

# APPLICATION TO PHYSICAL EDUCATION TEACHER EDUCATION PORTFOLIO REQUIREMENTS

**Deadlines:** The Program Admission Portfolio and three sets of application materials (one to be included in the folio, one for PEX records, and one for the Office of Teacher Education) are due October 1<sup>st</sup> for the Fall application cycle, and February 1<sup>st</sup> for the Spring application cycle. More specifically, please deliver folio and one set of application materials to the PEX office, and one set of application materials to the Office of Teacher Education in Quinn Hall by 4:00pm on the due date.

These are the current requirements for physical education majors entering the field of physical education teacher education (PETE). The following information is required for application into the program: 2.5 QPA; a set of application materials (described under separate cover), a Program Admission Portfolio, and an interview. Teacher education faculty will review the applicant's folio and if deemed satisfactory and complete, the applicant will be called for an interview. Only applicants who receive positive folio reviews and successful interviews will be admitted to the PETE program. Please be informed that there is no guarantee of admittance into the PETE program. Should you not be admitted to the program, you may reapply one more time. The need to re-apply may delay graduation.

This portfolio is the first in a series of three required folios that will be used to demonstrate your growth and development as a future physical education teacher, and to showcase your work throughout your teacher preparation. You will complete a second folio prior to student teaching and a third upon completion of student teaching.

## **REQUIRED PIECES OF EVIDENCE IN THE PORTFOLIO**

**\*\*Each section and every piece of evidence** should contain *captions describing* individual work and pictures (i.e. include a brief statement telling the reader what class an assignment is from and when you took the class).

**\*\*Your ability to utilize technology** in multiple ways should be evident **throughout** this portfolio.

## **SECTION 1 – APPLICATION & SUPPORTING MATERIALS**

*Please provide the following information and keep this information separate from the other sections.*

- ✓ The Application Materials (described on the Application Packet) include:
  - Signed and dated copy of the Application Form
  - Applicant Essay (approx 300 words) describing why you would like to be a teacher. **\*\*Copies should also be in section 4.**
  - Three letters of recommendation from people who can attest to your professionalism and your ability and desire to work with children and youth
  - Copies of scores from all three components of the Praxis I PPST (Pre-Professional Skills Test).
- ✓ Academic Progress Report (2 copies) prepared at the HSS Dean's office.
  - Please allow 2-4 weeks to process the APR.
- ✓ Transcript detailing semester by semester progress.
- ✓ Completed worksheet for QPA in major and minor if applicable (attached).

**Please take a copy of your PETE Application Materials to the Office of Teacher Education in Quinn by 4:00pm on October 1<sup>st</sup> for the Fall cycle or February 1<sup>st</sup> for the Spring cycle.**

## **SECTION 2 - INTERPERSONAL COMMUNICATION**

*Please provide an overview statement which includes the following information:*

- ✓ Who you are
- ✓ Why you chose to become a physical education teacher
- ✓ Why you think you would make a qualified physical education teacher
- ✓ Why we should accept you into the physical education teacher education program (be honest as to the strengths you possess which would enable you to be a quality candidate)
  - *There should be absolutely no spelling or grammatical errors!!! This would be very unprofessional!*
- ✓ Evidence of academic work that clearly illustrates your interpersonal communication abilities. (If this is an assignment from an academic course, the example must have your name and written feedback and a grade/score from the instructor. This is to ensure original work.)

### **SECTION 3 - ACADEMIC AWARENESS AND KNOWLEDGE**

*Please provide the following information:*

- ✓ PPST scores (you may not be admitted to the program until these scores are received).
- ✓ Unofficial transcripts (May be printed off the web, but please make sure they are printed semester by semester and not as one block. We want to be able to chart your academic progress over time.)
- ✓ Evidence such as papers and/or projects that clearly indicate your academic abilities. (Again, as in Section 1, work is to be original with your name and instructor feedback and grade.)
- ✓ Philosophy of physical education (original work with your name, instructor feedback and grade).
- ✓ Lesson plans – one from each PEX 115 and PEX 215 you have taken thus far (if available, original work with your name, instructor feedback and grade).
- ✓ Unit plan (if available. Please check PEX web site for example.)

### **SECTION 4 - SCHOOL/COMMUNITY WORK EXPERIENCE WITH CHILDREN & YOUTH**

*Please provide the following information:*

- ✓ A written explanation of the work-related experiences you have had with children. Please do not include playing with neighbor kids or relatives – this needs to be work and/or volunteer related.
- ✓ **3 letters** of recommendation that speak to your ability to work with children and youth, your professionalism, and your ability to become a quality physical education teacher. For example, letters from people who have witnessed you working with children / youth tend to be better professionally.
- ✓ Other evidence of your work with children / youth, such as pictures (not posed) of you teaching and/or coaching, etc.

### **SECTION 5 - DIVERSITY AND MULTICULTURAL AWARENESS**

*Please provide the following information:*

- ✓ A complete, thorough and in-depth description of your experiences with diverse populations. We'll be looking for depth of thought and meaning related to how an understanding of diversity has affected your life. Please address the following:
  - What were your experiences?
  - What did you learn from your experiences about other cultures, races, abilities?
  - What did you learn about yourself from your experiences?
  - You may want to include pictures if you have them and if they are appropriate. These pictures should not be the same pictures from the above section.

### **SECTION 6 - LIFETIME PARTICIPATION IN THE PROFESSION**

*Please provide the following information:*

- ✓ A photocopy of your membership card to either:
  - 1) Rhode Island Association for Health, Physical Education, Recreation and Dance (RIAPERD; found at [www.riahperd.org](http://www.riahperd.org) or contact Robin Kirkwood Auld at [rauld@ric.edu](mailto:rauld@ric.edu); \$10.00 annual membership).
  - 2) American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD; found at [www.aahperd.org](http://www.aahperd.org); \$45.00 annual membership, but you get professional journals).
- ✓ A statement of your professional philosophy including why being a member of RIAHPERD and/or AAHPERD is important to you as well as to the profession.
- ✓ A statement of why lifetime physical activity is important for you and your future students.
- ✓ Evidence of your past **and current** participation in physical activity (e.g., pictures, news articles).

### **SECTION 7 – ABILITY / COMPETENCY IN TECHNOLOGY**

*Please provide the following information:*

- ✓ List of software programs with which you are well-versed and competent.
- ✓ List software programs with which you are familiar but need more practice.
- ✓ Describe how you use technology to help you in coursework and other facets of your life.
- ✓ Include samples of work which demonstrates your use of technology.

\*\*\*This portfolio is to be in a 3-ring binder with each section separated and labeled. As a recommendation, you may want to use plastic sleeves to help preserve your material. You will need much, if not all of this same material for your application portfolio to student teach. There should be no spelling or grammatical errors and each section should be neatly organized. Please understand that this is a professional representation of you. In fact, your portfolio may be the first time we meet you, so be professional, neat, organized and thorough. First impressions mean a lot!!!