

EDC Student Teacher Evaluation-Middle Level Competencies (preview)

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The following Middle Level Competencies should be assessed for all students completing a Middle School student teaching experience. Students must achieve a 3 or better on each element to meet this critical performance.

Check Performance Levels

Type in Points

Element	Levels of Performance					
Create a learning environment that demonstrates an understanding of the emotional, social, physical, and psychological development of the middle school student.	Well Above the Standard(5): Demonstrates exceptional application of Middle School Competency.	Above the Standard (4): Independently, accurately and consistently applies Middle School Competency.	Meets the Standard (3): With guidance, accurately and consistently applies Middle School Competency.	Approaches the Standard (2): Applies Middle School Competency with some inconsistency and inaccuracy - dependent on guidance.	Little Evidence(0-1): Has difficulty applying Middle School Competency even with guidance.	
Work effectively as a member of an interdisciplinary team.	Well Above the Standard(5): Demonstrates exceptional application of Middle School Competency.	Above the Standard (4): Independently, accurately and consistently applies Middle School Competency.	Meets the Standard (3): With guidance, accurately and consistently applies Middle School Competency.	Approaches the Standard (2): Applies Middle School Competency with some inconsistency and inaccuracy - dependent on guidance.	Little Evidence(0-1): Has difficulty applying Middle School Competency even with guidance.	

<p>Encourage and support the development of the middle school student through appropriate advising.</p>	<p>Well Above the Standard(5): Demonstrates exceptional application of Middle School Competency.</p>	<p>Above the Standard (4): Independently, accurately and consistently applies Middle School Competency.</p>	<p>Meets the Standard (3): With guidance, accurately and consistently applies Middle School Competency.</p>	<p>Approaches the Standard (2): Applies Middle School Competency with some inconsistency and inaccuracy - dependent on guidance.</p>	<p>Little Evidence(0-1): Has difficulty applying Middle School Competency even with guidance.</p>
<p>Work collaboratively with colleagues, parents and administrators.</p>	<p>Well Above the Standard(5): Demonstrates exceptional application of Middle School Competency.</p>	<p>Above the Standard (4): Independently, accurately and consistently applies Middle School Competency.</p>	<p>Meets the Standard (3): With guidance, accurately and consistently applies Middle School Competency.</p>	<p>Approaches the Standard (2): Applies Middle School Competency with some inconsistency and inaccuracy - dependent on guidance.</p>	<p>Little Evidence(0-1): Has difficulty applying Middle School Competency even with guidance.</p>
<p>Facilitate student learning within and across disciplines through the integration of curriculum.</p>	<p>Well Above the Standard(5): Demonstrates exceptional application of Middle School Competency.</p>	<p>Above the Standard (4): Independently, accurately and consistently applies Middle School Competency.</p>	<p>Meets the Standard (3): With guidance, accurately and consistently applies Middle School Competency.</p>	<p>Approaches the Standard (2): Applies Middle School Competency with some inconsistency and inaccuracy - dependent on guidance.</p>	<p>Little Evidence(0-1): Has difficulty applying Middle School Competency even with guidance.</p>

<p>Utilize organizational and grouping strategies to provide for the needs of the middle level student.</p>	<p>Well Above the Standard(5): Demonstrates exceptional application of Middle School Competency.</p>	<p>Above the Standard (4): Independently, accurately and consistently applies Middle School Competency.</p>	<p>Meets the Standard (3): With guidance, accurately and consistently applies Middle School Competency.</p>	<p>Approaches the Standard (2): Applies Middle School Competency with some inconsistency and inaccuracy - dependent on guidance.</p>	<p>Little Evidence(0-1): Has difficulty applying Middle School Competency even with guidance.</p>
<p>Use a variety of instructional and assessment strategies which accommodate the diverse needs and strengths of all students and which are responsive to gender, language, and cultural differences.</p>	<p>Well Above the Standard(5): Demonstrates exceptional application of Middle School Competency.</p>	<p>Above the Standard (4): Independently, accurately and consistently applies Middle School Competency.</p>	<p>Meets the Standard (3): With guidance, accurately and consistently applies Middle School Competency.</p>	<p>Approaches the Standard (2): Applies Middle School Competency with some inconsistency and inaccuracy - dependent on guidance.</p>	<p>Little Evidence(0-1): Has difficulty applying Middle School Competency even with guidance.</p>
<p>Design and implement instructional programs and related activities which create a supportive learning environment for the middle school student.</p>	<p>Well Above the Standard(5): Demonstrates exceptional application of Middle School Competency.</p>	<p>Above the Standard (4): Independently, accurately and consistently applies Middle School Competency.</p>	<p>Meets the Standard (3): With guidance, accurately and consistently applies Middle School Competency.</p>	<p>Approaches the Standard (2): Applies Middle School Competency with some inconsistency and inaccuracy - dependent on guidance.</p>	<p>Little Evidence(0-1): Has difficulty applying Middle School Competency even with guidance.</p>

Do you recommend this student for Middle School Endorsement? Please comment if you have reservations or recommend against endorsement.

Yes(4-5):

Yes with Reservations (2-3):

No(0-1):

No

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