

LEHIGH UNIVERSITY'S GLOBAL CITIZENSHIP PROGRAM

EDUCATING TOMORROW'S GLOBAL ENGINEERS

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The “Backpack”

- Implications
 - Not a degree program – available to all undergraduates
 - Focus on citizenship
 - Designed with engineers in mind
- Challenges
 - The “backpack” is small
 - Faculty “politics” fail



Key Elements of Global Citizenship

- FIRST YEAR INTER-SESSION TRIP
 - Chile, Hong Kong, Czech Republic, China, South Africa
 - “Get their boots dirty”, experiential learning
 - Human face of globalization – political, economic, social, cultural, technological



WRITING INTENSIVE FIRST YEAR

- DOUBLE DIPPING
 - Redesigned English I
 - Globalization and Cultures
 - Teaching Fellow participation in trip
 - Redesigned English II
 - Economics, Anthropology, Comparative Politics, International Relations, etc



ADDITIONAL CURRICULAR REQUIREMENTS

- Faculty Development Seminar
- 50+ new or revised cross-listed courses
- Benefits to students
- Benefits to faculty
- Benefits to campus
- Benefits to engineers

CO-CURRICULAR REQUIREMENTS

- Serious commitment to making a difference – student leadership
- Populating the opportunities available on campus
- Global Citizenship House – “Citizens of the World through Local Initiative”



ENGINEERS AS GLOBAL CITIZENS

- So many international faculty/grad students, but little awareness for undergrads
- What do engineers want? Credentials and what else?
- Vague notions about possibilities.

OPPORTUNITIES

- Limited because of.....
- Advising for humanities/social science courses
- Study abroad

GLOBAL CITIZENSHIP PROGRAM

- Starts building and planning from the first year
- Courses, travel, study abroad
- Access to older students with similar goals
- Access to faculty members from a wider range of disciplines



CO-CURRICULAR OPPORTUNITIES

- Engineers Without Borders-USA
- Microfinance at Lehigh: Learning about it and enhancing its effectiveness through technology
- Togetherness in Honduras



- SUSTAINABLE SOLUTIONS

Require awareness of cultural, political, and economic climate.

ARE WE ACCOMPLISHING OUR GOALS?

- Too early to tell !
- Challenges of assessment