, Marlborough, Massachusetts. Related resources available: <http://www.lite.iwarp.com/CoiroCritEval.html>

2006

- Coiro, J. (2006, June). *Engaging adolescents as readers and writers with the Internet*. Presented as part of the New Literacies Institute, University of Connecticut, Storrs, CT. Available: <http://www.lite.iwarp.com/NLRTPD2006Coiro.html>
- Coiro, J. & Leu, D.J. (2006, March). *New literacies: A vision for school leadership in literacy, learning, and technology*. CAPSS Small/Regional District Committee, Storrs, CT.

2005

- Coiro, J. (2005, November). *New Technologies for Reading and Thinking*. New York State Association for Computers and Technologies in Education (NYSCATE). Albany, NY.

2004

- Coiro, J. (2004, November). *Internet Reading: Strategies for Success*. Connecticut Reading Association Annual Conference, Cromwell, CT.
- Coiro, J., & Leu, D.J. Jr. (2004, October). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT. <http://ctell1.soe.uconn.edu/CTAdminTech/>

2003

- Coiro, J., & Leu, D.J. Jr. (2003, November). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT. Coiro, J. (2003, November 7). *Critical Reading Strategies for Evaluating Online Sources*, Connecticut Reading Association Annual Conference, Cromwell, CT.
- Coiro, J. (2003, October 24). *New Technologies for Reading and Thinking*, New England Reading Association, Nashua, NH.
- Coiro, J., & Leu, D.J. Jr. (2003, October). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.
- Coiro, J., & Leu, D.J. Jr. (2003, July). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.
- Coiro, J., & Leu, D.J. Jr. (2003, May). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.
- Coiro, J., & Leu, D.J. Jr. (2003, April). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.
- Coiro, J., & Leu, D.J. Jr. (2003, March). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.
- Coiro, J. (2003, January 30). Literacy, Language, Learning, and Technology: Spicing up family literacy supports for young children. SERC's Families and Literacies Conference, Meriden, CT.
- Coiro, J., & Leu, D.J. Jr. (2003, January). *Understanding Technology as a New Literacy, Technology for Leadership & Learning in Connecticut*, Leadership Development for Whole Systems Change and Technology Integration Training Series, Bill & Melinda Gates Foundation State Challenge Grant, Hartford and Stamford, CT.

2002

- Coiro, J. (2002, November 14). *Building Stronger Connections to Text with Electronic Experiences*, Connecticut Reading Association Annual Conference, Cromwell, CT. Available: <http://www.lite.iwarp.com/cra2002.html>
- Coiro, J. (2002, January 23). *Exploring "Just Right" Literacy Technology Tools That Excite and Challenge Preschoolers*. SERC's Families and Literacy Conference, Vernon, CT.

2001

- Coiro, J. (2001, October 26). *Empowering Readers and Writers in Grades 4-8 with Technology Tools*, Connecticut Reading Association Annual Conference, Waterbury, CT. Available: <http://www.lite.iwarp.com/cra2001B.html>
- Coiro, J. (2001, October 26). *Empowering Readers and Writers in Grades K-3 with Technology Tools*, Connecticut Reading Association Annual Conference, Waterbury, CT. Available: <http://www.lite.iwarp.com/cra2001A.html>

- Coiro, J. (2001, May). *Empowering Young Learners with Technology Tools*, SERC's Families and Literacy Conference, Meriden, CT. Available: <http://www.lite.iwarp.com/precomptr.htm>
- Coiro, J. (2001, March). *Connections That Count! Connecting Middle School Students With Real Literature and Real Life*. 4th Annual Future Teachers Convention: Be the Apple of Someone's Eye - Teach! New Britain, CT. Available: <http://www.lite.iwarp.com/yes.htm>

