

**Willkommen!
Bienvenue!
¡Bienvenidos!
Welcome!**

We are please to be hosting 30 Exchange students from our IEP partner institutions this year:

Technische Universität Braunschweig (Germany):

Jan Bertsch
Jan Bucholski
Jan Carstensen
Matthias Dill
Christoph M. F. Frank
Dennis Franke
Christian Gatzemeier
Maren Gummert
Alexander Haag
Alexander Jankowski
Michael Kolakowski
Thomas Kowalski
Tobias Krause
Gunnar Lange
Kai Orgelmann
Mathias Ruhe
Christian P. Schäfer
Kai D. Schnapauß
Ulf Streuer
Stefan Tyman
Thomas Volling
Markus F. Volmer
Christoph von Hugo
Ines Walther
Imke Weich

WHERE IN THE WORLD ARE THEY?

During the fall semester 2001 there are 22 IEP students studying or interning overseas!

IEP EXCHANGES

German IEP students studying at the Technische Universität Braunschweig in Germany:

Elizabeth Andrade (Civil)
John Colwell (Chemical)
Christopher Cumiskey (Chemical)
Bassem Dib (Chemical)
Johnathan DiMuro (Chemical)
Peter Dobratz (Computer)
Daniel Flyntz (Mechanical)
Ilgin Hasbora (MSIS)
John Kelly (Electrical)
Christopher Lepore (Mechanical)
Michael Lilligreen (Mechanical)
Karey Long (Civil)
Joshua May (Mechanical)
Colin McDonald (Ocean)
Eric Sargent (Mechanical)
Rachel Starr (Biomedical)

Spanish IEP students studying at the Universidad de Zaragoza in Spain:

Hayden Fleming (Chemical)
Dara Swanson (Civil)

IEP INTERNSHIPS

Germany

Benjamin Miller, Agfa Laborgeraete, Gera

Michael Timmons, TRW, east of Stuttgart near Schwaebisch Gmuend

France

Renee Trombley, IFREMER, near La Rochelle on the Atlantic coast

Spain

Angelina Rada, Hilti Española, Madrid

At least 18 IEP students will complete internships overseas in the spring. Stay tuned for their placements!

PHOTOS—To Right: Dr. John Grandin visits with Ben Miller at his internship site in Gera, Germany. 11/01 To Left: Exchange student orientation at the IEP House. 8/20/01



Universite d'Orleans (France):
Stephane Fargues
Pierre-Etienne Frigot

"Monterrey Tec"—Campus Toluca (Mexico): Pedro Carbajal

Universidad de Valladolid (Spain):
Ignacio Llamazares

Universidad de Zaragoza (Spain):
Fernando Ubis

CONGRATULATIONS GRADUATES!

Fifteen IEP students graduated from URI in May 2001. Among them were the first French and Spanish IEP Graduates! We wish them well!

French
Nicole Benoit

Spanish
Carlos Ramirez

French & German
Matthew Zimmerman

German
Holly Olsen Bailey
Alicia Dail
Mark Fondi
Igor Garcia
Aaron LaPointe
David Lowell
Nika McManus
Erin Papa
Jodi Senger
Derek Simpson
Michael Smith
Roland Zeuge



International Engineering Program

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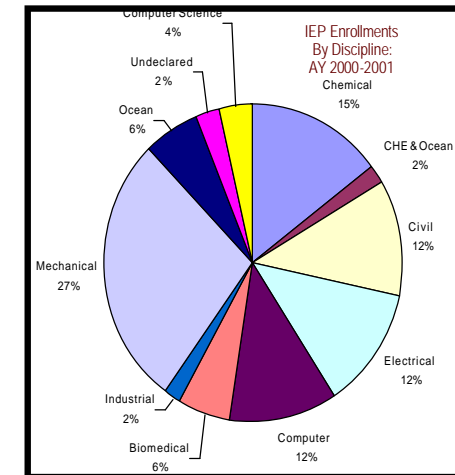
GLOBAL UPDATE

Facts & Figures: IEP Enrollments

The International Engineering Program (IEP) continued its growth trend during the 2000-2001 academic year, with a final enrollment figure of 158 students, indicating a 6% increase from the previous academic year. This means that just under 20% of the 865 undergraduates in the College of Engineering were completing a full major in a second language, even though there is no language requirement in the college!

Of these 158 IEP students, 105 were in the German IEP, 28 were in the Spanish IEP, 21 were in the French IEP, and 4 students were on a "trilingual track", pursuing both German and French majors along with their engineering degree.

One of the interesting enrollment trends we have noted is that there is a higher percentage of women



(30%) in the IEP than in the College of Engineering as a whole (19%). Additionally, while 16% of male engineering majors at URI participate in the IEP, 31% of female engineering majors do.

Also of interest, while 23% of College of Engineering undergraduates are Centennial Scholars, 45% of

IEP students are Centennial Scholars. And of all Centennial Scholars in the College of Engineering, 36% participate in the IEP.

To the left is a pie chart indicating the enrollment breakdown by engineering discipline. By this measure, mechanical engineers clearly make up the largest proportion of the IEP. However, it is actually the chemical engineering department which has the highest percentage of its students in the IEP, at 27%, followed by mechanical engineering at 23%.

Preliminary estimates for the current academic year (2001-2002) indicate that the program will grow an additional 15%!

www.uri.edu/iep

A Proven Leader in International Engineering Education

Here are just a few of the accomplishments and external recognitions that the IEP has received this calendar year:

? In its final re-accreditation report, the Accreditation Board for Engineering & Technology (ABET) listed the International Engineering Program as one of the distinctive strengths of the undergraduate engineering program at the University of Rhode Island.

? In May 2001 the German Academic Exchange Service selected the IEP to receive its EDU.DE award. Chosen as one of three distinctive U.S. programs, the

IEP was cited for its creativity in exchanging German and American students majoring in engineering fields. The EDU.DE prize this year included a \$20,000 donation to support the work of the IEP.

? The U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE) has awarded a supplemental grant to the Spanish International Engineering Program, under the leadership of Professor Robert Manteiga.

? Mr. Bo Risberg of Schaan, Liechtenstein, a member of the Executive Board of the Hilti

Corporation, has joined the IEP Advisory Board. We welcome him and are grateful for his and Hilti's continued interest and support for our program.

? On November 1-3 the IEP hosted the **Fourth Annual Colloquium on International Engineering Education** in Warwick, RI. Over 160 people, representing 50 universities, several global corporations, the public sector and the US and German governments, participated. Stay tuned for more colloquium information in the next *Global Update!*