

PHYSICAL EDUCATION TEACHER EDUCATION **STUDENT TEACHING PORTFOLIO** **REQUIREMENTS**

Deadlines: Application and folio materials are due October 1st for Spring semester student teaching and February 1st for Fall semester student teaching. Please submit folio and application to Kinesiology office by 4:00pm on the due date.

This portfolio is the second review of your progress toward meeting the Rhode Island Professional Teacher Standards (RIPTS) and the National Association for Sport and Physical Education (NASPE) Beginning Teacher Standards and demonstrating your successful progress in the Physical Education Teacher Education program at the University of Rhode Island. It is expected that all materials submitted with the student teaching folio are current and reflect your achievement and comprehension of the RI and NASPE Standards for Beginning Teachers and the URI School of Education Core Beliefs. Materials used in the initial application to the Teacher Education program should be electronically archived. The third review of your readiness to teach will be completed during your student teaching experience and will be reviewed by the Student Teaching Seminar instructor and your University Supervisor, during and at the completion of each student teaching placement experience.

The following are required for application: 2.5 overall QPA, 2.7 major QPA, all PHETE coursework completed (including PE, Health, and APE). Physical and Health Education Teacher Education program faculty will review the application and folio, **and if complete**, the applicant will be assessed as a student teaching candidate. There is no guarantee that you will be allowed to student teach. Should you not be admitted to student teach for failure to achieve any of the standards or prerequisites, you must meet with your PHETE program advisor to determine how to address deficiencies and prepare for the Student Teaching application process for the following semester.

Please note: A current BCI, current CPR Instructor, and TB test with negative results will be needed and the official results provided to the Student Teaching Coordinator before you will be allowed to begin student teaching.

PORTFOLIO FORMAT: The following criteria are required minimum compHETEncies for application and review for student teaching:

- Each section should be identified according to the RIPTS and NASPE BTS it addresses.
- Each section should begin with a reflective **overview statement** that demonstrates growth and achievement with respect to URI's PHETE program and your readiness to work with children (K-12 learners).
- All pieces of evidence should contain captions describing the artifacts and their relationship to the RIPTS and NASPE BTS achievement and should also include a brief statement describing the purpose of the class assignment.

PORTFOLIO SECTION REQUIREMENTS:

SECTION I – APPLICATION & SUPPORTING MATERIALS (RIPTS 1 & 2, NASPE 1& 2)

Please provide the following information and keep this information separate from the other sections.

- A.
- 1) Application (2 copies) Note that this form requires your advisor's signature.
 - 2) List of courses you have left to take (prepared and typed by student)
 - 3) Completed major Excel form just for KIN courses (Minimum of overall 2.5 and 2.7 in major)
 - 4) Official ETS reports of passing PPST, PLT, and PE Content test scores (You will not be able to apply to student teach unless you have passed the PLT test with a score of 167 or higher and passed the PE Content test with a score of 154 or higher). **The PPST, PLT, and P.E. Content scores will all be due at the time of application.**
 - 5) Unofficial transcript detailing semester by semester progress (1 copy).

B. Write a general overview statement of your personal and professional growth and development derived from participation in the PHETE program. Evidence of comprehension and demonstration of the RIPTS and NASPE BTS are required in your statement.

SECTION II. STUDENT TEACHING FOLIO CONTENTS

A. How Children Learn & Develop (NASPE 2, RIPTS 3)

- 1. Overview statement**
- 2. Required artifacts (Choose 1 of 2)**
 - KIN 310: Final motor development project
 - KIN 410 or KIN 430: Assessment Report

B. Diversity of Learners (NASPE 3, RIPTS 4)

- 1. Overview statement describing your experience with diverse populations in the physical activity and teaching settings and why it is important to be aware of and to understand diversity.**
- 2. Required artifacts (Choose 2 of 3)**
 - KIN 270: Diversity paper
 - KIN 278: Personal statement
 - KIN 410: Diversity experience reflection paper

C. Appropriate Standards of Student Behavior (NASPE 4, RIPTS 6)

- 1. Overview statement**
- 2. Required artifacts (Choose 1 of 2)**
 - KIN 304: Philosophy of teaching paper
 - KIN 314: Philosophy of teaching paper

D. Communication & Instructional Opportunities That Develop Critical Thinking (NASPE 5, RIPTS 8)

- 1. Overview statement**
- 2. Required artifacts (Choose 1 of 2)**
 - KIN 304: Micro teaching evaluation with instructor feedback
 - KIN 314: Micro teaching evaluation with instructor feedback

E. Planning and Instruction (NASPE 6, RIPTS 3,5)

- 1. Overview statement**
- 2. Required artifacts (Choose 1 of 2)**
 - KIN 304: Unit plan with instructor feedback
 - KIN 314: Unit plan with instructor feedback

F. Learner Assessment (NASPE 7, RIPTS 9)

- 1. Overview statement**
- 2. Required artifacts (All)**
 - KIN 304 OR KIN 314: One assessment that was developed and used in a unit plan from one of these courses (1 only).
 - KIN 410 or KIN 430: Individualized Education Plan (IEP)

- G. Reflection on Teaching & Ethics; Professional Standards Guided By Legal & Ethical Principles (NASPE 8, RIPTS 7, 10, 11)**
1. **Overview statement**
 2. **Required artifacts (All)**
 - KIN 305 OR KIN 315: Evaluation forms from elementary and secondary pre-student placements
 - KIN 305 OR KIN 315: Case Study
- H. Collaborative Relationships: Colleagues & Families (NASPE 9, RIPTS 7, 11)**
1. **Overview statement on the importance of involvement in professional development and collaboration in teaching.**
 2. **Required artifacts (Choose 2 of 4)**
 - KIN 314: Creativity assignment
 - KIN 430: Communication Board
 - KIN 305: Peer evaluation of teachers
 - Evidence of attending a RIAHPERD or other professional workshop or conference
- I. Technology (NASPE 10, RIPTS)**
1. **Overview statement**
 2. **Required artifacts (2 of 3)**
 - Copy of a presentation or spreadsheet used in class or at conferences
 - An assignment from KIN 310 that demonstrates your proficiency in using technology
 - An assignment from KIN 430 that demonstrates your proficiency in using technology