1998-2000

- Coiro, J. (2000, December). *Using Assistive Technology to Enhance Literacy Programs in the Primary Grades*. Expanding Horizons: 3rd Annual Conference on Educating Students with Disabilities in General Education Classrooms, Waterbury, CT. Available: <http://www.lite.iwarp.com/horizon.htm>
- Coiro, J. (2000, November). *Inspiring Real Connections With Literature Using Technology: Enhancing the Reading Process*. SERC's Connecticut Literacy Convocation, Middletown, CT. Available: <http://www.lite.iwarp.com/owlcurric.htm>
- Coiro, J. (2000, October). *Including Technology in Your Students' Responses to Literature*. Connecticut Reading Association Annual Conference, Waterbury, CT. Available: <http://www.lite.iwarp.com/cra2000.html>
- Coiro, J. (2000, October). *Weaving The Internet Through Your Elementary Literacy Curriculum: Enhancing and Extending Literature Lessons with Technology*. CAS Conference, Waterbury, CT. Available: <http://www.lite.iwarp.com/weaveint.htm>
- Coiro, J. (1999, October). *Integrating Technology into the Literacy Curriculum*. Technology, Reading, and Learning Difficulties Conference, Framingham, MA.
- Coiro, J. (1998, October). *Integrating Computers into the Classroom*. Technology, Reading, and Learning Difficulties Conference, San Francisco, CA.

Professional Development Sessions for Classroom Teachers

2011

- 2011, June 14. *Integrating new technologies into your reading and writing curriculum*. Two-day workshop for literacy coaches in Bristol, CT.

2010

- 2010, June 2. *Exploring the new literacies of online reading comprehension*. Presentation for graduate students. University of New Haven, CT.

2009

- 2009, October 23. Coiro, J. *Online reading comprehension: Strategies for critically evaluating online texts*. Workshop at Foxborough Middle School, Foxborough, MA.
- 2009, May 23. Coiro, J. *Online reading comprehension: Strategies for critically evaluating online texts*. Vermont Literacy Leader's Initiative Spring Meeting, Burlington, VT.
- 2009, June 3. Coiro, J. *Instructional strategies for supporting adolescent's online critical evaluation*. Presentation for graduate students. University of New Haven, CT.
- 2009, May 15. Coiro, J. *How does reading and learning change on the Internet: Responding to new literacies*. Willow High School, Lowell, MA.

2008

- 2008, April 25. Coiro, J. *Exploring the Possibilities of Internet Reciprocal Teaching with High School Struggling Readers*. Smithfield High School, Smithfield, RI.
- 2008, April 24. Coiro, J. Rhode Island College and University of Rhode Island – Joint PhD Program. *Building a Research Trajectory as Part of Your PhD Program*.

- 2008, May 12. Coiro, J. *Developing Internet Workshop Activities*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, May 12. Coiro, J. *Sharing Your Action Research Projects*. Scarsdale Teachers Institute, Scarsdale, NY.
- 2008, April 14. Coiro, J. *Navigating Websites with Third & Fourth Graders*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, April 14. Coiro, J. *How can we begin to implement instruction in online reading comprehension and learning across the grade levels?* Scarsdale Teachers Institute, Scarsdale, NY.
- 2008, March 17. Coiro, J. *Exploring Internet Workshop with Third & Fourth Graders*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, March 17. Coiro, J. *Exploring Strategy Discussions for Using Search Engines with Fifth Graders*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, January 28. Coiro, J. *Observing Students Locating Online Information*. Fox Meadow Elementary School, Scarsdale, NY.
- 2008, January 28. Coiro, J. *Data Collection Procedures for Your Action Research Projects*. Scarsdale Teachers Institute, Scarsdale, NY.

2007

- 2007, October 22. Coiro, J. *Examining the New Literacies: Developing Online Reading Comprehension*. Scarsdale Teachers Institute, Scarsdale, NY. Available <http://scarsdalesti2007.wikispaces.com>
- 2007, October 22. Coiro, J. Fox Meadow Elementary School, Scarsdale, NY. *Exploring the possibilities and challenges of learning with the Internet*. Available: <http://foxmeadow.wikispaces.com/>
- 2007, May 5. Coiro, J. Region 14, CT. *Preparing to Share What We've Learned About Online Reading Comprehension With Our Colleagues*.
- 2007, January 16. Coiro, J. Region 14, CT. *Supporting new literacies and critical thinking in the middle and high school curriculum*. Available: <http://www.lite.iwarp.com/Region82007.html>
- 2007, January 11. Coiro, J. Newtown, CT. *Exploring and applying new literacy strategies for elementary school students. Small group faculty session*. Available: <http://newtownpd2006.wikispaces.com/NewtownJan11>
- 2007, February 26. Coiro, J. *Reading and Learning with the Internet – Challenges & Possibilities for All Students*. Cooperative Education Services, Trumbull, CT. Available: <http://www.lite.iwarp.com/CES2006.htm>

