

**PHYSICAL EDUCATION TEACHER EDUCATION**  
**Application to Student Teach**

Please turn this application into the KIN Office no later than Oct. 1 or Feb. 1 of the semester prior to your student teaching semester.

Name \_\_\_\_\_ URI ID# \_\_\_\_\_

Application to Student Teaching: Spring / Fall (circle) semester of \_\_\_\_\_ year

Subject Areas (circle): K-12 Physical Education

Additional endorsements (circle): Health Education Adapted Physical Education

Permanent Address: \_\_\_\_\_

Address During Student Teaching Semester: \_\_\_\_\_

E-mail: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

Other phone contact: \_\_\_\_\_

High School Attended: \_\_\_\_\_

Jr. High Attended: \_\_\_\_\_

Elementary School Attended: \_\_\_\_\_

KIN 305 Placement School: \_\_\_\_\_ Practicum Teacher: \_\_\_\_\_

KIN 315 Placement School: \_\_\_\_\_ Practicum Teacher: \_\_\_\_\_

\*Special Considerations for placements: (explain) \_\_\_\_\_

\*No special requests are guaranteed, but will be considered when requesting placements.

**Results of a recent (within 6 months) TB test are required before you can be admitted to the student teaching placement sites. You must arrange for the test and provide the Student Teaching Coordinator with official results of the test BEFORE you will be allowed to begin your student teaching experience.**

**Please answer the following questions (necessary for school placement, and disclosed under Rhode Island General Law 12-1.3-4.):**

Have you ever been convicted of a felony or a misdemeanor? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, explain on another sheet and attach to this application.

Have you ever entered a plea of nolo contendere to a felony or misdemeanor charge? If yes, explain on attached sheet. Yes \_\_\_\_\_ No \_\_\_\_\_

Are any misdemeanor or felony charges currently pending against you? If yes, explain on attached sheet. Yes \_\_\_\_\_ No \_\_\_\_\_

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While we do understand that some people may need to work during the student teaching semester, it is highly recommended that you do not work during student teaching. We consider student teaching a full-time responsibility and low marks in student teaching may negatively impact job offers. Should you need to work, please be aware that you will still be held accountable for meeting all school, university, and seminar requirements regardless of work responsibilities. The same applies for coaching or other extracurricular activities in which you may be involved. Excessive absences or missed classes may result in failure of student teaching, or an extension of experiences and subsequent delay of graduation.

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- Checklist for student teaching:**
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|--|---|
| _____ Application  | _____ Signed Review of Application by Advisor |
| _____ List of courses remaining  | _____ Overall Cumulative QPA 2.5 or higher    |
| _____ Completion of Excel spreadsheet in Major sheet (Only KIN courses)  | _____ Major QPA of 2.7 or higher              |
| _____ Completion of All KIN coursework prior to ST   |   |
| _____ Successful Completion of PLT with a passing score of 167 or higher   |   |
| _____ Successful Completion of P.E. Content test with a passing score of 154 or higher   |   |
| _____ Curriculum sheet signed by your advisor attached to your Intent to Graduate Form (due October 15 for Spring graduation, March 15 for August graduation, or April 15 for December graduation) |   |
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I certify that the information above is true and exact. Falsification of information will result in dismissal from the PETE program and from Student Teaching.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_