

Where in the World?

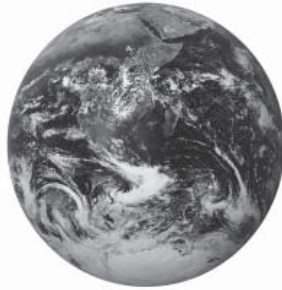
IEP Interns Abroad

France:

Sarah Gabryluk: Hutchinson
Jean-Philippe Shulman: GTM Batiment
Virginia Sorrell: Saint-Gobain

Germany:

Mitchell Berman: DaimlerChrysler
Michael Chinigo: Hilti
Jafet Fernandez: Poly IC GmbH
Andrew Greene: Aviso
Grant Mason: Bosch
Joseph Micheli: MTU
Stephen Rambikur: ZF Friedrichshafen AG
Ryan Tanner: BMW AG



Mexico:

Sharon Ruggieri: Texas Instruments

Quebec:

Lucy Almeida Université Laval

IEP Study Abroad

Germany (TU-Braunschweig)

Christopher Cummiskey (Masters/Diplom candidate)
Suchismita Datta
Nika McManus (Masters/Diplom candidate)

France (UT Compiègne)

Nicole Nelligan

IEP House News

Applications are being accepted for the IEP House for the Summer and 2006-07 academic year. The application process is conducted on a rolling basis, so act now to secure a place--spaces are filling up quickly!

Stop by the IEP House for lunch or dinner any weekday for a **home-cooked meal** from our own chef Mark. Meals are served at the following hours on weekdays during the semester:

Lunch \$6: 11:30 a.m.-1:30p.m.

Dinner \$8: 6:00p.m.-7:00p.m.

Meal tickets are available for sale in the office. Buy 10 tickets and get one free!

Events in the House:

Wednesdays, 4:00 p.m.: **Kaffeestunde**

Mondays, Fridays 12:00-2:00 p.m.; Tuesdays, Thursdays 9:00-11:00 a.m.: **German tutoring**

April 25 at 4:00p.m.: **Lecture Series**

NEW Lecture Series

The IEP House Council and Theta Tau are hosting former Siemens Corporate Vice President and Treasurer Karl Midunsky for a lecture series entitled **“What Every Engineer Should Know About Business.”** The lecture, to be held on Tuesday, April 25 at 4:00p.m., is the first in a series from Mr. Midunsky.

Mr. Midunsky served as V.P. and Treasurer at Siemens AG in Germany from 1995-2004, most recently acting as chief negotiator in merger and acquisition transactions. He has held many other prominent positions and serves on the boards at both German and American firms.

Summer “To Do” List

IEP Students, consider completing the following over the summer:

- Update your resumé, have it reviewed by Career Services and submit it to the IEP.
- Make sure you have a valid passport. Visit travel.state.gov for more information.
- Visit partner company websites that you would like to intern for.
- Review IEP curriculum requirements to ensure you are on track for graduation.
- Improve your foreign language skills (at the Deutsche Sommerschule, for example.)
- Find a summer internship and/or other opportunities to build your resumé.

Thinking Beyond College, continued from cover

Once you draft your resumé, don't consider it done. It will evolve and change over time. Make sure to have it edited periodically by someone in Career Services or a business professional.

Don't wait until the last minute to build up your experiences! Many opportunities await you during your college career—it is up to you to take advantage of them. Stop by the IEP office for further advice on building your resume.

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IEP Global Update

University of Rhode Island International Engineering Program

Going Global—Life as Usual for the IEP



Director Dr. John Grandin

The playing field has drastically changed for the engineering profession as much of the work typically accomplished in this country is now moving offshore. China, India, and other countries are graduating huge numbers of highly qualified engineers prepared to work at low wages, and global firms are turning to them for their research and development needs. If this trend continues, one wonders how our grads will find work and how America will remain competitive?

The answer to this disturbing question lies in a concept now promoted by the National Science Foundation known as Collaborative Advantage [Issues in Science and Technology, Winter 2006.] Recognizing that much work and innovation has gone abroad and that there is little likelihood

that the clock will turn back, the promoters of this concept argue that success will come to those who can locate the best talent and the best ideas worldwide and who can work together with them. The engineer of the future, therefore, must be technically smart, as always, but must also be mobile, able to work in global teams, able to transcend cultural barriers and innovate, design, and manufacture in a global setting.

All of this sounds familiar to the IEP, which has been promoting this concept for almost twenty years. It is rewarding to see authorities such as the National Science Foundation giving credence to our work. It is also rewarding to see that IEP students are moving in the right direction in preparing themselves to collaborate with peers from many societies around the world over the coming decades. IEP students face a new world which is both challenging and exciting!

Thinking Beyond College: Preparing for future employment

Do you have high career aspirations? Do you hope to land a leadership/management track position with a large global company? If you chose to join the International Engineering Program, you have already set yourself apart from the majority of US undergraduate engineers, who complete their degree and begin the job search without an international experience, never mind a full degree in a second language! However, while a program like ours might open a door for you, to actually get the job of your dreams there are a variety of other experiences and skills you must also obtain.

Human resources managers have indicated the following as important components in a winning profile/resumé:

- *A cumulative GPA above a 3.0/4.0*
- *At least one professional internship (in addition to the IEP internship abroad)*
- *Evidence of leadership ability and strong teamwork skills.*
- *Evidence of a work-life balance (non-academic pursuits, healthy appearance, etc.)*
- *Knowledge of business fundamentals*
- *Proficiency in a third language!*

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Ai Fanglin, Education Counsellor at The Consulate General of the People's Republic of China in New York receives a plaque of recognition from Dr. John Grandin as URI Prof. Yan Ma looks on. Dr. Grandin and Dr. Ma recently visited the Chinese Consulate to discuss the developing URI Chinese IEP. In May and June, 14 URI students will travel to China to study Chinese language and culture as participants in the first IEP Chinese Study Tour.

