

APPLICATION TO PHYSICAL EDUCATION TEACHER EDUCATION PORTFOLIO REQUIREMENTS

Deadlines: The Program Admission Portfolio and three sets of application materials (one to be included in the folio, one for KIN records, and one for the Office of Teacher Education) are due October 1st for the Fall application cycle, and February 1st for the Spring application cycle. More specifically, please deliver your folio and one set of application materials to the KIN office, and one set of application materials to the Office of Teacher Education in the Chafee Building 701 by 4:00pm on the due date.

These are the current requirements for physical education majors entering the field of physical education teacher education (PETE). The following information is required for application into the program: 2.5 QPA; a set of application materials (described under separate cover), a Program Admission Portfolio, and an interview. Teacher education faculty will review the applicant's folio and if deemed satisfactory and complete, the applicant will be called for an interview. Only applicants who receive positive folio reviews and successful interviews will be admitted to the PETE program. Please be informed that there is no guarantee of admittance into the PETE program. Should you not be admitted to the program, you may reapply one more time. The need to re-apply may delay graduation.

This portfolio is the first in a series of four required folios that will be used to demonstrate your growth and development as a future physical education teacher, and to showcase your work throughout your teacher preparation. You will complete a second folio prior to student teaching and a third and fourth upon completion of student teaching.

REQUIRED PIECES OF EVIDENCE IN THE PORTFOLIO

****Each section and every piece of evidence** should contain *captions describing* individual work and pictures (i.e. include a brief statement telling the reader what class assignment it is from and when you took the class, etc).

****Your ability to utilize technology** in multiple ways should be evident **throughout** this portfolio.

****PETE Application Materials and the Portfolio are due no later than 4:00pm on October 1st for the Fall cycle or February 1st for the Spring cycle.**

SECTION I – APPLICATION & SUPPORTING MATERIALS

Please provide the following information and keep this information separate from the other sections.

- ✓ The Application Materials (described on the Application Packet) include:
 - Signed and dated copy of the Application Form
 - Applicant Essay (approx 300 words) describing why you would like to be a teacher.
 - Three letters of recommendation from people who can attest to your professionalism and your ability and desire to work with children and youth
 - Copies of passing scores from all three components of the Praxis I PPST (Pre-Professional Skills Test) or a copy of an SAT test with a score of 1100 or more.
- ✓ Academic Progress Report (2 copies) prepared on e-campus.
- ✓ Unofficial transcript detailing semester by semester progress.

SECTION II - INTERPERSONAL COMMUNICATION (NASPE 1,2,6,7; RIBTS 1,2,3)

Please provide an overview statement which includes the following information:

- ✓ General overview of who you are and why you chose to become a physical education teacher
- ✓ Why you think you would make a qualified physical education teacher
- ✓ Evidence of:
 - WRI course grade
 - COM 100 grade
 - On writing sample from WRI course or COM 100. Please be sure that this writing sample clearly illustrates your interpersonal communication abilities. Also, your name and written feedback and a grade/score from the instructor are needed to ensure original work. If there is no written feedback on the paper, please explain the reason.

SECTION III - DIVERSITY & PROFESSIONAL DISPOSITIONS (NASPE 8; RIBTS 6, 10, 11)

Please provide the following information:

- ✓ Three dispositional reference forms from professors of the following courses: KIN 115, KIN 120, KIN 215, KIN 270, KIN 369, or KIN 380 or KIN 278, if applicable.
- ✓ A complete, thorough and in-depth description of your experiences with diverse populations. We'll be looking for depth of thought and meaning related to how an understanding of diversity has affected your life.
 - Statement describing your experiences with diverse populations and why it is important to be aware of and understand diversity.

SECTION IV - ACADEMIC AWARENESS AND CONTENT KNOWLEDGE (NASPE 1,2,6,7 ; RIBTS 1,2,3)

Please provide the following information:

- ✓ Overall GPA (minimum 2.5)
- ✓ Philosophy of education paper from KIN 270
- ✓ One lesson plan from either a KIN 115 or 215 course or from KIN 270

SECTION V - PARTICIPATION IN PHYSICAL ACTIVITY AND IN THE PROFESSION (NASPE 8,9; RIBTS 7, 10)

Please provide the following information:

- ✓ A photocopy of your membership card to either:
 - 1) Rhode Island Association for Health, Physical Education, Recreation and Dance (RIAPERD; found at www.riahperd.org or contact Linda Grossi at PhysEdTchrRI@aol.com; \$10.00 annual membership).
 - 2) Other professional memberships (AAHPERD-National organization-www.aahperd.org)
- ✓ A statement of your professional philosophy including why being a member of RIAHPERD and/or AAHPERD is important to you as well as to the profession.
- ✓ Evidence of working with children and youth in a volunteer and or work related environment (including service learning experiences in URI 101).
- ✓ Three examples of your past or current participation in physical activity and/or athletics (e.g., pictures, certificates, newspaper articles, etc.).

***This portfolio is to be in a 3-ring binder with each section separated and labeled. As a recommendation, you may want to use plastic sleeves to help preserve your material. You will need much, if not all, of this same material for your application portfolio to student teach.

*****There should be no spelling or grammatical errors and each section should be neatly organized.** Please understand that this is a professional representation of you. In fact, your portfolio may be the first time we meet you, so be professional, neat, organized, and thorough. First impressions mean a lot!!!

Assessment for Beginning Teacher Dispositions

Directions for students: Physical Education Teacher Education students should, as part of their portfolio requirements for Diversity & Dispositions, provide three dispositional reference forms from professors of the following courses: KIN 115, KIN 120, KIN 215, KIN 270, KIN 369, or KIN 380, or KIN 278, if applicable. (Section III of the portfolio).

Directions for URI faculty: Please take the time to complete this form (found on the next page) using the following guidelines in assigning a score:

- 5** Consistently demonstrates this behavior and models and encourages others to do so.
Leads classmates and behaves at the level of an experienced professional
- 4** Always demonstrates this behavior; mature traits/behaviors
- 3** Consistently demonstrates this behavior at or slightly above level of most of his/her colleagues.
- 2** Occasionally demonstrates behavior-has room for improvement
- 1** Failure to demonstrate responsible and respectful behavior—needs correction and reflection with respect to the effects and consequences of this behavior
- NA** Not applicable

You may also use relevant comments in addition to your rating.