2006

- 2006, November 20. Coiro, J. Region 8, CT. *Exploring the potentials of new literacies*. Available: <http://newtownpd2006.wikispaces.com/NewtownNov20>
- 2006, August 28. Coiro, J. & Leu, D. J. East Lyme, CT. *How does reading and learning change on the Internet? Responding to the new literacies*. Available: <http://ctell1.uconn.edu/EL2006/newliteracies.html>
- 2006, February 6. Coiro, J. *Reading and Learning with the Internet – Challenges & Possibilities for All Students*. Cooperative Education Services, Trumbull, CT. Available: <http://www.lite.iwarp.com/CES2006.htm>

2005

- 2005, November. Coiro, J. & Castek, J. *Is the Internet Really Reading? New Literacies for New Times*. Wilton, CT. Available online at <http://www.lite.iwarp.com/cema2005.html>
- 2005, October. *Supporting Online Reading Comprehension and Critical Thinking in the High School Curriculum*. Waterford High School, Waterford, CT.

- 2005, September 1. *Science, New Literacies, and Higher Level Thinking in Grades 4 and 5: Preparing Clinton's Students for the 21st Century*. Pierson Elementary School, Clinton, CT. Available online at <http://www.lite.iwarp.com/clint2005.html>
- 2005, February 14. *Critical thinking and reading comprehension on the Internet: Grades K-2*. Region 10 School District. Available online at <http://www.lite.iwarp.com/reg102004.htm#comp>
- 2005, January 24. *Critical thinking and reading comprehension on the Internet: Grades 9-12*. Region 10 Middle and High School. Available online at <http://www.lite.iwarp.com/reg102004.htm#comp>
- 2005, January 3. *New Literacies, Reading Comprehension, and Higher Level Thinking Across the Middle School Curriculum*. Sage Park Middle School, Windsor, CT. Available online at <http://www.lite.iwarp.com/winmodel.html>
- 2005, January 11. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Part II*. Grades 7-12. SERC Literacy Initiative Professional Development Series, SERC, Middletown, CT.

2004

- 2004, December 8. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Part I*. Grades 7-12. SERC Literacy Initiative Professional Development Series, SERC, Middletown, CT.
- 2004, November 2. *Bridging the Gap: Fostering Interest and Ability in Content Area*. Reading. Rocky Hill High School, Rocky Hill, CT.
- 2004, November 2. *Integrating Higher-Level Thinking and Collaborative Discussions into Your Assignments with Inspiration*. Rocky Hill High School, Rocky Hill, CT.
- 2004, November 2. *Addressing the Challenge of New Reading Comprehension Strategies for Searching and Locating Information on the Internet*. Rocky Hill High School, Rocky Hill, CT.
- 2004, October 18. *Extending the literature curriculum with New Literacies of the Internet*. Garda Elementary School, Region 10. Harwington, CT. Available online at <http://www.lite.iwarp.com/reg102004.htm>
- 2004, August 28. *Literature based Internet activities for reading and writing*. Invited presentation at Pine Grove Elementary School, Avon, CT. Available online at <http://www.lite.iwarp.com/avon2004a.html>
- 2004, August 16 and 18. *Level 2 Preparation for Classroom Teachers*. Groton Board of Education, Groton, CT.
- 2004, May 28. *Effective Instructional Models of Internet Integration in the Secondary Curriculum*. New London High School, New London, CT. Available online at <http://www.lite.iwarp.com/instrmodel.html>
- 2004, March 22. *Building Stronger Connections to Text with Inspiration Software*. Rocky Hill High School, Rocky Hill, CT.
- 2004, January 13. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Part II*. Grades 7-12. SERC, Middletown, CT.
- 2004, January 8. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part III*, SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarp.com/serc2002.html>

2003

- 2003, December 18. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part II*, SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarp.com/serc2002.html>

