

<p>8. Candidates use ELA to help their students become familiar with their own and other's cultures.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>9. Candidates demonstrate reflective practice, involvement in professional organizations, and collaboration with both faculty and other candidates.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>10. Candidate use practices designed to assist students in developing habits of critical thinking and judgment.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>11. Candidates make meaningful connections between the ELA curriculum and developments in culture, society, and education.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>

<p>12. Candidates engage their students in activities that demonstrate the role of arts and humanities in learning.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>13. Knowledge of English Language Arts Candidates demonstrate knowledge of, and skills in the use of, the English language.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>14. Candidates demonstrate knowledge of the practices of oral, visual, and written literacy.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>15. Candidates demonstrate their knowledge of reading processes.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>

<p>16. Candidates demonstrate knowledge of different composing processes.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>17. Candidates demonstrate knowledge of, and uses for, an extensive range of literature.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>18. Candidates demonstrate knowledge of the range and influence of print and nonprint media and technology in contemporary culture.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>19. Candidates demonstrate knowledge of research theory and findings in English language arts.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>

<p>20. Pedagogy for English Language Arts Candidates examine and select resources for instruction such as textbooks, other print materials, videos, films, records, and software, appropriate for supporting the teaching of English language arts.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>21. Candidates align curriculum goals and teaching strategies with the organization of classroom environments and learning experiences to promote whole-class, small-group, and individual work.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>22. Candidates integrate interdisciplinary teaching strategies and materials into the teaching and learning process for students.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>

<p>23. Candidates create and sustain learning environments that promote respect for, and support of, individual differences of ethnicity, race, language, culture, gender, and ability.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>24. Candidates engage students often in meaningful discussions for the purposes of interpreting and evaluating ideas presented through oral, written, and/or visual forms.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>25. Candidates engage students in critical analysis of different media and communications technologies.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>26. Candidates engage students in learning experiences that consistently emphasize varied uses and purposes for language in communication.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>

<p>27. Candidates engage students in making meaning of texts through personal response.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>28. Candidates demonstrate that their students can select appropriate reading strategies that permit access to, and understanding of, a wide range of print and nonprint texts.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>
<p>29. Candidates integrate assessment consistently into instruction by using a variety of formal and informal assessment activities and instruments to evaluate processes and products, and creating regular opportunities to use a variety of ways to interpret and report assessment methods and results to students, parents, administrators, and other audiences.</p>	<p>Well Above the Standard(5): Student demonstrates exceptional application.</p>	<p>Above the Standard (4): Student independently, accurately, and consistently, demonstrates application.</p>	<p>Meets the Standard (3): Student consistently and accurately demonstrates application with little guidance.</p>	<p>Approaches the Standard (2): Student demonstrates some inconsistencies and inaccuracies and is dependent on guidance.</p>	<p>Little Evidence (0-1): Student has difficulty even with guidance.</p>	<p>A</p>	<p>N/</p>

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