

WORKSHOPS ON TEACHING AND LEARNING

FOR GRADUATE TEACHING ASSISTANTS

IN THE SCIENCES, ENGINEERING, MATHEMATICS, AND COMPUTER SCIENCE

AUGUST 27 – 30, 2007

MONDAY THROUGH THURSDAY, 1:00 – 3:30 p.m.

BIOLOGICAL SCIENCES CENTER

INTRODUCTION TO TEACHING AND LEARNING Monday, August 27, 1:00 – 3:30

What makes good teaching good and bad teaching bad? You'll see examples of both during this session and identify at least some of the characteristics of good teaching. Along the way, you'll learn what URI students are like, what they expect from their teachers, and what you can reasonably expect from them.

MEETING THE FIRST CLASS Tuesday, August 28, 1:00 – 3:30

First impressions matter. Students will form opinions about you and about your course based on how you conduct the first class. On Tuesday, we'll talk about what you can do to get your course off to a good start and give you a chance to rehearse what you might say on the first day of class.

PRESENTING AND EXPLAINING Wednesday, August 29, 1:00 – 3:30

Knowing the subject matter is one thing; explaining it to students is quite another matter. How does one explain clearly? On Wednesday, we'll focus on presentation skills, and you'll be able to practice explaining a subject you'll be teaching.

ASKING QUESTIONS Thursday, August 30, 1:00 – 3:30

Explaining course material is only part of a Teaching Assistant's job. Making sure students understand the material is more difficult, but far more important. On Thursday, we'll practice asking questions to check for understanding, and we'll begin to talk about what you can do when students do not understand.

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To register, please send an email message indicating the sessions you plan to attend to:
Bette_Erickson@uri.edu