

## Admission Portfolio Requirements Undergraduate Applicants

A. Interpersonal & Communication Skills	B. Academic Knowledge Base	C. Work Experience & Community Service with Children / Adolescents	D. Multicultural / Diversity Awareness
<ul style="list-style-type: none"> <li>▪ SOE application form</li> <li>▪ Overview Statement</li> </ul> <p>(Oral communication skills will be evaluated in Interview)</p>	<ul style="list-style-type: none"> <li>▪ Unofficial transcripts from all institutions attended</li> <li>▪ Copy of PPST, SAT or ACT test scores</li> <li>▪ Letter of Recommendation from one of your instructors attesting to competence and enthusiasm for learning (min. 1)</li> <li>▪ A copy of a lesson plan from either KIN 116, 117, 118, or 270</li> <li>▪ KIN 270 philosophy paper</li> <li>▪ 2 disposition forms</li> <li>▪ Quality graded paper or project as specified <i>with RIPTS captions</i></li> </ul> <p style="text-align: center;">Appropriate academic areas are listed by program:</p> <p style="text-align: center;"><b>Early Childhood:</b> GenEd or HDF  <b>Elementary:</b> GenEd, or 2<sup>nd</sup> major  <b>Secondary:</b> Content major (English, math, etc.)  <b>Music:</b> Music  <b>Physical Education:</b> Kinesiology</p> <p>NOTE: Providing a high quality paper or project allows you to demonstrate excellence and is the expectation of this requirement.</p>	<ul style="list-style-type: none"> <li>▪ Letter of Recommendation and / or Formal Evaluation from a supervisory person who discusses in detail the candidate's work with children or young people (min. 1)</li> <li>▪ Students who have taken EDC 250 or HDF 203, please include Formal Evaluation</li> <li>▪ Form C detailing experience <i>with RIPTS captions</i></li> <li>▪ Evidence of professional development (all)            -RIAPERD card            -Essay on personal understanding of the importance of professional development</li> </ul>	<ul style="list-style-type: none"> <li>▪ Form D detailing experience <i>with RIPTS captions</i></li> <li>▪ KIN 270 Diversity paper</li> </ul>

--	--	--	--