

TEACHING LARGE CLASSES: A TWO-PART WORKSHOP

Conducted by

Dr. Frank Heppner
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Author of
Teaching the Large College Class
(Jossey-Bass/Anker, 2007)

Managing the Large Lecture Class

Tuesday, September 1st, 1:30 – 3:00
University Club

Managing a large lecture class (100+ students) is very much like running a small business. There are issues of personnel, budget, bookkeeping, and legality that can require enormous amounts of time and energy if not anticipated. In this session, we'll consider the unique properties of large classes and discuss the steps needed to set up a large class to minimize administrative time and maximize your available time for teaching and other activities.

Presenting the Large Lecture Class

Wednesday, September 2nd, 1:30 – 3:00
University Club

Lecturing to a large group is a specialized form of stage acting, and to be an effective large-class communicator, you need to have an actor's knowledge of character, lines, stagecraft, theater, and audience, in addition to an awareness of professional standards for print and graphic projection. Large classes are qualitatively different than small classes, and in this demonstration you'll see that size does make a difference in terms of how a teacher presents him- or herself.

The Instructional Development Program is pleased to sponsor this two-part workshop.
To register, please send an email message indicating the session(s) you plan to attend to

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