- 2003, December 16. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Part I. Grades 7-12.* SERC, Middletown, CT.
- 2003, November 21. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part I.* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarp.com/serc2002.html>
- 2003, November 4. *Bridging the Gap: Fostering Interest and Ability in Content Area Reading.* Rocky Hill High School, Rocky Hill, CT.
- 2003, October 24. *Enhancing Reading Comprehension with Software and Internet Technologies.* Mary Morisson Elementary School, Groton, CT.
- 2003, August 26. *Reading and Writing Across the Curriculum.* East Hampton, CT.
- 2003, August 25. *Enhancing Reading Comprehension with Software and Internet Technologies.* Mary Morisson Elementary School, Groton, CT.
- 2003, July 14-17. *Embedding Technology into Effective Classroom Instruction for Students in Grades 4-8.* East Lyme Summer Literacy Academy, East Lyme, CT. <http://www.lite.iwarp.com/litacad1.html>
- 2003, June 19-20. *Enhancing Reading Comprehension with Software and Internet Technologies.* Mary Morisson Elementary School, Groton, CT. <http://www.lite.iwarp.com/groton2.html>
- 2003, January 22. *Teachers and Students Making A Difference With Technology: Beginning Teachers Workshop.* SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/begtch.htm>
- 2003, January 14. *Technology & Literacy: Supporting the Diverse Needs of Students at the Secondary Level, Grades 7-12.* SERC, Middletown, CT.
- 2003, January 8. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part III.* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarps.com/serc2002.html>

2002

- 2002, November 21. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part II.* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarps.com/serc2002.html>
- 2002, October 29, 2002. *Integrating Technology into a Comprehensive Literacy Program in Grades 3-6, Part I.* SERC Literacy Initiative Professional Development Series, Middletown, CT. Available: <http://www.lite.iwarps.com/serc2002.html>
- 2002, April. *Teachers and Students Making A Difference With Technology: Beginning Teachers Workshop.* SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/begtch.htm>
- 2002, March 21. *Empowering Struggling Readers in Grades 4-6 with Technology.* SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/strugtech.html>
- 2002, February 12. *Evaluating Literacy Software for Elementary School Students.* Wolcott, CT.
- 2002, January 29. *Exploring & Evaluating Literacy Software for Students in PreK-Grade 3.* SERC, Middletown, CT.
- 2002, January 15. *Introduction to the Internet for Grades 4 and 5 Teachers.* Part of SERC's Host-A-Site program at Harbor School, New London, CT.
- 2002, January 9. *Developing Comprehension Activities for Students in Grades 3-8 Using On-Line Tools, Part II.* SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/tools2.html>

2001

- 2001, December 4. *Developing Comprehension Activities for Students in Grades 3-8 Using On-Line Tools, Part I.* SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/tools1.html>
- 2001, November 6. *Enhancing Components of Comprehensive Literacy Using the Internet in Grades K-3.* Norwalk, CT. Available: <http://www.lite.iwarp.com/complit.html>

- 2001, October 31. *Enhancing Components of Comprehensive Literacy Using the Internet in Grades K-3*. LEARN, Old Lyme, CT.
- 2001, October 13. *Enhancing Components of Comprehensive Literacy Using the Internet in Grades K-3*. SERC, Middletown, CT.
- 2001, August 30. *Higher Level Reading Comprehension Skills and the CMT*, East Hampton Public Schools, East Hampton, CT.
- 2001, August 24. *Guided Reading Workshop*, Norwich Public Schools, Norwich, CT.
- 2001, June 26-29. *Literacy Corps Student Training*, LEARN, Magnet School, New London, CT.
- 2001, May. *Using Computers with Young Children*. Even Start Literacy Program, New London, CT.
- 2001, April. *Teachers and Students Making A Difference With Technology: Beginning Teachers Workshop*, SERC, Middletown, CT. Available: <http://www.lite.iwarp.com/begtch.htm>
- 2001, April. *Literacy Resources and Technology Tools*, Mayberry School, East Hartford, CT. Available: <http://www.lite.iwarp.com/maybryone.htm>

2000

- 2000, March - April. *Qualitative Reading Inventory*. Public Schools, Bridgeport, CT. Available: <http://www.lite.iwarp.com/qrihome.htm>
- 2000, November - May. *Integrating Technology Resources Into Your Comprehensive Literacy Curriculum: A Series of Five Workshops for Teachers in Grades K-8*. SERC at Renssalaer, Hartford, CT. Available: <http://www.lite.iwarp.com/serc2000.htm>
- 2000, November. *Enhancing Literature Lessons with Technology*. Naugatuck Schools, Naugatuck, CT. Available: <http://www.lite.iwarp.com/naugtck.htm>
- 2000, September. *The Role of Technology in Balanced Literacy*. Stowe Elementary School, Enfield, CT.
- 2000, August. *Integrating the Internet into the High School Curriculum*, Westbrook High School, Westbrook, CT. Available: <http://www.lite.iwarp.com/westbrk.htm>
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