

PHYSICAL EDUCATION TEACHER EDUCATION
Application to Student Teach

Name _____ ID# _____

Application for Student Teaching during the: Spring / Fall (circle) semester of
_____ year

Subject Areas: (circle) Physical Education Health Education Adapted Physical Education

Permanent Address: _____

Address During Student Teaching: _____

E-mail: _____ Phone: () _____ Cell: _____

High School Attended: _____

Jr. High Attended: _____

Elementary School Attended: _____

PEX 305 Placement School: _____ Practicum Teacher: _____

PEX 315 Placement School: _____ Practicum Teacher: _____

*Special Considerations for placements: (explain) _____

*No special requests are guaranteed, but will be considered when requesting placements.

Results of a recent (within 6 months) TB test are required before you can be admitted to the student teaching placement sites. You must arrange for the test, and provide the PEX Student Teaching Coordinator with official results of the test before you will be allowed to begin your student teaching experience.

Turn this application into the PEX Office no later than Oct. 1 or Feb. 1 of the semester prior to your student teaching semester.

OFFICE USE: Date received in PEX Office: _____ Initials: _____

Please answer the following questions (necessary for school placement, and disclosed under Rhode Island General Law 12-1.3-4.):

Have you ever been convicted of a felony or a misdemeanor? Yes _____ No _____
If yes, explain on another sheet and attach to this application.

Have you ever entered a plea of nolo contendere to a felony or misdemeanor charge? If yes, explain on attached sheet. Yes _____ No _____

Are any misdemeanor or felony charges currently pending against you? If yes, explain on attached sheet. Yes _____ No _____

While we do understand that some people may need to work during the student teaching semester, please understand that we recommend that you do not work during student teaching. We consider student teaching a full-time responsibility and low marks in student teaching may negatively impact job offers. Should you need to work, please be aware that you will still be held accountable for meeting all requirements in a most timely fashion, regardless of work responsibilities. The same applies for coaching or other extracurricular activities in which you may be involved. Excessive absences or missed classes may result in failure of student teaching, or an extension of experiences, and subsequent delay of graduation dates.

Checklist for student teaching:

_____ Application _____ APR _____ 3 Letters of recommendation from URI faculty

_____ Registration or Completion of PLT _____ Cumulative QPA 2.5 or above

_____ Major QPA of 2.7 or above _____ Completion of ALL coursework prior to ST

_____ Intent to Graduate Form (due October 15 for Spring graduation, March 15 for August graduation, or April 15 for December graduation)

I certify that the information above is true and exact. Falsification of information will result in dismissal from the PETE program and from Student Teaching.

Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____